Prairie View A&M University Core Curriculum: Background Information



| Prefix and Number of Course | |
|------------------------------------|--|
| Complete Course Title | |
| Originating Department | |
| Please check the appropriate box: | |
| Current core curriculum course / r | no revisions |
| Current core curriculum course / a | additional UAC action required for revised course description |
| new candidate for core curriculum | n / additional UAC action required |
| 1 0 | description for the course in question. Refer to or the 2012-13 catalog. Include any prerequisites. |
| | |

Please paste in the proposed or revised course description, if applicable.

What did the last assessment cycle show about outcomes in the course? Where are the data?

> Be prepared to present evidence of effective data collection on all relevant core objectives by April 2013 for final UAC approval.

Request for Inclusion in the Prairie View A&M University Core Curriculum: **CREATIVE ARTS Component Area**



| Prefix and Number of Course | - |
|------------------------------|-------|
| TCCNS Equivalent | - |
| Complete Course Title | |
| Originating Department | |

Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination. Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

Please explain how each of the four required core objectives is included and assessed in the course listed above. Also attach a sample syllabus.

| | How is it included? | How is it assessed? |
|--|---------------------|---------------------|
| 1) Critical Thinking creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information | | |
| 2) Communication effective development, interpretation and expression of ideas through written, oral and visual communication | | |
| 3) Teamwork ability to consider different points of view and to work effectively with others to support a shared purpose or goal | | |
| 4) Social Responsibility intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities | | |