

Recommended Texts:


Course Description:
This course is designed to provide the student with an examination of dysfunction in human behavior with emphasis on the description, causation and treatment, with an understanding of maladaptive human behavior through in-depth study of physiological, psychological and environmental influences that impact upon mental illness. Instructional activities will include
class lectures, individual and group assignment, critical readings (inside and outside of class) case study reviews, presentations and class discussion.

**College of Education Model:**

This course is based in part on the “E-FOLD-P” model of the College of Education. The acronym refers to the preparation of educators (counselors) as facilitators of learning for diverse populations. The major goals of this model are:

1. To prepare professionals as problem solvers, critical thinkers and decision-makers who are able to communicate these skills to others.
2. To prepare professionals as facilitators of growth and development who exhibit a positive self-esteem and self-respect and are able to communicate these skills to others.
3. To prepare professionals as reflective and continual learners who initiate, distribute knowledge and skills, and utilize effective teaching (counseling) practices.
4. To prepare professionals who understand and appreciate human diversity and demonstrate global awareness.

In order for educators to fulfill the objectives of E-FOLD-P, PVAMU has adopted a six question model that assists in closing the loop as we attain quality without compromise.
Instructional Objectives:

1. To review the historical antecedents of psychology of abnormal behavior.
2. To examine the theoretical frame of reference underlying the nature and study of Psychology of abnormal behavior.
3. To distinguish between "unhealthy" patterns that lead to the development of abnormal behavior in contrast to "healthy" patterns of behavioral adjustments.
4. To describe differences among individuals as well as within individuals in relationship to abnormal behavioral difficulties.
5. To identify some of the factors that influence varied behavioral responses.
6. To identify and describe some of the treatment strategies used to maximize therapeutic influences.

Behavioral Objectives:

1. Discuss the historical antecedents of the psychology of abnormal behavior.
2. Describe elementary concepts of statistical methods in the interpretation of research data.
3. Describe basic concepts of heredity and environment.
4. Identify conditions that influence the development of abnormal behavioral problems.
5. Discuss problems of abnormal behavior as they relate to race, sex and culture.
6. Interpret research data as it relates to the study of psychology of abnormal behavior.

Course Requirements:
Submission of Assignments:
Assignments **MUST** be submitted in ecourse. All work should follow APA style format. **Points will be deducted if APA style format is not followed.**

1. Final Research Paper: Review (i.e., Summarize, Critique and capture Implications) of Research Articles’ Literature, Methods & Findings (50 points): Each student will complete a 4-6 page Review of research articles on an instructor approved topic germane to Abnormal Psychology or Psychopathology. A **Review consists of summarizing the literature, research methods, research findings, research discussion and implications; it also includes critiquing the research methods, research findings, research discussion and implications.** Ask your professor for approval of your chosen research topic before you proceed. You may also research topics mentioned or covered in the textbook. The Review must be typed, double-spaced, 12pt. font size, in APA format, with APA reference, and contain at least four (4) primary references [2 of which must be research articles recently published (i.e., within the last 5 years) in professional journals]. A research article has method(s). Other references may be from position paper, theoretical paper, or review of literature published in professional journals. You are not to use your textbook as one of your 4 primary references. **Due 4/28/2013**

2. **I-READ: QUALITY ENHANCEMENT PLAN SUMMARY** (10 points)
Students will READ and then summarize the novel. Discuss how each of these elements and personalities apply to an event in your life; and how you were able to make and maintain necessary change(s). This summary should be a maximum of five pages, doubled-spaced, grammatically correct using APA style manual guidelines. A title page as well as a reference page should be included. Please also use **subheadings** to distinguish your points of organization. **Due 4/14/2013**

3. **Character diagnosis (30 points):** During the course of the semester, student groups will watch one (1) movie of their choosing (see movie list below), and create a multi-axial diagnosis of one (1) of the characters from the chosen movie. **Note:** You are required to use the template provided for this assignment. **Students are expected to clinically justify their reasoning for each Axis I and/or Axis II diagnosis using the DSM-IV TR diagnostic criteria (use DSM-IVTR textbook).** Supporting data or information taken from the movie about the character must be consistent with the DSM-IVTR diagnostic criteria and vice-versa. Consult the DSM-IV TR textbook for diagnostic criteria of your character’s diagnosis or diagnoses. It would be interesting to also post this as a group **powerpoint in the Forums** so that classmates could share in your findings. Each group is to post at least two (2) comments or ask questions of substance to the presenters. **Due 3/3/2013**

