

2022

**ANNUAL
REPORT**

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LETTER FROM THE INTERIM DEAN

Dear Friends,

Although 2022 went by quickly, the events at the start of the year feel so long ago, and the year so full. The Center was extremely busy focused on a) increasing its visibility toward b) extending its reach and impact. Previous hiring and training to that end clearly paid off, as more persons and organizations that impact juvenile justice regionally and nationally sought to engage with us. Some of these contacts came after community services and meetings, pieces of training, regional and national media appearances, presentations, and publications.

We were at the National Association of Blacks in Criminal Justice, the Texas Gang Conference, and the National Council of Juvenile and Family Court Judges to mention a few appearances. We were solicited for input by Texas Speaker Phelan's Office; the Texas Advisory Committee to the U.S. Commission on Civil Rights (USCCR) and several media outlets. We continue to serve on the state's Mental Health Task Force preparing recommendations on mental health in schools for the next legislative session and with Children at Risk on policy positions that benefit Texas' children. Our guests this year have included Fort Worth native and Acting Director of the ATF, Marvin Richardson in January; Ft. Bend County Sheriff Eric Fagan stopped by in February. In fact, for the entire year, we attracted several guests and partners who are interested in our students (Social Security Administration, FBI, International Association of Emergency Managers, Cybersecurity, etc.).

The Center's speaker series featured anti-violence expert Curtis Toler, trafficking survivor Cyntoia Brown-Long, actor Timon Kyle Durrett and producer Taroue Brooks in the spring; author Janice Johnson Dias during the summer; actress Anna Deavere Smith in October and faculty, photographer and activist Richard Ross in November.

Further our faculty and students shone by attaining awards and by having a voice on the local, national

and international levels on the juvenile justice issues of the day. Juvenile Justice doctoral student Shannon Davenport, co-authored a book on teen and police relations. The clinical adolescent psychology doctoral program moved to the College of Art and Sciences, but its students educated in this College had the program's first Ph.D. male graduate in Spring 2022 Dr. Salim Salim (after 18 years of existence). Summer the Clinical Adolescent Psychology program had 5 graduates: Drs. Leslie Bautista, Katina Harris, Timothy Lawrence, Shauna Richards and Bridgett Tate. The Ph.D. program in Juvenile Justice had two graduates this year, Drs. Serita Whiting and Tina Fowler. Early next year we look forward to launching our catalog of online training, much of which was developed by the college's alumni.

External funding from Annie E. Casey, the Moody Foundation and other generous donors allowed us to expand our parent training and direct service delivery to children and families. This year, we had an increased emphasis on our girls.

With such a banner year, I am left with a spirit of gratitude regarding what our small but dedicated team has accomplished. There is still much to be addressed in Texas when it comes to juvenile justice and so, at the end of our 25th year, we look with hope and optimism to 2023!

Sincerely,

C. Gibson

Camille Gibson, Ph.D., C.R.C.
Executive Director, Texas Juvenile Crime Prevention Center
Interim Dean, College of Juvenile Justice.



MISSION

The Texas Juvenile Crime Prevention Center and the College of Juvenile Justice at Prairie View A&M University are committed to the reduction of juvenile delinquency and crime in the State of Texas, and strive to attain national recognition in the areas of education, research, and service in doing the following:

- conducting, coordinating, collecting, and evaluating research in all areas relating to juvenile crime and delinquency;
- providing a setting for educational programs relating to juvenile delinquency and crime, including degree programs at Prairie View A&M University and other educational programs such as continuing education and in-service training for criminal justice and social service professionals;
- serving as a state and national resource for information on juvenile delinquency and crime; and,
- developing community-based programs, policies, and strategies to address juvenile delinquency and crime and related social problems; and,
- creating partnerships, collaborative efforts, or outreach, public service, or technical assistance programs to assist communities, governmental agencies, or private entities to implement programs, policies, and strategies that address juvenile delinquency and crime and related social problems.

College of Juvenile Justice & Texas Juvenile Crime Prevention Center ADVISORY BOARD MEMBERS

Ms. Vickie Spriggs

Chief Executive Officer Texas CASA, Committee Chair

The Honorable Royce West

Texas Senate

The Honorable James White

Texas House of Representatives

Ms. Joyce James

Joyce James Consulting, former Assistant Commissioner of Texas Child Protective Services Program

Mr. Keith V. Branch

Harris County Juvenile Probation (retired)

Ms. Jill Mata

Chief Juvenile Probation Officer Bexar County

Ms. Patricia Harrington

Director, Mayor's Anti-Gang Task Force, Houston

Dr. Michael McFrazier

Dean, Prairie View A&M University College of Education

Dr. Elba Garcia

Dallas County Commissioner, District 4

Dr. Abdul Haleem (Robert) Muhammad

Student Minister, Mosque No. 45, Urban Planner, Houston

Dr. Emily Knox

Senior Research Scientist, Texas Juvenile Justice Department

The Honorable Carol Chaney

Judge, Waller County Court at Law

The Honorable Aurora Martinez Jones

Associate Judge, Travis County District Court

The Honorable Renee R. Betancourt

Judge, 449th District Court, Edinburgh

Dr. Akalita Ross

College Alumna, Clinical Psychologist

Andre Evans

Esq. College Alumnus

Lakisha Alomaja

Esq. College Alumna

NEW STAFF

Sally-Ann Ashton, Ph.D

Research Scientist



Sally-Ann Ashton joined the research center on February 1. Prior to her appointment, she was a Senior Lecturer (Associate Professor) and Program Leader for the MSc in the Applied Management of Offending Behavior at Edge Hill University in England.

Sally-Ann was awarded her first Ph.D. from King's College London in

Egyptology and had a successful career as a museum curator. This work led her to develop museum outreach programs in prisons, focusing on the application of African-centered approaches on cultural awareness for prisoners and staff.

In 2008 she was awarded an MPhil from the University of Cambridge, writing a lengthy thesis on the impact of cultural heritage programs on the self-concept of prisoners of African, Black British, and Caribbean descent. She has advised over 30 English prisons on diversity and inclusion, acting as an external advisor and leading training workshops.

Sally-Ann is an Investigative Psychologist with research interests in juvenile gangs, co-offending, child criminal exploitation, the policing of vulnerable groups, and violent adolescent offending profiles. Her MSc and most recent Ph.D. from the University of Huddersfield in England focused on understanding the relationship between psychological and social risk to offending desistance for juvenile and young adult gang members. She is twice the recipient of the Fredrick Milton Thrasher Award, bestowed by the National Gang Crime Research Center for 'superior gang research' in 2017 and 'superior gang training' in 2020.

Yolanda R. Prince *Project Manager, Texas Child and Family Study (Tyler, TX site)*

"Why does our neighborhood not have any sidewalks?" was the question that Yolanda R. Prince's mother often asked. As Yolanda grew older, she wanted to find out the answer. Yolanda's passion for fighting for equal rights for all and assisting those in need has enabled her to be involved in several very historical events such as marching in D.C. for the reauthorization of the Voting Rights Act of 1965 and representing Senate District 1 as a national delegate at the 2012 Democratic National Convention.

Yolanda is also very active in her community and has volunteered with everything from the Texas College Marching Band to Girl Scouts to Special Olympics. She served as a board member of the League of Women Voters Tyler/Smith County, NAACP Chapter 6232, and the YMCA of Smith County, a youth advisor for the NAACP Youth Council-Tyler, the volunteer coordinator for the Smith County Democratic Party, and president of the Democratic Club of Smith County. Yolanda also is a very proud and dedicated member of Delta Sigma Theta Sorority, Inc., New Life Community Church, and a lifetime member of Tau Beta Sigma National Honorary Band Sorority.

Yolanda is a Tyler native who received her Bachelor's degree in public administration and public relations from Stephen F. Austin State University and a Master's degree in Public Administration from the University of Texas at Arlington. Yolanda aspires to run for public



office and become a national director of a nonprofit or governmental agency one day. Leaning on faith, Yolanda strongly believes that her favorite Bible verse Philippians 4:13 "I can do all things through Christ which strengthens me" will carry her far in life.

RESEARCH GRANTS

External Grants

Sector-Based Cybersecurity Workforce Development for Rural Economic Ecosystems, \$10,000 awarded by Texas A&M Engineering Experiment Station. Camille Gibson, Co-Principal Investigator (with Lucy Tsado and Izzat Alsmadi). 2022-2023.

Building a Certification Pathway: Interdisciplinary Cybersecurity Minor, \$241,270 awarded by Texas Higher Education Coordinating Board, Principal Investigator Louis Ngamassi, Co-Principal Investigator Camille Gibson, Annamalai Annamalai, Chouikha Mohamed. 2022.

Texas Higher Education Coordinating Board (THECB), \$50,000. Digital Transformation Initiative/Measuring Digital Learning & Equity project grant. Shaffer, K., Cintron, M., Jackson, R., & Hamilton, J. September 2022-2023.

Haverstock Youth Empowerment Outreach. \$50,000 awarded by the Moody Foundation. Frazier-Kouassi, S., & Gibson, C.

CONNECT Parenting Program. \$30,000 awarded by the Annie E. Casey Foundation. Frazier-Kouassi, S. & Gibson, C.

