

Veda Evanell Brown, PhD  
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**Educational Background:**

- **PhD Developmental Psychology (Specialization in Cognitive Development);** Spring 2000  
Department of Psychology; The University of Florida; Gainesville, Florida  
Dissertation Title: Analogical Reasoning - Constraint Preferences among Third Grade Students  
(A Concept Revisited)
- **Bachelor of Science - Elementary Education;** Spring 1990  
**Specialization in Social Studies;** Prairie View A & M University; Prairie View, Texas
- **Additional Studies and Professional Development**
  - Renewable Energy Markets; Austin, TX
  - Renewable Energy Law; Austin, TX
  - Innovative Technologies; Houston Technology Center; Houston, TX
  - DOD Computational Science and Engineering (CSE) and High Performance Computing (HPC) faculty training Workshop; North Carolina A&T State University in Greensboro, North Carolina
  - Technology in the Classroom
  - Creating e-books
  - Social Networking
  - Pathways To Persistence; Center for Teaching Excellence; Prairie View A & M University
  - The Teaching Professor Conference; Philadelphia, PA
  - The Teaching Professor Conference; Nashville, TN
  - Texas Grant Writing Conference; Austin, TX
  - Rekindle Your Passion for Teaching with Technology Conference; Houston, TX
  - Historically Black Colleges and Universities (HBCU) Faculty Development Network Conference; Jackson, MS
  - Historically Black Colleges and Universities (HBCU) Faculty Development Conference; Houston, TX
  - Texas Southern University's 'No Child Left Behind' Legislative Program Workshop; Houston, TX
  - Using Brain Research to Leave No African American Child Behind; Dallas Regional Alliance of Black School Educators' Symposium; Dallas, TX

**Teaching and Research Interests:**

- **Teaching** - Developmental Psychology; Research Methods; Cognitive Development
- **Dissertation Committees** ( 5 students already graduated)
- **Research** –Parental Training in Youth Violence Prevention Strategies (Early Detection), Parental Training in Very Early Critical Thinking Skills Development Strategies Within the Context of Family Literacy; Problem Solving & Analogical Reasoning Skills Enhancement for Early Childhood, developed & pilot tested the Children's Critical Thinking Skills Enhancement

(CCTSE) Model for Preschoolers & Family Literacy Enhancement; Developing Effective Parenting Skills for Disadvantaged Parents; National Parental Training in “Parents’ Role in Closing the Academic Achievement Gap”; The Students’ Role in Closing the Academic Achievement Gap, and; Education Leadership (Student Performance & Strategic Plan Design),

#### **New Course Development Novel Instructional Concepts:**

- **Middle School Student Success-** The 4-Pronged Approach (Student, Parents, Educators, & Community)
- **Introduction to Juvenile Forensic Psychology** - undergraduate course
- **Critical Thinking Across the Curriculum-** undergraduate course for freshmen
- **Psychology in the Classroom** - Introduced to several school districts the concept of hiring Psychology undergraduate majors (who have completed the alternative teacher certification program) as elementary and middle school classroom teachers. Psychology majors have a broad and basic knowledge of behavioral traits peculiar to most African American learners
- **Preparing Youth for Psychology Careers** - Work with National Alliance of Black School Educators to implement national program to prepare young disadvantaged youth for careers in psychology

