



**Prairie View A&M University**  
**Division of Social Work, Behavioral and Political Sciences**  
**Department of Social Work Education**

**EVALUATION OF STUDENT  
PERFORMANCE IN FIELD PLACEMENT**

STUDENT \_\_\_\_\_

AGENCY \_\_\_\_\_

FIELD INSTRUCTOR \_\_\_\_\_

SEMESTER SESSION:

☐ SUMMER/ YEAR: \_\_\_\_\_

EVALUATION:

☐ FINAL

*This form is used to evaluate the student's performance in her/his field placement in your agency. The evaluation should be based on expectations outlined in the learning contract. Evaluation should reflect reasonable expectations for student performance based on a generalist social work perspective. Evaluation of student at the end of the internship should be based upon whether or not the student has completed the terms of the learning contract in a satisfactory manner.*

Please use the following Likert scale below to evaluate the student's ability to perform the tasks outlined in this evaluation. For additional comments, feel free to attach an additional page.

4-Strongly Agree

3- Agree

2-Disagree

1-Strongly Disagree

Student intern demonstrated potential to:	Strongly Disagree	Disagree	Agree	Strongly Agree
<b><i>Competency 1: Demonstrate Ethical and Professional Behavior</i></b>				
Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	1	2	3	4
Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	1	2	3	4
Demonstrate professional demeanor in behavior; appearance; oral, written, and electronic communication.	1	2	3	4
Use technology ethically and appropriately to facilitate practice outcomes.	1	2	3	4
Use supervision and consultation to guide professional judgment and behavior.	1	2	3	4
<b>Comment:</b>				
Student intern demonstrated potential to:	Strongly Disagree	Disagree	Agree	Strongly Agree
<b><i>Competency 2: Engage Diversity and Difference in Practice</i></b>				
Apply and communicate an understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.	1	2	3	4
Present themselves as learners and engage clients and constituencies as experts of their own experiences.	1	2	3	4
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	1	2	3	4
Apply strategies of ethical reasoning to arrive at principled decisions.	1	2	3	4
<b>Comment:</b>				
Student intern demonstrated potential to:	Strongly Disagree	Disagree	Agree	Strongly Agree
<b><i>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</i></b>				
Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and	1	2	3	4
Engage in practices that advance social, economic, and environmental justice.	1	2	3	4
<b>Comment:</b>				

<b>Student intern demonstrated potential to:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i><b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b></i>				
Use practice experience and theory to inform scientific inquiry and research.	1	2	3	4
Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	1	2	3	4
Use and translate research evidence to inform and improve practice, policy, and service delivery.	1	2	3	4
<b>Comment:</b>				
<b>Student intern demonstrated potential to:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i><b>Competency 5: Engage in Policy Practice</b></i>				
Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	1	2	3	4
Assess how social welfare and economic policies impact the delivery of and access to social services.	1	2	3	4
Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	1	2	3	4
<b>Comment:</b>				
<b>Student intern demonstrated potential to:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i><b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b></i>				
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	1	2	3	4
Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	1	2	3	4
<b>Student intern demonstrated potential to:</b>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
<i><b>Competency 7: Engage in Practice-informed Research and Research-informed Practice</b></i>				
Collect and organize data and apply critical thinking to interpret information from clients and constituencies. .	1	2	3	4
Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.	1	2	3	4
Select appropriate intervention strategies based on the assessment, research, knowledge, and values and preferences of clients and constituencies.	1	2	3	4
<b>Comment:</b>				

Student intern demonstrated potential to:	Strongly Disagree	Disagree	Agree	Strongly Agree
<b><i>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</i></b>				
Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies.	1	2	3	4
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	1	2	3	4
Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	1	2	3	4
Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies.	1	2	3	4
Facilitate effective transitions and endings that advance mutually agreed-on goals.	1	2	3	4
<b>Comment:</b>				
Student intern demonstrated potential to:	Strongly Disagree	Disagree	Agree	Strongly Agree
<b><i>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</i></b>				
Select and use appropriate methods for evaluation of outcomes.	1	2	3	4
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	1	2	3	4
Critically analyze, monitor, and evaluate intervention and program processes and outcomes.	1	2	3	4
Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	1	2	3	4
<b>Comment:</b>				

**EMPLOYABILITY POTENTIAL:** Please rate the Bachelor of Social Work (BSW) intern using the following scale, based on your observations. This assessment is designed to evaluate the employability potential of a BSW student during their internship. Your feedback is crucial to the Social Work Program at Prairie View A&M University, as it will aid in the ongoing assessment and enhancement of our curriculum.

Is the student employable	1	2	3	4
If you had a role at your organization, would you offer it to the student?	Yes or No			
Was the student offered a role within your organization?	Yes or No			

**Additional Feedback:** (Please use this section to elaborate on competency area and if you answered “No” in the Employability potential, explain)

FIELD INSTRUCTOR (Print)

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FIELD INSTRUCTOR (Signature)

\_\_\_\_\_ Date \_\_\_\_\_