The Fifth-Year Interim Report was developed to respond to the U.S. Department of Education’s requirements (1) that accrediting bodies continuously monitor institutions to ensure compliance and (2) that accrediting bodies have a mechanism for reviewing multiple sites initiated since last reaffirmation.

**Components of the PVAMU Report:**
- Signature Attesting to Integrity
- Institutional Summary Form
- Fifth-Year Compliance Certification
- QEP Impact Report
- NWHC Compliance Certification
Prairie View A&M University
Fifth-Year Interim SACSCOC Report Timeline

June 2016
- Final Review of Report by the Commission

TBD
- PVAMU Response to Review Committee's Report

March 15, 2016
- Fifth-Year Interim Report to SACSCOC: Parts I, II, III and V

February 1 thru February 20, 2016
- Final Testing of Integrity of Electronic Links

January 15 thru February 15, 2016
- Fifth-Year Interim Report Components in Multiple Formats

October 15 thru January 15, 2016
- Fifth-Year Interim Report Components Amended and Edited

October 1, 2015
- Selected Fifth-Year Interim Report Components with External Reviewers

July 1 thru September 30, 2015
- Revision/Updating of Report Components

April - June, 2015
- Fifth-Year Interim Report Components in Draft Form

April 24, 2015
- Dr. Wheelan's Letter of Notification to President Wright

December, 2014 thru December, 2015
- Gather Evidence of Compliance and Subcommittee Meetings

November, 2014 thru December, 2014
- Subcommittee Formation

November 3, 2014
- SACSCOC Liaison Dr. Baird Briefs University Personnel (video conference)

September thru October, 2014
- Orientation Sessions on Fifth-Year Interim Report

September thru October, 2014
- Formation of Core Work Teams

August, 2014
- Establishment of OFIA
<table>
<thead>
<tr>
<th>Compliance Number</th>
<th>Requirement Title</th>
<th>Draft?</th>
<th>Considered Complete or Ready for Next Review?</th>
<th>“Published” in Taskstream?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR 2.8</td>
<td>Number of full-time faculty</td>
<td>In Progress</td>
<td></td>
<td></td>
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<tr>
<td>CR 2.10</td>
<td>Student support services</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>CS 3.2.8</td>
<td>Qualified administrative and academic officers</td>
<td>✓</td>
<td>✓ Some personnel updates needed</td>
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<tr>
<td>CS 3.3.1.1</td>
<td>Institutional effectiveness: educational programs</td>
<td>✓</td>
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<td></td>
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<tr>
<td>CS 3.4.3</td>
<td>Admissions policies</td>
<td>✓</td>
<td>✓</td>
<td></td>
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<tr>
<td>CS 3.4.11</td>
<td>Qualified academic program coordinators</td>
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<tr>
<td>CS 3.11.3</td>
<td>Physical facilities</td>
<td>✓</td>
<td>✓ Pending three support docs</td>
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</tr>
<tr>
<td>FR 4.1</td>
<td>Student achievement</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>FR 4.2</td>
<td>Program curriculum</td>
<td>In Progress</td>
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<tr>
<td>FR 4.3</td>
<td>Publication of policies</td>
<td>✓</td>
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<tr>
<td>FR 4.4</td>
<td>Program length</td>
<td>✓</td>
<td>✓ Awaiting Catalog</td>
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<tr>
<td>FR 4.5</td>
<td>Student complaints</td>
<td>✓</td>
<td>✓ Needs more examples</td>
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<td>FR 4.6</td>
<td>Recruitment materials</td>
<td>✓</td>
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<td>FR 4.7</td>
<td>Title IV program responsibilities</td>
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<td>CS 3.10.2</td>
<td>Financial aid audits</td>
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<td>FR 4.8</td>
<td>Distance and correspondence education 4.8.1 Students registered are same as participants/completers</td>
<td>✓</td>
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<tr>
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<td>4.8.2 Written procedures for protecting privacy</td>
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<td>4.8.3 Written procedures regarding projected additional charges</td>
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<td>FR 4.9</td>
<td>Definition of credit hours</td>
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<tr>
<td>CS 3.13</td>
<td>Policy compliance 3.13 A. Accrediting decisions of other agencies</td>
<td>In Progress</td>
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<td>3.13 B. Complaint procedures against Commission</td>
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<td></td>
<td>3.13 C. Reaffirmation of accreditation and reports</td>
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</tr>
</tbody>
</table>
## Compliance Number | Requirement Title | Draft? | Considered Complete or Ready for Next Review? | “Published” in Taskstream?
--- | --- | --- | --- | ---
CS 3.4.11 | Academic Program Coordination | ✓ | Milled from 3.4.11 Main Campus | |
CR 2.8 | Number of full-time faculty | In Progress | |
CS 3.2.8 | Qualified administrative and academic officers | ✓ | |
CS 3.7.1 | Faculty competence (Faculty Rosters) | ✓ | Still need resumes and a few transcripts | |
CS 3.3.1.1 | Institutional effectiveness: educational programs | ✓ | |
CR 2.9 | Learning resources and services | In Progress | |
CS 3.8.1 | Learning/information resources | ✓ | |
CS 3.8.2 | Instruction of library use | ✓ | |
CS 3.8.3 | Qualified staff in library and learning areas | ✓ | |
CR 2.10 | Student support services | To be milled from 2.10 Main Campus | |
CS 3.4.9 | Academic support services | In progress | |
CS 3.9.3 | Qualified staff | ✓ | |
CS 3.11.3 | Physical facilities | ✓ | |

### QEP Impact Report: Limited to 10 pages (Draft Completed June 2015)

1) List of the intended goals and outcomes of the QEP;
2) Discussion of changes made to the QEP and rationale;
3) Description of the QEP’s impact on student learning and/or environment supporting student learning;
4) Reflection on what the institution has learned from QEP.
Contact Information

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