

**ACHIEVEMENT
ACHIEVEMENT
ACHIEVEMENT**



**RESEARCH
RESEARCH
RESEARCH**



**INNOVATION
INNOVATION
INNOVATION**



**MOMENTUM
MOMENTUM
MOMENTUM**

The
Chancellor's
Invitational
Conference
for
The Texas A&M University System's
ACADEMY
for
**Educator
Development**

June 24–26, 2004
Omni Houston Hotel

*Made possible through the generous support of
The Meadows Foundation
The Sid Richardson Foundation
The U. S. Department of Education
Houston Endowment, Inc.
The Texas A&M University System*

The Texas A&M University System's
Academy for Educator Development



THE INSTITUTE
FOR
SCHOOL-UNIVERSITY
PARTNERSHIPS

A Member of
The Texas A&M
University System

Dear Academy member,

Partnerships between public schools and institutions of higher education are an effective way to increase student academic achievement and to close achievement gaps among diverse groups of students. The ultimate purpose of PreKindergarten-Grade 16 partnerships is to prepare all students for success in college and careers and to close achievement gaps. Different partnerships focus on different activities to achieve these ultimate purposes.

A chief aim of the Regents' Initiative for Excellence in Education has been to develop the necessary organizational infrastructure to assist A&M System universities to recruit and better prepare public school teachers and to increase collaboration with public schools. The Academy for Educator Development has proven to be one of the more effective methods for engaging university faculty members – especially those in Colleges of Arts and Sciences – in teacher preparation and public school issues.

We know that the success of Texas school children is an issue of great importance to you. Your work in the Academy has resulted in a promising trend to redefine educational research within The Texas A&M University System. You have also created dynamic learning environments which encourage deeper relationships with public school teachers and the schools in which they teach.

The level of commitment required to change learning environments is great. Your leadership is essential in order for transformation to take place and for student achievement gaps to narrow. For the transformation to remain sustainable, huge investments of time, expertise and resources are needed. We realize the challenges are great and the expectations are high. We invite you to continue your work. Students of the State of Texas are depending on you.

Sincerely,

William E. Reaves, PhD

Associate Vice Chancellor For Public Education

Thursday, June 24

10:00 am - 1:00 pm	REGENTS' INITIATIVE MEETING <i>(Deans and Project Directors only)</i>	ESSEX
12:00 - 6:00 pm	CONFERENCE REGISTRATION	COLONNADE FOYER
1:00 pm	NEW MEMBER ORIENTATION <i>(Cohort 5 Academy members)</i>	COLONNADE B
2:30 pm	OPENING GENERAL SESSION <i>Welcome and Introductions</i> Dr. William E. Reaves, Associate Vice Chancellor for Public Education The Texas A&M University System <i>Update on the Regents' Initiative, Phase I</i> Dr. William E. Reaves <i>The Academy for Educator Development: Getting Current</i> Ms. Kimberly Teague, Senior Coordinator for Professional Development Institute for School-University Partnerships <i>Keynote Address</i> <i>"Meeting the Challenges for Improved Student Achievement Through P-16 Collaboration"</i> Dr. Jeanne M. Burns, Associate Commissioner for Teacher Education Initiatives Office of the Governor of Louisiana	COLONNADE
4:15 - 5:15 pm	DISCIPLINE-ALIKE MEETINGS	COLONNADE A
6:00 pm	RECEPTION	COLONNADE FOYER
6:00 pm	POSTER SESSION	COLONNADE FOYER

7:00 pm

BANQUET

COLONNADE

Presiding

Dr. Stephen R. Hensley,
President
Texas A&M University-Texarkana

Remarks

Mr. Bruce Esterline,
Vice President for Grants
The Meadows Foundation

Keynote Address

Dr. Benton Cocanougher,
Interim Chancellor
The Texas A&M University System

Presentation of Distinguished Achievement Awards

Dr. William E. Reaves

Friday, June 25

7:00 am – 5:00 pm

CONFERENCE REGISTRATION

COLONNADE FOYER

7:30 am

CONTINENTAL BREAKFAST

COLONNADE FOYER

8:00 am

GENERAL SESSION

COLONNADE

Presiding

Dr. Mike Daniel,
Dean of the College of Education
Texas A&M University-Kingsville

