
PRAIRIE VIEW A&M UNIVERSITY 2005-2009 FACT BOOK



A MEMBER OF THE TEXAS A&M
UNIVERSITY SYSTEM

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HISTORICAL STATEMENT

Prairie View A&M University, a member of the Texas A&M University System and the second oldest public institution of higher education in Texas, originated in the Texas Constitution of 1876. Having already established the Agricultural and Mechanical College of Texas (later to be named Texas A&M University) in 1871, legislators pledged in the Texas Constitution of 1876 that "separate schools shall be provided for the white and colored children, and impartial provisions shall be made for both." On August 14, 1876, the Texas Legislature authorized the "Agricultural and Mechanical College of Texas, established for colored youths" and placed responsibility for its management with the Board of Directors of the Agricultural and Mechanical College at Bryan. The Alta Vista College for Colored Youths opened at Prairie View, Texas on March 11, 1878; the school was renamed "Prairie View State Normal School" in 1879.

The Texas Legislature authorized the original curriculum in 1879 to be that of a "Normal School" for the "preparation and training of colored teachers." This curriculum was expanded to include the arts and sciences, home economics, agriculture, mechanical arts, and nursing. The Twentieth Legislature in 1887 added in "the Agriculture & Mechanical Department" to the official school name of Prairie View State Normal School. Prairie View was established as a Land Grant College in 1890 (Second Morrill Act). The four-year senior college program began in 1919.

In 1945, the name of the institution was changed from Prairie View Normal and Industrial College to Prairie View University. In 1947, the Texas Legislature changed the name to Prairie View A&M College of Texas and provided that "courses be offered in agriculture, the mechanics arts, engineering, and the natural sciences connected therewith, together with any other courses authorized at Prairie View at the time of passage of this act, all of which shall be equivalent to those offered at the Agricultural and Mechanical College of Texas at Bryan." On August 27, 1973, the name of the institution was changed to Prairie View A&M University, and its status as an independent unit of the Texas A&M University System confirmed.

In 1983, the Texas Legislature proposed a constitutional amendment to restructure the Permanent University Fund (PUF) to include Prairie View A&M University as a beneficiary of its proceeds. The 1983 amendment also dedicated the University to enhancement as an "institution of the first class" under the governing board of the Texas A&M University System. The constitutional amendment was approved by the voters on November 6, 1984. In January 1985, the Board of Regents of the Texas A&M University System responded to the 1984 Constitutional Amendment by stating its intention that Prairie View A&M University becomes "an institution nationally recognized in its areas of education and research." The Board also resolved that the University receive its share of the Available University Fund.

In March 1999, Office of Civil Rights officials indicated that they had reached a preliminary conclusion that disparities traceable to de jure segregation still existed at Prairie View A&M University. As a result, a select committee in mid-2000 agreed that the university should be enhanced. In 2001, the 77th Texas Legislature approved funding to support the state commitment to the Office of Civil Rights Priority Plan. This additional funding, the "Texas Commitment," allowed the institution to expand its program offerings and construct new buildings. The first Ph.D. student graduated in December 2004.

A Brief Chronology of Prairie View A&M University

February 1876: Texas State Representative William H. Holland submitted an “act to establish an agricultural and manual school for colored youths of the state.”

August 14, 1876: The Fifteenth Legislature authorized the creation of the “Agricultural and Mechanical College of Texas,” “established for colored youths.”

1877: The state took title to 1,388 acres in Waller County for the site of the college.

March 11, 1878: Alta Vista College for Colored Youth opened with eight students.

1878: L.W. Minor of Mississippi was named the first Principal (1878-1879).

April 19, 1879: The school is renamed “Prairie View State Normal School.” The school is the first coeducational public institution of higher learning in the state.

1885: First diplomas granted.

1887: The Twentieth Legislature added “the Agriculture & Mechanical Department” to the official school name.

1890: The institution became a Land Grant College (Second Morrill Act, 1890).

1899: The institution is renamed Prairie View Normal and Industrial College.

1901: The institution began offering a four-year course of study.

1918: The Prairie View Training School for nurses established.

1919: Four-year senior college program began.

1921: First four-year degree offered.

1930: College of Arts and Sciences established.

1937: Division of graduate studies added.

1939: First Masters degree granted.

1945: Prairie View Normal and Industrial College is renamed Prairie View University.

1947: Prairie View University is renamed Prairie View A&M College of Texas.

1947 - 1948: Dr. E.B. Evans appointed as Principal and subsequently appointed by the Texas A&M University Board of Directors as Prairie View’s first President.

1950: School of Engineering established.

1958: The institution accepted for membership in the Southern Association.

1964: First white students attended Prairie View.

1968: The Navy ROTC program established.

1972: College of Business established (degrees offered since early 1930s).

August 27, 1973: Prairie View A&M College is renamed Prairie View A&M University and is an independent unit of the Texas A&M University System.

1982: Prairie View became a party to the U.S. Dept. of Education's Office of Civil Rights lawsuit.

1983: College of Nursing relocated to Texas Medical Center complex in Houston.

November 6, 1984: A constitutional amendment restructured the state's Permanent University Fund (PUF) to include Prairie View A&M as a beneficiary of its proceeds.

1998: School of Architecture established.

1999: College of Juvenile Justice established.

2000: University College established.

2001: The University's first doctoral program (Ph.D. in Juvenile Justice) offered.

2001: Funding approved by 77th Texas Legislature to support state commitment to Office of Civil Rights (OCR) Priority Plan.

July 2002: "Land-Grant institution by federal statute" added to Mission Statement.

2003: Dr. George C. Wright named as the seventh president of Prairie View.

December 2004: First Ph.D. awarded (Juvenile Justice).

Note: For additional historical information about the institution, see Prairie View A Study in Public Conscience 1878-1945 by George Ruble Woolfolk (NY: Pageant Press, 1962).

Recent Events **Fall 2007 – Spring 2009**

Fall 2007: Record enrollment of 8,382 students.

August 2007: Memorial Student Center dedicated for PVAMU alumnus Willie Albert Tempton, Sr.

September 2008: PVAMU partnered with Lone Star College-CyFair.

October 2008: Lafayette High School (Lexington, Ky.) Class of 1968 Scholarship named in honor of President George C. Wright.

December 2008: Extend the View capital campaign surpasses goal of \$30 million goal.

January 2009: Marching Storm Band leads Tournament of Roses Parade, Pasadena, CA.

January 2009: PVAMU students attend President Barack Obama's inauguration in Washington, D.C.

January 2009: Campus featured in National HBCU Calendar.

February 2009: PVAMU's Society of Women Engineers co-hosted Regional Conference for first time.

March 2009: PVAMU alumnus honored with naming of the Don Clark School of Juvenile Justice and Psychology and Texas Crime Prevention Center Building.

March 2009: PVAMU Lady Panthers advance to the NCAA Women's Basketball Tournament after winning both the Southwestern Athletic Conference regular season championship and conference tournament.

April 2009: PVAMU's College of Engineering named in honor of alumnus Roy G. Perry.

PURPOSE STATEMENT

The State of Texas, through amendment of the State Education Code (Section 87.104) 2001, provides the following university purpose:

Section 87.104. PURPOSE OF THE UNIVERSITY. In addition to its designation as a statewide general purpose institution of higher education and its designation as a land-grant institution, Prairie View A&M University is designated as a statewide special purpose institution of higher education for instruction, research, and public service programs dedicated to:

- (1) enabling students of diverse economic, ethnic, and cultural backgrounds to realize their full potential;
- (2) assisting small and medium-sized communities to achieve their optimal growth and development; and
- (3) assisting small and medium-sized agricultural, business, and industrial enterprises to manage their growth and development effectively.

Added by Acts 1981, 67th Leg., p. 3040, ch. 795, § 1, eff. June 17, 1981. Amended by Acts 2001, 77th Leg., ch. 47, § 1, eff. May 3, 2001.

MISSION STATEMENT

Revised-October 2005

Prairie View A&M University is dedicated to excellence in teaching, research and service. It is committed to achieving relevance in each component of its mission by addressing issues and proposing solutions through programs and services designed to respond to the needs and aspirations of individuals, families, organizations, agencies, schools, and communities--both rural and urban. Prairie View A&M University is a state-assisted institution by legislative designation, serving a diverse ethnic and socioeconomic population, and a land-grant institution by federal statute.

Having been designated by the Texas constitution as one of the three "institutions of the first class" (1984), the University is committed to preparing undergraduates in a range of careers including but not limited to engineering, computer science, natural sciences, architecture, business, technology, criminal justice, the humanities, education, agricultural sciences, nursing, mathematics, and the social sciences. It is committed to advanced education through the master's degree in education, engineering, natural sciences, nursing, selected social sciences, agriculture, business, and human sciences. It is committed to expanding its advanced educational offerings to include multiple doctoral programs.

Though the University's service area has generally extended throughout Texas and the world, the University's target service area for offering undergraduate and graduate programs of study includes the Texas Gulf Coast Region; the rapidly growing residential and commercial area known as the Northwest Houston Corridor; and urban Texas centers likely to benefit from Prairie View A&M University's specialized programs and initiatives in nursing, juvenile justice, architecture, education, and social work.

The University's public service programs offered primarily through the Cooperative Extension Program target the State of Texas, both rural and urban counties. The University's research foci include extending knowledge in all disciplines offered and incorporating research-based experiences in both undergraduate and graduate students' academic development.

Prairie View A&M University
Goals and Objectives for the Next Five Years
April 27, 2005

1. Strengthen the Quality of Academic Programs
 - ◆ Conduct external academic program reviews
 - ◆ Achieve specialized accreditation of selected academic programs
 - ◆ Succeed in achievement of Licensures in applicable academic program areas
 - ◆ Eliminate non-productive academic programs
 - ◆ Increase the prominence of faculty scholarship
 - ◆ Increase the number of faculty FTE's producing research/scholarly and creative works
 - ◆ Retain regional accreditation
 - ◆ Retain accreditation held in specialized programs

2. Improve the Academic Indicators of the Student Body
 - ◆ Conduct annual reviews of admission standards/requirements
 - ◆ Increase/improve the standardized test scores of matriculates
 - ◆ Collaborate with Texas' other educational programs to increase the number and success of transfer students
 - ◆ Admit and enroll an increasingly higher caliber of student
 - ◆ Increase the number of students who adhere to the University's Conduct Standards

3. Increase Applied and Basic Research
 - ◆ Enhance the research environment and expertise of faculty and staff
 - ◆ Align university research goals with federal, state, and industry needs and goals
 - ◆ Enhance pre- and post-award services to the university research and sponsored program community

4. Strengthen Environmental Health and Safety Programs on the Campus
 - ◆ Implement off-site storage of critical data
 - ◆ Prepare and train for business continuity

5. Achieve (and maintain) Financial Stability
 - ◆ Expand the financial capacity of PVAMU
 - ◆ Address potentially critical funding issues involved with the eventual loss of special OCR Priority Plan funding
 - ◆ Meet or exceed expectations associated with the current Capital Campaign
 - ◆ Take appropriate steps to "right-size" the annual operating budget of PVAMU
 - ◆ Increase the availability of scholarship funds
 - ◆ Increase the size and number of endowments for student scholarships and for academic chairs
 - ◆ Increase funded research
 - ◆ Stay competitive in tuition and fees/align tuition and fees to be competitive with other general academic institutions in Texas

6. Increase the Efficiency of University Operations
 - ◆ Design and implement a document imaging program
 - ◆ Identify additional outsourcing opportunities
 - ◆ Improve the quality of support staff
 - ◆ Transfer fiscal processes to online applications
 - ◆ Maximize space usage

7. Promote Programs that Contribute to Student Success
 - ◆ Engage students in rigorous educational programs and provide an environment conducive to success
 - ◆ Increase/improve the percentage of PVAMU graduates who are accepted to graduate and/or professional schools
 - ◆ Increase placement rates of all PVAMU graduates

8. Strengthen University Advancement Programs including Fund-Raising
 - ◆ Communicate the accomplishments of the University through publications to the various constituent groups
 - ◆ Enhance corporate relations through Industry Cluster publications that show the strength of corporate partnerships with the University
 - ◆ Use technology to communicate the University's accomplishments to a broader audience
 - ◆ Continue to implement the fund-raising model and university advancement model developed from the planning study and refined by Ketchum's progress reviews of Extend the View: The Capital Campaign for Prairie View A&M University

9. Increase and Enhance the Visibility and Awareness of the University to the Community at Large/all Stakeholders
 - ◆ Effectively communicate to all Stakeholders the PVAMU Vision/2020
 - ◆ Expand its service to the community by promoting Service Learning, Distance Education, Continuing Education, IK-16 programs, Small Business and Entrepreneurial Initiatives, Cooperative Extension, and Health Care by engaging its people and resources in a renewed commitment to outreach
 - ◆ Improve the climate for diversity

10. Strengthen the Quality of the Athletics Program (Added as of Fall 2007)
 - ◆ Increase revenues
 - ◆ Request fee increase to offset increased operational costs
 - ◆ Increase on-line services
 - ◆ Increase fan participation/attendance
 - ◆ Increase Development and Fund-raising revenue
 - ◆ Increase HUB spending
 - ◆ Expand student athlete exposure to service learning
 - ◆ Create energy conservation and increase public service involvement
 - ◆ Strengthen academic advisement and tutor/mentor program

- ◆ Increase available scholarships for student athletes
- ◆ Improve quality of athletic facilities and playing environment

THE TEXAS A&M UNIVERSITY SYSTEM

Board of Regents

| | |
|------------------------------------------------------------------|-------------------------------|
| Morris E. Foster , Belton (<i>Chairman</i>)..... | Term expires February 1, 2013 |
| James P. Wilson , Sugarland (<i>Vice Chairman</i>)..... | Term expires February 1, 2015 |
| Lupe Fraga , Sugarland | Term expires February 1, 2011 |
| Gene Stallings , Powderly | Term expires February 1, 2011 |
| Ida Clement Steen , San Antonio | Term expires February 1, 2011 |
| Richard A. Box , Austin | Term expires February 1, 2013 |
| Phil Adams , Bryan/College Station | Term expires February 1, 2015 |
| Bill Jones , Austin | Term expires February 1, 2015 |
| Jim Schwertner , Austin..... | Term expires February 1, 2015 |

As of February 12, 2010

System Offices Leadership

| | |
|-----------------------------------------------------------------------------|----------------------|
| Chancellor | Michael D. McKinney |
| Associate Vice Chancellor and Treasurer | Gregory R. Anderson |
| Vice Chancellor for Academic Affairs | Frank B. Ashley, III |
| Vice Chancellor for Governmental Relations | Stanton C. Calvert |
| Associate Vice Chancellor for Information Technology | Pierce Cantrell |
| Associate Vice Chancellor for Budgets and Accounting | B. J. Crain |
| Manager of Communications Media | Rod Davis |
| Vice Chancellor for Fed. Rel. & Tech. Commercialization | Guy K. Diedrich |
| Associate Vice Chancellor for Facilities Planning & Const. | Vergel Gay |
| Interim General Counsel | Scott Kelly |
| Executive Director for Facilities Planning & Construction | Timothy E. Donathen |
| Vice Chancellor for Research | Brett P. Giroir |
| Chief of Staff | Chief of Staff |
| Chief Auditor | Chief Auditor |

As of February 12, 2010

For additional information on the Texas A&M University System, refer to: <http://sago.tamu.edu>

PRAIRIE VIEW A&M UNIVERSITY

Executive Officers

- George C. Wright** President
- E. Joahanne Thomas-Smith** Provost and Sr. Vice President, Academic Affairs
- Mary Lee Hodge**Sr. Vice President, Business Affairs
- Willie F. Trotty** Vice President, Research and Development
- Lauretta Byars** Vice President, Institutional Relations & Public Services
- Fred Washington** Vice President, Administration & Auxiliary Services

Academic Administration

- Freddie Richards** Dean, College of Agriculture and Human Sciences
- Danny Kelley** Dean, College of Arts and Sciences
- Munir Quddus** Dean, College of Business
- Lucian Yates III** Dean, College of Education
- Kendall T. Harris** Dean, College of Engineering
- Betty Adams** Dean, College of Nursing
- Ikhlas Sabouni** Dean, School of Architecture
- H. Elaine Rodney** Dean, School of Juvenile Justice and Psychology
- William H. Parker** Dean, Graduate School
- Lettie A. Raab** Executive Director, University College
- Gwendolyn Toney** Director, University Scholars Program
- Dennis E. Daniels**..... Director, Undergraduate Medical Academy

ADMINISTRATIVE STAFF

Office of the President

Mary Smith.....Executive Assistant
Carol B. Campbell..... Director, Special Events
Fred Washington Director, Athletics

Business Affairs

Mary Lee Hodge.....Sr. Vice President, Business Affairs and Chief Financial Officer
Rod Mireles Assistant Vice President, Financial Accounting, Reporting & Procurement
Marilyn Maynard Assistant Vice President, Financial Services
Albert R. Gee Assistant Vice President, Human Resources
Radhika Ayyar Director, Employee Services
Dean Williamson Director, Institutional Research
Vacant..... Director, Budget and Reconciliation
Jay S. Abbt Director, Environmental Health & Safety
Larry RaabDirector, Planning and Space Management
Richard Norton Assistant Vice President, Physical Plant
Luis-Pablo Grijalva..... Chief Information Officer, Information Technology
Vacant..... Project Manager & Information Security Officer
Lydia Cavanaugh Manager, Compliance
Midhat Ashgar.....Project Manager and Webmaster
Jim Nelms.....Coordinator, Historically Underutilized Business

Academic Affairs

E. Joahanne Thomas-Smith Provost and Sr. Vice President, Academic Affairs
Michael McFrazier Associate Provost, Academic Affairs

Don Byars Associate Provost, Enrollment Management
Vacant Assistant Provost, Student Financial Aid
Mark Pearson Executive Director, Enrollment Management Services
Rosie Albritton Director, John B. Coleman Library
John Williams Director, Distance Learning
Mary Gooch Director, Undergraduate Admissions
Laurette Foster Coordinator, Center for Teaching Excellence

Administration and Auxiliary Services

Fred Washington Vice President, Administration & Auxiliary Services
Tressey Wilson Assistant Vice President, Auxiliary Services
Anitra Phelps-Addison Director, Auxiliary Support Services
Algray Pettus..... Chief of Police
Thelma J. Pierre Administrator, Dept. of Health and Counseling Services
Cheryl Granger-Brooks..... Manager, KPVO

Research and Development

Willie F. Trotty..... Vice President, Research and Development
Elizabeth Noel Associate Vice President, Research
Lora Williams..... Director, Title III
Hortense Kilpatrick Director, Alumni Affairs
Nelson Bowman Director, Development
Robert T. Effinger Administrator, Research Foundation
Ann Craddock..... Manager, Office of Sponsored Programs
Richard T. Wilkins..... Director, Center for Applied Radiation Research

Kelvin K. KirbyDeputy Director, Center for Applied Radiation Research

Student Affairs and Institutional Relations

Lauretta Byars Vice President, Institutional Relations and Public Service

Miron P. Billingsley Associate Vice President, Student Affairs

Sheleah D. Hughes Director, Public Relations

Elma De-Luna Gonzalez..... Director, Multicultural Affairs

Glenda Jones..... Director, Career and Outreach Services

Kay Norman.....Director, Student Services

Frank D. Jackson Governmental Affairs Officer

Charles H. Lewter IV..... Dean, All Faiths Chapel

Renee Williams..... Equal Opportunity Officer

Cooperative Extension/Research

Nelson DanielsAssociate Administrator, Cooperative Extension Program

Alfred I. Parks.....Research Director, Cooperative Agriculture Research

For additional information on Prairie View A&M University, refer to: <http://www.pvamu.edu>

All positions effective May 15, 2009

HIGHLIGHTS

Enrollment

- ◆ Blacks constitute 88% of the undergraduate enrollment but only 8% of the Masters level enrollment (p. 3 and 5). Females make up 61% of the total enrollment (p. 2).
- ◆ Of the 8,203 students in fall 2008, 93% are classified as in-state students.
- ◆ Females constitute 59% of undergraduate degrees awarded and 71% of graduate degrees awarded. Females received 67% of all degrees awarded (p. 29).