#### **Relevant Professional Experiences:**

- **Retired - 2016**
- **Interim Director and Project Manager-** Victorious Believers STEM (Science, Technology, Engineering, & Mathematics) Pre-school Academy; Hempstead, TX; March, 2015 – present. STEM Curriculum development & testing for 2-, 3-, & 4-year-olds; Critical Thinking strategies development & testing for preschoolers, marketing and publicity strategy development; budget and timeline development; start-up strategy development.
- **Supervisor: Special Initiatives – Grants and Research:** Beaumont Independent School District, Beaumont, TX; July 2009 – 2014. Grant proposal writing, grant management and oversight; Identifying funding opportunities; creating research plans based on district needs for students; identifying factors associated with 'school-to-prison pipeline' and conducting relevant research; creating and implementing research-based strategies to enhance children's social-emotional development. Development and implementation of strategic plan designs; Professional development for school safety, teacher safety, and enhancing children's critical thinking skills; student performance indicators related to curriculum design and pedagogical practices; information reporting and dissemination. Supervising grant funded administrative staff and grant staff. Budget projection accuracy and timely reporting.
- **Internet Radio Hostess – *Parenting with a Purpose*; MJWJ Radio;** 2013 – 2015.
- **Adjunct Psychology Professor** – Department of Psychology; College of Juvenile Justice and Psychology; Prairie View A&M University; Prairie View, TX; August, 2014 – June, 2015.  
**Classes taught:** Graduate level Developmental Psychology, undergraduate Developmental Psychology, and undergraduate Research Methods. Other duties included project overview and evaluation and meeting with State congressional leaders concerning mental health issues related to youth and men.
- **Education Researcher and Grant Proposal Writer:** Various state and national school districts. Development and implementation of strategic plan designs; Professional development; student performance indicators related to curriculum design and pedagogical practices; grant proposal writing; information reporting and dissemination.
- **Assistant Professor,** Department of Psychology; College of Juvenile Justice and Psychology; Prairie View A & M University; Prairie View, TX; January, 2000 – July, 2008.  
**Classes taught:** Personality Theories, Developmental Psychology, General Psychology, Sensation and Perception, Physiological Psychology, Clinical Psychology, Child Psychology, and Research Methods.

- **Project Director**, Violence: Early Detection and Action; 1998, 2001; 2003; 2004; 2007-2009.
- **Project Director**, National Middle School Survey; Summers 2001, 2002, and 2003.
- **Research Assistant**; Department of Psychology; University of Florida; Gainesville, FL.
- **Teaching Assistant**, Department of Psychology, College of Liberal Arts; University of Florida; Gainesville, FL; December, 1998 – December, 2000.  
**Classes taught:** Developmental Psychology
- **Statistics Tutor**; Graduate Minority Program; University of Florida; Gainesville, FL.; January, 1992 – July, 1993.
- **Graduate Mentor**; Graduate Minority Program; University of Florida, Gainesville, FL; July, 1998 – December, 1998.
- **Elementary School Teacher**; Rosenberg Elementary School; Galveston, TX; August, 1995 – May, 1997.
- **Elementary School Teacher**; Westwood Hills Christian Academy; Gainesville, FL; August, 1994 – June, 1995.
  - **Editorial Review Panel**; The Journal of the Alliance of Black School Educators
  - **Reviewer**; The American Psychological Association; APA PsycCRITIQUES
  - **Grant Reviewer**: US Department of Health and Human Services; Administration for Children and Families; Office of Head Start

### **Professional Affiliations:**

American Psychological Association  
 American Psychological Association Coalition for Psychology in Schools and Education  
 American Psychological Association Coalition for Psychology in Schools and Education (Violence Against Teachers K-12 Task Force)  
 National Council of Negro Women, Inc.  
 Association of Black Psychologists  
 National Black Child Development Institute  
 APA - Society for Research on Child Development  
 American Association of College and University Women  
 National Middle School Association  
 National Alliance of Black School Educators  
 Texas Alliance of Black School Educators  
 Prairie View Alliance of Black School Educators (Founding President)  
 Galveston Historic Society  
 Association for Supervision and Curriculum Development  
 APA – Minority Fellowship Program (PRODigS grant recipient)  
 Prevent Child Abuse of Texas

### **Committees and Community Service:**

- Preschoolers' Science, Technology, Engineering, and Mathematics (STEM) Summer Camp; Beaumont, TX
- Preschoolers' Early Literacy Parent Training; Beaumont, TX