Internal Grants

Kethineni, S. & Dmello, J. Summer Mellon Center Summer Grant (One and a half months of summer salary) to write a book proposal on Quest for Cryptocurrency: Crimes of Opportunity, Laws, and Cybersecurity.

Crime in urban contexts. Panther Research & Innovation for Scholarly Excellence (PRISE)- Grant Program, Division of Research & Innovation (R&I), Prairie View A&M University, Kristen Russell (with Xinyue Xe). Spring 2022-Spring 2023 (\$20,000)

Russell, K. Mellon Outstanding Professor Award, Mellon Center for Faculty Excellence - Prairie View A&M University, Spring 2022 (\$2,000)

Ouassini, N. VPRI-Faculty-RISE: Undergraduate Research Initiative 2021-2022; 2022-2023. (\$5,000)

Ashton, S-A. VPRI-Faculty-RISE: Undergraduate Research Initiative 2022-2023. (\$5,000)



Brian Cantrell wins President's Outstanding Part-Time Teaching Award

AWARDS

Nabil Ouassini. 2022 College of Juvenile Justice 2021-2022 Faculty Research Award - Prairie View A&M University, Spring 2022.

Kristen Russell. 2022 College of Juvenile Justice 2021-2022 Faculty Research Award - Prairie View A&M University, Spring 2022.

Nabil Ouassini. 2022. President's Faculty Global Engagement Award for 2021.

Brian Cantrell. 2022. President's Outstanding Part-Time Teaching Award.

Serita Whiting. 2022. Texas A&M University System Student Veteran Excellence Award.



Serita Whiting wins TAMUS Veteran Excellence Award

CURRENT RESEARCH PROJECTS

African centered cultural programs for justice involved adolescents and young adults

Awarded by PVAMU to mentor an undergraduate student, Dr. Ashton is working with Ms. Zian Richmond. The project involves the evaluation of African centered cultural programs for incarcerated communities. This work involves the analysis of data from a ten-year project in English prisons and youth offending institutions using African history and heritage to explore self-concept, potential, racialized and ethnicized identities.

Principal Investigator: Sally-Ann Ashton.

Differentiating firearm incidents and perpetrators in K-12 schools (US)

Using existing data from 1970 to the present day, this project explores the background to all reported firearm incidents impacting on K-12 schools in the US. The research includes mass shootings but incorporates all types of firearm discharge with a view to prevention. Dr. Ashton is working with graduate student Ms. Sh-Shanna Ellington on this project.

Principal Investigator: Sally-Ann Ashton.

Texas Child and Family Study

The Texas Child and Family Study is in Phase I. We have started the data collection process in Tyler TX. We are interviewing study participants for the Crime Among Youth study and have collected survey data for the community stakeholders survey and the executive administrators survey. The Tyler ISD set aside time during their professional development day for teachers, administrators, and staff to complete the survey. We also distributed the survey using social media and through community-based organizations i.e., churches. Data collected via Qualtrics will be analyzed and a report prepared that will be presented during a town hall meeting to the community where our work is being performed in Tyler.

Principal Investigator: Terrence Allen.

Understanding the influence of older offenders on adolescent involvement in crime (UK)

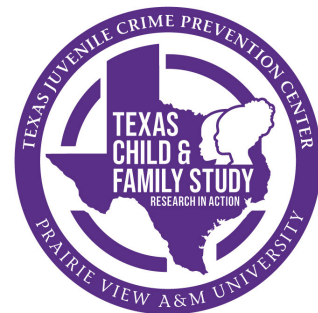
A follow-on study from the 2017-19 research on gangs and co-offending adolescent groups. This project involves applying the criminal narrative experience through interviews with adults to understand their experiences of offending with older criminals.

Principal Investigator: Sally-Ann Ashton.

The impact of cultural identity and perceptions of racism on police legitimacy in a sample of African American students (US)

Understanding the impact of cultural identity and perceptions of racism on African American student attitudes to police legitimacy and community policing. Co-investigators Dr. Robin Jackson (PVAMU), Dr. Kristan Russell (PVAMU), Dr. Julian Scott (Texas Southern University). This project includes a survey relating to student experiences and attitudes to policing. This research also includes a systematic review of the relevant academic literature that Dr. Ashton is undertaking with two graduate students Ms. Regan Reid and Mr. Dayanand Sundaravadivelu.

Principal Investigator: Sally-Ann Ashton.



Texas Juvenile Justice Stakeholders Survey: Understanding Critical Issues that Impact the Mental, Physical, and Social Well-being of Children

This study is a partnership between the Texas Center for Justice and Equity and the Texas Juvenile Crime Prevention Center. This partnership is conceived out of the notion that the TCJ&E will identify juvenile-related policy issues that are relevant to members of the Texas State Legislature. The TJPCPC will develop and distribute survey questionnaires to juvenile stakeholders throughout the state of Texas. The data collected will allow us to ascertain what policy issues are important to the juvenile justice community. The hope is the results of this study will influence legislators to support legislation that is beneficial to the long-term best interest and well-being of at-risk youth and families in the state of Texas. These data have been collected and the report is in the process of being prepared.

Principal Investigator: Terrence Allen.

Mental Health Implications of African American Male/Police Interaction in Urban Communities Over the Life Course

The primary goal of this study is to examine the association between police interaction and mental health outcomes among African American males over the life course. The racial status of African Americans is known to be the catalyst for the onset of health-related problems (Ford, 2020). The proposed study (using a mixed-methods approach) will investigate the relationship between police interaction and mental health outcomes among African American males over the life course. In addition, the study will investigate the extent to which overall well-being is mediated by neighborhood characteristics, media depictions, and other psychosocial factors.

Principal Investigator: Terrence Allen.

Exploring the Monolithic Minority: Metrics, Myths, and Meaning

The study seeks to interrogate the realities of what it means to be a minority in America. By examining multidimensional aspects of culture, physical and mental health, socioeconomics, social welfare as well as rights and justice. This study will produce an accurate assessment of life as a member of a minority group. African American, Latinx, and Asian-American individuals are the primary minority groups in American society; they all lay claim to a unique American experience that is steeped in racial and ethnic discrimination. This study will examine the extent to which these experiences are similar and explore the notion that each group has an independent experience that is reflected in its history and acculturation to American values. The study will challenge the current body of work that suggests a monolithic human condition and experience among African-American and Latinx people and a utopian experience for Asian-American individuals.

Principal Investigator: Terrence Allen.

Mothers and Sons Study:

The project is a qualitative study that involves conducting several focus groups to explore the level of anxiety that African American women with male children experience in this climate of police involved shooting of young African American males.

Principal Investigator: Terrence Allen.

PUBLICATIONS, TECHNICAL REPORTS, MEDIA APPEARANCES AND CONTRIBUTIONS

Publications

Allen, T. T. (2022). *The historical analysis of childhood and juvenile delinquency: Implications of American and social trend and thought*. *Juvenile Family Court Journal*, 73 (3) pp, 33-43.

Ashton, S-A. & Ioannou, M. (2022). *The relationship of gang membership, social and psychological risk factors to desistance from crime in adolescence and early adulthood*. *Journal of Gang Research* 29(2): 1-25.

Ashton, S-A. & Bussu, A. (2022). *The social dynamics of adolescent co-offending*. *Youth Justice*, 0(0). <https://doi.org/10.1177/14732254221136044>

Ashton, S-A & Ward, J. (2022). *Bridging the gap between criminal psychology and frontline youthwork: A case study in programme development and evaluation*. *Assessment and Development Matters*, 14, 14-19. [10.53841/bsadm.2022.14.4.14](https://doi.org/10.53841/bsadm.2022.14.4.14).

Ashton, S-A. & Bussu, A. (2022). *Youth offending: nature, causes and implications*. In S. Stanley (Ed.). *Contemporary Social Problems in the UK*. London: Routledge, Chapter 8.

Bolli, P. R. & Ouassini, N. (2022). *Understanding organizational efforts regarding child soldiers in Somalia*. In Sungi, S. & N. Ouassini (Eds.). *Comparative Criminology Across Western and African Perspectives*, 37-55.

Gibson, C. (2022). *CornerShot Guns*. In Jaclyn Schildkraut & Gregg Lee Carter {Eds.}. *Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law*, Volume 3, p. 218-219. Goleta, CA: ABC-CLIO.

Gibson, C. (2022). *Margot Hirsch*. In Jaclyn Schildkraut & Gregg Lee Carter {Eds.}. *Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law*, Volume 3, p. 445. Goleta, CA: ABC-CLIO.

Gibson, C. (2022). *The SHUSH Act*. In Jaclyn Schildkraut & Gregg Lee Carter {Eds.}. *Guns in American Society: An Encyclopedia of History, Politics, Culture, and the Law*, Volume 3, p. 787-788. Goleta, CA: ABC-CLIO.

Hastings Blow, C. (2022). *How life during the pandemic may have contributed to homicide in Houston, Texas*. *Journal of Family Strengths*, 21(2), 5.

Hastings Blow, C. I. (2022). *A comparative analysis of anti-LGBT+ oppression in Kenya and the United States*. In Simeon P. Sungi & Nabil Ouassini (Eds.), *Comparative Criminology Across Western and African Perspectives* (pp. 37-55). IGI Global.