Ms. Kyann McMillie,
2003-04 Texas Elementary Teacher of the Year
Canutillo ISD

Keynote Address

“The Bigger Circle: Improving Student Success at All Levels”

Dr. Lois Adams-Rodgers,
Director of State Action for Educational Leadership
Council of Chief State School Officers

STUDENTS ACHIEVE BEYOND EXPECTATIONS: A SCIENCE- AND MATH-CENTERED MIDDLE SCHOOL MENTORING AND TEACHER RECRUITMENT PROGRAM**CHURCHILL***Dr. Deborah Kochevar, Texas A&M University*

This session will describe outcomes of a pilot mentoring partnership between a university and middle school in the areas of science, technology, engineering and math (STEM). This partnership was established to advance an ethic of education through service for A&M undergraduates, to promote partnerships across diverse university and community populations, and to recruit undergraduate students into the culture of STEM teaching.

THE EFFECTS OF THE CENTERS FOR PROFESSIONAL DEVELOPMENT OF TEACHERS AT TEXAS A&M UNIVERSITY-CORPUS CHRISTI ON THE TRAINING AND PREPARATION OF PRE-SERVICE TEACHERS BASED ON THE COMPARISONS OF A PRE-POST NEEDS ASSESSMENT**WINDSOR***Dr. Margaret Bolick, Dr. Denise Hill, Texas A&M University-Corpus Christi;
Mr. Stan Barrera, Corpus Christi ISD*

This research project tested the hypothesis that the Centers for Professional Development of Teachers at TAMU-CC have had a significant positive effect on the training and preparation of pre-service teachers. In order to determine the internal consistency of the needs assessment, an alpha coefficient was calculated and an independent sample t-test was conducted.

A COLLABORATIVE APPROACH TO MIDDLE AND HIGH SCHOOL SCIENCE EDUCATION VIA AN INTEGRATED, INTERACTIVE LEARNING ENVIRONMENT**ESSEX***Dr. A. Anil Kumar, Dr. Orion Ciftja, Dr. Linda L. Garner,
Prairie View A&M University*

This session will discuss the Science Education Laboratory and the Physics Learning Center. These projects have integrated not only multiple concepts and practices in science, they have also integrated business and societal factors such as innovation, management, marketing, entrepreneurship, relevance, diversity and responsibility. Approaches to motivate and challenge non-specialist physics teachers also will be discussed.

A SECONDARY LOOK AT ELEMENTARY TEACHER ATTRITION: A FOLLOW-UP TO A 1998 ATTRITION STUDY FUNDED THROUGH THE TEXAS COMMISSIONER'S EDUCATIONAL RESEARCH INITIATIVE**WOODWAY***Dr. Charlene Fleener, Old Dominion University; Dr. Wayne Linek, Texas A&M University;
Dr. P. Fred Dahm, Dr. Mary Beth Sampson, Texas A&M University-Commerce*

Times of tight state budgets coupled with imperatives for improving the quality of instruction place an increased emphasis on preparing and retaining excellent teachers. This presentation is a follow-up and extension of a 1998 study comparing attrition rates of elementary teachers prepared through two university preparation models: professional development schools and traditional preparation.

9:15 am

**APPLYING ADULT LEARNING PRINCIPLES TO
SCIENCE TEACHING**

COLONNADE- A

Dr. David Allard, Dr. Glenda Ballard, Texas A&M University-Texarkana

Adult learners are results-oriented, problem centered, intrinsically motivated and interested in real-life experiences. The purpose of this session will be to identify those differences and to present practical strategies for addressing non-traditional adult students in the college science classroom. Practical research-based principles of adult learning for the college science teacher will be discussed.

**UTILIZING GRAPHIC ORGANIZERS TO ENHANCE READING
COMPREHENSION**

DORSET

Dr. Shirley Ermis, Dr. Deanna Nekovei, Texas A&M University-Kingsville

This session will describe and present data from a collaborative research project in which graphic organizers were used to improve students' comprehension of expository text. Presenters will demonstrate how science big books and graphic organizers were used in this study to facilitate reading and vocabulary growth.