- School-to-Prison Pipeline: African American Middle School Boys Focus Group Sessions; Beaumont, TX
- Prairie View A & M University “Extend The View” Capital Campaign
- Recruitment and Retention Committee; College of Juvenile Justice and Psychology
- Assessment Committee; College of Juvenile Justice and Psychology
- Thesis Committee member; D. Stewart; Department of Psychology
- Psychology Students Scholarship Committee; College of Juvenile Justice and Psychology; Psychology Department
- Steering Committee, College of Juvenile Justice and Psychology Annual Research Symposium
- College of Juvenile Justice and Psychology Annual Research Symposium research paper judge
- Faculty Search Committee; Department of Psychology
- Curriculum Committee; Department of Psychology
- Peer Evaluation Committee; Department of Psychology
- College of Juvenile Justice and Psychology First Student Appreciation Banquet – Keynote speaker
- First 100 Students Scholarship project; College of Juvenile Justice and Psychology
- Introduction to Juvenile Forensic Psychology undergraduate course; New course development
- Critical Thinking undergraduate course; New course development
- National Research Team – Middle School Violence Prevention Study; Project Coordinator; The University of Florida Department of Psychology and The Center for Justice Studies
- Steering Committee, 10<sup>th</sup> Annual ‘William H. Parker’ Education Leadership Conference
- National Council of Negro Women Advisor
- Sigma Juliet Sorority Advisor
- Psychology Club Advisor
- Board of Directors, Texas Alliance of Black School Educators
- Board of Directors, Team Excellence in Academic and Athletic Management; Back2Basics; Dallas, TX
- Board of Directors, Clinton Park Tri Community Preparatory Academy; Houston, TX
- Board of Directors; E.L.I.T.E.; Education Learning Institute for Teaching Excellence; Othella Cooper Magnet Academy Houston, TX (Ms. Grace Henry, former Psychology student, is the Director)
- Department Representative; United States Achievement Academy; Collegiate All-American Scholar Program
- Early Childhood Literacy Initiative; Texas Education Agency; Office of the Associate Commissioner for School District Services
- Teaching Center Advisory Board; Prairie View A & M University; Graduate School
- Core Curriculum Committee; Prairie View A & M University
- Logical and Critical Thinking Committee; Prairie View A & M University
- Reading Readiness Program; Early Childhood Learning Center; LaMarque Independent School District; LaMarque, TX; volunteer
- Texas Alliance of Black School Educators; Research Institute
- Texas Alliance of Black School Educators; State Legislative Task Force
- Texas Alliance of Black School Educators; National Legislative Task Force
- Texas Alliance of Black School Educators; Higher Education committee
- Texas Alliance of Black School Educators On-line Journal; Founding co-editor
- Texas Alliance of Black School Educators Research Journal; Editorial Board
- Texas Alliance of Black School Educators Committee for Educational Resources
- Texas Alliance of Black School Educators Committee Chair for TABSE Academic Press
- Clinton Park Task Force and Support Committee (2005)
- George Ragland Scholars Program; Prairie View A & M University; mentor
- No Child Left Behind; Galveston Chapter NAACP; Galveston, TX; panelist
- Faculty Representative, Jack Kent Cook Foundation Graduate Scholarship Program

- Service Learning Committee; Prairie View A & M University
- Faculty Senate; Alternate
- Hurricane Katrina Disaster Relief Task Force; Dallas, TX
- Presidential Inauguration; Prairie View A & M University; Usher
- Galveston Independent School District; Parent Training Facilitator – Young Children’s Creative Critical Thinking Strategies
- President’s Book Review; ‘Black Boy’ by Richard Wright and ‘Racial Violence in Kentucky’, by George C. Wright; in conjunction with Century II Reading Committee
- 7<sup>th</sup> African American Legislative Summit – The State of African Americans in Texas (2006)
- Public School Finance Briefing and Strategy Meeting; The State of Texas Governor’s Office; Austin, TX
- Texas A & M University; 3<sup>rd</sup> Annual TAMUS Pathways Student Research Symposium; Kingsville, TX; judge
- Project Youth Connect; Volunteer
- Galveston Independent School District; Committee for development of The Galveston Academy of Applied Sciences and Services Initiative
- Psychology Department Open House Committee
- Student Appreciation for Governor George W. Bush; Undergraduate Commencement; conceptualized and helped to organize (Spring, 2000)
- College Fair Representative; Prairie View A & M University
- Prairie View A & M University; Extend The View; contributor
- College of Juvenile Justice and Psychology; First 100 Students Scholarship Fund organizer
- Science Engineering Fair of Houston; Behavioral Sciences Division; 2003; judge
- Mary L. Rush Children’s College (IBOC Academy); Dallas, TX; Family Literacy Training volunteer
- Thomas A. Edison Middle School; Los Angeles, CA; The Emerging Young Black Scholars (YBS) program volunteer
- Rosenberg Elementary School; Galveston, TX; Family Literacy Training volunteer
- New Horizons Pre School; Waterbury, CT; Family Literacy Training consultant
- Mackland/Gray Academy; Houston, TX; Literacy development volunteer