Joseph, J., Motley, S., Celik, J., & Cintron, M. (2022). *Racial socialization: The development of perceptions about law enforcement among minority college students*. *SN Social Sciences Journal*, 2:252. DOI: [10.1007/s43545-022-00561-y](https://doi.org/10.1007/s43545-022-00561-y).

Lawrence, T. I., Mcfield, A.A., Byrne, M.M., Tarver, S.S. & Stewart, T. K. (2022). *Depression and substance use as consequences of exposure to family violence: A moderation mediation and self-medication hypothesis study*. *Journal of Child & Adolescent Trauma* <https://doi.org/10.1007/s40653-022-00464-3>

Technical Reports

Russell, K. N. & Dawkins, M. (February, 2022). *Hidalgo County Data Snapshot: Juvenile Probation Population, Demographics, and Referrals*. Prepared for the Judge Betancourt of Hidalgo County.

Ashton, S-A. (2022). *Summary of three stages of research on violent adolescent offending*. Merseyside Police.

Ashton, S-A., Valentine, M., & Chan, B. (2022). *Early identification of violent and criminally exploited adolescent offender in police data*. Merseyside Police.

Del Carmen, A., Bowling, B. Gibson, C. et al (2022). *An analysis of post-Columbine school shootings*. Institute for Predictive Analytics in Criminal Justice.

Del Carmen, A., Bowling, B., Gibson, C. et al (2022). *A comprehensive analysis of mass shootings since 1966*. Institute for Predictive Analytics in Criminal Justice.

Del Carmen, A., Bowling, B. Luo, F., Pollack, W., Gibson, C. et al. (2022). *Additional analysis of the state of Texas 2021 racial profiling data: Hispanic data analysis report*. Institute for Predictive Analytics in Criminal Justice.

Del Carmen, A., Luo, F., Pollack, W., Gibson, C. et al. (2022). *Racial profiling data analysis for the State of Texas 2021*. Institute for Predictive Analytics in Criminal Justice.

Russell, K. N., Vijayan, V., & Sundaravadivelu, D. (2022). *Working with youth who sexually offend: A survey of mental health and criminal justice professionals*. Prepared for the Texas Juvenile Crime Prevention Center at Prairie View A&M University.

Russell, K. N., & Vijayan, V. (February 2022). *COVID-19 in Texas Juvenile Justice Department Secure Facilities: Data Brief*. Prepared for the Texas Juvenile Crime Prevention Center at Prairie View A&M University

Russell, K. N. (2022). *Report on the Texas legislature 87th session: An urban perspective*. The Earl Carl Institute for Legal and Social Policy and the Texas Juvenile Crime Prevention Center.

Lo, Celia C., Nag, A., Bhadauria, V., Gibson, C., Neupone, R & Creider, D. (2022). *A conceptual learning framework of cybersecurity education for military and law enforcement: Workforce development*. *International Journal of Smart Education and Urban Society*, 13 (1).

Penn, E. & Davenport, S. (2022). *Police and Youth*. New York: Routledge, Taylor and Francis Group.

Ouassini, N. (2022). *North Africa's Truth and Reconciliation Commissions*. In Sungi, S. & N. Ouassini (Eds.). *Comparative Criminology across Western and African Perspectives*. Hershey, PA: IGI Global.

Ouassini, N., & Ouassini, A. (2022). *Media Ownership and Development in Post Qaddafi Libya*. In L. Elmkaouar & W. Mano (Eds.), *Media Ownership in Africa: Control, Challenges & Change*. London, UK: Routledge.

Rembert, D., Joseph, J., Threadcraft Walker, W. B. & Threadcraft, M., Brown, d., Soyele, O. E. & Henderson, H. (2022). *Criminal liability for correctional officer excessive use of force*. *Crime, Law and Social Change*. DOI:10.1007/s10611-022-10036-z

Sungi, S. P. & Ouassini, N. (2022). *Comparative Criminology across Western and African Perspectives*. Hershey, PA: IGI Global.

Whiting, S. (2022). *United we stand: Navigating research as a Black-Latina early career scholar*. *Journal of Criminal Justice Education*. doi:10.1080/10511253.2022.2137541

Media Appearances and Contributions

C. Gibson (September 22, 2022). Panel interview by *Children at Risk: School disciplinary practices in Texas and the Juvenile Justice connection*. Fox News Houston.

C. Gibson (September 13, 2022). Television interview by *Chance Seales on mental health and jails*. Newsy National News (based in Washington DC).

C. Gibson (August 23, 2022). Interviewed by Joe Holley then cited in the *Houston Chronicle*, p. A7. *State's juvenile prisons need reform: Incarcerated youths live in abusive conditions with no rehabilitation available*.

C. Gibson (August 22, 2022). Interview with Dana DiFilippo cited in article: *Reformers push for Megan's Law changes for juvenile offenders: Crimes committed by minors shouldn't bring lifelong punishment, advocates say*. New Jersey Monitor.

C. Gibson (August 2, 2022). Interviewed then cited in *Texas Tribune* in article by Jolie McCullough "Almost 600 Texas youths are trapped in a juvenile prison system on the brink of collapse."

C. Gibson (August 15, 2022). Interviewed by Laura Rice for the *Texas Standard*, National Public Radio on what to do about mass shootings in schools. Special: "Uvalde, what's next?"

C. Gibson (May 24, 2022). Newsy National News based in Washington DC, Television interview by *Chance Seales on Understanding domestic sex trafficking (given 15 year-old girl kidnapped from Mavericks game in April)*.

C. Gibson with Cynthia Brown-Long (April 13, 2022). NPR Town Square with Ernie Manouse on addressing domestic minor sex trafficking.

C. Gibson & Cintron, M. (April 8, 2022). *Puerto Rican Radio – Funche Caribeno El Ante Postillo*. Guests of Francis Daniel Nina on the island's justice system reforms progress.

C. Gibson (March 24, 2022). Newsy National News based in Washington DC, Television interview by *Chance Seales on the nature of child pornography cases given the Ketanji Brown-Jackson nomination hearings*.

C. Gibson (January 18, 2022). Cited in *Detroit News* in article by Mike Martindale "What Oxford High School shooting suspect is allowed to do in jail."

PRESENTATIONS AND INVITED TALKS

Allen, T. (2022, August 4-7). *Fear in policing: The sociocultural antecedents of officer-initiated fatalities*. Society for the Study of Social Problems, Los Angeles, CA.

Ash-Houchen, W., Sam, S. S., & Ossorio, Donna F. (2022, March 15-19). *Disparities in alcohol use preceding suicide: An analysis of American adolescents and young adults*. [Conference presentation]. Academy of Criminal Justice Sciences Annual Meeting, Los Vegas, NV.

Ashton, S-A. (2022, July 31-August 3). *Narrative roles of gang membership*. National Gang Crime Research Center Conference, Chicago, IL.

Ashton, S-A. (2022, July 31-August 3). *Leaving the gang*. National Gang Crime Research Center Conference, Chicago, IL.

Ashton, S-A. (2022, July 31-August 3). *The role of military veterans in the policing of gangs*. National Gang Crime Research Center Conference, Chicago, IL.

Ashton, S-A. (2022, July 31-August 3). *Psychopathy and gang membership*. National Gang Crime Research Center Conference, Chicago, IL.

Ashton, S-A. (2022). *Trauma-informed representation of juveniles. A psychological perspective*. Texas Southern University Earl Carl Institute for Legal and Social Sciences Best Practices in Juvenile Justice Seminar, Houston, TX.

Augustus, D. & McIntosh, S. (2022, October 19-21). *Black youth and their response to the mere presence of police officers*. [Conference presentation]. Southwestern Association of Criminal Justice Annual Meeting, Austin, TX.

Edwards, P. C., Russell, K. N., Miller, M. K., & Jackson, B. K. (2022, March). *Is civility dead? Judges' perceptions of incivility in the courtroom?* Paper presented at American Psychology-Law Society Conference.

Ellington, S. & McIntosh, S. (2022, March 15-19). *Police use of deadly force among African American youth in the United States*. American Society of Criminology, Atlanta, GA.

Ellington, S., Miriyam, T., Sundaravadivelu, D., & McIntosh, S. (2022, November 16-19). *Perceptions of obtaining a Ph.D. in Criminal Justice. In roundtable: Education and Criminal Justice: Challenges and promising strategies*. [Conference presentation]. American Society of Criminology (ASC) Conference, Atlanta, GA.

Frazier-Kouassi, S. (2022, October 21). *Mentoring matters! Nurturing the health professional undergraduate student as a researcher through mentoring: Challenges and obstacles*. [Invited keynote presentation]. Joint HEPI-TUITAH Dissemination Conference, Kampala, Uganda.

Frazier-Kouassi, S. & Kethineni, S. (2022, September 21-24). *Parent-engagement programs to reduce truancy: A systematic review*. [Conference presentation]. European Society of Criminology, Malaga, Spain.

Gibson, C., Dawkins, M. & Sam, S. S. (2022, November 16-19). *Adultification bias effect on Black girls*. Paper presented at the meeting of the American Society of Criminology, Atlanta, Georgia.

Gibson, C. (2022, November 16-19). *Roundtable discussant: ASC and the code of ethics*. American Society of Criminology (ASC), Atlanta, Georgia.