**STUDY UNDERScores IMPORTANCE OF ADVANCED PLACEMENT
CURRICULA**

COLONNADE-B

Dr. Homer Tolson, Texas A&M University

Advanced Placement Program participation has been found to be an accurate predictor of college success, according to a study by the College Entrance Examination Board. In October of 2003, a study regarding the assessment of AP participation and academic success of students at A&M was conducted by the Center for Mathematics and Science Education. Three specific areas of inquiry will be examined and major findings in this study will be revealed.

**QUALITY EDUCATORS SUPERVISING STUDENT TEACHERS:
A PLAN FOR SUCCESS**

TANGLEWOOD

Dr. Juan Lira, Ms. Jennifer Coronado, Texas A&M International University

The Quality Educators Supervising Student Teachers (QuESST) program is being implemented at TAMIU in an effort to prepare highly qualified mentor teachers to have a more active role in the supervision and guidance of their student teachers, while also having the opportunity to grow professionally. Principal investigators will describe how the QuESST program evolved and how it will serve to prepare mentor teachers to better guide student teachers.

10:30 am

REFRESHMENT BREAK

COLONNADE FOYER

“THE CANVAS” AT THE BACKYARD SUBDIVISION:**CHURCHILL****ASSESSING KNOWLEDGE OF SCALING, RATIO AND PROPORTION**

*Dr. Nadina Duran-Hutchings, Texas A&M University-Corpus Christi;
Ms. Marcia Venzon, London ISD*

The ‘Constructing A New Virtual American Subdivision’ (CANVAS), a Macromedia Flash virtual-lab, was developed by a team of faculty at TAMU-CC for use in courses for pre-service mathematics teachers and in middle and high school classrooms by trained teachers. The CANVAS virtual lab will be demonstrated and described and will include a discussion about students’ learning and achievement as the result of working with the virtual lab.

**ACTIVE LEARNING AND STUDENTS’ ENCOURAGEMENT OF
MATHEMATICS****WINDSOR**

Dr. Natali Hritonenko, Prairie View A&M University

Involvement of students in a learning process is one of the most crucial issues in a successful study of mathematics. Individual and team projects which help high school students succeed in learning mathematics will be discussed during this presentation.

**TECHNOLOGY EDUCATION TEACHER TRAINING FOR PARAMETRIC
SOLID MODELING AS A DESIGN TOOL****ESSEX**

Dr. George Mollick, Tarleton State University

This session will cover uses, impacts, and curriculum integration ideas by using parametric modeling in the classroom as a design tool. These tools can enable students in engineering, manufacturing, communications, geometry and physics classes to spend more time on projects that emphasize critical thinking and problem-solving skills needed for the Texas Essential Knowledge and Skills (TEKS) for technology education students.

**FOLLOW-UP OF TEXAS A&M UNIVERSITY SPECIAL EDUCATION
GRADUATES: IMPLICATIONS FOR TRAINING****WOODWAY**

Dr. Patricia Lynch, Dr. Kimberly Callicott, Texas A&M University

This session will look at an on-line follow-up study of Texas A&M University graduates receiving special education certification from 1984-2002. Students were surveyed regarding their employment status, why they remained in special education or why they left special education. Suggestions for needed staff development/program improvement were also obtained.

**RECRUITING AND RETRAINING THE BEST: NEW TEACHERS IN
SPECIAL EDUCATION****DORSET**

Dr. Nicole Montague, Texas A&M University-Corpus Christi

The goal of this project was to increase the number of teacher candidates who choose to specialize in special education while retaining them in the field once they began teaching in the classroom. An exit survey was conducted regarding specific recruitment aspects and the results of this survey and successful recruitment activities will be profiled during this session.