Semester Credit Hours

- ◆ Undergraduate semester credit hours to graduate semester credit hours (9:1) has steadily narrowed over the past five fall semesters (p. 17).
- ◆ Semester credit hours earned at off-campus locations increased slightly after a decrease in Fall 2008 (p. 18).

Student Accomplishments

- ◆ The Schenectady County Community College Board of Trustees passed a resolution appointing PVAMU Alumnus Dr. Quintin B. Bullock as President of SCCC at their meeting on Monday, December 15, 2008. Dr. Bullock was chosen to serve as the sixth President of SCCC.
- ◆ Prairie View A&M student Christopher Jackson was selected to perform in the 105 *Voices of History* (105 VOH) inaugural concert held at the John F. Kennedy Center for the Performing Arts in Washington, D.C., September 7th. The singers in this special chorus were selected by their respective choir directors and each performer represented the top members from each of the 105 Historically Black Colleges and Universities (HBCU) invited to participate.
- ◆ Two PVAMU students, Clarissa Durand-Rougely and Melisa Stewart, won awards for their poster presentations at the Annual Biomedical Research Conference for Minority Students was held November 5-9, 2008 in Orlando, Florida. ABRCMS is the largest biomedical research conference for minority students in the nation. The conference attracted more than 3,000 students, faculty and exhibitors.
- ◆ The football team's victory against Alabama State in December 12, 2009 assured the program of consecutive non-losing seasons, a feat that hasn't been seen at Prairie View since the 1967 squad finished the last of 22 straight campaigns of at least .500 ball.
- ◆ The quiz bowl team captures first championship April 12, 2010 in the 2010 Honda Campus All-Star Challenge. The undefeated team claimed victory after defeating Mississippi Valley State University (265-195) in the final completion.
- ◆ The men's tennis crowned 2010 SWAC champions in the 2010 SWAC Tennis Championships by defeating Alcorn State 4-3 on April 18, 2010 to capture the program's 19th SWAC Championship.

Faculty

- ◆ Total faculty headcount has increased from 485(2005) to 503 (2009) (p. 37).
- ◆ Blacks constitute 61% of the Prairie View faculty followed by whites at 19% and Asians/Pacific Islanders at 12% (p. 38).
- ◆ 75% of the tenured faculty members are male and 25% are female (p. 40).

Staff

- ◆ Professional non-faculty employees account for 40% of all non-faculty positions and secretarial/clerical employees make up 7% of the total (p. 44).
- ◆ 41% of all non-faculty employees are male and 59% are female (p. 45).
- ◆ 80% of all non-faculty employees are black, 10% are white, and 5% are Hispanic (p. 46).

Fiscal Data

- ◆ The University's FY2009 revenues and transfers reached \$129,554,474, with 46% (\$68,090,097) coming from state appropriations (p. 41).
- ◆ Total Funded Research Expenditures declined to \$8,525,554 (FY2009) (p. 42).

Library

- ◆ Total Library holdings of all types reached 1,181,753 in 2008-2009 (p. 47).

**PRAIRIE VIEW A&M UNIVERSITY
HEADCOUNT ENROLLMENTS**

20th Day Comparisons

Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009

Table/Chart Enr-1

| | 20 th Day Certified FALL 2005 | | 20 th Day Certified FALL 2006 | | 20 th Day Certified FALL 2007 | | 20 th Day Certified FALL 2008 | | 20 th Day Certified FALL 2009 | |
|------------------------------|------------------------------------------|-------------------|------------------------------------------|------------------|------------------------------------------|------------------|------------------------------------------|-------------------|------------------------------------------|------------------|
| Undergraduate: | | | | | | | | | | |
| Freshman | 1,773 | 22.41% | 1,894 | 23.66% | 2,057 | 24.54% | 2,121 | 25.30% | 2,511 | 29.96% |
| <i>First-time Freshmen</i> | <i>1,101</i> | | <i>1,231</i> | | <i>1,322</i> | | <i>1,294</i> | | | |
| Sophomore | 1,234 | 15.60% | 1,168 | 14.59% | 1,162 | 13.86% | 1,368 | 16.32% | 1,268 | 15.13% |
| Junior | 1,043 | 13.18% | 1,142 | 14.26% | 1,127 | 13.45% | 1,064 | 12.69% | 1,202 | 14.34% |
| Senior | 1,510 | 19.08% | 1,462 | 18.26% | 1,592 | 18.99% | 1,625 | 19.39% | 1,636 | 19.52% |
| Undergraduate Subtotal: | 5,560 | | 5,666 | | 6,118 | | 6,178 | | 6,617 | |
| Post-Bacc | 142 | 1.79% | 147 | 1.84% | 180 | 2.15% | 100 | 1.19% | 108 | 1.29% |
| Grad-Masters | 2,121 | 26.81% | 2,081 | 25.99% | 2,157 | 25.73% | 1,833 | 21.87% | 1,777 | 21.20% |
| Grad-Doctorate | 89 | 1.12% | 112 | 1.40% | 107 | 1.28% | 92 | 1.10% | 106 | 1.26% |
| Gender* | | | | | | | | | | |
| Male | 3,029 | 38.28% | 3,094 | 38.65% | 3,195 | 38.12% | 3,181 | 37.95% | 3,355 | 40.03% |
| Female | 4,883 | 61.72% | 4,912 | 61.35% | 5,187 | 61.88% | 5,022 | 59.91% | 5,253 | 62.67% |
| Ethnicity | | | | | | | | | | |
| White | 398 | 5.03% | 333 | 4.16% | 304 | 3.63% | 328 | 3.91% | 391 | 4.66% |
| Black | 7,008 | 88.57% | 7,121 | 88.95% | 7,442 | 88.79% | 7,136 | 85.13% | 7,436 | 88.71% |
| Hispanic | 252 | 3.19% | 257 | 3.21% | 318 | 3.79% | 331 | 3.95% | 366 | 4.37% |
| Asian | 74 | 0.94% | 104 | 1.30% | 134 | 1.60% | 151 | 1.80% | 162 | 1.93% |
| Amer Indian/Alaskan | 11 | 0.14% | 14 | 0.17% | 12 | 0.14% | 13 | 0.16% | 10 | 0.12% |
| International ¹ | 160 | 2.02% | 149 | 1.86% | 147 | 1.75% | 143 | 1.71% | 161 | 1.92% |
| Unknown | 9 | 0.11% | 28 | 0.35% | 7 | 0.08% | 101 | 1.20% | 82 | 0.98% |
| Residence | | | | | | | | | | |
| In-State | 7,324 | 92.57% | 7,425 | 92.74% | 7,767 | 92.66% | 7,927 | 94.57% | 7,927 | 94.57% |
| Out-of-State | 421 | 5.32% | 426 | 5.32% | 448 | 5.34% | 499 | 5.95% | 499 | 5.95% |
| International ² | 167 | 2.11% | 155 | 1.94% | 167 | 1.99% | 180 | 2.15% | 182 | 2.17% |
| TOTAL | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |
| Enrollment % Increase | <i>-5.2% dec.</i> | | <i>1.2% inc.</i> | | <i>4.7% inc.</i> | | <i>-2.1% dec.</i> | | <i>5.0% inc.</i> | |
| SCH/ % Increase | 96,085 | <i>-7.3% dec.</i> | 96,364 | <i>0.3% inc.</i> | 100,785 | <i>4.6% inc.</i> | 99,619 | <i>-1.2% dec.</i> | 104,145 | <i>4.5% inc.</i> |

Source: Certified data: CBM-001 & CBM 004 January 27, 2009

Total Student Enrollment by Gender

Fall 2005 - Fall 2009

Table Enr-2 Total Enrollment

| GENDER | FALL SEMESTERS | | | | |
|---------------|----------------|--------------|--------------|--------------|--------------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| | (N) (%) | (N) (%) | (N) (%) | (N) (%) | (N) (%) |
| Male | 3,029 38 | 3,094 39 | 3,195 38 | 3,181 39 | 3,355 39 |
| Female | 4,883 62 | 4,912 61 | 5,187 62 | 5,022 61 | 5,253 61 |
| TOTALS | 7,912 | 8,006 | 8,382 | 8,203 | 8,608 |

Undergraduate

| GENDER | FALL SEMESTERS | | | | |
|---------------|----------------|--------------|--------------|--------------|--------------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| | (N) (%) | (N) (%) | (N) (%) | (N) (%) | (N) (%) |
| Male | 2,430 31 | 2,522 31 | 2,634 31 | 2,674 33 | 2,832 33 |
| Female | 3,272 41 | 3,291 41 | 3,484 42 | 3,604 44 | 3,893 45 |
| TOTALS | 5,702 | 5,813 | 6,118 | 6,278 | 6,725 |

Masters

| GENDER | FALL SEMESTERS | | | | |
|---------------|----------------|--------------|--------------|--------------|--------------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| | (N) (%) | (N) (%) | (N) (%) | (N) (%) | (N) (%) |
| Male | 562 7 | 530 7 | 524 6 | 479 6 | 480 6 |
| Female | 1,559 20 | 1,551 19 | 1,633 19 | 1,354 17 | 1,297 15 |
| TOTALS | 2,121 | 2,081 | 2,157 | 1,833 | 1,777 |

Doctoral

| GENDER | FALL SEMESTERS | | | | |
|---------------|----------------|------------|------------|-----------|------------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| | (N) (%) | (N) (%) | (N) (%) | (N) (%) | (N) (%) |
| Male | 37 0 | 42 1 | 37 0 | 28 0 | 43 0 |
| Female | 52 1 | 70 1 | 70 1 | 64 1 | 63 1 |
| TOTALS | 89 | 112 | 107 | 92 | 106 |

Note: Each category (for example, doctoral female) is a percent of the total enrollment.

Source: Texas Higher Education Coordinating Board - PREP Online

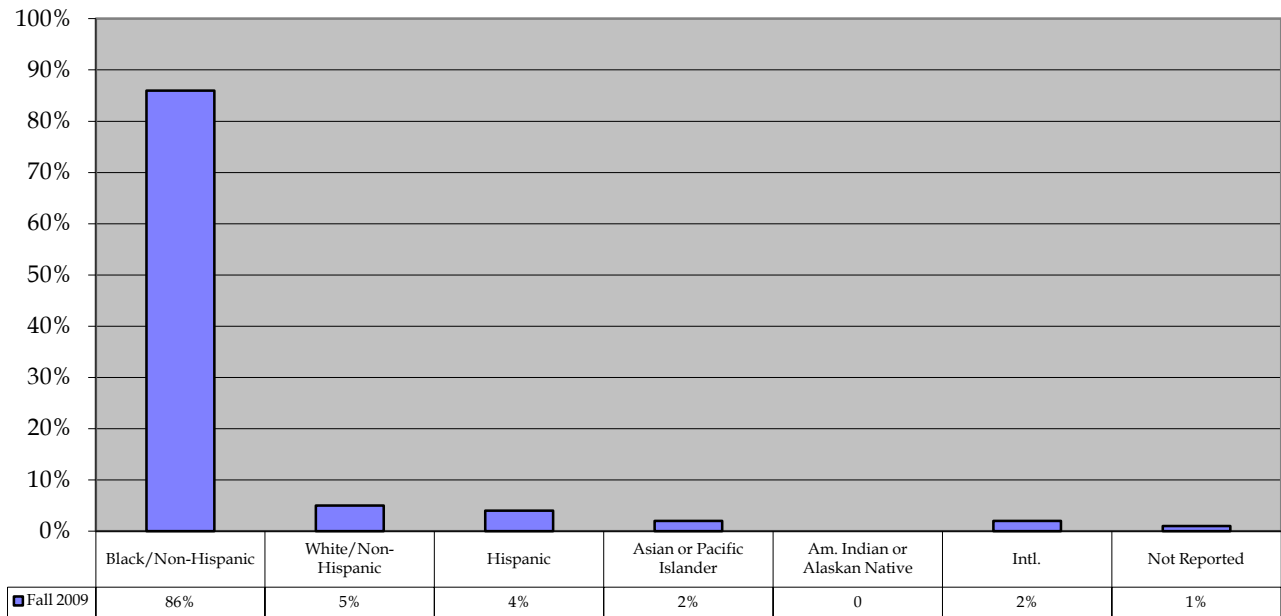
Total Student Enrollment By Ethnicity Fall 2005 - Fall 2009

Table/Chart Enr-3

| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|----|--------------|----|--------------|----|--------------|----|--------------|----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| Black/Non-Hispanic | 7,008 | 89 | 7,121 | 89 | 7,442 | 89 | 7,136 | 87 | 7,436 | 86 |
| White/Non-Hispanic | 398 | 5 | 333 | 4 | 304 | 4 | 328 | 4 | 391 | 5 |
| Hispanic | 252 | 3 | 257 | 3 | 318 | 4 | 331 | 4 | 366 | 4 |
| Asian or Pacific Islander | 74 | 1 | 104 | 1 | 134 | 2 | 151 | 1 | 162 | 2 |
| Am. Indian or Alaskan Native | 11 | * | 14 | * | 12 | * | 13 | * | 10 | * |
| International | 160 | 2 | 149 | 2 | 147 | 2 | 142 | 2 | 161 | 2 |
| Unknown/Not Reported | 9 | * | 28 | * | 25 | * | 102 | 1 | 82 | 1 |
| TOTALS | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Fall 2009



Undergraduate Student Enrollment By Ethnicity

Fall 2005 - Fall 2009

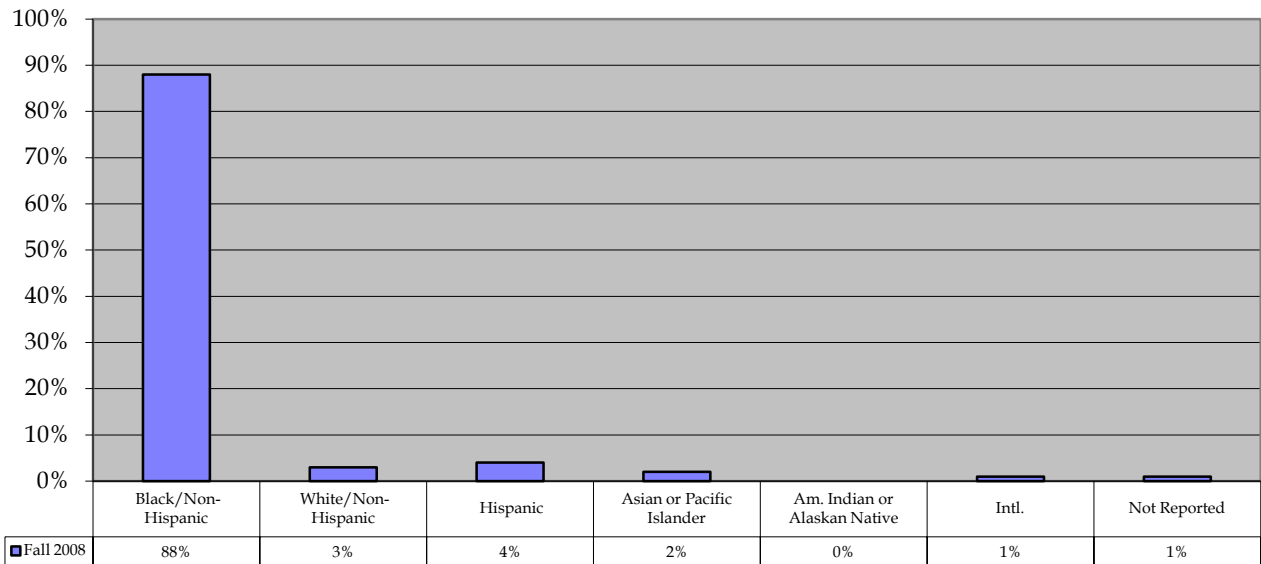
Table/Chart Enr-4

| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 5,130 | 90 | 5,248 | 90 | 5,490 | 90 | 5,544 | 88 | 5,848 | 88 |
| White/Non-Hispanic | 204 | 4 | 165 | 3 | 160 | 3 | 184 | 3 | 208 | 3 |
| Hispanic | 198 | 3 | 211 | 4 | 253 | 4 | 264 | 4 | 295 | 4 |
| Asian or Pacific Islander | 59 | 1 | 74 | 1 | 104 | 2 | 125 | 2 | 140 | 2 |
| Am. Indian or Alaskan Native | 8 | * | 12 | * | 9 | * | 9 | * | 6 | * |
| International | 102 | 2 | 94 | 2 | 93 | 2 | 83 | 2 | 62 | 1 |
| Not Reported | 1 | * | 9 | * | 9 | * | 69 | 1 | 58 | 1 |
| TOTALS | 5,702 | | 5,813 | | 6,118 | | 6,278 | | 6,617 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%. Includes Post-Baccalaureates.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Masters Student Enrollment By Ethnicity

Fall 2005 - Fall 2009

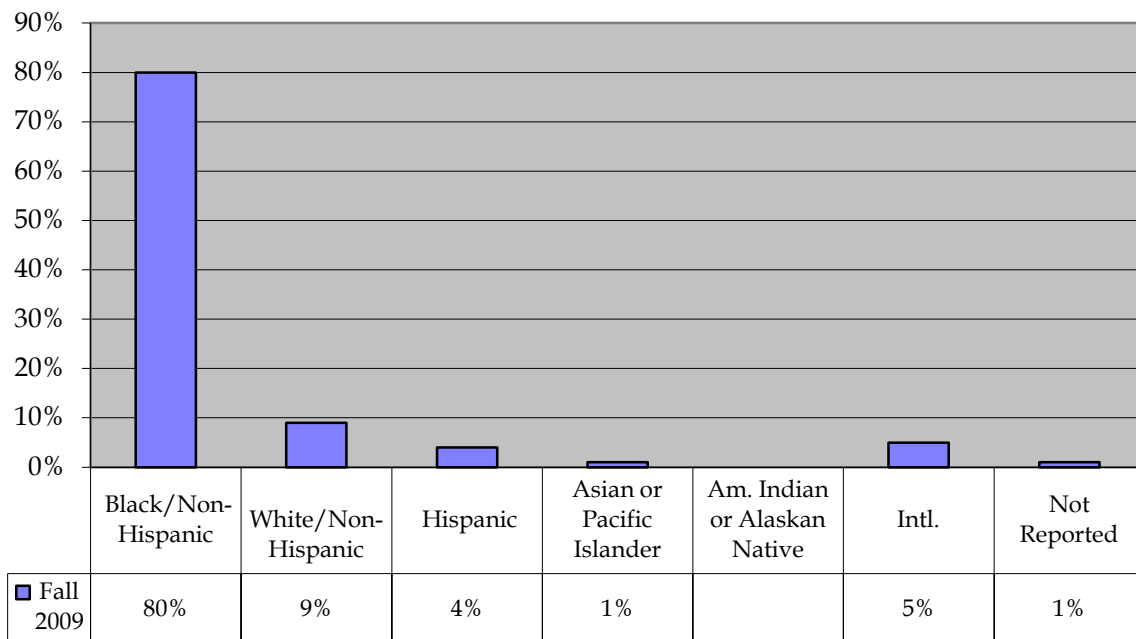
Table/Chart Enr-5

| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 1,822 | 70 | 1,796 | 86 | 1,879 | 87 | 1,528 | 83 | 1,428 | 80 |
| White/Non-Hispanic | 182 | 9 | 154 | 7 | 128 | 6 | 133 | 7 | 152 | 9 |
| Hispanic | 49 | 2 | 42 | 2 | 60 | 3 | 66 | 4 | 65 | 4 |
| Asian or Pacific Islander | 14 | 1 | 27 | 1 | 27 | 1 | 22 | 1 | 20 | 1 |
| Am. Indian or Alaskan Native | 3 | * | 2 | * | 3 | * | 4 | * | 4 | * |
| International | 44 | 2 | 42 | 2 | 45 | 2 | 50 | 3 | 87 | 5 |
| Not Reported | 7 | * | 18 | 1 | 15 | 1 | 30 | 2 | 21 | 1 |
| TOTALS | 2,121 | | 2,081 | | 2,157 | | 1,833 | | 1,777 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Doctoral Student Enrollment By Ethnicity