**Movie List:**
- Monster’s Ball
- The Cell
- Sybil
- Notes on a scandal
- American History X
- Caveman’s Valentine
- Raising Cain
- Little Children
- One Flew Over the Cuckoo’s Nest
- The Last King of Scotland
- Psycho
- What’s Eating Gilbert Grape
- Sleeping with the Enemy
- Perfume: Story of a murderer
- To Wong Foo, Thanks for Everything
- Human Stain
- White Oleander
- Silence of the Lamb
- Basic Instincts
- Agnes of God
- Red Dragon
- The Hours
- Benny & Joon
- Beautiful Mind
- Corrina, Corrina
- Fatal Attraction
- My Girl
- Mommie Dearest
- Rain Man
- The War
- Sling Blade
- Dead Man Walking
- Citizen Ruth
- As Good As It Gets
- Girl, Interrupted
- The Other Sister
- Ed Wood
- What About Bob
- The Dream Team
- The Marquis de Sade
- Unstrung Heroes
- The Dream Team
4. **EXAMS** - Midterm (50 pts.) and Comprehensive final exam (100 pts.) The exam will be administered through e-course (online). The each test will be a subset of the study questions which are to help with chapter content. The Midterm **CLOSES** on 3/10/2013 and the Final **CLOSES** on 5/4/2013, please plan accordingly. **Do not wait until the deadline to take the exams, they will be open at least a week before the close date and you should have several opportunities to get your best score.**

5. Each student is to post a substantive response to six (6) Forum Questions. The responses should not exceed 1 page. It should be well edited with subheadings and in APA 6th edition format. You must post and respond to at least one other post to receive full credit (5 pts. for each post). These posts are designed to help with course and text content.

6. Each group are to respond to chapter questions, where indicated, and upload into ecourse. To receive full credit, your responses must be in your own words, include the question with the answer and well edited (10 pts. for each chapter set of questions). These questions are designed to help with course and text content.

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<thead>
<tr>
<th>Grading Criteria</th>
<th>Grading scale:</th>
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<tbody>
<tr>
<td>Final Paper</td>
<td>350 - 370 = A</td>
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<tr>
<td>Character Diagnosis</td>
<td></td>
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<tr>
<td>IREAD</td>
<td>313 – 349 = B</td>
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<tr>
<td>Gp. ForumPostings (5ptx6)</td>
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<tr>
<td>Gp. Ques. (10ptsx8)</td>
<td>&lt; 313 = C</td>
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<tr>
<td>Midterm</td>
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<tr>
<td>Final Exam</td>
<td>370 points</td>
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<td>Total points =</td>
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**Formatting Documents:**
Microsoft Word is the standard word processing tool used at PVAMU. If you’re using other word processors, be sure to use the “save as” tool and save the document in either the Microsoft Word, Rich-Text, or plain text format.

Exam Policy:
Exams should be taken as scheduled. No makeup examinations will be allowed except under documented emergencies (See Student Handbook).

Professional Organizations Relevant to the Counseling Profession

http://www.counseling.org/ (American Counseling Association)

http://www.apastyle.org/previoustips.html (APA Style of Editorial Writing)

http://www.psychwww.com/resource/apacrib.htm (APA Style Resources)

http://www.amhca.org/ (American Mental Health Counseling Association)

http://www.txca.org/tca/Default.asp (Texas Counseling Association)

http://www.dshs.state.tx.us/counselor/default.shtm (Texas Licensed Professional Counselor/LPC)

http://www.houstonlpcassociation.org/ (Houston LPC Association)

http://www.nbcc.org/ (National Board for Certified Counselors/NCC)

http://studentworks.nbcc.org/ (Student Works - Resources for Counseling Students)

http://www.tea.state.tx.us/ (Texas Education Agency)

http://www.schoolcounselor.org/ (American School Counselor Association)

http://www.collegecounseling.org/ (American College Counseling Association)

http://www.acesonline.net/ (Association for Counselor Education and Supervision)

http://www.bgsu.edu/colleges/edhd/programs/AMCD/ (Association for Multicultural Counseling and Development / AMCD)


http://www.cgjunghouston.org/
COURSE OUTLINE

Module 1  Chapters 1, 2 and 3
Chapter 2 Group Questions due by 2/3/2013
Chapter 3 Individual Post in Forum by 2/10/2013

Module 2  Chapters 4, 5 and 6
Chapter 4 Group Questions due by 2/17/2013
Chapter 5 Individual Post in Forum by 2/19/2013
Chapter 6 Group Questions due by 2/21/2013