10:45 am

DEVELOPING THE TRANSITIONAL READER THROUGH AWARD-WINNING LITERATURE, WEB LOGS, VIDEO CONFERENCES AND UNIVERSITY PRE-SERVICE TEACHER PARTNERS: A SCHOOL-UNIVERSITY PARTNERSHIP

COLONNADE-A

Dr. Deborah Jinkins, Tarleton State University; Ms. Paula Yezak, Temple ISD and Ms. Sue Martin, Academy ISD

This project addresses the Regents' Initiatives objectives to determine how school-university partnerships benefit public school students and how technology can be used to enhance the academic performance of students in schools with complex populations. Specifically, the impact on student comprehension from survey data, web log responses, reading scores and teacher observations will be presented.

MAKING READING REAL: INSTRUCTIONAL CORRELATES FOR PERCEPTIONS OF READING ABILITY

COLONNADE-B

Dr. Per Fjelsted, Texas A&M International University

This session will present data on a significant correlation between the value students attribute to interpretive response assignments and the degree to which they demonstrated rhetorical attention in reading and evaluating texts.

TEXAS A&M UNIVERSITY'S HIGH SCHOOL EVALUATION PROGRAM

TANGLEWOOD

Dr. Brandt Pryor, Dr. Dennie Smith, Texas A&M University

This session will discuss an evaluation design of two related grant programs: Texas Grants to Reduce Academic Dropouts and Texas High School Completion and Success Grant Program, funded by the Texas Education Agency (TEA) and conducted by Texas A&M University. Presenters will discuss several of the 150-plus projects within the State of Texas.

12:00 pm

LUNCHEON

GRAND SALON E

Presiding

Dr. Joyce A. Scott,

Provost

Texas A&M University-Commerce

Remarks

Mr. John David White,

The Board of Regents

The Texas A&M University System

Keynote Address

"Texas Public Schools-Good and Getting Better"

Dr. Shirley Neeley,

Commissioner of Education

Texas Education Agency

The Proposed Regents' Initiative, Phase II

Dr. William E. Reaves

Associate Vice Chancellor for Public Education

1:30 pm

UNIVERSITY MEETINGS

Prairie View A&M University
 Tarleton State University
 Texas A&M International University
 Texas A&M University
 Texas A&M University-Commerce
 Texas A&M University-Corpus Christi
 Texas A&M University-Kingsville
 Texas A&M University-Texarkana
 West Texas A&M University

TANGLEWOOD
 ESSEX
 DORSET
 WOODWAY
 COLONNADE-A
 WINDSOR
 COLONNADE-B
 BERKLEY
 CHURCHILL

2:30 pm

REFRESHMENT BREAK

COLONNADE FOYER

2:45 P.M.

TOPIC SESSIONS

ATTITUDES AND ACHIEVEMENT IN A FIFTH GRADE HISPANIC SCIENCE CLASSROOM

CHURCHILL

Dr. Kathy Horak Smith, Tarleton State University; Ms. Karen Martin, Fort Worth ISD

This session will focus on the results from a collaborative effort in studying suburban 5th grade Hispanic students' attitudes, perceptions, and academic achievement in science. Discussions will be centered on a method of teaching science that would not only improve academic achievement scores in science, but would also alleviate the negative perceptions and attitudes associated with science in the classroom.

COGNITIVELY DEMANDING MATHEMATICAL TASKS: SELECTION, IMPLEMENTATION AND EVALUATION

WINDSOR

Dr. Elaine Young, Dr. Christine Marroquin, Texas A&M University-Corpus Christi

This session discusses a local Corpus Christi elementary school (Pre-K through grade three) consisting of bilingual teachers who were encouraged to increase the level of cognitive demand of mathematical tasks through the use of manipulatives, discourse, reflective writing, representation and/or collaborative interaction in the classroom.

REVERSE-TRADITIONAL/HANDS-ON: AN ALTERNATIVE METHOD OF TEACHING STATISTICS

ESSEX

Dr. Aliakbar Montazer Haghighi, Prairie View A&M University

This presentation introduces an alternative method of teaching statistics called the Reverse-Traditional/Hands-On which includes: building students' appreciation for statistics, incorporating cooperative efforts for selecting a sample, integrating technology into instruction and emphasizing conceptual understanding in an active learning environment.