Gibson, C. (2022, November 16-19). *Roundtable chair and discussant: Crime and justice issues in the Caribbean: Pandemic influences and other effects*. American Society of Criminology (ASC), Atlanta, Georgia.

Gibson, C. & Dawkins, M. (2022, November 7). *Guest of Dr. Morris Jenkins for multicultural issues in Criminal Justice: Jamaica, crimes, justice, and children in conflict with the law*. Host: Department of Justice, Law, and Public Safety at Lewis University in Romeoville Illinois.

Gibson, C. (2022, October 29). *Panelist: STOP domestic violence and human trafficking of youth virtual discussion.* Hosted by Zeta Phi Beta- Omricon Gamma Zeta Chapter. Facebook Live.

Gibson, C., Polite, K. & Dawkins, M. (2022, October). *Student voting rights, voter intimidation, and perceptions of voter fraud: The Texas story.* Paper presented at the meeting of the Southwestern Association of Criminal Justice Conference. Austin, Texas.

Gibson, C. (2022, October 19). *Moderator of talk with Anna Deavere Smith on The HBO documentary: Notes from the Field (on the “school to prison pipeline”).* Prairie View A&M University.

Gibson, C. (2022, September) [Chief Guest address] *Developments in victimology.* International Conference on Legal Contours of Victimology: Theory and Practice hosted by the ICFAI Law School and the Indian Society of Victimology, Hyderabad, India.

Gibson, C. (2022, September). *Keynote speaker: The psychological impacts of victimization.* International Conference on Legal Contours of Victimology: Theory and Practice hosted by the ICFAI Law School and the Indian Society of Victimology, Hyderabad, India.

Gibson, C. (2022, July 28). *Keynote speaker: Children in conflict with the law: Lessons from Western and African justice systems.* USIU- Africa Criminology & Criminal Justice Conference Virtual Conference (based in Kenya).

Hastings Blow, C., Gibson, C., & Traylor, M. (2022, March 15-19). *The tale of two cities: Homicide in Dallas vs. Houston 2020-2021.* Academy of Criminal Justice Sciences, Las Vegas, NV.

Hickey, M. & Gibson, C. (2022, November 16-19). *Developing safe adolescent drivers: How parents matter.* [Poster presentation] American Society of Criminology, Atlanta, Georgia.

Kethineni, S. (2022, March 15-19). *The United Nations and ACJS: Get involved: Research and activism/comparative approaches to justice.* [Discussant]. Academy of Criminal Justice Sciences, Las Vegas, NV.

Kethineni, S., & Shankar, K. (2022, March 15-19). *Hidden horrors of sexual violence in public schools, K-12.* [Conference presentation]. Academy of Criminal Justice Sciences, Las Vegas, NV.

Kethineni, S., Alam, S., & Sundaravadivelu, D. (2022, September 21-24). *School violence in U.S. public schools: District level and state level trends.* [Conference presentation]. European Society of Criminology (ESC) Conference, Malaga, Spain.

McIntosh, S. D. (2022, November 16-19). *Correctional officers excessive use of force: A comparative study in the United States and Jamaica.* [Conference presentation]. American Society of Criminology, Atlanta, GA.

McIntosh, S. D. (2022, April 11-12). *Examining the prevalence of delinquency among African American and Caribbean black adolescents: An ethnic-racial study.* [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

McIntosh, S. D. (2022, March 15-19). *The impact of coronavirus on crime in Jamaica.* [Conference presentation]. Academy of Criminal Justice Sciences Annual Meeting, Las Vegas, NV.

McIntosh, S. D. & Ellington, S. (2022, March 15-19). *Presentation on police use of deadly force among African American youth in the United States.* Academy of Criminal Justice Sciences Annual Meeting, Las Vegas, NV.

Miriyam, T., Sundaravadivelu, D., & Kethineni, S. (2022, April 11-12). *A time-trend analysis of missing children in India.* [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

Miriyam, T., Sundaravadivelu, D., & Kethineni, S. (2022, November 16-19). *A systematic content analysis of research published in criminology and criminal justice journals in Indian context.* [Conference presentation]. American Society of Criminology (ASC) Conference, Atlanta, GA.

Ouassini, N. (2022, November 16). *North Africa’s truth and reconciliation commissions: Transitional justice in the Maghreb.* Presentation at the Annual meeting of the American Society of Criminology, Atlanta, GA.

Ouassini, N. (2022, September 29). *COVID-19 and the juvenile justice system.* Invited talk for the Land Grant Seminar Series: Celebrating Excellence in the College of Agriculture and Human Sciences, Prairie A&M University.

Ouassini, N. (2022, July 29). *Juvenile justice in Morocco: The trajectory of progress and challenges.* Presentation for the Criminology and Criminal Justice Conference (CCJC) at the United States International University – Africa, Nairobi, Kenya.

Ouassini, N. (2022, June 29). *Decolonizing policing in the Gulf cooperation council.* Presentation at the annual meeting of the British Society of Criminology at the University of Surrey, Surrey, UK.

Ouassini, N. (2022, June 8). *Southernizing Arab criminology.* Invited talk at Oxford University, Oxford, UK.

Paris, G. M. (2022, April). *Best practices in juvenile justice.* [Organizer and Facilitator]. 2022 Juvenile Law Conference, Texas Southern University, Houston, Texas.

Paris, G. M. (2022, May). *A strategic response to truancy during COVID.* [Presentation]. 2022 National Coalition for Juvenile Justice Conference, Washington, D.C.

Paris, G. M. (2022, July). *Leading with integrity: Ethics in action.* [Presentation]. Texas PTA Launch 2022 Statewide Conference. Grapevine, Texas.

Paris, G. M. (2022, June). *The Darden-Caldwell LeadHERship Series for Girls summer conference.* [Organizer and Facilitator]. Texas Juvenile Crime Prevention Center, Prairie View A&M University, Prairie View, Texas.

Reid, R. (2022, October 19-21). *General strain and marijuana use among Latinx youth in South Florida.* [Conference presentation]. Southwestern Association of Criminal Justice Conference, Austin, TX.

Reid, R. (2022, April 11-12). *The double jeopardy of migrant protection protocols: A critical discourse analysis.* [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

Reid, R. (2022, March 15-19). *The adequacy of mental health services for juvenile offenders in the COVID-19 era.* [Invited presentation]. Academy of Criminal Justice Sciences 59th Conference, Las Vegas, NV.

Reid, R. (2022, March 15-19). *Using General Strain Theory to explain the impact of risk factors on self-reported marijuana use among Latin American and Caribbean youth.* [Invited presentation]. Academy of Criminal Justice Sciences 59th Conference, Las Vegas, NV.

Richmond, Z. & Gibson, C. (2022, November 16-19). *College and university readiness and response to recent ransomware attacks in the United States.* [Poster presentation] American Society of Criminology, Atlanta, Georgia

Russell K. N. (2022) *Unintended consequences: The impact of sex offense registries on partners.* [Invited Plenary Speaker]. National Association for Rational Sex Offense Laws (NARSOL) Annual Conference, Raleigh, NC.

Russell K. N. (2022) *Racial disparities persist amongst justice-involved youth in Texas.* Co-authors on report Vineeth Vijayan & Dayanand Sundaravadivelu. Third Annual Summit on Improving Opportunities for African American and Latinx Male Youth – Texas Juvenile Crime Prevention Center at Prairie View A&M University

Russell K. N. (2022) *What’s age got to do with It? Adolescent development and sex offending.* National Association for Rational Sex Offense Laws Annual Conference. Raleigh, NC.

Russell, K. N., Vijayan, V., Marsh, S., & Evans, W. (2022, November 16-19). *Collateral consequences experienced by partners of sex offense registrants: A Courtesy Stigma Model.* Paper presented. American Society of Criminology Annual Meeting, Atlanta, GA.

Sam, S. S. & Ash-Houchen, W. (2022, November 16–19). *Racial and ethnic differences in strain and vaping behavior among high schoolers in the United States*. American Society of Criminology Annual Meeting, Atlanta, GA.

Sam, S. S., Ash-Houchen, W. & Wetuski, D. E. (2022, November 16–19). *Racial and ethnic differences in strain and vaping behaviour among high schoolers in the United States*. [Conference presentation]. American Society of Criminology, Atlanta, GA.

Sam, S. S. & Shankar, K. (2022, Oct 19 – 21). *A system in crisis: Prescriptions for Texas juvenile justice*. [Conference presentation]. Southwestern Association of Criminal Justice, Austin, TX.

Sparks, A., Jones, P., Russell, K. N., & Steiner, J. (2022, March). *Media coverage of teacher sexual misconduct: A content analysis of boundary crossing behaviors and reporting*. Poster presented at Academy of Criminal Justice Sciences 59th Annual Meeting

Sundaravadivelu, D., Miriyam, T., & Kethineni, S. (2022, April 11–12). *Disparities among convicted prisoners in India using time series analysis*. [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

Sundaravadivelu, D., Miriyam, T., Vijayan, V., & Kethineni, S. (2022, March 15–19). *Harassment or bullying trend: Relationship with racial bias in public schools in the United States*. [Conference presentation]. Academy of Criminal Justice Sciences 59th Conference; Las Vegas, NV.