### **Professional Presentations, Seminars, and Workshops:**

National School Boards Association 60<sup>th</sup> Annual Conference; Orlando, FL;

- Topic: ***Violence: Early Detection and Action***

Texas Association of School Administrators/Texas Association of School Boards; 40<sup>th</sup> Annual Convention; Houston, TX;

- Topic: ***Violence: Early Detection and Action***

Texas Association of School Administrators 40<sup>th</sup> Annual Convention; Houston, TX

- Topic: ***Violence: Early Detection and Action – The Educators’ Role in School Safety***

Creating Peaceful Schools Conference; San Antonio, TX

- Topic: ***Violence: Early Detection and Action – The Complete Community Approach***

Harper Alternative School; Houston, TX; Gangs and Violence in Public Schools

- Topic: ***Violence: Early Detection and Action – The Educators’ Role in School Safety***

Gamma Sigma Sigma National Service Sorority – Zeta Iota Chapter; Prairie View A & M University

- Topic: ***My Sisters’ Keeper and Spiritual Rites***

Andrew Jackson High School; Jacksonville, FL; The Educators' Training Workshop

- Topic: ***Teaching Critical Thinking Skills and Moral Development Across The Curriculum***

National Technical Assistance Meeting; U. S. Department of Education

- Topic: ***Results Based Strategies for Safe and Drug Free Schools***

Effective Strategies for Teaching Reading and Language Through Content to Diverse Students; Waterbury Public Schools; Waterbury, CT

- Topic: ***Children's Creative Critical Thinking Skills Enhancement Model Within the Family Literacy Context***

Texas Alliance of Black School Educators 18<sup>th</sup> Annual Conference; Austin, TX

- Topic: ***Closing The Academic Achievement Gap Panel Discussion***

Prairie View A & M University; College of Education; Department of Curriculum and Instruction; Faculty meeting; 2003

- Topic: ***Young Children's Creative Critical Thinking Skills Enhancement Model***

University of Connecticut; College of Education; Educational Leadership Doctoral Program; Guest Lecturer

- Topic: ***The Educators' Role in Closing The Academic Achievement Gap***

Institute for the Teaching of Industrial and Organizational Psychology Fall Faculty Teaching Workshop; New Orleans, LA

- ***Workshop participant***

American Psychological Society (APS) 16<sup>th</sup> Annual Convention; Chicago, IL; **(First faculty from Prairie View A & M University to present at APS)**

- Topic #1: (With undergraduate students) ***Parents As Spin-Doctors: Guiding Influence of Hip-Hop Music on Adolescents' Thinking***
- Topic #2: (With undergraduate students) ***Children's Creative Critical Thinking Skills Enhancement Within the Context of Early Literacy Development***
- Topic #3: ***Factors Associated With Adolescents' Violent/Aggressive Behavioral Patterns: What Middle School Students Believe About Themselves, Their Peers, Their Parents, Their Teachers, and School***

National Middle School Association, Middle Level Essentials Conference; Chicago, IL

- Topic: ***Adult Spin-Doctors: Research-Based Ways You Can Guide The Influence of Hip-Hop Music on Middle School Children's Feelings, Thinking, and Behaving***

Texas State Reading Association 32<sup>nd</sup> Annual Conference on Literacy; Corpus Christi, TX

- Topic: ***Children's Creative Critical Thinking Skills Enhancement Techniques: Reading with 3-, 4-, and 5-year-olds***

