

Information Literacy Planning Committee Report Summary of activity FY 2008-2009

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The Information Literacy Planning Committee continued to assess the individual RI classes using a survey either taken online or distributed at the close of each session. The results and implications of this are included in the Instruction Assessment Report 2009.

A representative from the committee attended the HBCU (Mellon Grant) Information Literacy Leadership Institute in February 2008. The Committee met in January, and it was decided that we would as a University focus on ACRL Standard 2 (“Accesses needed information effectively and efficiently”). The HBCU Institute suggests focusing on a single standard initially to achieve buy-in from faculty and University Administration.

As of March 2009, the creation of online tutorials, information commons, and converting room 210 into an instruction space are all currently on hold.

It is envisioned that there ultimately be a single credit class coexisting with the current RI program (‘one-shot’) in place. While there is no clear sense of the next stages for making this happen, the committee is working closely with the Division of Academic Enhancement and University College and other selected faculty. As a continuing measure, the reference librarians are soliciting support from as many teaching staff as possible.

There is a representative from the committee on the University Academic Council; this is the body through which any proposal for a formal class, credit or otherwise, would need to pass.

The committee and the reference department were charged by the Director in 2009 to study a ‘first floor project,’ which involved looking at various layouts for re-vamping the first floor computer configuration.