Fall 2005 - Fall 2009

Table/Chart Enr-6

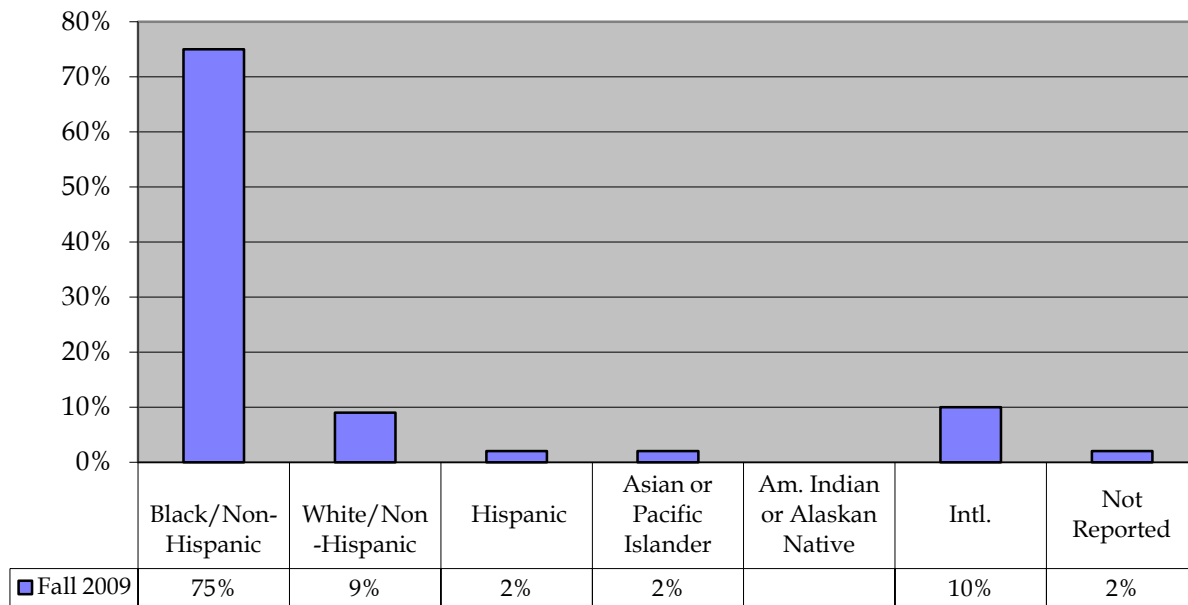
| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|------------|-----|------------|-----|-----------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 56 | 63 | 77 | 69 | 73 | 69 | 64 | 70 | 79 | 75 |
| White/Non-Hispanic | 12 | 13 | 14 | 13 | 16 | 13 | 11 | 12 | 10 | 9 |
| Hispanic | 5 | 6 | 4 | 4 | 5 | 5 | 1 | 1 | 2 | 2 |
| Asian or Pacific Islander | 1 | 1 | 3 | 3 | 3 | 3 | 4 | 4 | 2 | 2 |
| Am. Indian or Alaskan Native | 0 | * | 0 | * | 0 | * | 0 | 0 | 0 | 0 |
| International | 14 | 16 | 13 | 12 | 9 | 12 | 9 | 10 | 11 | 10 |
| Not Reported | 1 | 1 | 1 | * | 1 | * | 3 | 3 | 2 | 2 |
| TOTALS | 89 | | 112 | | 107 | | 92 | | 106 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: First Doctorate started in 2001.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Total Student Enrollment by Age Distribution

Fall 2005 - Fall 2009

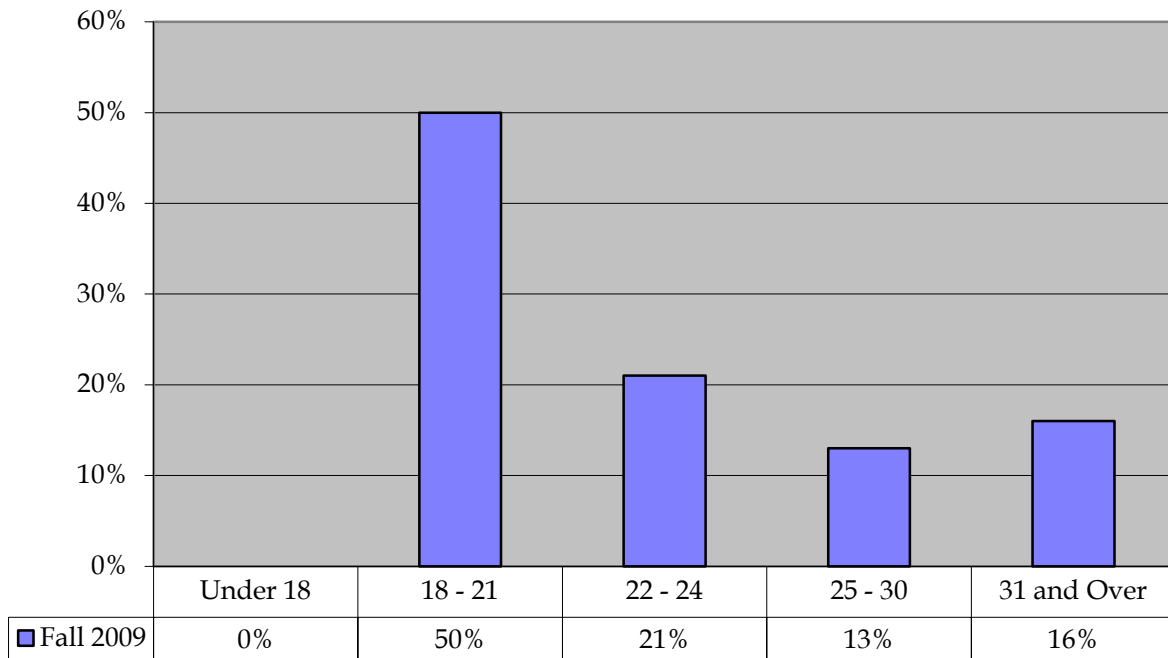
Table/Chart Enr-7

| AGE | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Under 18 | 112 | 1 | 126 | 2 | 30 | 0 | 133 | 2 | 28 | 0 |
| 18 - 21 | 3,952 | 50 | 3,979 | 50 | 3,898 | 47 | 4,152 | 50 | 4,307 | 50 |
| 22 - 24 | 1,272 | 16 | 1,347 | 17 | 1,662 | 20 | 1,572 | 19 | 1,792 | 21 |
| 25 - 30 | 1,052 | 13 | 982 | 12 | 1,015 | 12 | 900 | 11 | 1,132 | 13 |
| 31 and Over | 1,524 | 19 | 1,572 | 20 | 1,777 | 21 | 1,446 | 18 | 1,349 | 16 |
| TOTALS | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



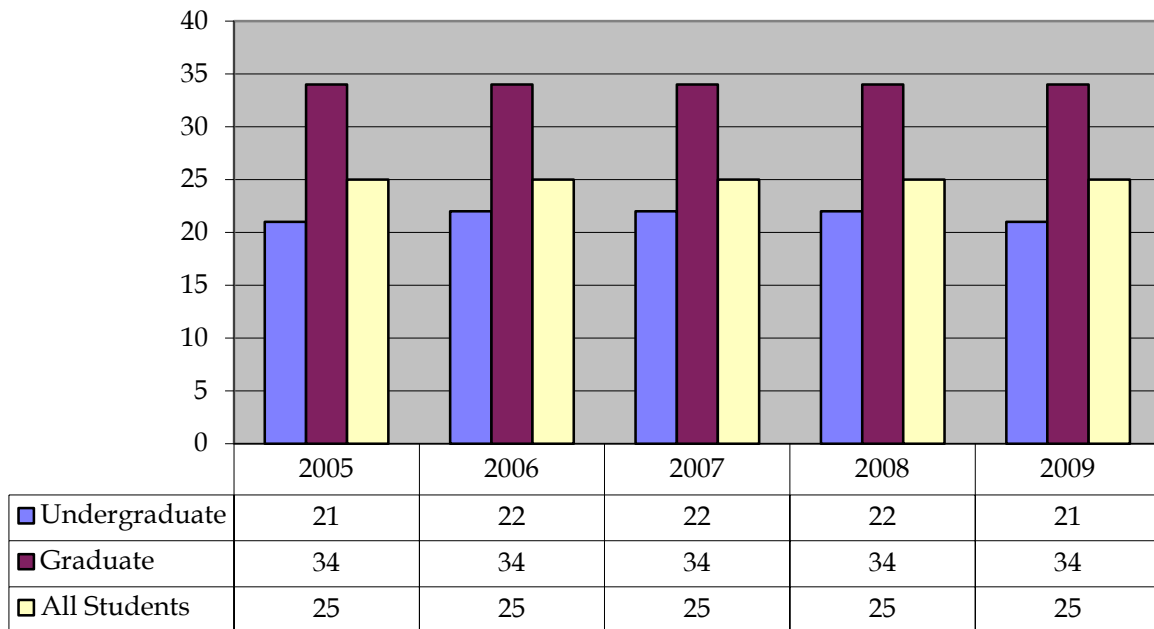
Average Student Age by Level Fall 2005 - Fall 2009

Table/Chart Enr-8

| LEVEL | FALL SEMESTERS | | | | |
|----------------------------|----------------|------|------|------|------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| Undergraduate | 21 | 22 | 22 | 22 | 21 |
| Graduate | 34 | 34 | 34 | 34 | 34 |
| Average Age - All Students | 25 | 25 | 25 | 25 | 25 |

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2005-2009



Total Student Enrollment by Geographical Source

Fall 2005 - Fall 2009

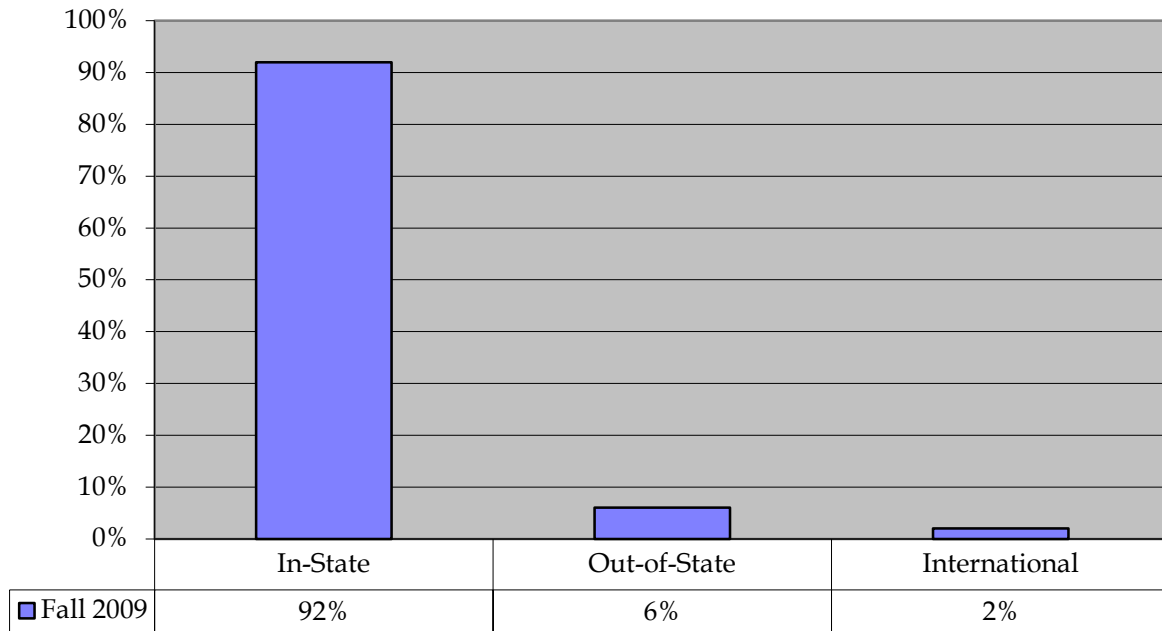
Table/Chart Enr-9

| GEOGRAPHICAL SOURCE | FALL SEMESTERS | | | | | | | | | |
|---------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| In-State | 7,324 | 93 | 7,425 | 93 | 7,768 | 93 | 7,607 | 93 | 7,927 | 92 |
| Out-of-State | 421 | 5 | 426 | 5 | 447 | 5 | 449 | 5 | 499 | 6 |
| International | 167 | 2 | 155 | 2 | 167 | 2 | 147 | 2 | 182 | 2 |
| TOTALS | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



First-Time Entering Students by Source

Fall 2005 - Fall 2009

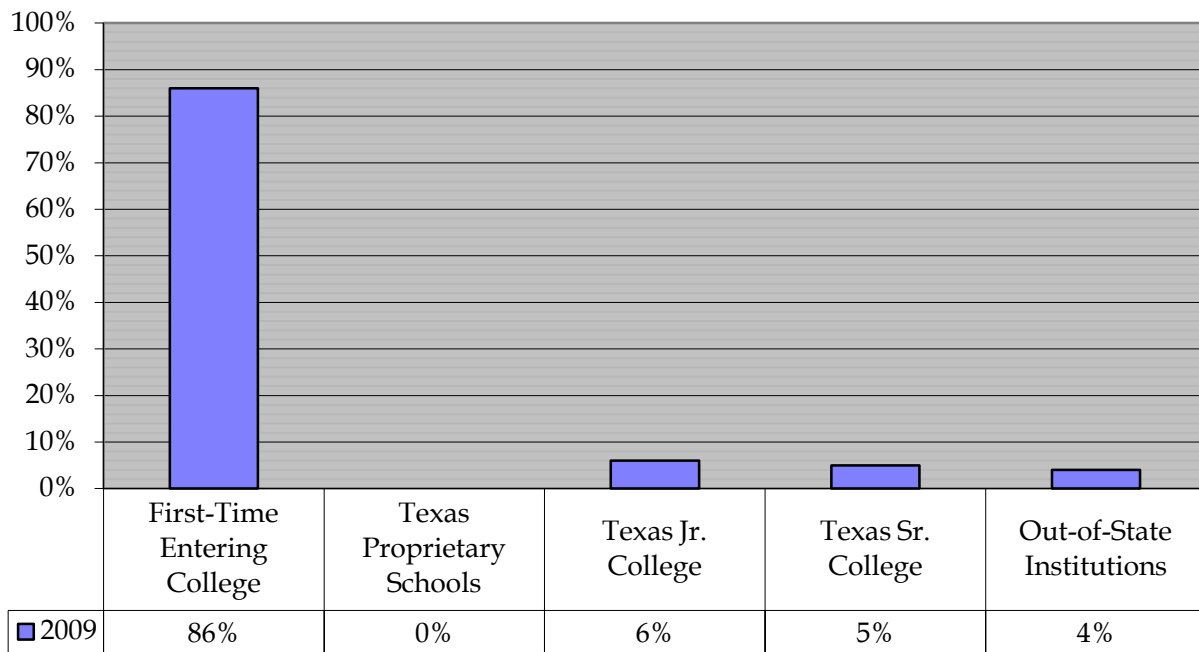
Table/Chart Enr-10

| SOURCE | FALL SEMESTERS | | | | | | | | | |
|-----------------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| First-Time Entering College | 1,624 | 87 | 1,731 | 85 | 1,907 | 86 | 1,581 | 84 | 2,018 | 86 |
| TX Proprietary Schools | 0 | * | 0 | * | 1 | * | 0 | * | 0 | * |
| Texas Jr. College | 159 | 8 | 192 | 9 | 192 | 9 | 113 | 6 | 132 | 6 |
| Texas Sr. College | 37 | 2 | 47 | 2 | 48 | 2 | 85 | 5 | 112 | 5 |
| Out-of-State Institutions | 56 | 3 | 74 | 4 | 58 | 3 | 99 | 5 | 91 | 4 |
| TOTALS | 1,876 | | 2,044 | | 2,206 | | 1,878 | | 2,353 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Total Student Enrollment by Semester Credit Hour Load

Fall 2005 - Fall 2009

Table/Chart Enr-11

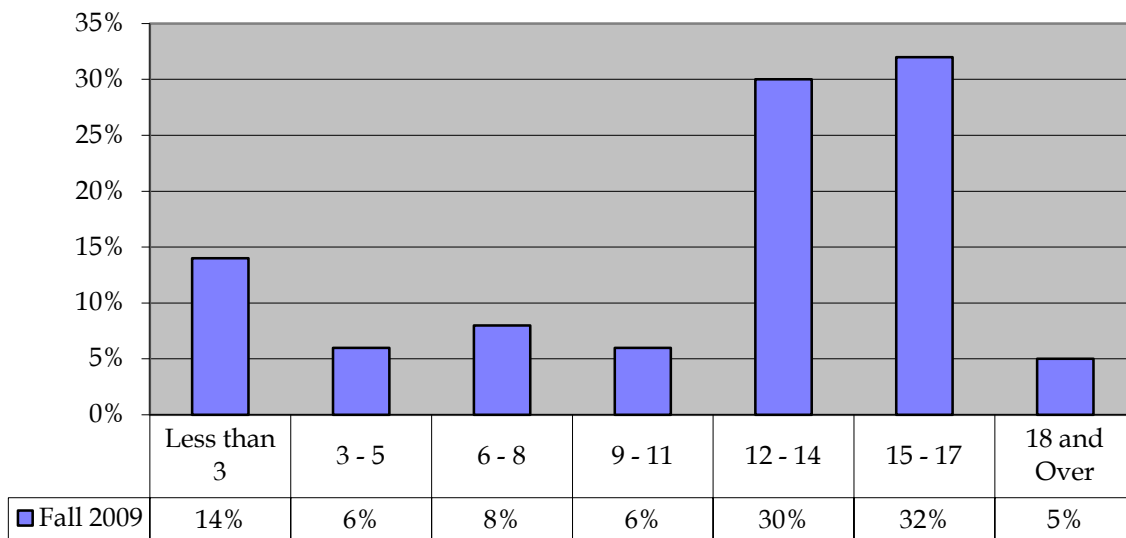
| SCH LOAD | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Less than 3 | 5 | * | 3 | * | 3 | * | 7 | * | 1,168 | 14 |
| 3 - 5 | 329 | 4 | 313 | 4 | 325 | 4 | 306 | 4 | 502 | 6 |
| 6 - 8 | 1,510 | 19 | 1,532 | 19 | 1,664 | 20 | 1,435 | 17 | 719 | 8 |
| 9 - 11 | 822 | 10 | 782 | 10 | 803 | 10 | 639 | 8 | 491 | 6 |
| 12 - 14 | 1,755 | 22 | 1,999 | 25 | 2,047 | 24 | 2,437 | 30 | 2,569 | 30 |
| 15 - 17 | 2,961 | 37 | 2,869 | 36 | 2,981 | 36 | 2,852 | 35 | 2,740 | 32 |
| 18 and Over | 530 | 7 | 508 | 6 | 559 | 7 | 527 | 6 | 419 | 5 |
| TOTALS | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: A semester credit hour is defined as: A unit of measure that represents one student engaged in an activity for which one hour of credit toward a degree or other certificate is granted upon completion. Total semester credit hours for a course are calculated by multiplying the course's credit hour value by the number of students enrolled in the course.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Student FTE by Level Fall 2005- Fall 2009

Table/Chart Enr-12

| LEVEL | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Undergraduate | 5,372 | 80 | 5,403 | 81 | 5,658 | 81 | 5,769 | 84 | 6,018 | 85 |
| Masters | 1,230 | 18 | 1,204 | 18 | 1,273 | 18 | 1,058 | 15 | 1,023 | 14 |
| Doctoral | 83 | 1 | 97 | 1 | 70 | 1 | 43 | 1 | 73 | 1 |
| TOTALS | 6,685 | | 6,704 | | 7,001 | | 6,870 | | 7,114 | |

Note: Undergraduate FTE formula = total undergraduate student credit hours divided by 15.