Texas Alliance of Black School Educators 19<sup>th</sup> Annual Conference; "4-C-ing Our Students to Success: Challenge, Curriculum, and Community; San Antonio, TX

- Topic: (With undergraduate Psychology students) ***Factors Associated with Middle School Students' Violent/Aggressive Behavioral Patterns: What Middle School Students Believe About Themselves, Their Peers, Their Teachers, and the Value of Education***
- Topic: ***Children's Creative Critical Thinking Basic Skills Enhancement Training Model for 3-, 4-, and 5-year-olds***

Family House of Prayer Church – Daughters of Destiny Fellowship; Hempstead, TX

- Topic: *Am I My Sisters' Keeper?*

The Association of Black Psychologists 36<sup>th</sup> Annual International Convention and Conference; Washington, D. C.

- Topic: *Adults As 'Spin-Doctors': Ways To Guide The Influence Of Hip-Hop Music on Young Adolescents' Thinking and Behaving*
- Topic: *Factors Associated With Middle School Students' Violent and Aggressive Behavior Patterns*

National Policy Institute – Texas Alliance of Black School Educators; Washington, D. C.

- Topic #1: *Closing The Academic Achievement Gap: The Role of Higher Education*
- Topic #2: *The President's Roundtable – State of American Education*

National Head Start Association 21<sup>st</sup> Annual Parent Training Conference; Salt Lake City, Utah

- Topic: *Parental Techniques to Help Children Develop Critical Thinking Skills Within the Context of Listening Comprehension*

National Black Child Development Institute, Inc.; Los Angeles, CA; Annual Conference

- Topic: *Ways To Guide The Influence of Hip-Hop Music on Young Adolescents' Thinking and Behaving*
- Topic: *Character Building in Young Children: Guide for Parents and Early Educators*

National Head Start Association 22<sup>nd</sup> Annual Parent Training Conference; Washington, D.C.

- Topic: *Parental Techniques to Help Children Develop Critical Thinking Skills Within the Context of Listening Comprehension*
- Topic: *Parental Techniques to Help Children Develop Character*

Purdue University, African American Studies and Research Center; "Hip Hop in the African Diaspora; West Lafayette, IN

- Topic: *Adults as Spin-Doctors: Ways to Mediate the Impact of Hip Hop Music on Young Adolescents' Thinking and Behaving*

National Alliance of Black School Educators Annual Conference; Higher Education Panel; Detroit, MI

- Topic: *Closing The Achievement Gap*
- Topic: *Building Resilience in Young Children*

Black History Month Special; College of Juvenile Justice and Psychology Brown Bag Research Forum; Prairie View, TX

- Topic: *Techniques Adults Can Use to Enhance Development of Pro-Social Skills in Young Adolescents Through Hip-Hop Music*
- Topic: *Techniques Adults Can Use to Build Character in Young Children*

Family and Community Violence Prevention Program; Central State University; Sixth National Conference Symposium; Honolulu, HA

- Topic: *Violence: Early Detection and Action – A Model for Schools and Communities*

Fredrick Douglas Leadership Institute; Prairie View A & M University

- Topic: *Interpersonal Needs*
- Topic: *Developing A Healthy Sense of Self*

Texas Alliance of Black School Educators 21<sup>st</sup> Annual Conference; Houston, TX

- Topic: *Affiliate Briefing- Prairie View A & M Affiliate*

College of Juvenile Justice and Psychology 2<sup>nd</sup> Annual Research Symposium; Prairie View, TX

- Topic: *Violence: Early Detection and Action – The Community Model Approach*

Education Summit – LaMarque Independent School District; LaMarque, TX;

- Topic: ***Young Children’s Critical Thinking Skills: An Enhancement Model for Disadvantaged Parents***
- ***Topic: The Need For Character Development in Young Children***

American Psychology-Law Society, Annual Meeting; St. Petersburg, FL

- Topic: ***Using Procedural Justice: Appraisals to Predict Adolescents’ Association With Deviant Peers***; Poster presentation.

Book Review/Panel Discussion; moderator and panelist

- Topic: ***Cultural and Educational Excellence Revisited: Knowing, Doing, Being, and Becoming as Though Saving the African American Child Matters*** by S. Broussard, J. R. Cummings, J. A. Johnson, et. al.

