

***Information Literacy Planning Committee
Goals for FY 2007-2008***

**Steve Shaw (Chair)
Head Reference and Information Services**

GOAL (1) CREATION OF ONLINE TUTORIALS

***Objective (1)
Evaluate creation of online tutorials***

Methods:

- (1)** Committee will meet with both Reference Librarians and the Electronic Services Librarian each semester to determine topics and methodology (technology) for creation of canned tutorials.
- (2)** Committee will meet, when possible and appropriate, with liaison faculty to solicit suggestions for online tutorials.

***Objective (2)
Assess online tutorials***

Methods:

- (1)** Committee will provide suggestion to the Library Assessment Committee regarding inclusion of survey criteria for the User Satisfaction Survey.
- (2)** Survey data will be tabulated and stored either using NSurvey or SurveyMonkey.

GOAL (2) INFORMATION / LEARNING COMMONS

Objective (1)

Continue to explore feasibility of an Information / Learning Commons

Method:

(1) Continue to research the concept, methodology and implementation of both an Information and / or Learning Commons. Investigate the possibility of integrating this into the Learning Frameworks and Learning Communities conception held by the University.

GOAL (3) INFORMATION LITERACY PROGRAM

Objective (1)

Explore feasibility of an Information Literacy Program

Methods:

- (1) Supervise the drafting of a policy for the Information Literacy Program.
- (2) Create mission and vision statements for the Information Literacy Program, and ensure they are posted on the Library website.

Objective (2)

Begin initial implementation of Information Literacy Program

Methods:

- (1) Identify select faculty that would be appropriate for being part of the initial project.
- (2) Create handouts and documentation to support the instruction process, ensuring that it follows the mission and vision of the Information Literacy Program.
- (3) Create and administer effective and appropriate assessment instruments, and tabulate data in a method approved by the Assessment Committee.