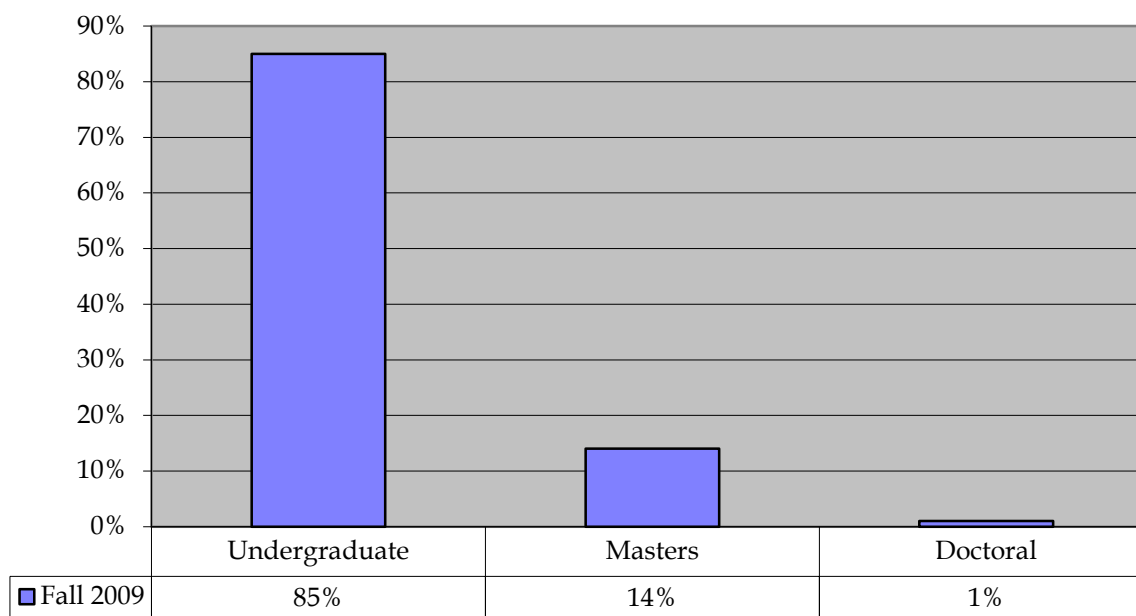
Masters FTE formula = total masters student credit hours divided by 12.

Doctoral FTE formula = total doctoral student credit hours divided by 9.

Source: Texas Higher Education Coordinating Board - PREP Online

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Fall 2009



Total Student Enrollment by Tuition Status

Fall 2005 - Fall 2009

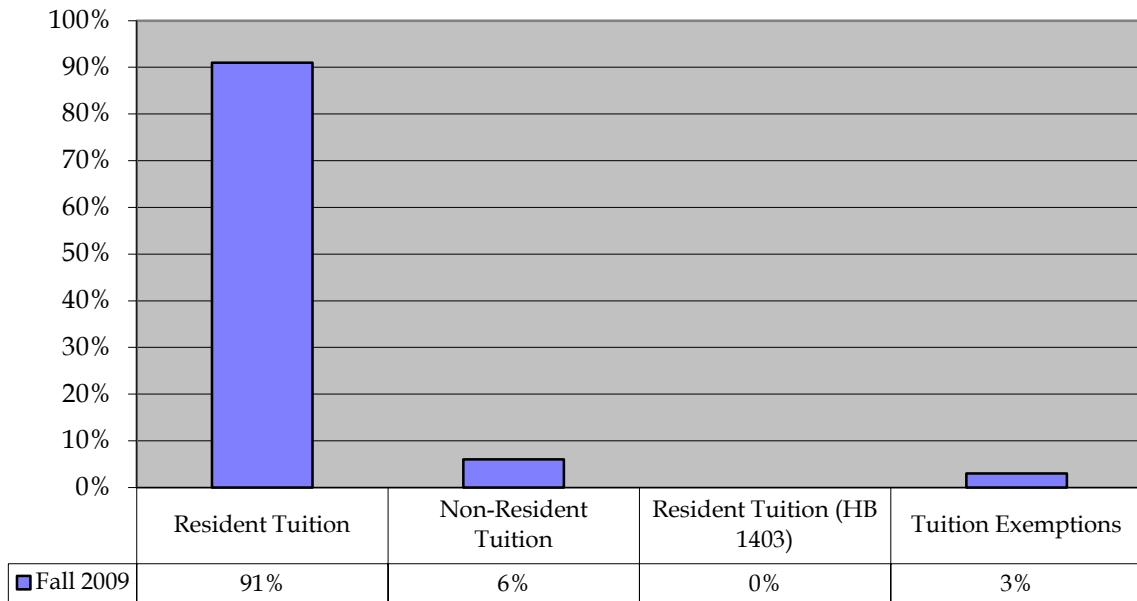
Table/Chart Enr-13

| TUITION STATUS | FALL SEMESTERS | | | | | | | | | |
|----------------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Resident Tuition | 7,244 | 92 | 7,327 | 92 | 7,680 | 92 | 7,607 | 93 | 7,807 | 91 |
| Non-Resident Tuition | 449 | 6 | 475 | 6 | 541 | 6 | 449 | 5 | 526 | 6 |
| Resident Tuition (HB 1403) | 25 | * | 27 | * | 35 | * | 0 | * | 0 | * |
| Tuition Exemptions | 194 | 2 | 177 | 2 | 126 | 2 | 147 | 2 | 275 | 3 |
| TOTALS | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2009



Full-Time and Part-Time Student Enrollment by Level

Fall 2005 - Fall 2009

Table/Chart Enr-14

| FULL-TIME/PART-TIME BY LEVEL | FALL SEMESTERS | | | | | | | | | |
|---------------------------------|----------------|-----|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| FULL-TIME | | | | | | | | | | |
| Undergraduate | 5,140 | 65 | 5,264 | 66 | 5,466 | 65 | 5,671 | 69 | 5,689 | 66 |
| Masters | 659 | 8 | 618 | 8 | 635 | 8 | 501 | 6 | 248 | 3 |
| Doctoral | 78 | 1 | 87 | 1 | 44 | 1 | 51 | 1 | 35 | 0 |
| PART-TIME | | | | | | | | | | |
| Undergraduate | 562 | 7 | 549 | 7 | 652 | 8 | 607 | 7 | 928 | 11 |
| Masters | 1,462 | 18 | 1,463 | 18 | 1,522 | 18 | 1,332 | 16 | 1,637 | 19 |
| Doctoral | 11 | * | 25 | * | 63 | * | 41 | * | 71 | * |
| TOTAL ENROLLMENT | 7,912 | | 8,006 | | 8,382 | | 8,203 | | 8,608 | |
| Full-Time Total | 5,877 | 74 | 5,976 | 75 | 6,390 | 76 | 6,223 | 76 | 5,972 | 69 |
| Part-Time Total | 2,035 | 26 | 2,030 | 25 | 1,992 | 24 | 1,980 | 24 | 2,636 | 31 |

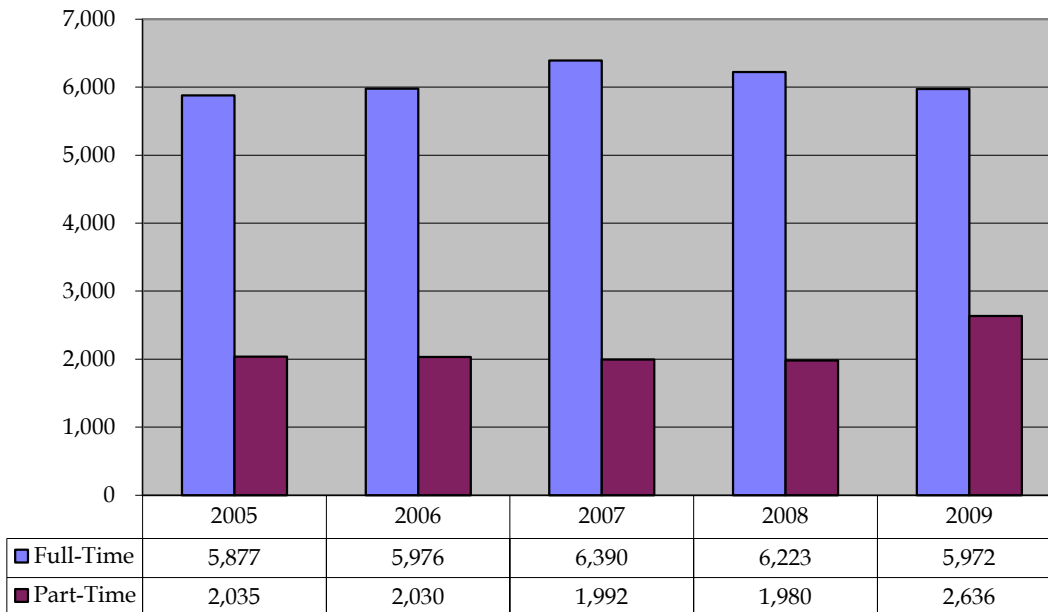
Note: A full-time undergraduate student is one who takes 12 or more credit hours per semester.

A full-time graduate student is one who takes 9 or more credit hours per semester.

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Fall 2005 - 2009



Top Ten Feeder High Schools Fall 2009

Table Enr-15

| SCHOOL CODE | FALL 2009 NAME OF HIGH SCHOOL | CITY | STATE | ZIP CODE | # OF PV STUDENTS |
|-------------|-------------------------------|---------------|-------|----------|------------------|
| 446788 | L V Hightower | Missouri City | TEXAS | 77459 | 49 |
| 443458 | Westfield High | Houston | TEXAS | 77090 | 48 |
| 441967 | Desoto High | Desoto | TEXAS | 75115 | 44 |
| 443454 | Westbury Senior High | Houston | TEXAS | 77035 | 43 |
| 443413 | Nimitz High | Houston | TEXAS | 77073 | 43 |
| 444841 | Thurgood Marshall High | Missouri City | TEXAS | 77459 | 41 |
| 443359 | Eisenhower High | Houston | TEXAS | 77088 | 41 |
| 441812 | Skyline High | Dallas | TEXAS | 75227 | 38 |
| 440078 | Elsik High | Houston | TEXAS | 77072 | 38 |
| 443408 | North Shore High | Houston | TEXAS | 77049 | 37 |

Source: PVAMU Information Technology (FOCUS Report)

Top Eleven College Feeder Institutions Fall 2009

| SCHOOL CODE | FALL 2009 NAME OF COLLEGE | CITY | STATE | ZIP CODE | # OF TRANSFERS |
|-------------|------------------------------------|------------|-----------|----------|----------------|
| 010633 | Houston Community College | Houston | TEXAS | 77004 | 40 |
| 011145 | Lone Star College System | Houston | TEXAS | 77073 | 33 |
| 003642 | University of Houston | Houston | TEXAS | 77204 | 23 |
| 003549 | Blinn College | Brenham | TEXAS | 77833 | 21 |
| 003642 | Texas Southern University | Houston | TEXAS | 77004 | 19 |
| 003609 | San Jacinto College-Central Campus | Pasadena | TEXAS | 77501 | 13 |
| 003612 | Sam Houston State University | Huntsville | TEXAS | 77340 | 8 |
| 003606 | University of Houston- Downtown | Houston | TEXAS | 77002 | 6 |
| 004972 | Galveston College | Galveston | TEXAS | 77550 | 5 |
| 003581 | Lama Univesity | Beaumont | TEXAS | 77710 | 5 |
| 002006 | Grambling State University | Grambling | LOUISIANA | 71245 | 5 |

Source: PVAMU Information Technology (FOCUS Report)

Foreign Headcount by Country of Origin

Fall 2005-Fall 2009

Table Enr-16

| Name | Code | Fall Semesters | | | | |
|------------------------------|------|----------------|------------|------------|------------|------------|
| | | 2005 | 2006 | 2007 | 2008 | 2009 |
| Bangladesh | 416 | 5 | 5 | 2 | 1 | 5 |
| Bermuda | 417 | 0 | 1 | 1 | 1 | 1 |
| Bahamas | 419 | 7 | 8 | 10 | 9 | 9 |
| Barbados | 421 | 0 | 0 | 1 | 1 | 0 |
| Brazil | 430 | 2 | 2 | 1 | 0 | 0 |
| Cameroon | 437 | 3 | 2 | 2 | 2 | 3 |
| Canada | 440 | 1 | 2 | 2 | 2 | 2 |
| Chad | 444 | 0 | 1 | 1 | 0 | 0 |
| China, Peoples Republic of | 450 | 11 | 8 | 10 | 6 | 10 |
| Taiwan | 451 | 1 | 4 | 5 | 2 | 1 |
| Colombia | 455 | 2 | 4 | 4 | 4 | 2 |
| Dominica | 474 | 2 | 2 | 2 | 1 | 1 |
| Ecuador | 480 | 0 | 0 | 1 | 1 | 0 |
| England | 490 | 1 | 1 | 0 | 0 | 0 |
| Ethiopia | 492 | 0 | 1 | 1 | 0 | 0 |
| France | 495 | 0 | 0 | 1 | 2 | 1 |
| Gabon Republic | 497 | 1 | 1 | 0 | 0 | 0 |
| Ghana | 502 | 6 | 3 | 1 | 2 | 3 |
| India | 530 | 0 | 2 | 10 | 10 | 16 |
| Indonesia | 535 | 0 | 1 | 1 | 1 | 1 |
| Cote D'Ivoire (Ivory Coast) | 561 | 0 | 1 | 1 | 0 | 0 |
| Jamaica | 562 | 64 | 52 | 56 | 55 | 54 |
| Kenya | 575 | 12 | 10 | 6 | 3 | 7 |
| Lebanon | 595 | 0 | 1 | 1 | 0 | 1 |
| Mexico | 610 | 2 | 2 | 2 | 2 | 2 |
| Nepal | 615 | 0 | 1 | 1 | 0 | 2 |
| Nigeria | 635 | 15 | 13 | 21 | 19 | 24 |
| Niger | 636 | 1 | 1 | 1 | 1 | 24 |
| Pakistan | 645 | 7 | 9 | 8 | 9 | 10 |
| Zimbabwe (Rhodesia) | 675 | 5 | 3 | 1 | 3 | 5 |
| Saudi Arabia | 685 | 1 | 1 | 2 | 1 | 0 |
| St. Vincent & The Grenadines | 687 | 1 | 1 | 1 | 1 | 1 |
| Senegal | 692 | 0 | 0 | 1 | 1 | 0 |
| Singapore | 693 | 0 | 0 | 1 | 0 | 0 |
| South Africa | 700 | 0 | 0 | 1 | 0 | 0 |
| Spain | 695 | 1 | 1 | 0 | 1 | 0 |
| Thailand | 720 | 1 | 2 | 1 | 1 | 0 |
| Trinidad & Tobago | 725 | 2 | 2 | 1 | 0 | 0 |
| Turkey | 730 | 0 | 1 | 1 | 1 | 1 |
| Uganda | 732 | 0 | 1 | 1 | 0 | 0 |
| United Kindom | 736 | 1 | 1 | 1 | 1 | 1 |
| Burkina Faso (Upper Volta) | 739 | 0 | 1 | 1 | 1 | 1 |
| Venezuela | 745 | 3 | 3 | 1 | 0 | 1 |
| Total | | 158 | 155 | 167 | 145 | 189 |

Source: Texas Higher Education Coordinating Board - PREP Online

Total Semester Credit Hours Generated by Level

Fall 2005 - Fall 2009

Table/Chart Sch-1

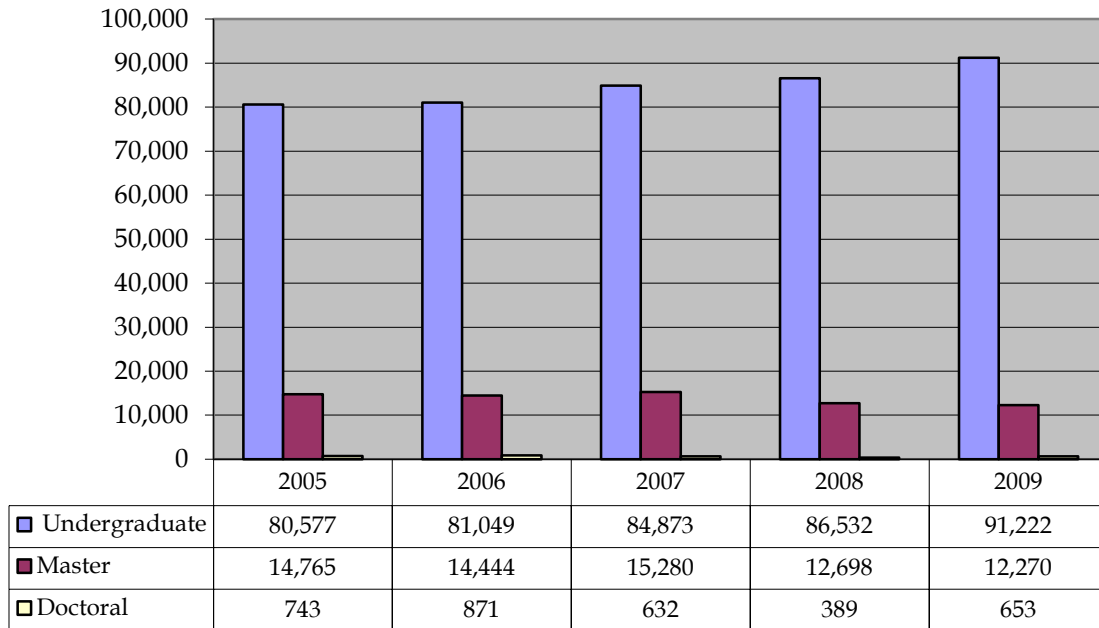
| LEVEL | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|---------------|-----|----------------|-----|---------------|-----|----------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Undergraduate | 80,577 | 84 | 81,049 | 84 | 84,873 | 84 | 86,532 | 87 | 91,222 | 88 |
| Masters | 14,765 | 15 | 14,444 | 15 | 15,280 | 15 | 12,698 | 13 | 12,270 | 12 |
| Doctoral | 743 | 1 | 871 | 1 | 632 | 1 | 389 | 0 | 653 | 1 |
| TOTALS | 96,085 | | 96,364 | | 100,785 | | 99,619 | | 104,145 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Numbers supercede those in previous Factbooks.