2:45 pm

**BRING THE UNIVERSE INTO THE CLASSROOM
(SCIENCE & MATHEMATICS)**

WOODWAY

Dr. Michael Hibbs, Tarleton State University

Tarleton State University conducted two workshops to bring the universe and real research to five North Texas high school classrooms through the Hands-On Universe (HOU) program. An important aspect of this program is allowing high school students to design and conduct real (publishable) research projects using professional telescopes from their classrooms via the internet.

**RETENTION, ATTRITION AND COMPLETION RATES OF
TEACHER PREPARATION STUDENTS AT TEXAS A&M
UNIVERSITY-KINGSVILLE, 1998-2003**

COLONNADE-A

Dr. Orville Ballard, Texas A&M University-Kingsville

This study identified the causes of student attrition in the teacher education program at Texas A&M University-Kingsville. Once successful intervention strategies are implemented, this university could increase the number of successful completers. Grade point average was determined to be the leading cause for student attrition. Follow-up studies are ongoing to identify those specific academic barriers that led to the GPA challenges.

**THE TEXAS A&M UNIVERSITY-COMMERCE
SPECIAL EDUCATION CERTIFICATION INSTITUTE**

DORSET

*Dr. Gwyn Boyter, Dr. Harvetta Robertson, Dr. Lois Hogan, Ms. Lynn Veitch,
Texas A&M University-Commerce*

This session will illustrate a project implemented to produce more educators certified in special education. A curriculum was developed by faculty members and a "training of trainers" model was followed so that the curriculum could be delivered in participating districts. An increased productive collaboration between TAMU-C and surrounding public schools will be described.

**IMPLICATIONS OF AN ASSESSMENT FOR TRADITIONAL
PRINCIPAL PREPARATION PROGRAMS**

COLONNADE-B

Dr. Claudio Salinas, Texas A&M International University

This study looks at the implications from the assessment results of school administrators for a region of Texas from 1999 to 2003. The assessment results from the School Administrators Skills Assessment (SASA) were used for this work. Recommendations for principal preparation programs are made utilizing all ten categories of the assessment instrument.

ACT: STRATEGIES FOR DEVELOPING COLLEGE READINESS

TANGLEWOOD

Ms. Karen Pennell, Director, Post-Secondary Assessment Services, ACT

This facilitator will explore college readiness as it pertains to The Texas Higher Education Coordinating Board's "Closing the Gaps" campaign. College readiness data for core courses will be examined as well as discussions for strengthening students' academic preparation and career planning.

**A MULTIMEDIA WRITING CENTER SECONDARY-
UNIVERSITY PARTNERSHIP****CHURCHILL**

Dr. Susan Wolff Murphy, Dr. Sue Elwood Salinas, Dr. Diana Cardenas, Texas A&M University-Corpus Christi; Ms. Jennifer Smith, Ms. Janise Salinas, Robstown ISD

Texas A&M University-Corpus Christi professors created and studied a secondary-level multimedia writing center at Robstown High School to see the impact on teachers' and students' writing attitudes and practices. The partnership, resources, and data will be closely examined.

**IMPLEMENTING BILINGUAL FINE ARTS COURSES AT THE
COLONIAS IN SOUTH TEXAS****WINDSOR**

Dr. Gilberto D. Soto, Texas A&M International University

This third-year pilot program has created an interest for fine arts courses and has motivated children in the Colonias to know more about higher education. This professor will present a report of a bilingual fine arts program entitled "Amigos", which offers free lessons to children in the Colonias of South Texas (Rio Bravo and El Cenizo) after school hours.

**THE ENGLISH LANGUAGE LEARNERS CENTER AT
TEXAS A&M UNIVERSITY-CORPUS CHRISTI****ESSEX**

Dr. Frank Lucido, Texas A&M University-Corpus Christi; Ms. Anissa Rodriguez, Institute for School-University Partnerships

This session will focus on the plans and progress made in the establishment of a lead research and development office for English Language Learners (ELL) at Texas A&M University-Corpus Christi. The presentation also will include important findings regarding effective instructional practices for English Language Learners.