Taylor-Starr, L. & Gibson, C. (2022, November). *To go or not to go: Embarking on the glass cliff*. IEEE – Women in Engineering Forum USA East Conference, Providence, Rhode Island.

Vijayan, V. (2022, April 11–12). *Justice and mental health professionals' perspectives on the pros and cons of sex offense registration of youth: Findings from a thematic analysis*. [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

Vijayan, V., Marsh, S., & Evans, W. (2022, November 16–19). *Understanding collateral consequences experienced by partners of sex offense registrants: Testing a model of courtesy stigma*. [Conference presentation]. American Society of Criminology, Atlanta, GA.

Vijayan, V., Sundaravadivelu, D., & Russell, K. (2022, April 11–12). *Do youth belong on the registry? Insights from justice and mental health professionals using a thematic analysis approach*. [Conference presentation]. Second Annual Conference for Interdisciplinary Student Research (CISR), Prairie View, TX.

Vijayan, V., Sundaravadivelu, D. & Russell, K. N. (2022, March 15–19). *Criminal justice professional's perspective of working with youth adjudicated for sexual offenses: Challenges, successes, and recommendations*. [Conference presentation]. Academy of Criminal Justice Sciences 59th Annual Meeting, Las Vegas, NV.

Vijayan, V., Sundaravadivelu, D., & Russell, K. (2022, March 15–19). *Justice and mental health professionals' perspectives on the pros and cons of sex offense registration of youth: Findings from a Thematic Analysis*. [Conference presentation]. Academy of Criminal Justice Sciences 59th Conference; Las Vegas, NV.

Vijayan, V., Sundaravadivelu, D., & Russell, K. (2022, March 3–4). *Justice and mental health professionals' perspectives on the pros and cons of sex offense registration of youth: Findings from a thematic analysis*. [Conference presentation]. 17th Annual TAMUS Pathways Student Research Symposium, College Station, TX.

Wetuski, D. E. & Ash-Houchen, W. (2022, November 16–19). *Physical difficulties and perceptions of school safety among American adolescents*. American Society of Criminology Annual Meeting, Atlanta, GA.

Whiting, S. & Cintron, M. (2022, November 16–19). *Examining strain among Latino youth using Latinx general strain theory*. [Conference presentation]. American Society of Criminology Annual Meeting, Atlanta, GA.

Whiting, S. & Cintron, M. (2022, November 16–19). *Blurring the border: Examining strain among Latino youth using Latinx general strain theory (LGST)*. American Society of Criminology, 78th Annual Meeting, Atlanta, GA.

EDUCATION

Gavel Series

A diverse group of Waller County citizens filled the Waller County Community Center on a cold and rainy Saturday in February 2022. The Gavel Series along with the Waller County African-American Heritage Committee jointly sponsored the “Community Healing and Unification through Storytelling” event. The community healing and unification of Waller County were extremely relevant and necessary. Dr. Farrah Cambrice and Attorney Grady Paris co-facilitated focusing on the Waller County community’s strengths and its challenges with collective healing as a goal. Through this framework, citizens began the transformational process of facilitating a shared memory to shift their minds and spirits from suffering to repair. The participants included local business owners, elected officials including former mayors, city council persons, county commissioners, the county judge, citizens from all corners of the county, the district attorney, and community activists.

The Gavel Series has a longstanding history of conducting voter education programs/events to generate candidate awareness as well as motivate and encourage citizens to participate in the voting process. The internal and external community expects us to host these candidate forums during contested city and county elections and to date, we’ve not disappointed them. The City of Prairie View’s Mayoral race was a highly contested race with several candidates. The Candidate Forum provided the community an opportunity to meet the candidates, get to know their individual platforms, and ask questions. The Mayoral candidates attending the forum on April 23, 2022, included David Allen, Darryl S. Johnson, Ron Leverett, Brian E. Rowland and Xante Wallace. The candidates certainly increased their visibility and the citizens who attended gained a better understanding of the issues and each candidate’s position. Forums such as this empower citizens with information to make informed decisions that affect their lives and their neighborhoods.

The Supreme Court’s decision overturning Roe vs. Wade left many individuals confused. We believed it was our responsibility to educate the community on the meaning of this decision. Thus, we invited Texas Southern University Law Professor, Constance Fain, who teaches Constitutional Law, Amy O’Donnell, Director of Communications for the Texas Alliance for Life, and Maria Lumbreras, Training Director for Planned Parenthood Texas to “Abortion: What Are the Real Issues” October 15, 2022. Professor Fain provided the historical backdrop by walking the audience down the “road to Roe” briefly discussing the cases that led to Roe v. Wade along with the Dobbs v. Jackson decision and the impact of the Roe v. Wade decision. Amy O’Donnell and Maria Lumbreras each had robust discussions on their opposing positions regarding reproductive rights. Reproductive rights in the United States and the Texas Abortion “Trigger” law, explained. This Gavel Series event was co-sponsored by the Earl Carl Institute for Legal and Social Policy, Inc.

Blackstone Pre-Law Society

Blackstone Pre-Law Society sustained its programming via virtual format despite the challenges presented by the COVID-19 pandemic. The 2022–2023 officers are Zian Richmond, President; Irianna Keith, Vice President; Lauren Robertson, Secretary and Chanelle Ferrell, Treasurer. Face-to-face student engagement activities has resumed. Blackstone sponsored an on-campus visit with Texas Tech University School of Law Professors Dwight McDonald and John Watts who conducted a mock law class on campus. This activity was not limited to the Blackstone membership. All students interested in attending law school were invited and the activity proved to be both engaging and exciting. Students have had the opportunity to meet face-to-face with Admissions officers from Michigan State, Oklahoma City University, Ohio State, Louisiana State, and South Texas School of Law. The LSAC forum was held in Houston and many of Blackstone’s members along with other students attended this event.

Three of Blackstone's former members, who are currently attending the University of Texas at Austin School of Law, conducted a panel discussion on their law school experience. This panel discussion was particularly insightful in that these students: Kirsten Budwine, third year; Chiamaka Okoye, second year; and Nathan Alexander, first year could each provide "real-time" information. More importantly, it was most encouraging for current Blackstone members to hear the personal testimonials of students who are within their peer group.

We will continue to fortify a foundation that gives our students a significant advantage and prepares them to benefit fully from a challenging legal education. Legal education has the potential to enable persons to bring sustained changes to youth, families, and systems in various ways.

Best Practices in Juvenile Justice Conference

The Texas Juvenile Crime Prevention Center collaborated with the Earl Carl Institute for Legal & Social Policy, Texas Southern University Thurgood Marshall School of Law, and the Texas Criminal Defense Lawyers Association to sponsor this conference at Thurgood Marshall School of Law in April 2022.

Kameron D. Johnson, Chief Juvenile Public Defender of Travis County, presented on Best Practices in Representing Minors and in doing so provided the audience with several strategies to employ that would ensure high-quality legal representation in proceedings. Providing high-quality legal representation to all parties at all stages of proceedings is crucial to realizing the basic tenets of fairness and due process under the law.

"Trauma-informed practice" is becoming increasingly more prevalent not only in the delivery of therapeutic services but also in legal practice. The practitioner places the realities of the client's trauma experiences at the forefront in engagement with the client. Sally-Ann Ashton, Ph.D., Research Scientist in the Texas Juvenile Crime Prevention Center, presented on Trauma Informed Representation.

The Juvenile Staff Attorney with the Earl Carl Institute for Legal & Social Policy, Yvonne London, led an interesting discussion on Juvenile Record Clearing: Sealing, Non-Disclosure, and Expungement of Records. The general focus was on eligibility in terms of what a person can seal, expunge or non-disclose from their criminal history. She provided an excellent summary of the actions and their effect.

Professor Sally T. Green of the Thurgood Marshall School of Law closed out the conference with her presentation on the Historical Perspective of Juvenile Justice Law.

Attorneys attending this conference received MCLE credits totaling 4.00 hours. Zahra Buck Whitfield, Esq., Associate Director, Earl Carl Institute for Legal & Social Policy, Inc. and Grady M. Paris, Esq., Associate Director of the Texas Juvenile Crime Prevention Center co-facilitated this conference.

2022 Conference for Interdisciplinary Student Research: Diverse Perspectives to Improve Community Well-being and Trust

Over the past 2 years, the COVID-19 pandemic has highlighted the need for coordinated responses to globalized problems. From public health to Black Lives Matter, local, state, and national governments across the world are dealing with unprecedented challenges. These critical issues require an interdisciplinary response that is grounded in the humanities, education, and behavioral and social sciences to understand human impact and to offer durable solutions.

The 2022 Conference for Interdisciplinary Student Research (CISR) brought together on a virtual platform for undergraduate and graduate students from a wide variety of backgrounds to explore issues of increasing homicide, post-abortion trauma, institutional systemic racism, climate change, educational disparities and inequities, public health, and a host of other important issues.

We are pleased this year to have had a greater representation from universities outside of Prairie View including Hampton University, Dillard University,

Mbarara University of Science and Technology (Uganda), and Bishop Stuart University (Uganda). We are excited about the bridges we are building across HBCU's and universities in Uganda with promises for future exploration and collaboration beyond the scope of this conference.