The National Honor Society in Psychology Presents: Graduate School Preparation Seminar Part II: Prairie View A & M University; Department of Psychology

- Topic: ***How to Write a Winning Personal Statement***

Thirteenth National HBCU Faculty Development Symposium; “Leading and Learning in an Age of Accountability”; Houston, TX; 2006

- Topic: ***Implementing Critical Thinking Strategies in Curriculum Design***

The National Black Child Development Institute 2006 Annual Conference; Miami, FL; 2006

- Topic: ***Young Children’s Critical Thinking Skills: An Enhancement Model for Disadvantaged Parents***
- ***Topic: Building Character in Young Children***

Gamma Sigma Sigma National Service Sorority – Zeta Iota Chapter; Educational Seminar, “Games People Play”; Prairie View A & M University; Prairie View, TX; 2006

- Topic: ***Relationships: Thinking Your Way Through The Games People Play***

Texas Juvenile Crime Prevention Center – Center Research Forum; Prairie View A & M University; Prairie View, TX; 2006 (With graduate student, Del Stewart)

- Topic: ***The Influence of Hip-Hop Music on Young Adolescents’ Thinking and Behaving—Research Implications and Where Do We Go From Here?***

National Alliance of Black School Educators 34<sup>th</sup> Annual Conference; Orlando, FL; 2006

- Topic: ***Hip Hop Music’s Influence on Children’s Feelings, Thinking, and Behaving—What Every Parent Should Know***
- ***Topic: The Importance of Developing Character in Young Children***

National Middle School Association’s Middle Level Essentials Conference; St. Louis, MO; 2006

- Topic: ***Hip Hop Music: Techniques Parents Can Use to Mediate Harmful Effects of Music on Young Adolescents’ Thinking/Behaving***

DOD Computational Science and Engineering (CSE) and High Performance Computing (HPC) faculty training Workshop (CSE-HPC Workshop)

37<sup>th</sup> Texas Juvenile Crime Prevention Center Research Forum

- Meta-cognitive Components, Cognitive Mechanisms and Operations Involved in Inferential Comprehension and Analogical Reasoning: Toward an Inclusive Theory

International Reading Association’s Annual Conference; Toronto, Ontario Canada; 2007



- Topic: *Young Children's Creative Critical Thinking Skills Enhancement Within the Context of Listening Comprehension (A Model for Disadvantaged Parents)*

African-American Read-in; Houston, TX; 2008

- Topic: *Hip-Hop and its Effects on Youngsters' Thinking and Behaving*  
Pictures from the African American Read-In on February 3, 2008, are now posted on the library website. To view them, go to the Barbara Bush Branch web page at <http://www.hcpl.net/branchinfo/cc/ccinfo.htm>

HBCU-NRC Curriculum Development Workshop. Charlotte, NC; 2008

APA Annual Conference; Boston, MA; August, 2008

- Topic: (Young Children's Critical Thinking Skills Enhancement Model: The Family Literacy Context) Division 7.  
<http://ecp.fiu.edu/APA/div7/files/program08.pdf>

APA Annual Convention; Toronto Canada; 2009

- Topic: Violence Directed Against Teachers – Prevention and Intervention;  
<http://www.apa.org/monitor/2009/07-08/programming.aspx>

### **Honors and Special Recognition:**

- American Psychological Association Commission on Accreditation; Generalist
- American Psychological Association American Psychological Association Board of Educational Affairs Task Force on Classroom Violence Directed Against Teachers  
[www.apa.org/search.aspx?query=Veda E Brown](http://www.apa.org/search.aspx?query=Veda E Brown)
- US Department of Education Special Task Force: Factors that Predict Violence Among Middle School Students
- American Psychological Association Minority Fellowship Program – Psychology Summer Institute; Washington, D. C.
- Who's Who Among Business and Professional Women
- Texas Alliance of Black School Educators Living Legend Award nominee
- Who's Who Among America's Teachers
- American Psychological Association Minority Fellow Program Psychology Summer Institute
- Prairie View A & M University Choice Awards nominee for Best Female Faculty
- Prairie View A & M University Choice Awards nominee for Best Female Faculty
- DOD Computational Science and Engineering (CSE) and High Performance Computing (HPC) faculty training Workshop (CSE-HPC Workshop)

