### Lesson Plan Assessment Rubric

<table>
<thead>
<tr>
<th></th>
<th>Unacceptable/Insufficient 0 points</th>
<th>Needs Improvement/Emerging 1 point</th>
<th>Meets Expectations/Basic Proficiency 2 points</th>
<th>Accomplished/Target Proficiency 3 points</th>
<th>Scores/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Oral Presentation</strong></td>
<td>The student <em>does not</em> include a powerpoint presentation with five slides minimum.</td>
<td></td>
<td></td>
<td></td>
<td>Score: _____</td>
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<td>Comment:</td>
</tr>
<tr>
<td><strong>Blueprint Project Document Submission</strong></td>
<td>Documents submitted are missing <em>two or all of the following</em>: the powerpoint presentation, the blueprint packet, and or the model representation of the classroom.</td>
<td>Documents submitted are missing <em>one of the following</em>: the powerpoint presentation, the blueprint packet, or the model representation of the classroom.</td>
<td>Documents that are submitted by the student include <em>all of the following</em>: the powerpoint slides, blueprint packet, and model representation of the classroom.</td>
<td>Score: _____</td>
<td>Comment:</td>
</tr>
</tbody>
</table>
| Oral Presentation Attire | The student is not dressed in appropriate business attire for the oral presentation. | The student is dressed in appropriate business attire for the oral presentation. | Score:_____  
Comment: |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Rationale Composite | The student has not included thorough written information regarding classroom rules, rewards, consequences or classroom procedures to be implemented and has **not included a rationale** inclusive of the aforementioned based on behaviorist theory. | The student has included thorough written information regarding classroom rules, rewards, consequences, or classroom procedures to be implemented. A rationale that is inclusive of the aforementioned based on behaviorist theory is included. | Score:_____  
Comment: |
| Classroom Map | The student **has not** included a classroom map that includes the placement of student desks, the teacher desk, student learning centers, and all other pertinent furniture, and all other seating arrangements relevant to a classroom setting. All furniture and student work areas are **not clear**y labeled. | The student has included a classroom map that **does not include one or more** of the following: the placement of student desks, the teacher desk, student learning centers, and all other pertinent furniture and seating arrangements relevant to a classroom setting. All furniture and student work areas are **not clearly** labeled. | Score:_____  
Comment: |
| 3-D Model Representation of Classroom | The 3-D Model Representation is not inclusive of some or all of the items needed for the Classroom Map Design. | The 3-D Model Representation is inclusive of all of the items needed for the Classroom Map Design. | Score:_____

Comment: |

| Overall Impression | There would be no point in another teacher using this blueprint. | Another teacher would have some difficulty following this blueprint. | Most of the blueprint could be easily followed by another teacher. | This blueprint could be easily followed by another teacher. | Score:_____

Comment: |

Additional Comments: 

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Professor: **Dr. Sonia K. Boone**

Grading Legend:
- 3.00=100
- 2.70-3.00=A
- 2.40-2.69=B
- 2.1-2.39=C
- Below 2.1=Failing