**IMPROVED UNDERSTANDING OF ANALYSIS FOR PRE-SERVICE
SECONDARY MATHEMATICS TEACHERS****WOODWAY**

Dr. Blair Sterba-Boatwright, Texas A&M University-Corpus Christi

Undergraduate analysis courses are notoriously difficult for mathematics majors, including pre-service secondary mathematics teachers. This presenter will discuss his revised pedagogy for an undergraduate analyses course. Results include improved learning outcomes and the modeling of good pedagogical practice.

**SPECIAL EDUCATION SUPPORT GROUPS IN REGIONS 7, 8, 10:
WHERE RECRUITMENT OF SPECIAL EDUCATORS BEGINS****COLONNADE-A**

Dr. Victoria Zascavage, Texas A&M University-Commerce

Are special education support groups in high school providing fellowship for students with special needs, developing a sense of service, and recruiting special educators? This presentation will address the results of this research and the ramifications on special education teacher recruitment.

4:00 pm

NOVEL TECHNIQUES IN THE NEW TEACHERS' PREPARATION

DORSET

Dr. Nabarun Ghosh, West Texas A&M University

This biology professor will cover new techniques aimed at using more inquiry-based approaches in science classrooms that encourage pre-service teachers to deepen their science knowledge. The results from an National Science Foundation (NSF) funded partnership between West Texas A&M University, Penn State University, and Cornell University will also be discussed.

AIMING FOR EXCELLENCE IN TEACHER PREPARATION:

TANGLEWOOD

**INVESTIGATING THE IMPACT OF A FORMAL MENTORING PROGRAM
AT TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Dr. Gilda E. Ramirez, Texas A&M University-Corpus Christi;

Ms. Sydna K. Arnold, Del Mar College

Findings from survey responses and a stratified proportion of follow-up interviews from Texas A&M University-Corpus Christi graduates receiving teacher certification between 1998 and 2002 will be reported. Suggestions for improvement in the teacher preparation program included additional instruction on mainstreaming special population students into the classroom, and more instruction on how to teach in their current content areas.

INTEGRATING TECHNOLOGY INTO ELEMENTARY CLASSROOMS:

COLONNADE-B

**USING WEB LOGS AS A READING, WRITING, AND PUBLISHING
TOOL**

Dr. Kimberly Rynearson, Dr. Deborah Jinkins, Tarleton State University;

Mrs. Elizabeth Giniewicz, Temple ISD

Students enrolled in grades 1-5 at an ethnically and socioeconomically diverse Central Texas elementary school wrote to a web log as part of their reading and writing instruction during Spring 2004. This session describes the results of this study, which examines the impact of technology on student achievement.

5:15 pm

DINNER ON YOUR OWN

Saturday, June 26

7:00 am	CONFERENCE REGISTRATION	COLONNADE FOYER
7:30 am	CONTINENTAL BREAKFAST	COLONNADE FOYER
8:15 am	CONFERENCE RECONVENES	COLONNADE
	<i>Opening Remarks</i> Dr. William E. Reaves	
8:30 am	RESEARCH SYMPOSIUM	COLONNADE
	<i>Presiding</i> Dr. Marianne Vaughan, Director of Research and Information Systems Institute for School-University Partnerships	
	<i>Keynote Address</i> “The Need for Scientifically-Based Research” Dr. Doris Redfield, President and CEO AEL	
	<i>Panel of A&M System Educators:</i> Dr. Rosanne Stripling, Interim Provost and Vice President for Academic Affairs Texas A&M University at Texarkana	
	Dr. Jane Close Conoley, Dean of the College of Education and Professor of Educational Psychology Texas A&M University	
	Dr. Juan Lira, Professor of Mathematics and Science and Regents Professor College of Education Texas A&M International University	
10:15 am	CLOSING REMARKS	COLONNADE
	Dr. William E. Reaves Dr. Marianne Vaughan	
10:30 A.M.	CONFERENCE ADJOURNS	
	<i>Thank You for Attending</i>	

About our keynote speakers



DR. BENTON COCANOUGHER
INTERIM CHANCELLOR, THE TEXAS A&M
UNIVERSITY SYSTEM

Dr. Cocanougher previously served as special assistant to the president of Texas A&M University and was dean emeritus and Wiley Professor of Marketing at the Mays Business School at Texas A&M

University. From 1987 to 2001, he was dean of the Mays Business School and was the interim senior vice president and provost at Texas A&M University. Prior academic administrative appointments include dean of the College of Business Administration from 1976 – 1984 and senior vice president and provost from 1984 - 1987 at the University of Houston.