Fall 2005-2009



Total Semester Credit Hours Generated On-Campus and Off-Campus Fall 2005 - Fall 2009

Table/Chart Sch-2

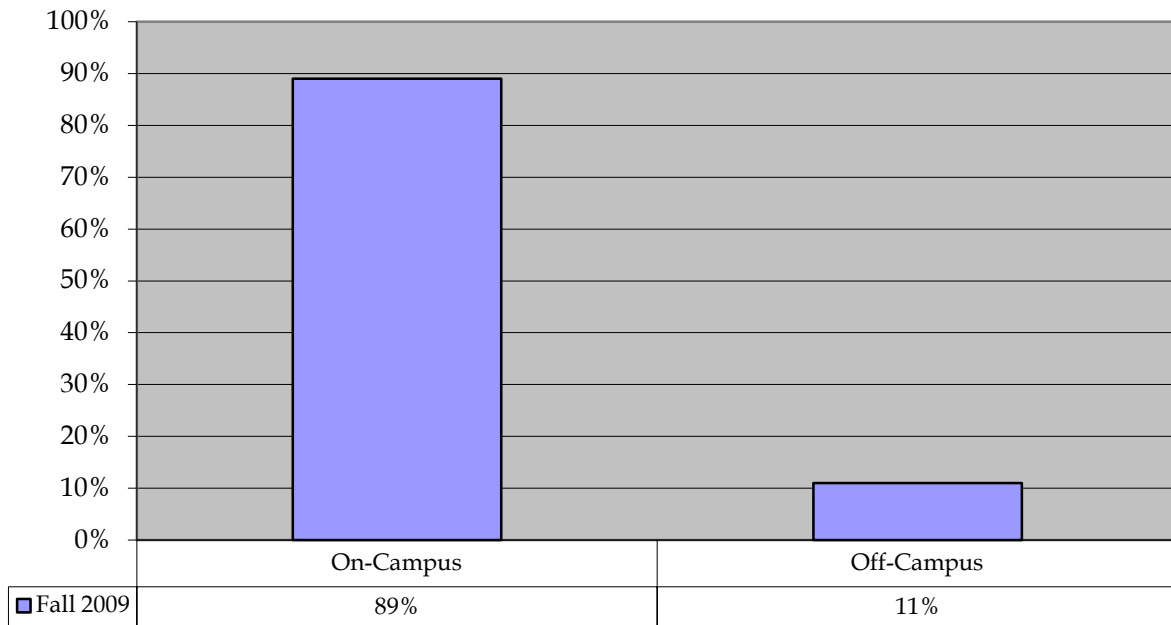
| ON/OFF CAMPUS | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|---------------|-----|----------------|-----|---------------|-----|----------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| On-Campus | 87,207 | 91 | 87,103 | 90 | 90,069 | 89 | 89,316 | 90 | 92,425 | 89 |
| Off-Campus | 8,878 | 9 | 9,261 | 10 | 10,716 | 11 | 10,303 | 10 | 11,720 | 11 |
| TOTALS | 96,085 | | 96,364 | | 100,785 | | 99,619 | | 104,145 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP Online

Numbers supercede those in previous Factbooks.

Fall 2009



Total Semester Credit Hours Taught by Faculty Rank Fall 2005-Fall 2009

Table/Chart Sch-3

| RANK | FALL SEMESTERS | | | | | | | | | |
|---------------------|----------------|-----|---------------|-----|----------------|-----|---------------|-----|---------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | N | (%) | N | (%) | N | (%) | N | (%) | N | (%) |
| Professor | 11,469 | 12 | 10,475 | 10 | 10,561 | 10 | 11,480 | 12 | 11,480 | 12 |
| Associate Professor | 15,457 | 16 | 15,487 | 15 | 16,281 | 16 | 16,495 | 16 | 16,495 | 16 |
| Assistant Professor | 27,006 | 28 | 26,678 | 26 | 24,955 | 25 | 19,864 | 20 | 19,864 | 20 |
| Instructor | 740 | 1 | 705 | 1 | 849 | 1 | 675 | 1 | 675 | 1 |
| Teaching Assistant | 1,530 | 2 | 1,424 | 1 | 976 | 1 | 1,200 | 1 | 1,200 | 1 |
| Other: ** | 39,883 | 41 | 41,595 | 41 | 47,163 | 47 | 49,905 | 50 | 49,905 | 50 |
| TOTALS | 96,085 | | 96,364 | | 100,785 | | 99,619 | | 99,619 | |

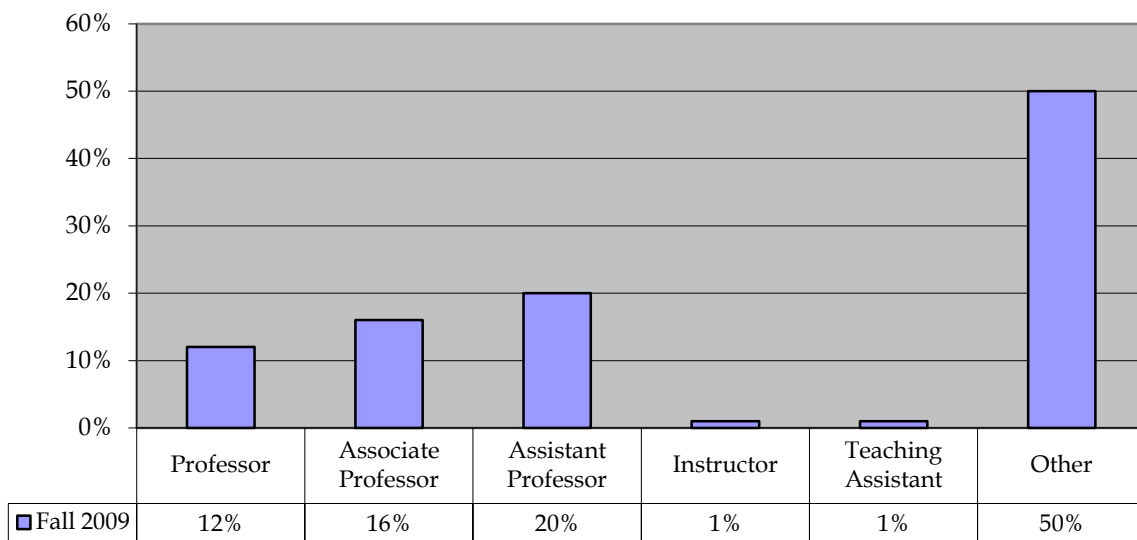
* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

**Since this is a dynamic system, numbers for previous years are not retrievable.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty. The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limited to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track from another institution.

Source: Texas Higher Education Coordinating Board - PREP Online
Numbers supercede those in previous Factbooks.

Fall 2009



Undergraduate Semester Credit Hours (by Colleges/Departments)

Fall 2005 - Fall 2009

Table Sch-4

| COLLEGE/DEPARTMENT | FALL SEMESTERS | | | | | | | | | |
|-----------------------------------------------|----------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|-----|
| | 2005 | % | 2006 | % | 2007 | % | 2008 | % | 2009 | % |
| AGRICULTURE and HUMAN SCIENCES | | | | | | | | | | |
| Agriculture, Nutrition, and Human Ecology | 2,694 | 90 | 2,991 | 100 | 3,002 | 100 | 2,697 | 99 | 2,715 | 100 |
| Subtotals | 2,694 | | 2,991 | | 3,002 | | 2,697 | | 2,715 | |
| SCHOOL OF ARCHITECTURE | | | | | | | | | | |
| Art and Architecture | 5,276 | 107 | 4,911 | 80 | 6,168 | 100 | 6,172 | 89 | 6,919 | 100 |
| Subtotals | 5,276 | | 4,911 | | 6,168 | | 6,172 | | 6,919 | |
| ARTS and SCIENCES | | | | | | | | | | |
| Army Science (Army ROTC) | 141 | 0 | 190 | 0 | 232 | 1 | 259 | 1 | 290 | 1 |
| Biology | 5,096 | 13 | 4,801 | 12 | 5,507 | 14 | 5,593 | 13 | 5,753 | 13 |
| Chemistry | 2,714 | 7 | 2,483 | 6 | 2,877 | 7 | 2,989 | 7 | 2,941 | 7 |
| Languages and Communications | 9,525 | 24 | 9,789 | 24 | 9,246 | 23 | 8,781 | 20 | 9,387 | 22 |
| Mathematics | 4,939 | 12 | 5,260 | 13 | 6,171 | 15 | 5,395 | 12 | 6,592 | 15 |
| Music and Drama | 3,114 | 8 | 3,366 | 8 | 3,022 | 7 | 3,041 | 7 | 3,167 | 7 |
| Naval Science (Navy ROTC) | 153 | 0 | 144 | 0 | 177 | 0 | 198 | 0 | 252 | 1 |
| Physics | 1,990 | 5 | 2,040 | 5 | 1,844 | 5 | 2,474 | 6 | 2,159 | 5 |
| Social Work, Behavioral and Political Science | 11,577 | 29 | 11,751 | 29 | 11,226 | 28 | 11,712 | 27 | 12,852 | 30 |
| Subtotals | 39,249 | | 39,824 | | 40,302 | | 40,442 | | 43,393 | |
| BUSINESS | | | | | | | | | | |
| Accounting, Finance, and Information Systems | 4,050 | 50 | 4,050 | 45 | 4,164 | 46 | 4,665 | 44 | 5,520 | 52 |
| Management and Marketing | 4,554 | 56 | 4,107 | 45 | 4,875 | 54 | 5,133 | 49 | 5,055 | 48 |
| Subtotals | 8,604 | | 8,157 | | 9,039 | | 9,798 | | 10,575 | |
| EDUCATION | | | | | | | | | | |
| Curriculum and Instruction | 1,710 | 28 | 1,992 | 32 | 2,028 | 33 | 1,575 | 27 | 1,794 | 31 |
| Health and Human Performance | 4,033 | 66 | 4,078 | 66 | 4,113 | 66 | 3,917 | 68 | 3,886 | 67 |
| Educational Leadership and Counseling | 36 | 1 | 45 | 1 | 81 | 1 | 102 | 2 | 93 | 2 |
| Subtotals | 5,779 | | 6,115 | | 6,222 | | 5,594 | | 5,773 | |
| ENGINEERING | | | | | | | | | | |
| Chemical Engineering | 602 | 8 | 628 | 8 | 624 | 8 | 675 | 8 | 1,010 | 12 |
| Civil & Environmental Engineering | 482 | 6 | 775 | 10 | 670 | 9 | 730 | 9 | 654 | 8 |
| Computer Science | 2,389 | 31 | 2,374 | 31 | 2,448 | 32 | 2,477 | 30 | 2,705 | 33 |
| Electrical & Computer Engineering | 1,547 | 20 | 1,598 | 21 | 1,642 | 22 | 1,817 | 22 | 1,661 | 20 |
| Engineering Technology | 1,794 | 23 | 1,374 | 18 | 1,116 | 15 | 955 | 12 | 702 | 9 |
| Mechanical Engineering | 921 | 12 | 934 | 12 | 1,109 | 15 | 1,335 | 16 | 1,404 | 17 |
| Subtotals | 7,735 | | 7,683 | | 7,609 | | 7,989 | | 8,136 | |
| JUVENILE JUSTICE and PSYCHOLOGY | | | | | | | | | | |
| Juvenile Justice and Psychology | --- | | --- | | --- | | --- | | --- | |
| Juvenile Justice ¹ | 2,502 | 47 | 2,430 | 45 | 2,640 | 49 | 2,895 | 32 | 3,042 | 34 |
| Psychology ² | 2,720 | 51 | 2,929 | 55 | 2,728 | 51 | 3,153 | 35 | 5,964 | 66 |
| Subtotals | 5,222 | | 5,359 | | 5,368 | | 6,048 | | 9,006 | |
| NURSING | | | | | | | | | | |
| Nursing | 3,692 | 91 | 4,064 | 93 | 4,382 | 100 | 5,337 | 102 | 5,254 | 100 |
| Subtotals | 3,692 | | 4,064 | | 4,382 | | 5,337 | | 5,254 | |
| UNIVERSITY COLLEGE | | | | | | | | | | |
| Developmental Studies | 2,326 | 120 | 1,945 | 70 | 2,781 | 100 | 2,455 | 98 | 2,496 | 100 |
| Subtotals | 2,326 | | 1,945 | | 2,781 | | 2,455 | | 2,496 | |
| UNIVERSITY TOTALS | 80,577 | | 81,049 | | 84,873 | | 86,532 | | 94,267 | |

See notes/references at the end of this section.

Numbers supercede those in previous Factbooks.

Juvenile Justice: The College of Juvenile Justice and Psychology split into two departments effective Fall 2006

Masters Semester Credit Hours (by Colleges/Departments) Fall 2005 - Fall 2009

Table Sch-5

| COLLEGE/DEPARTMENT | FALL SEMESTERS | | | | | | | | | |
|-----------------------------------------------|----------------|-----|---------------|-----|---------------|-----|---------------|-----|---------------|-----|
| | 2005 | % | 2006 | % | 2007 | % | 2008 | % | 2009 | % |
| AGRICULTURE and HUMAN SCIENCES | | | | | | | | | | |
| Agriculture, Nutrition, and Human Ecology | 1,011 | 131 | 771 | 109 | 705 | 100 | 633 | 117 | 543 | 100 |
| Subtotals | 1,011 | | 771 | | 705 | | 633 | | 543 | |
| SCHOOL OF ARCHITECTURE | | | | | | | | | | |
| Art and Architecture | 732 | 92 | 795 | 129 | 615 | 100 | 693 | 124 | 558 | 100 |
| Subtotals | 732 | | 795 | | 615 | | 693 | | 558 | |
| ARTS and SCIENCES | | | | | | | | | | |
| Army Science (Army ROTC) | --- | | --- | | --- | | --- | | --- | |
| Biology | 24 | 6 | 87 | 25 | 102 | 29 | 64 | 16 | 88 | 22 |
| Chemistry | 24 | 6 | 75 | 21 | 72 | 21 | 38 | 10 | 95 | 24 |
| Languages and Communications | 0 | 0 | 27 | 8 | 45 | 13 | 66 | 17 | 72 | 18 |
| Mathematics | 126 | 33 | 93 | 26 | 33 | 9 | 21 | 5 | 42 | 11 |
| Music and Drama | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Naval Science (Navy ROTC) | --- | | --- | | --- | | --- | | --- | |
| Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Work, Behavioral and Political Science | 156 | 41 | 96 | 27 | 99 | 28 | 81 | 21 | 96 | 24 |
| Subtotals | 330 | | 378 | | 351 | | 270 | | 393 | |
| BUSINESS | | | | | | | | | | |
| Accounting, Finance, and Information Systems | 447 | 52 | 414 | 42 | 543 | 55 | 636 | 49 | 696 | 54 |
| Management and Marketing | 417 | 48 | 453 | 46 | 450 | 45 | 690 | 53 | 603 | 46 |
| Subtotals | 864 | | 867 | | 993 | | 1,326 | | 1,299 | |
| EDUCATION | | | | | | | | | | |
| Curriculum and Instruction | 1,344 | 13 | 1,134 | 10 | 843 | 8 | 858 | 11 | 849 | 11 |
| Health and Human Performance | 147 | 1 | 123 | 1 | 93 | 1 | 60 | 1 | 81 | 1 |
| Educational Leadership and Counseling | 9,039 | 88 | 9,033 | 83 | 9,951 | 91 | 7,422 | 93 | 7,017 | 88 |
| Subtotals | 10,530 | | 10,290 | | 10,887 | | 8,340 | | 7,947 | |
| ENGINEERING | | | | | | | | | | |
| Chemical Engineering | 95 | 18 | 48 | 9 | 0 | 0 | 0 | 0 | 21 | 3 |
| Civil & Environmental Engineering | 132 | 24 | 0 | 0 | 12 | 2 | 33 | 5 | 57 | 8 |
| Computer Science | 129 | 24 | 81 | 16 | 117 | 22 | 174 | 26 | 288 | 43 |
| Electrical & Computer Engineering | 96 | 18 | 117 | 22 | 144 | 28 | 196 | 29 | 69 | 10 |
| Engineering Technology | --- | | --- | | --- | | --- | | --- | |
| Mechanical Engineering | 66 | 12 | 294 | 56 | 249 | 48 | 39 | 6 | 237 | 35 |
| Subtotals | 518 | | 540 | | 522 | | 442 | | 672 | |
| JUVENILE JUSTICE and PSYCHOLOGY | | | | | | | | | | |
| Juvenile Justice and Psychology | --- | | --- | | --- | | --- | | --- | |
| Juvenile Justice ¹ | 198 | 55 | 156 | 36 | 195 | 45 | 216 | 55 | 126 | 32 |
| Psychology ² | 327 | 91 | 204 | 47 | 237 | 55 | 162 | 41 | 267 | 68 |
| Subtotals | 525 | | 360 | | 432 | | 378 | | 393 | |
| NURSING | | | | | | | | | | |
| Nursing | 255 | 58 | 443 | 57 | 775 | 100 | 616 | 98 | 627 | 100 |
| Subtotals | 255 | | 443 | | 775 | | 616 | | 627 | |
| UNIVERSITY COLLEGE | | | | | | | | | | |
| Developmental Studies | --- | | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | | --- | |
| UNIVERSITY TOTALS | 14,765 | | 14,444 | | 15,280 | | 12,698 | | 12,432 | |

See notes/references at the end of this section.

Numbers supercede those in previous Factbooks.

Juvenile Justice: The college of Juvenile Justice and Psychology split into two departments effective Fall 2006

Doctoral Semester Credit Hours (by Colleges/Departments) Fall 2005 - Fall 2009

Table Sch-6

| COLLEGE/DEPARTMENT | FALL SEMESTERS | | | | | | | |
|-----------------------------------------------|----------------|-----|------------|-----|------------|----------|------------|------------|
| | 2005 | % | 2006 | % | 2007 | % | 2008 | 2009 |
| AGRICULTURE and HUMAN SCIENCES | | | | | | | | |
| Agriculture, Nutrition, and Human Ecology | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| SCHOOL OF ARCHITECTURE | | | | | | | | |
| Art and Architecture | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| ARTS and SCIENCES | | | | | | | | |
| Army Science (Army ROTC) | --- | | --- | | --- | | --- | |
| Biology | --- | | --- | | --- | | --- | |
| Chemistry | --- | | --- | | --- | | --- | |
| Languages and Communications | --- | | --- | | --- | | --- | |
| Mathematics | --- | | --- | | --- | | --- | |
| Music and Drama | --- | | --- | | --- | | --- | |
| Naval Science (Navy ROTC) | --- | | --- | | --- | | --- | |
| Physics | --- | | --- | | --- | | --- | |
| Social Work, Behavioral and Political Science | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| BUSINESS | | | | | | | | |
| Accounting, Finance, and Information Systems | --- | | --- | | --- | | --- | |
| Management and Marketing | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| EDUCATION | | | | | | | | |
| Curriculum and Instruction | --- | | --- | | --- | | --- | |
| Health and Human Performance | --- | | --- | | --- | | --- | |
| Educational Leadership & Counseling | 288 | 62 | 465 | 163 | 285 | 100 | 192 | 100 |
| Subtotals | 288 | | 465 | | 285 | | 192 | 354 |
| ENGINEERING | | | | | | | | |
| Chemical Engineering | --- | | --- | | --- | | --- | |
| Civil & Environmental Engineering | --- | | --- | | --- | | --- | |
| Computer Science | --- | | --- | | --- | | --- | |
| Electrical & Computer Engineering | 102 | 121 | 84 | 127 | 66 | 100 | 44 | 100 |
| Engineering Technology | --- | | --- | | --- | | --- | |
| Mechanical Engineering | --- | | --- | | --- | | --- | |
| Subtotals | 102 | | 84 | | 66 | | 44 | 60 |
| JUVENILE JUSTICE and PSYCHOLOGY | | | | | | | | |
| Juvenile Justice and Psychology | --- | | --- | | --- | | --- | |
| Juvenile Justice ¹ | 232 | 72 | 200 | 71 | 136 | 48 | 99 | 65 |
| Psychology ² | 121 | 38 | 122 | 43 | 145 | 52 | 54 | 35 |
| Subtotals | 353 | | 322 | | 281 | | 153 | 239 |
| NURSING | | | | | | | | |
| Nursing | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| UNIVERSITY COLLEGE | | | | | | | | |
| Developmental Studies | --- | | --- | | --- | | --- | |
| Subtotals | --- | | --- | | --- | | --- | |
| UNIVERSITY TOTALS | 743 | | 871 | | 632 | 0 | 389 | 653 |

See notes/references at the end of this section.