This year, we also enjoyed expanded representation from the social sciences, education, business, and nursing disciplines. The students raised our awareness of issues critical in our current sociopolitical and economic climate such as the increase in teacher sexual misconduct in our schools, application of COMET-Farm to stem carbon emissions, financial literacy in a rapidly changing economic landscape, and the challenges of expanding the global currency of African American males among many other significant topics.

Ninety-four undergraduate and graduate students presented their work on April 11th and April 12th with the tremendous guidance and support of their faculty mentors. The investment of time and energy from the faculty paid off as the students were well prepared and confident, and exuded a tremendous passion in the work they represented. We deeply appreciate the support and guidance of the faculty and hope they will continue to work closely with their students to advance their exposure to research.

Multicultural Awareness Virtual Conference: Understanding the National Diversity of Student Cultures in Our Texas Schools

On August 2nd from 9 am to noon the Center, facilitated by Education Service Center Region 12, hosted an informative training specifically for school counselors. The training offered an introduction to understanding life in the countries/regions of origin of Texas immigrant families; how families tend to navigate life in the United States; cultural points worth knowing regarding effectively engaging students and parents from these cultures in terms of education and perspectives on mental health. Given Texas immigration demographics, there was a focus on Hispanics (Mexico, Columbia, Central America, Venezuela); African-Americans; Africans; Asians; and Middle Easterners.

The speakers were:

Kamilia Hrija who works as a Youth Advocate and Trauma-Informed Facilitator in Texas. She is an educator, refugee advocate, and Iraqi-born woman with a background in human psychology and trauma-informed healing.



Dr. Dahl Rollins is a Licensed Psychologist and a Licensed Specialist in School Psychology in the state of Texas with over 18 years of mental health experience in a variety of settings. Dr. Rollins, PV and Texas A&M alumna provides

mental health services to HISD and the private sector. She is also an adjunct faculty member in the Clinical Adolescent Psychology Ph.D. program at Prairie View.

Dr. Beverly Sande is an Assistant Professor and Director for the Panther Teaching Academy at Prairie View A&M University. She has worked as an educator for over 25 years. Dr. Sande has previously engaged in projects that advance knowledge of inclusive practices and research on social justice, equity literacy, collaborative continuous improvement practices, curriculum redesign, and large-scale implementation models.



Darden-Caldwell LeadHERship Series

This year marked the second year of activities planned under the umbrella of the Darden-Caldwell LeadHERship Series including a newly launched 2.5 residential camp and the 2nd day camp & campus visit. From June 26-28, 2022, the Darden-Caldwell



LeadHERship team recruited 24 high school female students to reside on the PVAMU campus and listen to compelling workshops.

Each participating student had the opportunity

to attend all of the workshops, which included: To BE WELL, is to BE ME! A workshop on self-discovery and wellness mapping; Social Justice in Practice: Be The Change You Wish To See; Community Service; Resume Writing; Secure the Bag, Sis: Introduction to Financial Literacy; and The More You Know: What's Happening In There? The sessions were organized and led by established women professionals including Dr. Lasheka D. Allen (clinical psychologist, P.V. alumna), Dr. Jeanette Callahan (Associate Professor at Harvard Medical School and General Pediatrician), Ms. Taylor Coleman (seventh-generation Texan passionate about voting rights and American Democracy), Ms. Kaitlyn Hampton (a recent alumni of Prairie View A&M University majoring in business administration), Ms. Alexandria Hodge (a seasoned development and marketing professional with over fifteen years of experience working in the non-profit sector in various areas of philanthropic interest), Judge Marian Elaine Jackson (Justice of the Peace, Waller County, TX), Ms. Claudia Munoz (a community organizer for over 14 years who has been on the front lines of many fights in immigrant rights and labor movements), Mr. Herbert Thomas (Placement Coordinator in the Office of Career Services at Prairie View A&M University), and Ms. Shadia Washington (Career Services Specialist at Prairie View A&M University). Later in the day, the students engaged with women representing select professions by rotating roundtables; the professions and women represented included health (Dr. Tiffany Gillum), law (Tauleece Thomas, Judge Erica Hughes, & Tiffany Bradshaw),



social justice (Priscilla Barbour Randle, Maya Young, & Kirsten Budwine), entrepreneurship (Kasi Nayles, LeAndra Kentish, & Erica Davis), wellness (Drs. Jeanette Callahan & Lasheka Allen), and STEM (Melisa Stewart & Ivy Walls).

On November 2nd of this year, we held the 2nd Annual Darden-Caldwell LeadHERship Day Camp and Campus Visit. We experienced more than a 100% increase in participation from 2021, with 228 high school girls representing 14 schools from Harris and Waller counties. The conference was held in the Opal Johnson Smith Auditorium of the Willie A. Tempton Memorial Student Center on campus from 9:00 am – 2:30 pm. This year's presentations brought selected women professionals to campus to interactively discuss the topics of entrepreneurship, teenage dating violence, PVAMU history, and wellness with the students. Women professionals in attendance included Ms. Nicole Franklin (Outreach Director with Aid to Victims of Domestic Abuse (AVDA)), Dr. Katina Harris (clinical adolescent psychologist who recently graduated from PVAMU), Mr. Frank Jackson (previous mayor of Prairie View and President & Fire Chief of the Prairie View Volunteer Fire Fighting Association), Ms. Jazzlyn Simmons (independent business owner of PRIM Beauty Supply), Ms. Carmen Sullivan (owner of LS3Clothing from Dallas, TX), Ms. Naima Townsend (Co-Founder of Luxury Goods Company LLC.), and Ms. Michelle Tucker (owner and operator of Guardian Moving and Storage in San Antonio, TX.).



Students attend the Darren-Caldwell LeadHERship Day camp

COMMUNITY ENGAGEMENT

Prairie View – Haverstock Venture Project

October 26, 2019 marked the kickoff date for the Prairie View–Haverstock Venture located at the Haverstock Hills apartment complex, which is a 700-unit apartment complex in northeast Houston on Aldine Bender Road near the intersection of north interstate 69 and Texas Beltway 8 east. This is home to some 1,200 or more residents ranging from newborns to senior citizens. As a result of townhall meetings with the residents, plans for services and training were formulated. The general focus continues to be education enhancement, family empowerment, community engagement, and health and wellness. The Center



partnered with PVAMU’s Cooperative Extension and PVAMU Wellness in Houston to provide job

preparedness training, nutrition and childhood obesity classes, financial and money management classes.

On the first Friday of each month beginning March through August of 2022 a licensed attorney was on site to answer legal questions and make appropriate referrals without charge to all interested residents. The venture is family centered and future focused. To this end, we made sure that 250 elementary school children residing in the complex received a backpack filled with the required essentials for back to school while enjoying a Coney Island hot dog with a Mighty Toro ice cream bar in August 2022. Earlier in July, Prairie View Criminal Justice Summer Bridge students did an engaging service learning session with Haverstock children on handling peer pressure. Parents have been given training on Advocacy, Signs of Drug Usage. Mothers of babies



and young children were invited to a session on RSV conducted by a board-certified pediatrician. Elementary school children had a hands-on class with a dentist who talked to them about good dental hygiene. Career exploration was ignited with the arrival of the City of Houston Firemen and their truck which proved to be a phenomenal experience for the kids. We made math fun and interactive through our sewing project series with our elementary school children. Through these comprehensive and multi-sector actions, we continue to address this community trauma. Recently, the Center received a \$50,000 grant from the Moody Foundation to enhance and empower children and subsequently their families in the Haverstock community via educational, social, cultural, and economic outreach.



As a result of this funding, a part-time outreach coordinator has been hired and an infusion of social and culturally appropriate programs for children and youth both during the academic year and summer months are being offered along with interactive sessions on selected issues aimed at empowering youth and families. This grant and the Center’s collaboration with PVAMU Wellness in Houston project increases the Prairie View–Haverstock Venture’s capabilities to address community trauma and promote community healing and resilience.



Prairie View Staff & Students

CONNECT: Strengthening the attachment between parents and teens

As part of its mission to help break intergenerational trauma, the Center formally launched the CONNECT Parenting Program in 2021. Training and certification were provided by Annie E. Casey resulting in the Center having two certified facilitators to run the CONNECT program in Texas.

Since 2021, the Center at PVAMU has provided the 10-week CONNECT program to four groups of families across diverse races, ethnicity, and socioeconomic statuses from the state of Texas. As a result of the close collaboration with several community partners, we expanded our reach to a diverse representation of families, including dual-parent, single-parent, and adoptive-parent households.

During the project year, the Center initiated four separate groups, ending with three groups (groups #3 & #4 were merged to better accommodate parents' schedules). Thirty-four parents participated in the CONNECT groups of which mothers were the primary participants, followed by fathers (see Figure 1). A total of 27 children ranging in age from 10-17 were identified by parents as their focal interest.

A unique feature of the CONNECT sessions provided by the Center used a virtual format. Largely due to the COVID-19 pandemic, our facilitators chose an online platform to deliver the 10-week sessions. There were several advantages to using the Zoom platform to deliver the sessions. Hosting CONNECT sessions virtually gave the facilitators a broader reach to parents. Texas is a large state with families living in sprawling urban areas as well as small, resource-limited rural communities.