DR. JEANNE M. BURNES
ASSOCIATE COMMISSIONER FOR TEACHER
EDUCATION INITIATIVES, OFFICE OF THE
GOVERNOR OF LOUISIANA

Dr. Burnes is currently on approved leave from Southeastern Louisiana University as an assistant and associate professor in the College of Education to work full time for the Governor and Board of Regents of Louisiana. She is currently

serving as principal investigator and co-director of a \$3.2 million federal Title II Teacher Quality Enhancement state grant, which has resulted in a redesign of teacher preparation programs in all 19 public and private universities in Louisiana to address new certification requirements and state/national content and teacher standards. In addition, a new teacher preparation accountability system is now being implemented to evaluate all teacher preparation programs in Louisiana.



DR. SHIRLEY NEELY,
COMMISSIONER OF EDUCATION
TEXAS EDUCATION AGENCY

Dr. Neely was appointed commissioner on January 12, 2004 by Gov. Rick Perry. As commissioner, she is the head of the Texas Education Agency which oversees 1,037 school districts and approximately 200 charter schools.

A former elementary school teacher, assistant principal and principal, Neeley served as superintendent of Galena Park ISD, Texas' largest exemplary district, from 1995 until her appointment as commissioner.



DR. LOIS ADAMS-RODGERS
DIRECTOR OF STATE ACTION FOR
EDUCATION LEADERSHIP, COUNCIL OF
CHIEF STATE SCHOOL OFFICERS.

Dr. Adams-Rodgers joined the Council of Chief State Officers after a 32-year career as a Kentucky educator at a variety of levels. She has served as a teacher, elementary and middle school principal, special education program

coordinator, assistant superintendent, and superintendent of schools. At the university level, she was an associate professor and director of programs. She served as a state department official in multiple leadership roles, including deputy commissioner for the past 12 years in the Kentucky Department of Education.



DR. DORIS REDFIELD
PRESIDENT AND CEO,
APPALACHIA EDUCATIONAL
LABORATORY (AEL)

Dr. Redfield was the vice president for research for AEL prior to becoming president and CEO. She was the program leader of AEL's Regional Education Laboratory contract and acquired responsibility

for directing AEL's new Institute for the Advancement of Research in Education. Redfield is also a faculty affiliate at the University of Tennessee. Prior to joining AEL, Redfield was a consultant to organizations including Council of Chief State School Officer, the U. S. Department of Education, Region XIII Service Center in Austin, Texas Education Agency, College of William & Mary, the American Cancer Society and the Milken Family Foundation.

Academy Cohort

1 for 2000

PRAIRIE VIEW A&M UNIVERSITY

Dr. Martha Bailey • Dr. Clarissa Booker • Mr. Ross Clark •
Mr. Clifton Gilliard • Dr. Judith Hansen • Dr. Lee Henderson
• Dr. Danny Kelley • Dr. Cecil Strickland

TARLETON STATE UNIVERSITY

Dr. Ruby Barker • Dr. MaryAnn Block • Dr. Mark Littleton •
Dr. Pam Littleton • Dr. Peggy Malone • Dr. Allan Nelson •
Dr. Barry Price • Mr. Charles Rives • Dr. Marilyn Robitaille •
Dr. Wendell Sadler • Dr. Stuart Taylor • Dr. Janet Whitley

