Council on Social Work Education

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Prairie View A&M University, Master of Social Work
Academic Year 2025-2026

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field (Evaluation by the Field Supervisor)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field (Evaluation by the Field Supervisor)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field (Evaluation by the Field Supervisor)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field (Evaluation by the Field Supervisor)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	

Competency 5: Engage in Policy Practice	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 10: Demonstrate knowledge of advanced Africentric theoretical interventions and practices	Instrument 1: Field (Evaluation by the Field Supervisor**)**	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 08/15/2026

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (85)**	**Program Option 1 Outcomes:** Online **n = (85)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.5%	94.5%
Competency 5: Engage in Policy Practice	80%	98.5%	98.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 10: Demonstrate knowledge of advanced Africentric theoretical interventions and practices	80%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Medical/Behavioral Health

Competency	**Instrument**	**Instrument:** Expected Level of Achievement	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 3: Engage Anti-Racism,	Instrument 1: Field (Evaluation by the Field	4 of 5 points on each criterion	

Diversity, Equity, and Inclusion (ADEI) in Practice	Supervisor for Specialized Areas) Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 5: Engage in Policy Practice	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	
Competency 10: Demonstrate knowledge of advanced Africentric theoretical interventions and practices	Instrument 1: Field (Evaluation by the Field Supervisor for Specialized Areas)	4 of 5 points on each criterion	80%
	Instrument 2: Assessments of Coursework - Standardized Rubric	4 of 5 points on each criterion	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Medical/Behavioral Health

Assessment Data Collected on: 8/15/2026

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (62)**	**Program Option 1 Outcomes:** Online **n = (62)**
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	99%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	99%	99%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	96.05%	96.05%

Competency 5: Engage in Policy Practice	80%	99%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80%	100%	100%
Competency 10: Demonstrate knowledge of advanced Africentric theoretical interventions and practices	80%	100%	100%