### **Other Special Recognition:**

- Oprah "O" Magazine – Special Feature photo and comment
- **American Psychological Association: News Press Release-** Violence Against Teachers Spurs Urgent Call to Action. Expert recommendations address alarming yet often overlooked issue of violence against teachers.
- **Clive Christian VIP-** Special international feature

### **Grants and Other Funding Initiatives:**

- **Texas Education Agency,** Algebra Readiness Grant for at-risk middle school students
- **Texas Education Agency;** Investment Capital Grant for at-risk K-12 students and families
- **Texas Education Agency;** Technology Lending Grant for K-12 students and teachers

- **US Department of Education;** School Improvement Grant for at-risk students and teachers
- **Michael and Susan Dell Education Grant**
- **Student Success:** Middle School College and Career Readiness
- **Early STEM (Science, Technology, Engineering, and Mathematics) Award;** Head Start early STEM learning
- **U. S. Department of Education,** National Middle School Survey research
- **Student Learning Initiative** from R. J. Dales Advertising and Public Relations, Inc. for undergraduate research assistance with Children's Critical Thinking Project
- **Student Learning Initiative** from Dr. L. W. Bell for undergraduate research assistance with Children's Critical Thinking Project
- **American Psychological Association Office of Ethnic and Minority Affairs;** Minority Fellowship Program; Prestigious ProDIGs grant
- **The First Lady's Family Literacy for Texas Grant** (A Program of the Barbara Bush Texas Fund for Family Literacy) for Children's Creative Critical Thinking Enhancement Model development
- **National Institutes of Health through Prairie View A & M University** grant for research, "Factors Associated With Middle School Students' Aggressive/Violent Behavior Patterns"
- **The Texas A & M University Board of Regent's Initiative Grant** for Children's Creative Critical Thinking Enhancement Model development
- **Prairie View A & M University 2000 – 2001 Research Enhancement Program Grant** recipient for research entitled, "Adolescents' Self Esteem, Views on Academic Achievement and How They Think Their Parents/Guardians See Them"
- **Prairie View A & M University's Office of Biomedical and Behavioral Research; Mini-Grant** award recipient for research project, "Factor's Associated With Adolescents' Violent Behavioral Patterns (2002)
- **Prairie View A & M University's Office of Biomedical and Behavioral Research Mini-Grant** award recipient for research project, "Factor's Associated With Adolescents' Violent Behavioral Patterns (2003)
- **Houston Independent School District - Fund For Improving Student Learning Award** for development of Middle School Student Survey (Factors Associated With Student Achievement)
- **Houston Independent School District – Fund for Improving Student Learning Award** Develop instrument to measure middle school students sense of self and character
- **Houston Independent School District - Fund For Improving Student Learning Award** for development of Violence: Early Detection and Action Workshop Leader Manual and Workshop Participant Workbook

### **Creative Works**

2011 Created ***Brown-back Books/ publications*** to facilitate publication and distribution of children's books

***Violence: Early Detection and Action (Facilitators' Manual)*** – The educators' role in the solution to youth violence

***Violence: Early Detection and Action (Student Manual/Workbook)*** – A comprehensive knowledge enhancement program for student empowerment: Self-Regulation

***Children's Creative Critical Thinking Module (Parents' Module)*** – Parents' guide to teaching young children how to use higher order thinking skills to enhance listening/reading comprehension

***Children's Creative Critical Thinking Module (Children's Module)*** – Easy-to-read booklets to help young children use higher order thinking skills for comprehension

***Student Success: Working Together as a Team – Are You Really Ready for College and Careers?***

(Student Workbook) - This comprehensive, culturally sensitive, research-based tool was especially designed to empower at-risk, high-need middle school students with the social-emotional and behavioral prerequisites necessary for success in college and life. Through this project, students learn about the power of realizing their leadership potential by developing and practicing traits such as personal identity, self-regulation, goal setting, integrity, initiative, humility, self-respect, good manners, etc.

