Thurgood Marshall College Fund (TMCF)
Annual Peer Learning Network Convening of Partnership Sites

Gates/Marshall Redesign Program

November 11-13, 2007 • Southern University • Baton Rouge, Louisiana

Agenda

**Purpose:**
To review the development and progress of the redesign project
To know where to look for support within the network
To joint-problem solve on issues of concern
To learn from reform practitioners outside of the TMCF network

**Sunday, November 11, 2007**

Teams Arrive
6:00 pm Reception & Dinner for Network Participants

**Monday, November 12, 2007**

7:00 am Breakfast on your own
8:00 am **Bus Departs**
8:30 am Arrive to Southern University Baton Rouge Campus
8:45 am Welcome
   *Dr. Ivory Toldson*, Principal Investigator, Southern University – Baton Rouge
   *Dr. Verjanis Peoples*, Dean of Education, Southern University – Baton Rouge

8:55 am Overview of Redesign Project
   *Ms. Eve Hall*, Vice President of Programs, TMCF
   *Mr. Dwight Rhodes*, Project Director, School Redesign, TMCF

9:15 – 9:45 am Nature-based Theory and Brain-based Learning: Impact of Gender in Education
   *Dr. Ivory Toldson*, Southern University – Baton Rouge
   *Dr. Gussie Trahan*, Associate Professor, College of Education, Southern University – Baton Rouge

9:55 – 10:30 am Mixed Roles Groups
   How does the brain-based theory portray itself in your school or university setting?
10:30 am Report Outs
10:45 am Break
11:05 am School Site Presentations
   Schools will have **30 minutes**, including Q & A to update the group with an example of any two to three areas from the four listed below. Given
the nature of the overall redesign network structure, **one of the two or three updates must be the university/high school example.**

- Example of how rigorous curriculum is being developed and an increase of underrepresented populations is occurring in high level classes...include how you are defining rigor.
- Example of how the university/high school collaboration is helping to improve teaching and learning at the high school.
- Example of how personalization and building a college-going or high expectation culture is being created.
- Example of strategy used to close the achievement gap of students behind grade level while also providing a rigorous curriculum.

11:05 – 11:35 am  Site Presentation – Coppin State University
11:45 – 12:15 pm  Site Presentation - Prairie View A&M University
12:15 – 1:30 pm  Lunch and Luncheon Presenters  
Global Elevation: Students Prepared for Global Success 
_Kandace Jones, Melissa Howell_

1:55 – 2:25 pm  Site Presentation - Texas Southern University
2:30 – 3:00 pm  Site Presentation – Winston-Salem State University
3:00 – 4:00 pm  Role Alike Groups  
In reflecting on the school presentations, each person identifies the most critical issue being faced at his or her site and how it is being addressed.

4:00 – 4:30 pm  Report Outs
4:30 pm  **Bus Departs to Hotel**

**Tuesday, November 13, 2007**

7:00 am  Breakfast on your own
8:00 am  **Bus departs**
8:30 am  Arrival to High School Campus
8:45 am  Greetings and Overview of Each School  
_Principal Linda Lewis, Capitol Pre-College Academy for Girls_
_Principal Vincent Perry, Capitol Pre-College Academy for Boys_

9:45 – 11:30 am  School Tour, Student and Parent Testimonies, Curriculum Sharing
11:30 am  Q & A for Academies
12:00 – 1:30 pm  Lunch and Luncheon Speaker  
_Dr. N. Joyce Payne, Founder, Thurgood Marshall College Fund_
“Preparing the Next Generation of Leaders”

1:45 – 2:15 pm  Group Reflections and Evaluations
2:15 pm  Adjourn
2:30 pm  **Bus Departs to Hotel**