Numbers supercede those in previous Factbooks.

Juvenile Justice: The college of Juvenile Justice and Psychology split into two departments effective Fall 2006

Total Semester Credit Hours (by Colleges/Departments) Fall 2005 - Fall 2009

Table Sch-7

| COLLEGE/DEPARTMENT | FALL SEMESTERS | | | | | | | | | |
|-----------------------------------------------|----------------|-----|---------------|-----|----------------|-----|---------------|-----|----------------|-----|
| | 2005 | % | 2006 | % | 2007 | % | 2008 | % | 2009 | % |
| AGRICULTURE and HUMAN SCIENCES | | | | | | | | | | |
| Agriculture, Nutrition, and Human Ecology | 3,705 | 96 | 3,762 | 100 | 3,707 | 100 | 3,330 | 100 | 3,258 | 100 |
| Subtotals | 3,876 | | 3,762 | | 3,707 | | 3,330 | | 3,258 | |
| SCHOOL OF ARCHITECTURE | | | | | | | | | | |
| Art and Architecture | 6,008 | 92 | 5,706 | 100 | 6,783 | 100 | 6,865 | 100 | 7,474 | 100 |
| Subtotals | 6,520 | | 5,706 | | 6,783 | | 6,865 | | 7,474 | |
| ARTS and SCIENCES | | | | | | | | | | |
| Army Science (Army ROTC) | 141 | 0 | 190 | 0 | 232 | 1 | 259 | 1 | 290 | 1 |
| Biology | 5,120 | 13 | 4,888 | 12 | 5,609 | 14 | 5,657 | 14 | 5,841 | 13 |
| Chemistry | 2,738 | 7 | 2,558 | 6 | 2,949 | 7 | 3,027 | 7 | 3,036 | 7 |
| Languages and Communications | 9,525 | 24 | 9,816 | 24 | 9,291 | 23 | 8,847 | 22 | 9,423 | 22 |
| Mathematics | 5,065 | 13 | 5,353 | 13 | 6,204 | 15 | 5,416 | 13 | 6,634 | 15 |
| Music and Drama | 3,114 | 8 | 3,366 | 8 | 3,022 | 7 | 3,041 | 7 | 3,167 | 7 |
| Naval Science (Navy ROTC) | 153 | 0 | 144 | 0 | 177 | 0 | 198 | 0 | 252 | 1 |
| Physics | 1,990 | 5 | 2,040 | 5 | 1,844 | 5 | 2,474 | 6 | 2,159 | 5 |
| Social Work, Behavioral and Political Science | 11,733 | 30 | 11,847 | 29 | 11,325 | 28 | 11,793 | 29 | 12,948 | 30 |
| Subtotals | 39,579 | | 40,202 | | 40,653 | | 40,712 | | 43,750 | |
| BUSINESS | | | | | | | | | | |
| Accounting, Finance, and Information Systems | 4,497 | 47 | 4,464 | 49 | 4,707 | 47 | 5,301 | 48 | 6,216 | 52 |
| Management and Marketing | 4,971 | 53 | 4,560 | 51 | 5,325 | 53 | 5,823 | 52 | 5,658 | 48 |
| Subtotals | 9,468 | | 9,024 | | 10,032 | | 11,124 | | 11,874 | |
| EDUCATION | | | | | | | | | | |
| Curriculum and Instruction | 3,054 | 18 | 3,126 | 19 | 2,871 | 17 | 2,433 | 17 | 2,643 | 19 |
| Health and Human Performance | 4,180 | 25 | 4,201 | 25 | 4,206 | 24 | 3,977 | 28 | 3,967 | 28 |
| Educational Leadership and Counseling | 9,363 | 56 | 9,543 | 57 | 10,317 | 59 | 7,716 | 55 | 7,464 | 53 |
| Subtotals | 16,597 | | 16,870 | | 17,394 | | 14,126 | | 14,074 | |
| ENGINEERING | | | | | | | | | | |
| Chemical Engineering | 697 | 8 | 676 | 8 | 624 | 8 | 675 | 8 | 1,031 | 12 |
| Civil & Environmental Engineering | 614 | 7 | 775 | 9 | 682 | 8 | 763 | 9 | 711 | 8 |
| Computer Science | 2,518 | 30 | 2,455 | 30 | 2,565 | 31 | 2,651 | 31 | 2,993 | 34 |
| Electrical & Computer Engineering | 1,745 | 21 | 1,799 | 22 | 1,852 | 23 | 2,057 | 24 | 1,790 | 20 |
| Engineering Technology | 1,794 | 21 | 1,374 | 17 | 1,116 | 14 | 955 | 11 | 702 | 8 |
| Mechanical Engineering and General | 987 | 12 | 1,228 | 15 | 1,358 | 17 | 1,374 | 16 | 1,641 | 19 |
| Subtotals | 8,355 | | 8,307 | | 8,197 | | 8,475 | | 8,868 | |
| JUVENILE JUSTICE and PSYCHOLOGY | | | | | | | | | | |
| Juvenile Justice and Psychology | --- | | --- | | --- | | --- | | --- | |
| Juvenile Justice ¹ | 2,932 | 48 | 2,786 | 46 | 2,971 | 49 | 3,210 | 49 | 3,315 | 34 |
| Psychology ² | 3,168 | 52 | 3,255 | 54 | 3,110 | 51 | 3,369 | 51 | 6,323 | 66 |
| Subtotals | 6,100 | | 6,041 | | 6,081 | | 6,579 | | 9,638 | |
| NURSING | | | | | | | | | | |
| Nursing | 3,947 | 100 | 4,507 | 100 | 5,157 | 100 | 5,953 | 100 | 5,881 | 100 |
| Subtotals | 3,947 | | 4,507 | | 5,157 | | 5,953 | | 5,881 | |
| UNIVERSITY COLLEGE | | | | | | | | | | |
| Developmental Studies | 2,326 | 100 | 1,945 | 100 | 2,781 | 100 | 2,455 | 100 | 2,496 | 100 |
| Subtotals | 2,326 | | 1,945 | | 2,781 | | 2,455 | | 2,496 | |
| UNIVERSITY TOTALS | 96,768 | | 96,364 | | 100,785 | | 99,619 | | 107,313 | |

See notes/references at the end of this section.

Numbers supercede those in previous Factbooks.

Juvenile Justice: The college of Juvenile Justice and Psychology split into two departments effective Fall 2006

Approved Degree Programs

Academic Year 2009-2010

Table Deg-1

| | <i>DEGREE LEVEL</i> | | |
|----------------------------------------------------------------|---------------------|--------|----------|
| | Baccalaureate | Master | Doctoral |
| COLLEGE OF AGRICULTURE AND HUMAN SCIENCES | | | |
| Department of Agriculture, Nutrition, and Human Ecology | | | |
| Agriculture | BSAG | | |
| Agricultural Economics | | MS | |
| Animal Science | | MS | |
| Soil Science | | MS | |
| Human Sciences | | MS | |
| Family and Community Services | BSHS | | |
| Human Nutrition and Food | BSDIET | | |
| SCHOOL OF ARCHITECTURE | | | |
| Architecture | BS | MARCH | |
| Architecture (2006 - Being phased out) | *BARCH | | |
| Community Development | | MCD | |
| Construction Science | BS | | |
| M&J SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES | | | |
| Department of Biology | | | |
| Biology | BS | MS | |
| Bio-Environmental Toxicology | | X | |
| Medical Technology | BS | | |
| Department of Chemistry | | | |
| Chemistry | BS | MS | |

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Data as of October 30, 2009

Approved Degree Programs

Academic Year 2009-2010

Table Deg-1 (continued)

| | <i>DEGREE LEVEL</i> | | |
|---------------------------------------------------|---------------------|--------|----------|
| | Baccalaureate | Master | Doctoral |
| Department of Languages and Communications | | | |
| Communications | BA | | |
| English | BA | MA | |
| Spanish | BA | | |
| Department of Mathematics | | | |
| Mathematics | BS | MS | |
| Department of Music and Drama | | | |
| Drama | BA | | |
| Music | BA | | |
| Applied Music | [BM] | | |
| Applied Music - Clarinet | X | | |
| Applied Music - Euphonium | X | | |
| Applied Music - Flute | X | | |
| Applied Music - Percussion | X | | |
| Applied Music - Piano | X | | |
| Applied Music - Saxophone | X | | |
| Applied Music - Trombone | X | | |
| Applied Music - Trumpet | X | | |
| Applied Music - Voice | X | | |
| Department of Physics | | | |
| Physics | BS | | |

Continued on next page

Note: X - Indicates area of specialization within broader degree.

** - Indicates a degree program that is in the process of being phased out.*

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Approved Degree Programs

Academic Year 2009-2010

Table Deg-1 (continued)

| | <i>DEGREE LEVEL</i> | | |
|-----------------------------------------------------------------------------|---------------------|--------|----------|
| | Baccalaureate | Master | Doctoral |
| Division of Social Work, Behavioral and Political Sciences | | | |
| History | BA | | |
| Political Science | BA | | |
| Social Work | BASW | | |
| Sociology | BA | MA | |
| COLLEGE OF BUSINESS | | | |
| General Business Administration | | MBA | |
| Department of Accounting, Finance and Management Information Systems | | | |
| Accounting | BBA | MS | |
| Finance | BBA | | |
| Management Information Systems | BBA | | |
| Department of Management and Marketing | | | |
| Management | BBA | | |
| Marketing | BBA | | |
| WHITLOWE RADCLIFFE GREEN COLLEGE OF EDUCATION | | | |
| Department of Curriculum and Instruction | | | |
| Curriculum and Instruction | | MSED | MED |
| Agriculture Education | | X | X |
| Educational Media and Technology | | | X |
| Elementary Education | | X | X |
| English Education | | X | X |
| Home Economics Education | | X | X |
| Industrial Education | | X | X |
| Mathematics Education | | X | X |

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Approved Degree Programs Academic Year 2009-2010

Table Deg-1 (continued)

| | DEGREE LEVEL | | |
|-------------------------------------------------------------|---------------|--------|----------|
| | Baccalaureate | Master | Doctoral |
| Department of Curriculum and Instruction (continued) | | | |
| Curriculum and Instruction | | MSED | MED |
| Music Education | | X | X |
| Reading Education | | X | X |
| Science Education | | X | X |
| Interdisciplinary Studies | BSIS | | |
| Special Education | | MSED | MED |
| Industrial Technology Education | BSTCH | | |
| Department of Health and Human Performance | | | |
| Health and Physical Education | | [MED] | [MS] |
| H&PE - Health | | X | X |
| H&PE - Physical Education | | X | X |
| Health | BS | | |
| Human Performance | BS | | |
| Department of Educational Leadership and Counseling | | | |
| Educational Administration | | MSED | MED |
| Educational Leadership | | | PhD |
| Ed Admn - Instructional Supervision | | X | X |
| Counseling | | MSED | MA |
| COLLEGE OF ENGINEERING | | | |
| Engineering | | MSENGR | |
| Department of Chemical Engineering | | | |
| Chemical Engineering | BSCHE | | |
| Department of Civil and Environmental Engineering | | | |
| Civil Engineering | BSCE | | |

Continued on next page

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Approved Degree Programs

Academic Year 2009-2010

Table Deg-1 (continued)

| | <i>DEGREE LEVEL</i> | | |
|----------------------------------------------------------|---------------------|--------|----------|
| | Baccalaureate | Master | Doctoral |
| Department of Computer Science | | | |
| Computer Science | BS | MS | |
| Computer Information Systems | | MS | |
| Department of Electrical and Computer Engineering | | | |
| Computer Engineering | BS | | |
| Electrical Engineering | BSEE | MSEE | PhD |
| Department of Engineering Technology | | | |
| Computer Aided Drafting and Design | BSIT | | |
| Computer Engineering Technology | BSCET | | |
| Electrical Engineering Technology | BSEET | | |
| Department of Mechanical Engineering | | | |
| Mechanical Engineering | BSME | | |
| COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY | | | |
| Department of Justice Studies | | | |
| Criminal Justice | BSCJ | | |
| Criminal Justice - Juvenile Justice | X | | |
| Juvenile Justice | | MSJJ | PhD |
| Department of Psychology | | | |
| Juvenile Forensic Psychology | | MSJFP | |
| Clinical Adolescent Psychology | | | PhD |
| Psychology | BS | | |
| COLLEGE OF NURSING | | | |
| Department of Nursing | | | |
| Nursing | BSN | [MSN] | |
| Nursing Administration | | X | |
| Nursing Practitioner | | X | |
| Nurse Education | | X | |

Note: X - Indicates area of specialization within broader degree.

* - Indicates a degree program that is in the process of being phased out.

[] - Indicates a degree is available only within the area of specialization.

Source: Texas Higher Education Coordinating Board - Inventory of Approved Degree Programs.

Total Degrees Awarded By Level/Gender

AY 2005-2006 through 2008-2009

Table/Chart Deg-2

| LEVEL/GENDER | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | |
|------------------------------|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| UNDERGRADUATE | | | | | | | | |
| Male | 338 | 37 | 348 | 41 | 327 | 42 | 318 | 38 |
| Female | 566 | 63 | 503 | 59 | 460 | 58 | 513 | 62 |
| GRADUATE | | | | | | | | |
| Male | 161 | 23 | 189 | 25 | 184 | 24 | 187 | 27 |
| Female | 552 | 77 | 568 | 75 | 581 | 76 | 498 | 73 |
| TOTAL DEGREES AWARDED | 1,617 | | 1,608 | | 1,552 | | 1,516 | |

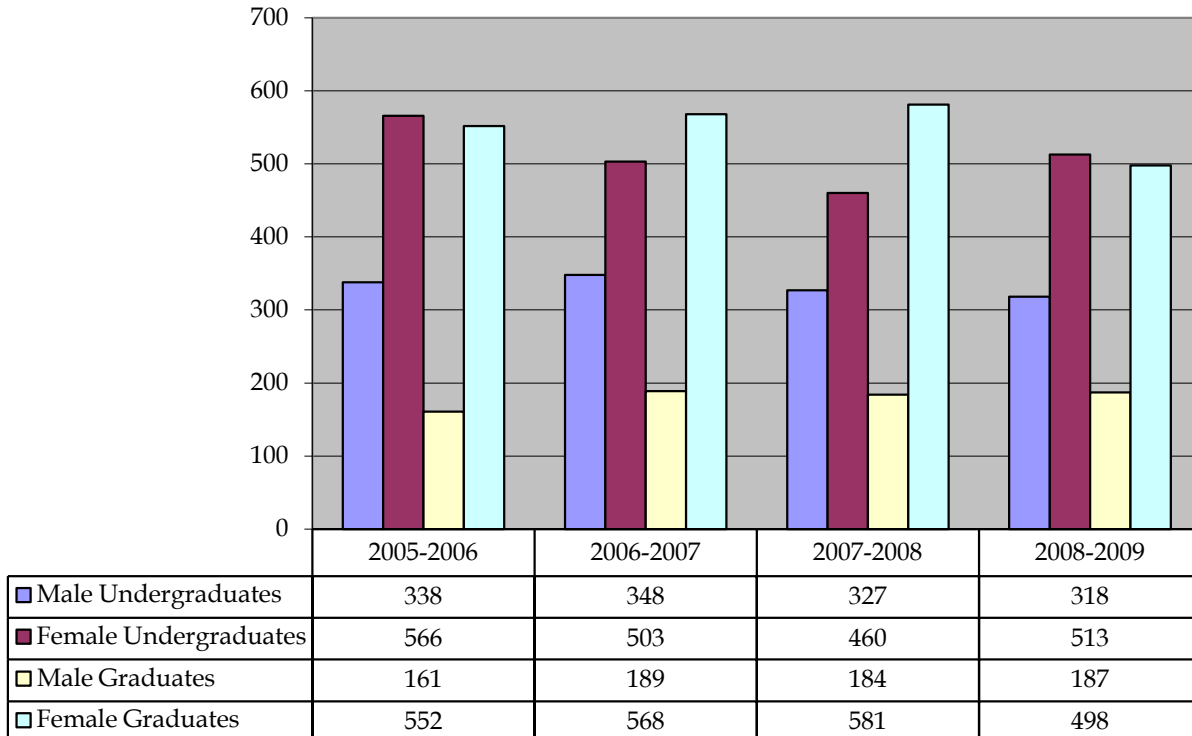
| | | | | | | | | |
|---------------------|-----|----|-----|----|-----|----|-----|----|
| Undergraduate Total | 904 | 56 | 851 | 53 | 787 | 51 | 831 | 55 |
| Graduate Total | 713 | 44 | 757 | 47 | 765 | 49 | 685 | 45 |

| | | | | | | | | |
|--------------|-----|----|-------|----|-------|----|-------|----|
| Male Total | 531 | 36 | 537 | 33 | 511 | 33 | 505 | 33 |
| Female Total | 942 | 64 | 1,071 | 67 | 1,041 | 67 | 1,011 | 67 |

Note: Degree periods include December of beginning year; May and August of ending year.

Source: Texas Higher Education Coordinating Board - PREP online

Academic Year 2005 through 2009



Total Degrees Awarded By Ethnicity

Academic Year 2005-2006 through 2008-2009

Table/Chart Deg-3

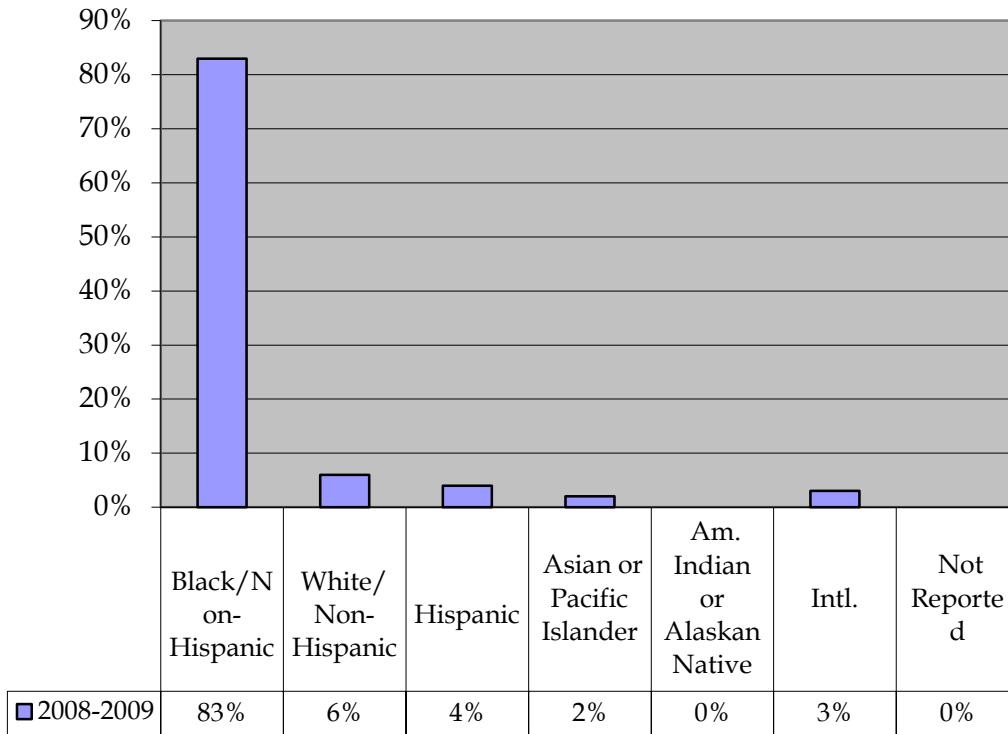
| Ethnicity | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | |
|------------------------------|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 1,386 | 86 | 1,365 | 85 | 1,327 | 86 | 1,264 | 83 |
| White/Non-Hispanic | 123 | 8 | 102 | 6 | 90 | 6 | 96 | 6 |
| Hispanic | 51 | 3 | 63 | 4 | 54 | 3 | 65 | 4 |
| Asian or Pacific Islander | 17 | 1 | 27 | 2 | 23 | 1 | 34 | 2 |
| Am. Indian or Alaskan Native | 2 | * | 2 | * | 2 | * | 4 | * |
| International | 35 | 2 | 46 | 3 | 49 | 3 | 42 | 3 |
| Not Reported | 3 | * | 3 | * | 7 | * | 13 | * |
| TOTALS | 1,617 | | 1,608 | | 1,552 | | 1,518 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: Degree periods include December of beginning year; May and August of ending year.

