

Core 2014 Proposal Review

Prairie View A&M University

Unit Name:

Prefix & Course Number:

TCCNS Equivalent:

TCCNS Appropriate: YES NO

Proposed as New Course Offering at PVAMU: YES NO

Current Core Offering: YES NO

Syllabus attached to proposal: YES NO

If YES, is a UAC form included in proposal? YES NO

PVAMU syllabus template used? YES NO

Weekly schedule included? YES NO

Evaluation Rating: 4=All Requirements Met (Strong) 3=Some Met (Needs minimal work) 2=Few Met (Needs major revision) 1=None met (Reject)

Proposal Criteria	Criteria	Evaluation Rating				
Background Information						
	Does the current or proposed course description make course content clear?	4	3	2	1	N/A
	COMMENTS:					
	Do the data previously collected reflect some level of achievement without using grades?	4	3	2	1	N/A
	COMMENTS:					
	Previous data align with current catalog course description?	4	3	2	1	N/A
	COMMENTS:					
Course Content						
Core Objective 1 <i>Critical Thinking</i>	The proposal form makes clear how the objective is included in the course.	4	3	2	1	N/A
	Syllabus makes clear how objective is included in the course (i.e. Student learning objectives, assignment descriptions, course schedule, and/or grade breakdown address objective, etc.).	4	3	2	1	N/A
	COMMENTS:					
Core Objective 2 <i>Communication</i>	The proposal form makes clear how the objective is included in the course.	4	3	2	1	N/A
	Syllabus makes clear how objective is included in the course (i.e. Student learning objectives, assignment descriptions, course schedule, and/or grade breakdown address objective, etc.).	4	3	2	1	N/A
	COMMENTS:					
Core Objective 3 <i>Write Objective Here:</i>	The proposal form makes clear how the objective is included in the course.	4	3	2	1	N/A
	Syllabus makes clear how objective is included in the course (i.e. Student learning objectives, assignment descriptions, course schedule, and/or grade breakdown address objective, etc.).	4	3	2	1	N/A
	COMMENTS:					

Core Objective 4 <i>Write Objective Here:</i>	The proposal form makes clear how the objective is included in the course.	4	3	2	1	N/A
	Syllabus makes clear how objective is included in the course (i.e. Student learning objectives, assignment descriptions, course schedule, and/or grade breakdown address objective, etc.).	4	3	2	1	N/A
	COMMENTS:					
Core Assessment						
	Learning outcomes are identified on syllabus?	YES		NO		
	Learning outcomes align with the core objectives required of proposed component area?	4	3	2	1	N/A
	Learning outcomes describe what students will be able to do?	4	3	2	1	N/A
	Learning outcomes are specific and measurable?	4	3	2	1	N/A
	Assessment method aligns with learning outcomes and core objectives?	4	3	2	1	N/A
	Assessment includes direct measures of student learning?	4	3	2	1	N/A
	Will a standard university core rubric from the 2014 Core Website be used?	YES		NO		
	If not, can data be aggregated easily with data from all other courses in component area?	YES		NO		
	Is a target level for student achievement identified for each objective to be assessed?	YES		NO		
	COMMENTS:					
Proposal Evaluation: Summary	Proposal and course meet all THECB requirements for the new core component above.	4	3	2	1	N/A
	If recommendation is to reject the proposal, explain here. If the recommendation is to move to a different component area or request further revision, explain what is needed by the January 31, 2013 deadline.					

Initials Reviewer 1 _____ Reviewer 2 _____

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