

***Information Literacy Planning Committee  
Goals for FY 2008-2009***

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**GOAL (1) CREATION OF ONLINE TUTORIALS**

***Objective (1)  
Evaluate creation of online tutorials***

**Methods:**

- (1) Committee will meet with both Reference Librarians and the Electronic Services Librarian each semester to determine topics and methodology (technology) for creation of canned tutorials.
- (2) Committee will meet, when possible and appropriate, with liaison faculty to solicit suggestions for online tutorials.

***Objective (2)  
Assess online tutorials***

**Methods:**

- (1) Committee will provide suggestions to the Library Assessment Committee regarding inclusion of survey criteria for the User Satisfaction Survey.
- (2) Survey data will be tabulated and stored either using NSurvey or SurveyMonkey.

## **GOAL (2) INFORMATION / LEARNING COMMONS**

### ***Objective (1)***

***Continue to explore feasibility of an Information / Learning Commons***

#### **Method:**

(1) Continue to research the concept, methodology and implementation of both an Information and / or Learning Commons. Investigate the possibility of integrating this into the Learning Frameworks and Learning Communities conception held by the University.

## **GOAL (3) INFORMATION LITERACY PROGRAM**

### ***Objective (1)***

***Explore feasibility of an Information Literacy Program***

#### **Methods:**

- (1) Supervise the drafting of a policy for the Information Literacy Program.
- (2) Create mission and vision statements for the Information Literacy Program, and ensure they are posted on the Library website.

### ***Objective (2)***

***Begin initial implementation of Information Literacy Program***

#### **Methods:**

- (1) Identify select faculty that would be appropriate for being part of the initial project.
- (2) Create handouts and documentation to support the instruction process, ensuring that it follows the mission and vision of the Information Literacy Program.
- (3) Create and administer effective and appropriate assessment instruments, and tabulate data in a method approved by the Assessment Committee.