

Thurgood Marshall College Fund (TMCF) Annual Peer Learning Network Convening of Partnership Sites

Gates/Marshall Redesign Program

November 11-13, 2007 • Southern University • Baton Rouge, Louisiana

Agenda

Purpose: To review the development and progress of the redesign project
To know where to look for support within the network
To joint-problem solve on issues of concern
To learn from reform practitioners outside of the TMCF network

Sunday, November 11, 2007

Teams Arrive

6:00 pm

Reception & Dinner for Network Participants

Monday, November 12, 2007

7:00 am

Breakfast on your own

8:00 am

Bus Departs

8:30 am

Arrive to Southern University Baton Rouge Campus

8:45 am

Welcome

Dr. Ivory Toldson, Principal Investigator,
Southern University – Baton Rouge

Dr. Verjanis Peoples, Dean of Education
Southern University – Baton Rouge

8:55 am

Overview of Redesign Project

Ms. Eve Hall, Vice President of Programs, TMCF
Mr. Dwight Rhodes, Project Director, School Redesign, TMCF

9:15 – 9:45 am

Nature-based Theory and Brain-based Learning: Impact of Gender in Education

Dr. Ivory Toldson, Southern University – Baton Rouge

Dr. Gussie Trahan, Associate Professor, College of Education,
Southern University – Baton Rouge

9:55 – 10:30 am

Mixed Roles Groups

How does the brain-based theory portray itself in your school or university setting?

10:30 am

Report Outs

10:45 am

Break

11:05 am

School Site Presentations

Schools will have **30 minutes**, including Q & A to update the group with an example of any two to three areas from the four listed below. Given

the nature of the overall redesign network structure, **one of the two or three updates must be the university/high school example.**

- Example of how rigorous curriculum is being developed and an increase of underrepresented populations is occurring in high level classes...include how you are defining rigor.
- Example of how the university/high school collaboration is helping to improve teaching and learning at the high school.
- Example of how personalization and building a college-going or high expectation culture is being created.
- Example of strategy used to close the achievement gap of students behind grade level while also providing a rigorous curriculum.

11:05 – 11:35 am	Site Presentation – Coppin State University
11:45 – 12:15 pm	Site Presentation - Prairie View A&M University
12:15 – 1:30 pm	Lunch and Luncheon Presenters Global Elevation: Students Prepared for Global Success <i>Kandace Jones, Melissa Howell</i>
1:55 – 2:25 pm	Site Presentation - Texas Southern University
2:30 – 3:00 pm	Site Presentation – Winston-Salem State University
3:00 – 4:00 pm	Role Alike Groups In reflecting on the school presentations, each person identifies the most critical issue being faced at his or her site and how it is being addressed.
4:00 – 4:30 pm	Report Outs
4:30 pm	Bus Departs to Hotel

Tuesday, November 13, 2007

7:00 am	Breakfast on your own
8:00 am	Bus departs
8:30 am	Arrival to High School Campus
8:45 am	Greetings and Overview of Each School <i>Principal Linda Lewis, Capitol Pre-College Academy for Girls</i> <i>Principal Vincent Perry, Capitol Pre-College Academy for Boys</i>
9:45 – 11:30 am	School Tour, Student and Parent Testimonies, Curriculum Sharing
11:30 am	Q & A for Academies
12:00 – 1:30 pm	Lunch and Luncheon Speaker <i>Dr. N. Joyce Payne, Founder, Thurgood Marshall College Fund</i> “Preparing the Next Generation of Leaders”
1:45 – 2:15 pm	Group Reflections and Evaluations
2:15 pm	Adjourn
2:30 pm	Bus Departs to Hotel