TEXAS A&M INTERNATIONAL UNIVERSITY

Dr. Lila Lisa Canizales • Dr. Jeffrey Cass • Mr. Omar Gonzalez
• Dr. Barbara Greybeck • Dr. Firooz Khosraviyani • Ms. Lilia
Patricia Nava • Dr. Kamal Parhizgar • Dr. Michael Patrick •
Dr. Jana Pisani • Dr. Kati Pletsch de Garcia • Dr. Frances
Rhodes • Dr. Julio Valladares • Dr. Carol Waters •
Dr. Michael Yoder

TEXAS A&M UNIVERSITY

Dr. Sarah Witham Bednarz • Dr. Norvella Carter • Dr. Rick
Curry • Dr. Norm Dronen • Dr. Elizabeth Foster • Dr. Claude
Gibson • Dr. Bill Graziano • Dr. Bruce Herbert • Dr. David
Hudson • Dr. Stephanie Knight • Ms. Susan Lowy •
Dr. Patricia Lynch • Dr. Ron McBride • Dr. C.O. "Pat"
Patterson • Dr. Larry Peck • Dr. William Peters • Dr. Jane
Schielack • Dr. Vince Schielack • Dr. Nancy Self • Dr. Robert
Stewart • Dr. Nancy Street • Dr. Carol Stuessy • Dr. Vickie
Williamson

TEXAS A&M UNIVERSITY-COMMERCE

Dr. Roderick Barclay • Dr. Glenda Bell • Dr. Sharon Chambers
• Dr. Gerald Duchovnay • Dr. Harry Fullwood • Mr. Eric
Gruver • Dr. Rick Kreminski • Dr. Patricia Linder • Mr. J.P.
Slovak • Ms. Heidi Staebler • Dr. Jayme Stayer •
Dr. Bill Wadley • Dr. Keith West

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Dr. Glen Blalock • Dr. Kit Price Blount • Dr. Jose Giraldo •
Mr. Don Luna • Dr. JoAnn McDonald • Dr. Robert McDonald
• Dr. Mark Morvant • Dr. Avis Rupert • Dr. Marty Ward

TEXAS A&M UNIVERSITY-KINGSVILLE

Dr. Mauro Castro • Dr. Anarella Cellitti • Dr. Elizabeth
Davenport • Dr. Michael Elkins • Dr. Shirley Ermis • Dr. Dean T.
Ferguson • Dr. Dwight Goode • Dr. Alice Hempel •
Dr. Grace Hopkins • Dr. Gary Low • Dr. Thomas McGehee •
Dr. Randy Moore • Mr. Alberto Ruiz • Ms. Sue Sabrio •
Dr. Nestor Sherman • Dr. Jacqueline Thomas • Dr. Roberto Torres

TEXAS A&M UNIVERSITY-TEXARKANA

Dr. David Allard • Dr. Elaine Beason

WEST TEXAS A&M UNIVERSITY

Mr. Royal Brantley • Ms. Treasure Brasher • Ms. Mary Jane
Cruz • Dr. George Mann • Dr. Suzanne Monroe • Dr. Diana
Perdue • Dr. Wade Shaffer

Academy Cohort

2 for 2001

PRAIRIE VIEW A&M UNIVERSITY

Dr. Troy L. Daniels • Dr. Walle Engedayehu • Dr. Barbara A.
Jacket • Dr. Edward L. Mason • Dr. Vicki A. Seldon • Dr. Seab
A. Smith

TARLETON STATE UNIVERSITY

Dr. Kathy Horak Smith • Dr. Deborah Jinkins • Dr. Jerry Jones
• Dr. Marika Kyriakos • Dr. Daniel Marble • Dr. Chet Martin •
Dr. Kimberley Rynearson • Ms. Sharon S. Seelig • Dr. Burton
Smith • Dr. Mary Walter • Dr. Penny Wright

TEXAS A&M INTERNATIONAL UNIVERSITY

Dr. Randel Brown • Dr. Rachel Cruz • Dr. Per Fjelstad •
Dr. Cathy Guerra-Sakta • Dr. W. Fred Ivy • Dr. Sweetey Law •
Dr. Patricia Lozano • Dr. June McGee • Dr. Doris Rosenow •
Dr. Terry L. Shepherd • Dr. Miroslava Vargas • Dr. Robert Welsh

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