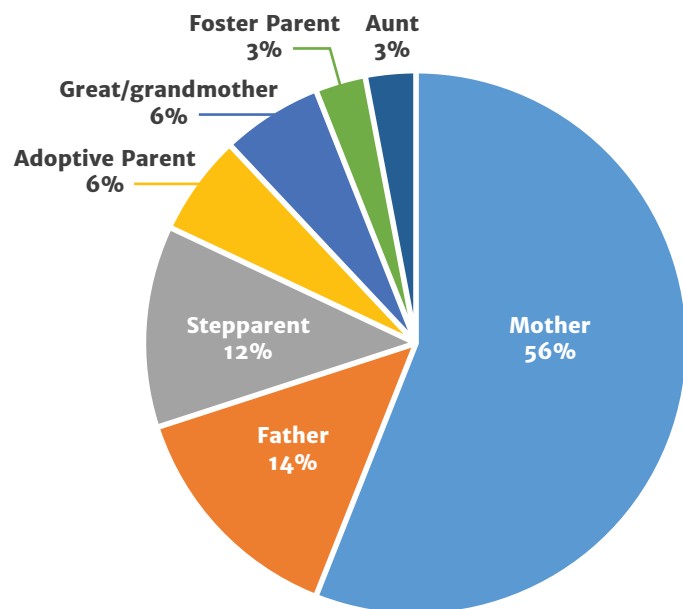
Participants were recruited from 16 cities located within 10 Texas counties (see Table 2).

Table 2:
CONNECT Participants by County/Cities in Texas

Burnet County	Horseshoe Bay & Marble Falls
Childress County	Childress
Dallas County	Glen Heights
Ellis County	Ennis, Glen Heights, Italy, Midlothian, and Waxahachie
Harris County	Houston
Jones County	Abilene
Llano County	Horseshoe Bay & Llano
Taylor County	Abilene
Waller County	Hempstead
Washington County	Brenham

Figure 1:

Participation in CONNECT Program by Family Type



The Connect Parenting Program helps parents throughout Texas to develop skills to address challenges faced by vulnerable children, reduce aggressive behavior in youth, as well as identify problems and disorders that often lead to juvenile delinquency and impede social mobility. The program is an evidence-based, ten-week model that uses a trauma-informed approach and incorporates effective engagement strategies with experiential learning and skill development.

PARTNERSHIPS

Children at Risk

In 2022, the Center continued its rather fruitful partnership with Children-at-Risk (CAR). This includes benefiting from CAR's effective media machine, collaborating on the Journal of Family Strengths, participating in CAR's Texas Racial Equity Committee, and offering input on our shared agenda and policy proposals for the upcoming legislative session. The most recent issues of the Journal of Family Strengths have focused on the pandemic and domestic violence and immigration and families.

Mental Health Task Force

The Texas Mental Health Task Force is the idea of Texas legislative icon, Representative Senfronia Thompson. It is an initiative that started two years ago when Texas made substantive mental health reforms. The group includes a variety of stakeholders including Texas Education Agency (TEA), higher education and K-12. This year Executive Director Gibson and Director Frazier-Kouassi assisted in documenting the voices of Texas counselors on the realities of mental health services in schools and in drafting recommendations for the upcoming legislative session.

PVAMU Wellness in Houston

PVAMU Wellness in Houston is a partnership with the Texas A&M University System, Prairie View A&M University, and Mayor Sylvester Turner's Complete Communities Initiative.

PVAMU Wellness in Houston's mission is to address health disparities and food insecurities by promoting health, wellness, and nutrition to limited-resource communities in the Greater Houston area, ultimately encouraging healthy, long-term lifestyle changes and behaviors.

PVAMU Wellness in Houston comprises four of PVAMU's colleges that work collaboratively to curate programming that stems from a portfolio of educational, healthcare assessment, and outreach programs. These four colleges are: The College of Agriculture and Human Sciences, the College of Nursing, the College of Juvenile Justice, and the College of Business.

Since its inception, PVAMU Wellness in Houston connected with over 12,000 children, students, adults, and seniors through our customized educational programs, community events, workshops, program planning, and volunteering. Out of the 12,000 contacts Healthy Houston has made, 8,500 contacts attended one of our educational curricula programs. With support of this initiative, the Texas Juvenile Crime Prevention Center has supported outreach programs for high school girls, college-age youth, and a low-income community. In May of this year, the Center hosted a virtual event as part of Mental Health Awareness month with the topic, "You good? It's okay to not be okay". This event was coordinated with Active Minds (the nation's premier nonprofit organization supporting mental health awareness and education for young adults). This virtual event featured of the young adult speakers from Active Minds, Mr. Abraham Sculley, who is a young man who suffered from depression while in college but now doing well. Mr. Sculley relayed his story, talked generally about mental health, and shared resources available to young people.

TEXAS JUVENILE CRIME PREVENTION CENTER SPEAKER SERIES

On February 3, the Texas Juvenile Crime Prevention Center, supported in part by the President's Office, jump-started its Spring Speaker Series. The goal of the series was to bring a constructive focus to the issues of the day that impact the well-being of youth. It presents an opportunity to inspire and inform those doing "boots on the ground" work with young people in Texas and beyond. For PVAMU, the program is evidence of the university's commitment to its land grant mission in being responsive to community concerns.



Curtis Toler

Toler, a Chicago native and former leader of one of the city's most notorious street gangs, was the first speaker in the series that appeared virtually on February 3, 2022. Toler led a discussion with the public on how to create a lasting reduction in crime and violence in urban communities. He currently serves as Director of Outreach for Chicago CRED, an anti-gun violence organization. Mr. Toler is committed to impacting the culture of violence in Chicago by linking at-risk young men with chances to reset their lives through job training and permanent employment opportunities.

Toler was selected given his credibility as someone who understands the nature of urban violence and his success in working, including with former U.S. Education Secretary Arne Duncan, on efforts to combat increasing urban homicide trends in Chicago.



Timon Kyle Durrett

Timon Kyle Durrett

In keeping with the Center's Black and Brown Boys initiative, we hosted a virtual screening of the critically acclaimed documentary *What About Me* on Thursday, March 3. The film addresses disparities that place young African American males at risk for educational disparities and disproportionate representation in the justice system. For too many young African American males, simply existing in the United States is a challenge. Being judged for one's appearance often turns into a fight for one's life when assumed to be a threat the public and especially by law enforcement.

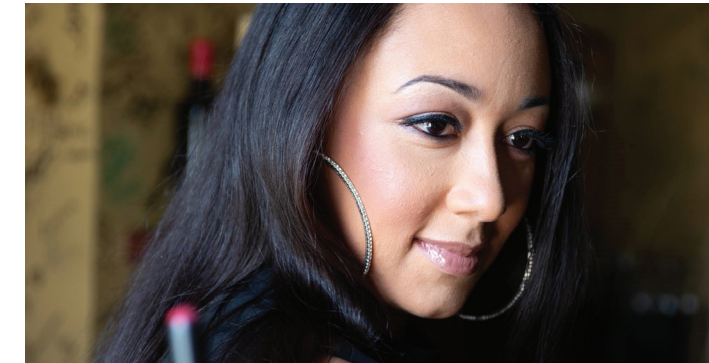
The screening was followed by a Q&A session with actors Timon Kyle Durrett of OWN's *Queen Sugar* and *The Young and the Restless*, and *What About Me* executive producer Taroue Brooks.



Taroue Brooks

Cyntoia Brown-Long

On April 6, 2022, the Center continued its Spring Speaker Series with a virtual event featuring Cyntoia Brown-Long, an author, speaker, and advocate for criminal justice reform and victims of trafficking.



Born to an alcoholic teenage mother who was a victim of sex trafficking, Cyntoia had a difficult start in life. Cyntoia was trafficked during her early teenage years and, at the age of 16, was arrested for killing a man who solicited her for sex. She was tried as an adult and was sentenced to life in prison without the chance for parole for 51 years. In prison, Cyntoia's life took a dramatic turn when the prison education principal took Cyntoia under her wing and introduced her to a spiritual path. The principal encouraged Cyntoia to build a positive life in prison and to resist the negative influences that lead to despair. Cyntoia's sentence was commuted by former Tennessee Governor Bill Haslam, and she was released from prison on August 7, 2019.

Cyntoia Brown-Long was selected to participate because of her truly riveting and redemptive story of transformation and finding hope through faith after a traumatic adolescence of drug addiction, rape, and sex trafficking, which ultimately led to a murder conviction.

Following her release from prison, Brown-Long has dedicated her time to working on criminal and juvenile justice reform efforts as well as educating the public about youth.

Dr. Janice Johnson Dias

On July 17, Dr. Janice Johnson Dias, bestselling author of *Parent Like it Matters: How to Raise Joyful, Change-Making Girls* spoke on "Beyond Rage:

Raising Healthy Kids in Hostile Climates "and shared with the PVAMU and larger community both her work with the GrassROOTS Community Foundation's "SuperCamp," which she co-founded ten years ago as well as from her own research on mentoring girls and her investment in her daughter Marley Dias's humanitarian projects.



Anna Deavere Smith

On Oct. 19, the Texas Juvenile Crime Prevention Center hosted a screening of "Notes from the Field," a dramatization of an award-winning play by Anna Deavere Smith that depicts the school-to-prison pipeline. A moderated discussion with Smith and members of the University community followed the screening.

