

NCAA Division I Committee on Athletics Certification
Academic Integrity (Class 7)

The committee developed these measurable standards to clarify expectations for each operating principle and to bring more consistency to the athletics certification process for institutions, peer-review teams and the committee.

~ Measurable Standards for Operating Principle 2.1 ~
Academic Standards

- Student-athletes must be governed by the admissions policies that apply to students generally. If any deviation exists, the institution must develop a plan for improvement to address the issue.
- Institutions must analyze, explain and address all deficiencies between the three-class average graduation rate of student-athletes as a whole and the three-class average general student graduation rate.
- If the three-class average graduation rate of a student-athlete subgroup and the three-year average general student graduation rate are not equal, institutions must look at the magnitude of the difference and observe if there is a trend. Further, the institution must develop a plan for improvement to address the issue.
- Academic standards and policies for student-athletes must be consistent with standards for the student body in general. If any deviation exists, the institution must develop a plan for improvement to address the issue.
- The responsibility for admission, certification of academic standing and evaluation of academic performance of student-athletes must be vested in the same agencies that have authority in these matters for students generally. If any deviation exists between the processes and agencies responsible for admissions, certification of academic standing and evaluation of academic performance for students generally and for student-athletes, the institution must address and explain this.
- Institutions must have established written policies regarding the scheduling of practices and competition to minimize student-athletes' conflicts with class time and/or final examination periods due to their participation in intercollegiate athletics. These policies must be clearly communicated to student-athletes and staff (e.g., published in the institution's student-athlete handbook, published in the appropriate faculty/staff manual, discussed during team meetings).

~ Measurable Standards for Operating Principle 2.2 ~
Academic Support

- Academic support services must be available to student-athletes either through institutional programming or through student-athlete support programming.
- Information related to all academic support services must be clearly communicated to student-athletes (e.g., through inclusion in the student-athlete handbook, discussion during team meetings).
- Institutions must provide support services for student-athletes with learning disabilities and/or other special needs, either through institutional programming or through student-athlete support programming.

- ❑ Institutions must demonstrate that academic support services (e.g., tutoring, academic advising, monitoring of missed class time) for student-athletes are subject to a comprehensive review at least once every three years by academic authorities outside of athletics, who do not have day to day responsibilities in the academic support services area.

- ❑ Institutions that do not have a separate academic support program for student-athletes are not required to ensure that its academic support program for students generally is periodically reviewed by authorities external to athletics.