***Student Success: Working Together as a Team – Are You Really Ready for College and Careers?***  
(Facilitators' Guide) – Eighteen lessons designed to facilitate middle school children's social-emotional and behavioral development

Young Children's Sense of Self Book Series (Building character traits and higher order thinking skills for life):

**'I Think I Can' Toddler and Young Children Series:**

1. Yes! I Am Very Special
2. Yes! I Have Unlimited Potential
3. Yes! I Have An Excellent Mind
4. I Like Being Smart!
5. Analogies are Fun!
6. Two Ducks Just Chillin'
7. My Two Sisters and Me: Early Numeracy Development
8. Analogies for Beginners
9. I Will Become A Scientist!
10. I Am! I Am! I Am!
11. More Fun With Analogies!
12. Categorizing: Is This Like That?
13. Categorizing: Using analytical reasoning skills to put objects in categories

**'The Power of' Series for Young Adolescents:**

1. The Power of Believing in Yourself
2. The Power of a Vision
3. The Power of Leadership
4. The Power of Setting Goals
5. The Power of Giving Thanks
6. The Power of Integrity
7. The Power of Discretion
8. The Power of Determination
9. The Power of Self-Regulation
10. The Power of Humility
11. The Power of Responsibility
12. The Power of Genuine Love
13. The Power of Friendships
14. The Power of Courage
15. The Power of Initiative
16. The Power of Good Manners
17. The Power of Self-Determination

**Publications**

Anderman, E. M., Brown, V. E., Espelage, D., Jones, A., McMahon, S. D., Reddy, L. A., & Reynolds, C. R. (2013). Understanding and Preventing Violence Directed Against Teachers: Recommendations for a national research, practice, and policy agenda. (PsycINFO Database Record (c) 2013 APA.

National Survey of Violence Against Teachers: APA Classroom Violence Directed Against Teachers Task Force Report; (2013); McMahon, S.D., Espelage, D., Anderman, E.A., K.A. Lane, Reddy, L., Reynolds, C., Brown, V., Jones, A.

Brank, E. Brown, V., Chinn, R. Fondacaro, Miller, S. (2010). Adolescent victimization and aggression: The role of adult attachments and friendships. *Journal of Early Adolescence*.

Brubacher, M, Fondacaro, M., Brank, E., Brown, V., Miller, S. (2010). Procedural justice in resolving family disputes: implications for childhood bullying; *Psychology, Public Policy & Law*.

Brown, V. E., (2009). Mental, social, and emotional factors associated with economically disadvantaged adolescents' violent/aggressive behavior patterns: Students' perspectives; *Communique' Special Issue: Psychological & Behavioral Perspectives on Health Disparities*; Office of Ethnic and Minority Affairs; American Psychological Association; pp 102-104.

Brown, V. E., (2009). A Practical, Applied and Accessible Tool for Diagnosis and Treatment of Mental Disorders: (Book Review) *APA PsycCRITIQUES*; *Diagnosis and Treatment of Mental Disorders Across the Lifespan*; By Stephanie M. Woo and Carolyn Keatinge  
Hoboken, NJ: Wiley, 2008, 1140 pp. ISBN 978-0-471-68928-7.

Brown, V. E. (2008). (Book Review). *APA PsycCRITIQUES*; Key indicators of child and youth well-being (Ed.) Brown, B. V. *Building blocks to excellence in child development: an inclusive perspective*.

Brown, V. E. (2008). Book Review for the *Journal of the Alliance of Black School Educators: No Excuses: Closing the Racial Gap in Learning*  
By Abigail Thernstrom and Stephan Thernstrom; Simon & Schuster, Inc. New York:NY, United States; 2003. 315 pp.

Stuart, J., Fondacaro, M., Miller, S., Brown, V., Brank, E., (2008). Procedural justice in family conflict resolution and deviant peer group involvement among adolescents: The mediating influence of peer conflict. *Journal of Youth and Adolescence*, Volume: 37, 6; July 2008; pp 674 – 684.

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