Source: Texas Higher Education Coordinating Board - PREP Online

2008-2009



Undergraduate and Graduate Degrees Awarded

AY 2005-2006 through 2008-2009

Table Deg-4 (continued)

College of Agriculture and Human Sciences

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|------------------------------------------------------|-------------------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| AGRICULTURE, NUTRITION, AND HUMAN ECOLOGY | | | | | | | | | | | | | |
| Agriculture | 01000000 | 29 | 0 | --- | 23 | 0 | --- | 22 | 0 | --- | 24 | 0 | --- |
| Agricultural Economics | 01010300 | --- | 1 | --- | --- | 1 | --- | --- | 0 | --- | --- | 0 | --- |
| Animal Science | 01090100 | --- | 5 | --- | --- | 2 | --- | --- | 0 | --- | --- | 0 | --- |
| Soil Science | 01120100 | --- | 0 | --- | --- | 3 | --- | --- | 1 | --- | --- | 0 | --- |
| Human Sciences | 19010100 | --- | 47 | --- | --- | 24 | --- | --- | 25 | --- | --- | 18 | --- |
| Family and Community Services | 19010100 | 18 | --- | --- | 4 | --- | --- | 3 | --- | --- | 1 | --- | --- |
| Human Nutrition and Food | 19050100 | 6 | --- | --- | 6 | --- | --- | 18 | --- | --- | 17 | --- | --- |
| TOTALS | | 53 | 53 | --- | 33 | 30 | --- | 43 | 26 | --- | 42 | 18 | --- |

School of Architecture and Art

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|------------------------------|-------------------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| ARCHITECTURE AND ART | | | | | | | | | | | | | |
| Architecture | 04020100 | 32 | 7 | --- | 24 | 4 | --- | 47 | 10 | --- | 30 | 23 | --- |
| Community Development | 04030100 | --- | 26 | --- | --- | 36 | --- | --- | 15 | --- | --- | 17 | --- |
| Construction Science | 15100100 | 7 | --- | --- | 11 | --- | --- | 5 | --- | --- | 10 | --- | --- |
| TOTALS | | 39 | 33 | --- | 35 | 40 | --- | 52 | 25 | --- | 40 | 40 | --- |

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

Source: Texas Higher Education Coordinating Board PREP Online

Undergraduate and Graduate Degrees Awarded

College of Arts and Sciences

AY 2005-2006 through 2008-2009

Table Deg-4 (continued)

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|-------------------------------------|-------------------------|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| BIOLOGY | | | | | | | | | | | | | |
| Biology | 26010100 | 64 | 0 | --- | 43 | 0 | --- | 56 | 0 | --- | 43 | 4 | --- |
| Biology - Environmental Toxicology | 26100400 | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | --- | --- |
| Medical Technology | 51100500 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| CHEMISTRY | | | | | | | | | | | | | |
| Chemistry | 40050100 | 1 | 1 | --- | 4 | 1 | --- | 3 | 1 | --- | 3 | 2 | --- |
| LANGUAGES AND COMMUNICATIONS | | | | | | | | | | | | | |
| Communications | 09010100 | 40 | --- | --- | 37 | --- | --- | 53 | --- | --- | 46 | --- | --- |
| English | 23010100 | 14 | 0 | --- | 8 | 0 | --- | 11 | 0 | --- | 13 | 0 | --- |
| Spanish | 16090500 | 0 | --- | --- | 0 | --- | --- | 3 | --- | --- | 4 | --- | --- |
| MATHEMATICS | | | | | | | | | | | | | |
| Mathematics | 27010100 | 4 | 5 | --- | 8 | 5 | --- | 5 | 2 | --- | 3 | 4 | --- |
| MUSIC and DRAMA | | | | | | | | | | | | | |
| Drama | 50050100 | 12 | --- | --- | 4 | --- | --- | 4 | --- | --- | 4 | --- | --- |
| Music | 50090100 | 1 | --- | --- | 6 | --- | --- | 1 | --- | --- | 3 | --- | --- |
| Applied Music | | | | | | | | | | | | | |
| Applied Music - Clarinet | 50090302 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Applied Music - Euphonium | 50090301 | 0 | --- | --- | 1 | --- | --- | 1 | --- | --- | 0 | --- | --- |
| Applied Music - Flute | 50090302 | 1 | --- | --- | 3 | --- | --- | 1 | --- | --- | 0 | --- | --- |
| Applied Music - Percussion | 50090303 | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- | 0 | --- | --- |
| Applied Music - Piano | 50090700 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Applied Music - Saxophone | 50090302 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Applied Music - Trombone | 50090301 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Applied Music - Trumpet | 50090301 | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |
| Applied Music - Voice | 50090800 | 1 | --- | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- |

Continued on next page.

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

Source: Texas Higher Education Coordinating Board PREP Online

Undergraduate and Graduate Degrees Awarded

AY 2005-2006 through 2008-2009

Table Deg-4 (continued)
College of Arts and Sciences

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|----------------------------------------------------------|-------------------------|------------|-----------|------------|------------|-----------|------------|------------|----------|------------|------------|-----------|------------|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| PHYSICS | | | | | | | | | | | | | |
| Physics | 40080100 | 1 | --- | --- | 0 | --- | --- | 0 | --- | --- | 1 | --- | --- |
| SOCIAL WORK, BEHAVIORAL AND POLITICAL SCIENCE | | | | | | | | | | | | | |
| History | 54010100 | 7 | --- | --- | 7 | --- | --- | 4 | --- | --- | 5 | --- | --- |
| Political Science | 45100100 | 17 | --- | --- | 6 | --- | --- | 12 | --- | --- | 9 | --- | --- |
| Sociology | 45110100 | 14 | 9 | --- | 9 | 7 | --- | 5 | 6 | --- | 8 | 6 | --- |
| Social Work | 44070100 | 12 | --- | --- | 24 | --- | --- | 19 | --- | --- | 21 | --- | --- |
| TOTALS | | 190 | 15 | --- | 160 | 13 | --- | 179 | 9 | --- | 163 | 16 | --- |

College of Business

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|--------------------------------------------------------------------|-------------------------|------------|-----------|------------|------------|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| GENERAL BUSINESS ADMINISTRATION | | | | | | | | | | | | | |
| General Business Administration | 52020100 | --- | 36 | --- | --- | 28 | --- | --- | 24 | --- | --- | --- | --- |
| ACCOUNTING, FINANCE, AND MANAGEMENT INFORMATION SYSTEMS | | | | | | | | | | | | | |
| Accounting | 52030100 | 22 | 6 | --- | 27 | 4 | --- | 20 | 8 | --- | 25 | 5 | --- |
| Finance | 52080100 | 14 | --- | --- | 12 | --- | --- | 9 | --- | --- | 9 | --- | --- |
| Management Information Systems | 52120100 | 32 | --- | --- | 37 | --- | --- | 15 | --- | --- | 15 | --- | --- |
| MANAGEMENT AND MARKETING | | | | | | | | | | | | | |
| Management | 52020100 | 50 | --- | --- | 33 | --- | --- | 29 | --- | --- | 33 | 26 | --- |
| Marketing | 52140100 | 23 | --- | --- | 28 | --- | --- | 19 | --- | --- | 24 | --- | --- |
| TOTALS | | 141 | 42 | --- | 137 | 32 | --- | 92 | 32 | --- | 92 | 32 | --- |

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

Source: Texas Higher Education Coordinating Board PREP Online

Undergraduate and Graduate Degrees Awarded

AY 2005-2006 through 2008-2009

Table Deg-4 (continued)

College of Education

| DEPARTMENT AND PROGRAM | CIP CODES | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | |
|-------------------------------------|--------------|-------------------------|-----|-----|-----------|-----|-----|-----------|-----|-----|-----------|-----|-----|
| | | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| CURRICULUM AND INSTRUCTION | | | | | | | | | | | | | |
| Curriculum and Instruction | 13030100 | --- | 9 | --- | --- | 10 | --- | --- | 13 | --- | --- | 33 | --- |
| Agriculture Education | 13130100 | --- | 0 | --- | --- | 1 | --- | --- | 3 | --- | --- | --- | --- |
| Education Media and Technology | 13050100 | --- | 4 | --- | --- | 1 | --- | --- | 4 | --- | --- | --- | --- |
| Elementary Education | 13120200 | --- | 0 | --- | --- | 2 | --- | --- | 0 | --- | --- | --- | --- |
| English Education | 13130500 | --- | 1 | --- | --- | 1 | --- | --- | 0 | --- | --- | --- | --- |
| Home Economics Education | 13130800 | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | --- | --- |
| Industrial Education | 13130900 | --- | 1 | --- | --- | 0 | --- | --- | 1 | --- | --- | --- | --- |
| Mathematics Education | 13131100 | --- | 2 | --- | --- | 1 | --- | --- | 0 | --- | --- | --- | --- |
| Music Education | 13131200 | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | --- | --- |
| Reading Education | 13131500 | --- | 25 | --- | --- | 16 | --- | --- | 6 | --- | --- | --- | --- |
| Science Education | 13131600 | --- | 0 | --- | --- | 0 | --- | --- | 0 | --- | --- | --- | --- |
| Special Education | 13100100 | --- | 20 | --- | --- | 23 | --- | --- | 23 | --- | --- | 33 | --- |
| Industrial Technology | 15061200 | 2 | --- | --- | 1 | --- | --- | 1 | --- | --- | 1 | --- | --- |
| Interdisciplinary Studies | 30999901 | 74 | --- | --- | 68 | --- | --- | 57 | --- | --- | 58 | 0 | --- |
| HEALTH AND HUMAN PERFORMANCE | | | | | | | | | | | | | |
| Health | 51000001 | 47 | --- | --- | 31 | --- | --- | 32 | --- | --- | 39 | --- | --- |
| Health Teacher Education | 13130700 | --- | 4 | --- | --- | 4 | --- | --- | 7 | --- | --- | --- | --- |
| Human Performance | 31050100 | 27 | --- | --- | 42 | 0 | --- | 32 | 0 | --- | 37 | 5 | --- |
| Physical Education | 13131400 | --- | 8 | --- | --- | 2 | --- | --- | 2 | --- | --- | --- | --- |
| SCHOOL SERVICES | | | | | | | | | | | | | |
| Counseling (Counseling Education) | 13110100 | --- | 2 | --- | --- | 0 | --- | --- | 0 | --- | --- | 205 | --- |
| Counseling (Counseling Psychology) | 42060100 | --- | 249 | --- | --- | 268 | --- | --- | 262 | --- | --- | --- | --- |
| Educ. Admin. and Instr. Supervision | 13040100 | --- | 201 | --- | --- | 255 | 5 | --- | 274 | 5 | --- | 207 | 15 |
| TOTALS | | 150 | 526 | --- | 142 | 584 | --- | 122 | 595 | 5 | 135 | 483 | 15 |

Undergraduate and Graduate Degrees Awarded AY 2005-2006 through 2008-2009

Table Deg-4 (continued)

College of Nursing

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|------------------------------|-------------------------|-----------|----------|------------|------------|-----------|------------|-----------|-----------|------------|------------|-----------|------------|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| NURSING | | | | | | | | | | | | | |
| Nursing (BSN) | 51160100 | 93 | --- | --- | 107 | --- | --- | 80 | --- | --- | 124 | 32 | --- |
| Nurse Administration | 51160200 | --- | --- | --- | --- | --- | --- | 11 | --- | --- | --- | --- | --- |
| Nurse Practitioner | 51160500 | --- | 9 | --- | --- | 7 | --- | 11 | --- | --- | --- | --- | --- |
| Nursing Education | 51169960 | --- | --- | --- | --- | 3 | --- | 4 | --- | --- | --- | --- | --- |
| TOTALS | | 93 | 9 | --- | 107 | 10 | --- | 80 | 26 | --- | 124 | 32 | --- |

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation).

Source: Texas Higher Education Coordinating Board PREP Online

Undergraduate and Graduate Degrees Awarded

AY 2005-2006 through 2008-2009

Table Deg-4 (continued)
College of Engineering

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|------------------------------------|-------------------------|-----------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| GENERAL ENGINEERING | | | | | | | | | | | | | |
| General Engineering | 14010100 | -- | 8 | -- | -- | 11 | -- | -- | 11 | -- | -- | 12 | -- |
| CHEMICAL ENGINEERING | | | | | | | | | | | | | |
| Chemical Engineering | 14070100 | 15 | -- | -- | 11 | -- | -- | 18 | -- | -- | 11 | -- | -- |
| CIVIL ENGINEERING | | | | | | | | | | | | | |
| Civil Engineering | 14080100 | 8 | -- | -- | 10 | -- | -- | 10 | -- | -- | 16 | -- | -- |
| COMPUTER SCIENCE | | | | | | | | | | | | | |
| Computer Science | 11010100 | 6 | 4 | -- | 13 | 1 | -- | 9 | 0 | -- | 7 | -- | -- |
| Computer Information Systems | 11040100 | -- | 2 | -- | -- | 1 | -- | -- | 3 | -- | -- | 5 | -- |
| ELECTRICAL ENGINEERING | | | | | | | | | | | | | |
| Computer Engineering | 14090100 | 1 | -- | -- | 0 | -- | -- | 2 | -- | -- | 3 | -- | -- |
| Electrical Engineering | 14100100 | 39 | 1 | 0 | 32 | 3 | 1 | 30 | 10 | 1 | 38 | 4 | 2 |
| ENGINEERING TECHNOLOGY | | | | | | | | | | | | | |
| Computer Aided Drafting and Design | 15130100 | 0 | -- | -- | 1 | -- | -- | 0 | -- | -- | -- | -- | -- |
| Computer Engineering Technology | 15120100 | 25 | -- | -- | 26 | -- | -- | 16 | -- | -- | 15 | -- | -- |
| Electrical Engineering Technology | 15030300 | 24 | -- | -- | 18 | -- | -- | 6 | -- | -- | 7 | -- | -- |
| MECHANICAL ENGINEERING | | | | | | | | | | | | | |
| Mechanical Engineering | 14190100 | 16 | -- | -- | 17 | -- | -- | 13 | -- | -- | 17 | -- | -- |
| TOTALS | | 134 | 15 | 0 | 128 | 16 | 0 | 104 | 24 | 1 | 114 | 21 | 2 |

College of Juvenile Justice & Psychology

| DEPARTMENT AND PROGRAM | ACADEMIC YEAR AND LEVEL | | | | | | | | | | | | |
|-------------------------------------|-------------------------|-----------|----|----|-----------|----|----|-----------|----|----|-----------|----|----|
| | CIP CODES | 2005-2006 | | | 2006-2007 | | | 2007-2008 | | | 2008-2009 | | |
| | | U | M | D | U | M | D | U | M | D | U | M | D |
| JUVENILE JUSTICE | | | | | | | | | | | | | |
| Criminal Justice | 43010400 | 55 | -- | -- | 50 | -- | -- | 54 | -- | -- | 42 | -- | -- |
| Juvenile Justice | 43019920 | 9 | 4 | 1 | 15 | 2 | 5 | 13 | 3 | 9 | 24 | 1 | 8 |
| Criminal Justice - Juvenile Justice | 43019920 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| PSYCHOLOGY | | | | | | | | | | | | | |
| Juvenile Forensic Psychology | 42260100 | -- | 15 | -- | -- | 14 | -- | -- | 10 | -- | -- | 10 | -- |
| Psychology | 42010100 | 40 | -- | -- | 47 | -- | -- | 48 | -- | -- | 51 | -- | -- |
| TOTALS | | 104 | 19 | -- | 112 | 16 | 5 | 115 | 13 | 9 | 117 | 11 | 8 |

Note: Degree periods include fall of beginning year (December graduation), spring (May graduation) and summer (August graduation) of ending year.

Source: Texas Higher Education Coordinating Board PREP Online

Total Faculty Headcount

Fall 2005 - Fall 2009

Table Fac-1

Full-Time Equivalents

| TOTAL HEADCOUNT/ FULL-TIME EQUIVALENTS | FALL SEMESTERS | | | | |
|-------------------------------------------|----------------|------|------|------|------|
| | 2005 | 2006 | 2007 | 2008 | 2009 |
| Total Faculty Headcount | 485 | 484 | 487 | 507 | 503 |
| Total Faculty FTE | 390 | 389 | 419 | 439 | 440 |

FTE by Rank

| LEVEL | FALL SEMESTERS | | | | | | | | | |
|------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Professor | 55 | 14 | 49 | 13 | 58 | 14 | 63 | 14 | 62 | 14 |
| Associate Professor | 66 | 17 | 66 | 17 | 75 | 18 | 81 | 18 | 81 | 18 |
| Assistant Professor | 87 | 22 | 86 | 22 | 85 | 20 | 80 | 18 | 69 | 16 |
| Instructor | 2 | 1 | 2 | 1 | 2 | 0 | 2 | * | 2 | * |
| Lecturer/Other Faculty | 171 | 44 | 178 | 46 | 194 | 46 | 206 | 47 | 221 | 50 |
| Teaching Assistant | 9 | 2 | 7 | 2 | 6 | 1 | 7 | 2 | 5 | 1 |
| TOTALS | 390 | | 389 | | 419 | | 439 | | 440 | |

Source: Texas Higher Education Coordinating Board - PREP online

Faculty Headcount

Fall 2005 - Fall 2009

Table Fac-2

Total by Rank

| RANK | FALL SEMESTERS | | | | | | | | | |
|---------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Professor | 69 | 14 | 65 | 13 | 58 | 12 | 64 | 13 | 64 | 13 |
| Associate Professor | 71 | 15 | 71 | 15 | 77 | 16 | 82 | 16 | 81 | 16 |
| Assistant Professor | 90 | 19 | 88 | 18 | 87 | 18 | 82 | 16 | 70 | 14 |
| Instructor | 2 | * | 2 | * | 2 | * | 2 | * | 2 | * |
| Teaching Assistant | 17 | 4 | 14 | 3 | 11 | 2 | 13 | 3 | 8 | 2 |
| Other | 236 | 49 | 244 | 50 | 252 | 52 | 264 | 52 | 278 | 55 |
| TOTALS | 485 | | 484 | | 487 | | 507 | | 503 | |

Total by Ethnicity

| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 285 | 59 | 291 | 60 | 298 | 61 | 300 | 60 | 307 | 61 |
| White/Non-Hispanic | 111 | 23 | 105 | 22 | 100 | 21 | 106 | 21 | 95 | 19 |
| Hispanic | 14 | 3 | 15 | 3 | 10 | 2 | 13 | 3 | 15 | 3 |
| Asian or Pacific Islander | 64 | 13 | 63 | 13 | 67 | 14 | 64 | 13 | 62 | 12 |
| Am. Indian or Alaskan Native | 2 | * | 0 | * | 1 | * | 0 | * | 0 | * |
| International | 9 | 2 | 10 | 2 | 11 | 2 | 20 | 4 | 21 | 4 |
| Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 |
| TOTALS | 485 | | 484 | | 487 | | 507 | | 503 | |

Total by Gender

| GENDER | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Male | 296 | 61 | 303 | 63 | 294 | 60 | 291 | 57 | 213 | 42 |
| Female | 189 | 39 | 181 | 37 | 193 | 40 | 216 | 43 | 290 | 58 |
| TOTALS | 485 | | 484 | | 487 | | 507 | | 503 | |

Source: Texas Higher Education Coordinating Board - PREP online

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Total by Ethnicity chart-4 unknown added to total.