Debuting as a play in 2015, "Notes from the Field" was written and performed by Smith. It drew from more than 250 interviews with students, parents, teachers and administrators caught in the school-to-prison pipeline. The play was adapted into a television movie by HBO and premiered in 2018. It tackles questions of race and class through first-person stories.



Smith is a playwright and actress credited with having created a new form of theater. According to her website, "she has, for four decades, used theater and movies to reveal the effects of inequality and discord on American communities." Her plays, which focus on contemporary issues

from multiple points of view, are composed of excerpts of hundreds of interviews. Plays and films include "Fires in the Mirror," "Twilight: Los Angeles," and "Let Me Down Easy." Her work as an actress

on television includes “Inventing Anna,” “The West Wing,” “Nurse Jackie,” and “Black-ish.” Mainstream movies include “Philadelphia,” “The American President,” “Rachel Getting Married,” and Billy Crystal’s new movie “Here Today.”

Today, Smith is a professor at New York University’s Tisch School of the Arts. She has several honorary doctorate degrees, including those from Harvard University, Yale University, Dartmouth College, Spelman College, The Juilliard School and University of Oxford.

Richard Ross

On November 3, the Center hosted Richard Ross for a discussion of his exhibit Juvenile-in-Justice. Behind the facts and figures of the justice system are real faces, hearts, and stories. Recognizing the humanity and the individualism of each person in this photo series requires us to empathize with the needs of America’s youth who are trapped in the justice system at an early age.



Juvenile-In-Justice is a compilation of photos on display in the College of Juvenile Justice and the university’s Memorial Student Center selected from the international activism project of the same name. The project aims to tell the stories of young people in the justice system to help “facilitate better outcomes for the 53,000+ children in custody every day.” This exhibit captures the experiences of these children before, during, and after incarceration.

By illustrating the conditions of disciplinary institutions, photographer Richard Ross shows what it truly means to be facing the challenges inside the system. Each photograph in the Juvenile-In-Justice

project demonstrates a uniquely personal experience whether it be someone’s first encounter with law enforcement or a depiction of isolation. Seeing the reality of an isolated existence serves as a step toward empathy for the juveniles who have to endure the justice system’s treatment.

Richard Ross is an artist, activist, and photographer based in Santa Barbara, CA. He created the International Juvenile-In-Justice project and strives to give American juveniles in the justice system the opportunity to be seen.

COLLEGE & CENTER GLOBETROTTERS

Dr. Nabil Ouassini presented his work on southernizing Arab criminology at Oxford University in June. Dr. Camille Gibson, Ms. Ciarra Hastings (doctoral student) and Dr. Nabil Ouassini presented papers at the British Society of Criminology annual conference (virtually) in July. Gibson and Hastings presented on violence in Houston during the pandemic and Ouassini presented on Arab criminology. Dr. Ouassini is also a recent winner of the Prairie View A&M University’s President’s Award for Faculty Global Engagement.

In July, Executive Director Gibson was the keynote speaker on children in conflict with the law: Lessons from Western and African justice systems for the USIU- Africa Criminology and Criminal Justice Virtual Conference based in Kenya.

Drs. Sesa Kethineni and Susan Frazier-Kouassi presented at the European Society of Criminology annual conference in Malaga, Spain in September on parent engagement programs to reduce truancy. Also in September, Executive Director Gibson gave a Chief Guest address on developments in victimology and a keynote address on the psychological impacts of victimization at the International Conference on Legal Contours of Victimology: Theory and Practice hosted by the ICFAL Law School and the Indian Society of Victimology in Hyderabad, India.



TRAINING

Hempstead High School Parent Engagement Training

The Truancy Prevention grant awarded to Hempstead Independent School District (HISD) by the Juvenile Justice Criminal Justice Division of Governor Abbott's office has been continued. The most recent annual evaluation, which was conducted on February 21, 2022, indicates Mr. Murray, Truancy Officer, and Ms. Colmenares, Parent Liaison have created an intentional environment of change. Evidence of intentional efforts included Saturday home visits; visibility daily which includes hallway walks every class period, monitoring class changes and restroom breaks when appropriate, instituting systems to deter students from cutting class as well as skipping school for those students who come to school but "like to leave early" and the continuation of the Parent Engagement four-week training curriculum requiring both parents and their students to attend on a weekly basis.

The training program shifted from a virtual training platform necessitated by the COVID pandemic to face-to-face training sessions at the high school from February 7th through February 28th and March 28th through April 18th. The evaluation report indicates the Parent Engagement training is "on track".

This grant continuation allows HISD to retain its full-time Truancy officer, part-time Parent Liaison, and the Parent Engagement training program. The staff at HISD along with Grady Paris, Esq., trainer and program developer, all take pride and ownership of this significant progress and are dedicated to the students and their families. HISD elected to use this nonpunitive measure to support its families, particularly in light of emerging evidence suggesting court involvement in school attendance matters is counterproductive. The Parent Engagement training curriculum is an available resource designed to assist parents, courts, and school personnel overcome the barriers that affect attendance and performance in school.

DOCTORAL DISSERTATIONS

Justice Studies

Tina Fowler. The role of social bonds, self-control, and specific interventions on outcomes for serious juvenile offenders. Chair: Myrna Cintron, Ph.D.

Serita Whiting. Blurring the border: Examining strain among Latino youth using Latinx General Strain Theory. Chair: Myrna Cintron, Ph.D.

Clinical Adolescent Psychology

from the 2014 curriculum program under the former College of Juvenile Justice & Psychology

Salim Salim. The role of implicit bias in predicting mock foster care placement decisions: An experimental investigation. Chair: Stacie DeFreitas, Ph.D.

Leslie Bautista. The role of acculturation styles and acculturative stress in predicting substance use and depressive symptoms among Latino adolescents. Chair: Logan Yelderman, Ph.D.

Katina Harris. Examining how social support and attachment influence the behaviors of adolescents experiencing adversity. Chair: Yuki Shigemoto, Ph.D.

Timothy Lawrence. Juvenile waiver decisions: The effects of mental illness, implicit self-theories, and family structures. Chair: Logan Yelderman, Ph.D.

Shauna Richards. Adolescents' marijuana use frequency: The influence of father absence, problem drinking, future orientation, and life satisfaction explained by the Problem Behavior Theory. Chair: Logan Yelderman, Ph.D.

Bridgett Tate. Parental attachment predicting behavioral dysregulation: A longitudinal study. Chair: Logan Yelderman, Ph.D.

Introducing 2022 Criminal Justice Graduate

MS. IRIANNA KEITH

Ms. Keith was one of many who made the exodus from New Orleans after Hurricane Katrina. She was five years old when her life was upended. Initially, her family was routed to Atlanta where they stayed for a year. Returning to New Orleans for this large extended family of multiple generations was simply not feasible. The devastation had been too great. Their next best option was Texas. Ms. Keith describes this move as an epiphany in her life and certainly one that put her entire family on a better trajectory of opportunities and possibilities. “I had options, options that did not exist for me in Louisiana. I fear that had we not moved, we would have been stuck in many ways. My graduation from Prairie View is a really, really big deal for my family. I honor my grandmother (who passed) and my mother with this degree. My grandparents have 18 grandchildren and I am doing my part to demonstrate how this can be done. My grandfather will be thrilled to see me cross the stage and my mother will be overjoyed...likely crying through the ceremony. I am so grateful for Texas, Prairie View and the College of Juvenile Justice.”



Irianna Keith graduates in Fall 2022 with a Bachelor’s degree in Criminal Justice and a Minor in Political Science. Not one to waste the opportunity to excel, she made the Dean’s List repeatedly. She has been actively engaged in the Criminal Justice Club (President), Blackstone Pre-Law Society (Vice President), and the *Alpha Phi Sigma* Criminal Justice Honor Society (Parliamentarian). She was also a student scholar in the President Ruth J. Simmons’ Center for Race and Justice. “These programs were beneficial in helping me to shape my career interest and in improving my leadership skills, plus developing new ones.”

Ms. Keith intends to pursue a career as a criminal defense attorney before earning her seat on the bench. She plans to dedicate some of her time to the Innocence Project and cold case resolutions. Her academic journey was nurtured by various PV alumni who are employed in Texas’ K-12 schools. These “productive people” noticed her and her potential. They encouraged her to consider Prairie View. “We often took field trips to the university twice every year. I made sure I attended every trip any chance I got to. I enjoyed coming and touring the place to the point that I just fell in love with the institution. Now it is a place I can call home.”

Her advice for others coming behind includes: “Always put God first, stay true to yourself, remain focused, and remember why you came here – to get a degree. It is not going to be easy. College will be the best four years of your life, but you will go through some things. The person who enters will not be the same person who leaves.” Ms. Keith currently works with children in a preschool setting while she prepares for her next step, law school.



Prairie View A&M University
Texas Juvenile Crime Prevention Center
College of Juvenile Justice

P.O. Box 519; Mail Stop 2600
Prairie View, Texas 77466
Tel: 936.261.5212 | Fax: 936.261.5252

www.pvamu.edu/cojpp/texas-juvenile-crime-prevention-center