Module 3  Chapters 7, 8 and 9
Chapter 7 Individual post in Forum by 2/24/2013
Chapter 8 Group Questions due by 3/3/2013
Character Diagnosis Due 3/3/2013
Group Post in Forums a Powerpoint Presentation of Character Diagnosis and Rationale by 3/3/2013
Chapter 9 Individual Post in Forum by 3/10/2013

MIDTERM Closes on 3/10/2013

Module 4  Chapters 10, 11 and 12
Chapter 10 Group Questions due by 3/17/2013
Chapter 11 Individual post in Forum by 3/24/2013
Chapter 12 Group Questions due by 4/7/2013

Module 5  Chapters 13, 14 and 15
IREAD Due 4/14/2013
Chapter 13 Individual post in Forum by 4/14/2013
University Class Attendance Policy:
Class Attendance- Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive videos. Excessive absenteeism, whether EXCUSED or UNEXCUSED, may result in a student’s course grade being reduced or being assigned a grade of “F”. Absences are accumulated beginning with the first day of class during regular semesters and summer terms.

1. **Excused Absences**- Students are required to attend all class meetings. Absences due to illness, attendance at university approved activities, and family or other emergencies constitute EXCUSED ABSENCES, and must be supported by documentation presented to the instructor prior to or immediately upon the student’s return to class. Students are responsible for all oral and written examinations as well as all assignments whether absence is excused or unexcused.

2. **Unexcused Absences**- Accumulation of one week of unexcused absences constitutes excessive absenteeism. The instructor is not required to accept assignments as part of the course requirements when the student’s absence is unexcused. Each course syllabus will include a clear statement relative to whether late or past due assignments will be accepted toward satisfying the course requirements.

**Disability Statement**
Students with disabilities, including learning disabilities, who wish to request accommodations in class, should register with the Services for Students with Disabilities (SSD) or Office of Disability Services at (936) 857-2610/2620, early in the semester so that appropriate arrangements may be made. In accordance with federal laws, a student requesting special accommodations must provide documentation of their disability to the SSD coordinator.

**Academic Misconduct**
You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.
Forms of academic dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else’s words, ideas, or data as one’s own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one’s own work constitutes plagiarism.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor’s ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Dean of Students under nonacademic procedures will adjudicate such incidents.

Sexual Misconduct

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Technical Considerations for Online and Web-Assist Courses

Minimum Hardware and Software Requirements:
- Pentium with Windows XP or PowerMac with OS 9
- 56K modem or network access
- Internet provider with SLIP or PPP
- 8X or greater CD-ROM
- 64MB RAM
- Hard drive with 40MB available space
- 15” monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Netscape Communicator ver. 4.61 or Microsoft Internet Explorer ver. 5.0 /plugins
- Participants should have a basic proficiency of the following computer skills:
  - Sending and receiving email
  - A working knowledge of the Internet
  - Proficiency in Microsoft Word
  - Proficiency in the Acrobat PDF Reader
  - Basic knowledge of Windows or Mac O.S.
**Netiquette (online etiquette):** students are expected to participate in all discussions and virtual classroom chats when directed to do so. Students are to be respectful and courteous to others in the discussions. Foul or abusive language will not be tolerated. When referring to information from books, websites or articles, please use APA standards to reference sources.

**Technical Support:** Students should call the Prairie View A&M University Helpdesk at 936-261-2525 for technical issues with accessing your online course. The helpdesk is available 24 hours a day/7 days a week. For other technical questions regarding your online course, call the Office of Distance Learning at 936-261-3290 or 936-261-3282.

**Communication Expectations and Standards:**
All emails or discussion postings will receive a response from the instructor within 48 hours.

You can send email anytime that is convenient to you, but I check my email messages continuously during the day throughout the work-week (Monday through Friday). I will respond to email messages during the work-week by the close of business (5:00 pm) on the day following **my receipt** of them. Emails that I receive on Friday will be responded to by the close of business on the following Monday.

**Submission of Assignments:**
Assignments, Papers, Exercises, and Projects will distributed and submitted through your online course. Directions for accessing your online course will be provided. Additional assistance can be obtained from the Office of Distance Learning.

**Discussion Requirement:**
Because this is an online course, there will be no required face to face meetings on campus. However, we will participate in conversations about the readings, lectures, materials, and other aspects of the course in a true seminar fashion. We will accomplish this by use of the discussion board.

Students are required to log-on to the course website often to participate in discussion. It is strongly advised that you check the discussion area daily to keep abreast of discussions. When a topic is posted, everyone is required to participate. The exact use of discussion will be determined by the instructor.

**It is strongly suggested** that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it should be copied and pasted to the discussion board.