Faculty Headcount (Other)

Fall 2005 - Fall 2009

Table Fac-3

Tenure Status

| TENURE STATUS | FALL SEMESTERS | | | | | | | | | |
|-------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Tenured | 121 | 25 | 119 | 25 | 116 | 24 | 132 | 26 | 138 | 27 |
| On Tenure Track * | 111 | 23 | 107 | 22 | 108 | 22 | 98 | 19 | 79 | 16 |
| Non-Tenured | 253 | 52 | 258 | 53 | 263 | 54 | 277 | 55 | 286 | 57 |
| TOTALS | 485 | | 484 | | 487 | | 507 | | 503 | |

On Tenure Track by Rank

| RANK | FALL SEMESTERS | | | | | | | | | |
|---------------------|----------------|-----|------------|-----|------------|-----|-----------|-----|-----------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Professor | 2 | 2 | 0 | * | 2 | * | 1 | 1 | 1 | 1 |
| Associate Professor | 19 | 17 | 19 | 18 | 19 | 18 | 17 | 17 | 13 | 16 |
| Assistant Professor | 88 | 79 | 86 | 80 | 85 | 79 | 78 | 80 | 63 | 80 |
| Instructor | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 3 |
| TOTALS | 111 | | 107 | | 108 | | 98 | | 79 | |

Teaching Function Percentage

| TEACHING FUNCTION PERCENTAGE | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Less Than 25% | 18 | 4 | 20 | 4 | 20 | 4 | 23 | 5 | 7 | 1 |
| 25% to 49% | 39 | 8 | 45 | 9 | 55 | 11 | 73 | 14 | 50 | 10 |
| 50% to 74% | 85 | 18 | 82 | 17 | 88 | 18 | 126 | 25 | 49 | 10 |
| 75% to 89% | 25 | 5 | 27 | 6 | 34 | 7 | 77 | 15 | 9 | 2 |
| 90% to 100% | 318 | 66 | 310 | 64 | 290 | 60 | 208 | 41 | 388 | 77 |
| TOTALS | 485 | | 484 | | 487 | | 507 | | 503 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Source: Texas Higher Education Coordinating Board - PREP online

*2004 On Tenure Track includes (1) Other in headcount.

Tenured Faculty

Fall 2005 - Fall 2009

Table Fac-4
Tenured by Rank

| RANK | FALL SEMESTERS | | | | | | | | | |
|---------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Professor | 67 | 55 | 65 | 55 | 56 | 48 | 63 | 48 | 63 | 46 |
| Associate Professor | 52 | 43 | 52 | 44 | 58 | 50 | 65 | 49 | 68 | 49 |
| Assistant Professor | 2 | 2 | 2 | 2 | 2 | 2 | 4 | 3 | 7 | 5 |
| Instructor | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * |
| TOTALS | 121 | | 119 | | 116 | | 132 | | 138 | |

Tenured by Ethnicity

| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 80 | 66 | 79 | 66 | 72 | 62 | 74 | 56 | 78 | 57 |
| White/Non-Hispanic | 13 | 11 | 12 | 10 | 15 | 13 | 20 | 15 | 17 | 12 |
| Hispanic | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 2 | 3 | 2 |
| Asian or Pacific Islander | 26 | 21 | 26 | 22 | 26 | 22 | 26 | 20 | 30 | 22 |
| Am. Indian or Alaskan Native | 0 | * | 0 | * | 0 | * | 0 | * | 0 | * |
| International | 1 | 1 | 1 | 1 | 2 | 2 | 7 | 5 | 10 | 7 |
| Unknown | 0 | * | 0 | * | 0 | * | 2 | 2 | 0 | 0 |
| TOTALS | 121 | | 119 | | 116 | | 132 | | 138 | |

Tenured by Gender

| GENDER | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Male | 93 | 77 | 94 | 79 | 90 | 78 | 99 | 75 | 104 | 75 |
| Female | 28 | 23 | 25 | 21 | 26 | 22 | 33 | 25 | 34 | 25 |
| TOTALS | 121 | | 119 | | 116 | | 132 | | 138 | |

Source: Texas Higher Education Coordinating Board - PREP online

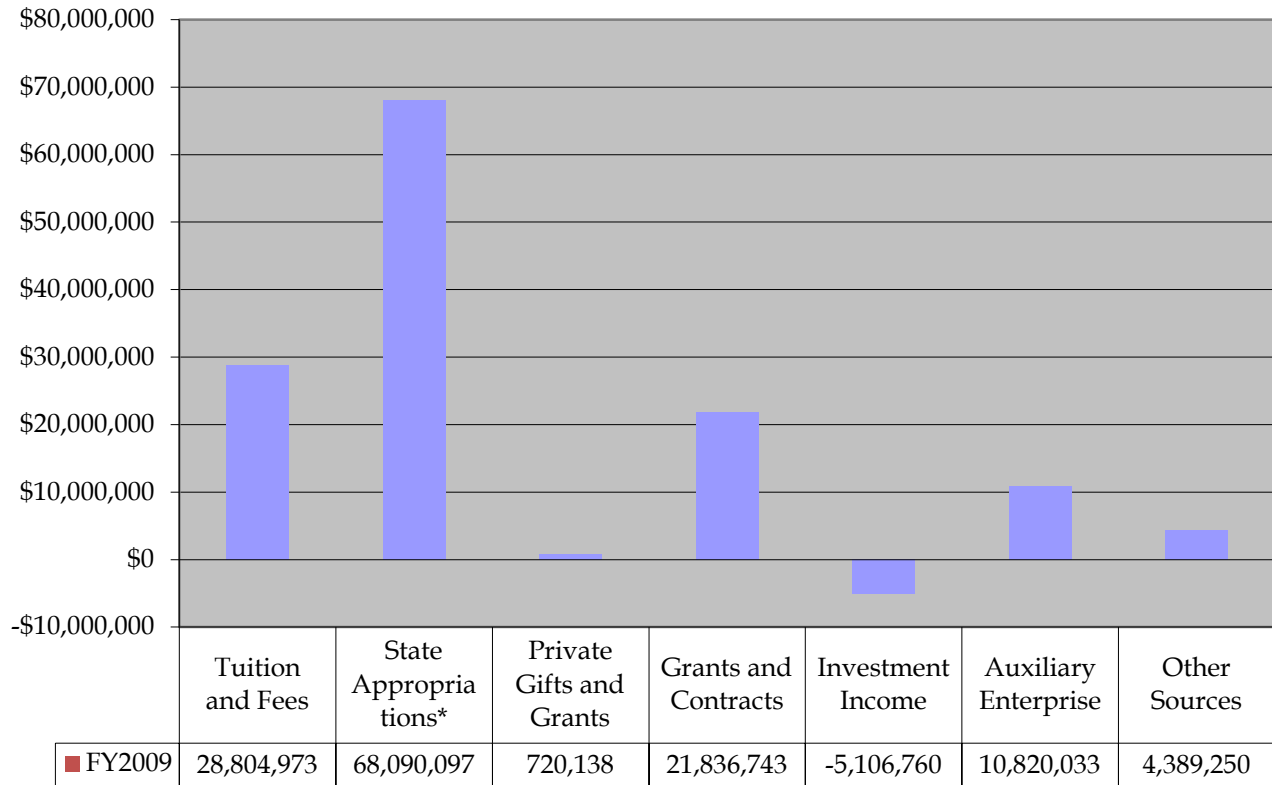
* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

Note: In 1996, the Coordinating Board changed the definitions of the top four ranks to include only tenured or tenure-track faculty. The category "Other" was modified in 1996 to include faculty without tenure and not on tenure track including but not limit to adjunct, special, visiting, emeritus, and lecturer at PVAMU. "Other" also includes faculty with tenure or on tenure track another institution.

* Tenured by Ethnicity chart-2 unknown added to total.

Current Funds Revenues and Transfers Fiscal Year 2009

Chart Fis-1



Note: Fiscal Year begins on September 1, 2008 and ends on August 31, 2009.

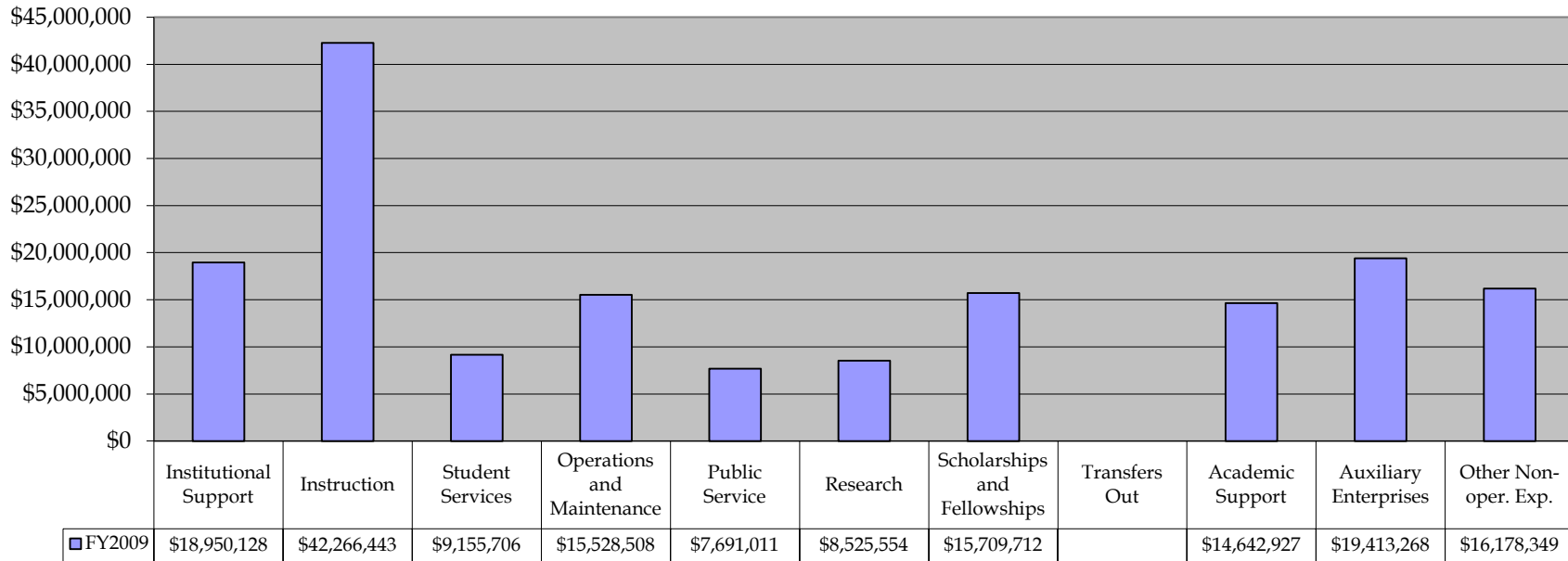
Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

Source: IPEDS

** Includes AUF transferred from the Texas A&M University System*

Current Funds Expenditures and Transfers Fiscal Year 2009

Chart Fis-2



Note: Fiscal Year begins on September 1, 2008 and ends on August 31, 2009.

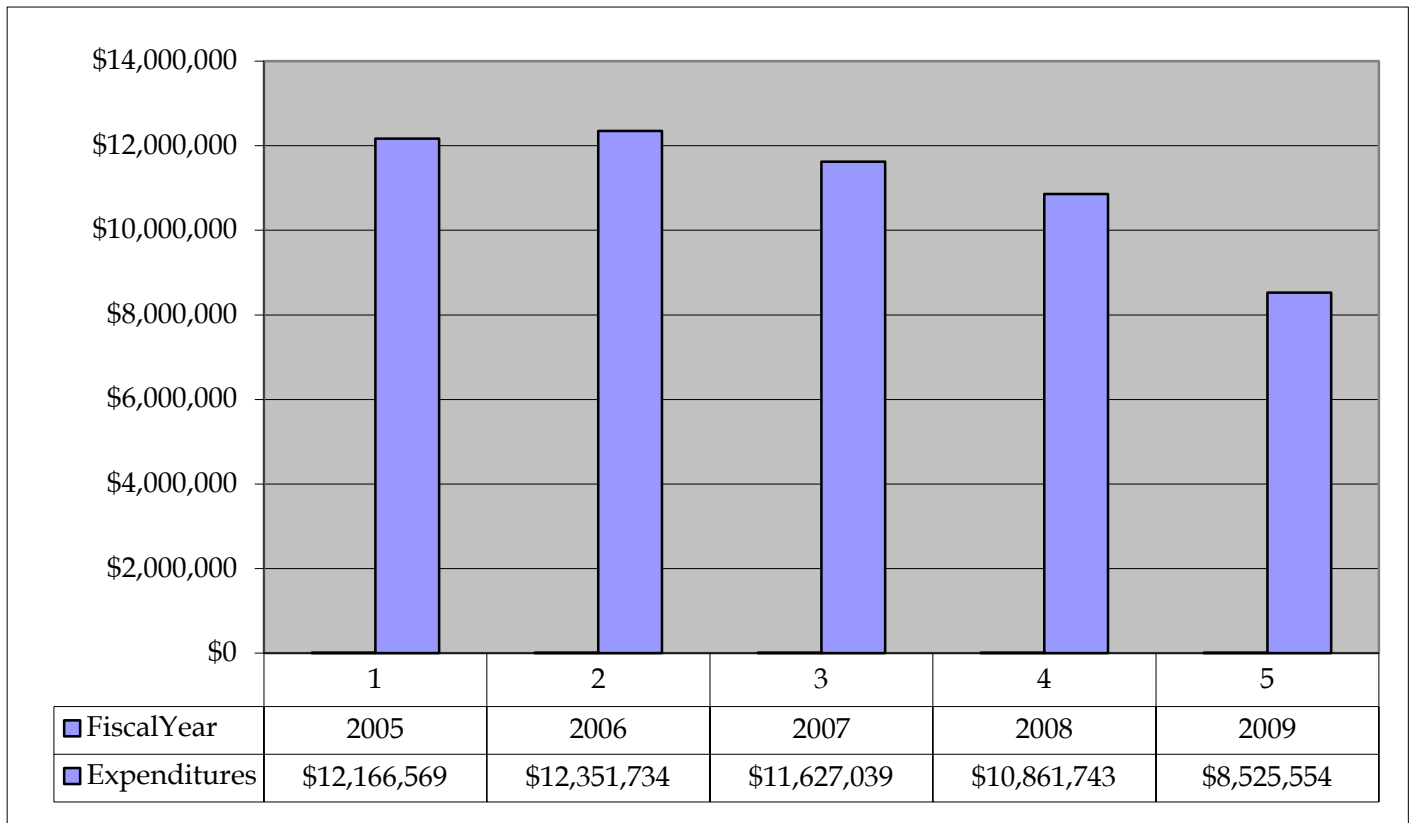
Current funds are the operating funds of the institution, normally to be expended in one fiscal year for teaching, research and service activities. Current funds generally include restricted and unrestricted funds, with the unrestricted funds carrying special importance for flexibility in reallocations.

Source: IPEDS

Funded Research Expenditures

Fiscal Years 2005 through 2009

Chart Fis-3



Note: Fiscal Years begin on September 1st and end on August 31st.

Source: IPEDS

Total Full-Time Staff by Occupational Activity

Fall 2005 - Fall 2009

Table/Chart Staff-1

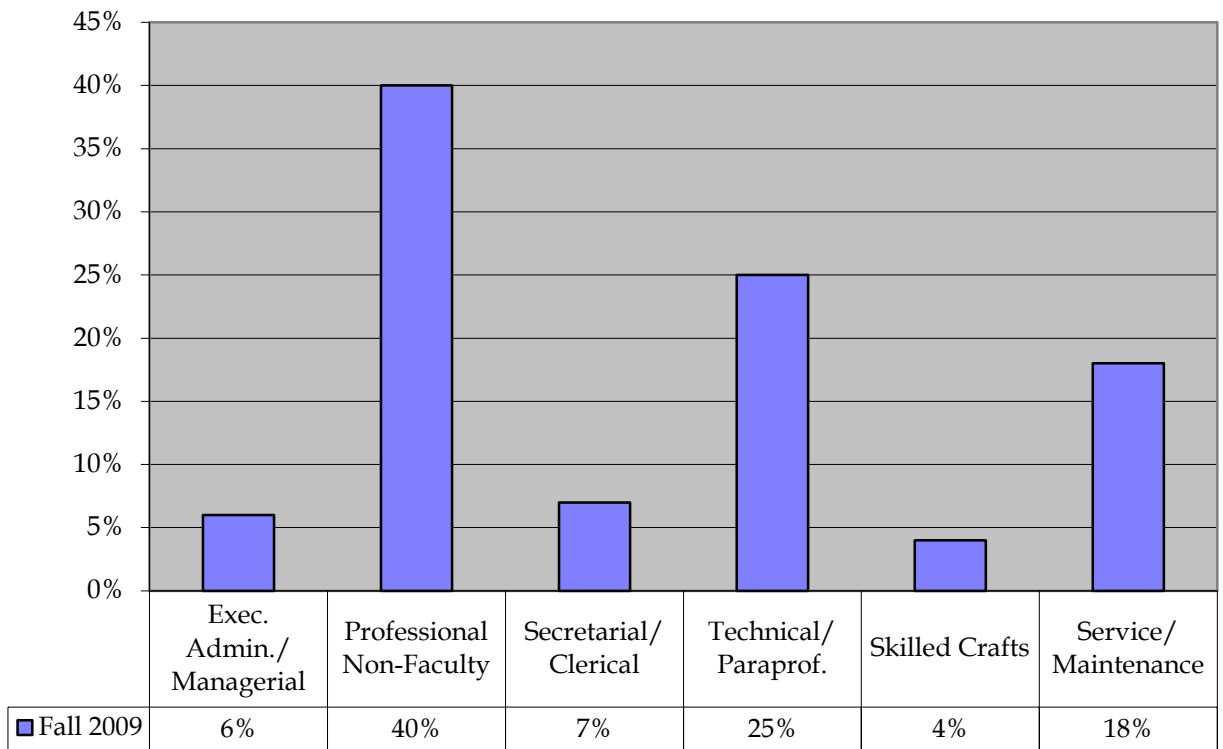
| OCCUPATIONAL ACTIVITY | FALL SEMESTERS | | | | | | | | | |
|-----------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Executive Admin./Managerial | 39 | 5 | 64 | 9 | 66 | 9 | 44 | 10 | 45 | 6 |
| Professional Non-Faculty | 346 | 47 | 332 | 46 | 314 | 46 | 302 | 43 | 277 | 40 |
| Secretarial/Clerical | 132 | 18 | 127 | 17 | 121 | 18 | 140 | 20 | 48 | 7 |
| Technical/Paraprofessional | 87 | 12 | 86 | 12 | 83 | 12 | 44 | 7 | 175 | 25 |
| Skilled Crafts | 13 | 2 | 6 | 1 | 5 | 1 | 26 | 4 | 27 | 4 |
| Service/Maintenance | 125 | 17 | 113 | 16 | 97 | 14 | 114 | 16 | 124 | 18 |
| TOTALS | 742 | | 728 | | 686 | | 670 | | 696 | |

Note: Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel

Sources: Texas State Auditor's Office, Quarterly FTE Report

Fall 2009



Total Full-Time Staff by Gender

Fall 2005 - Fall 2009

Table/Chart Staff-2

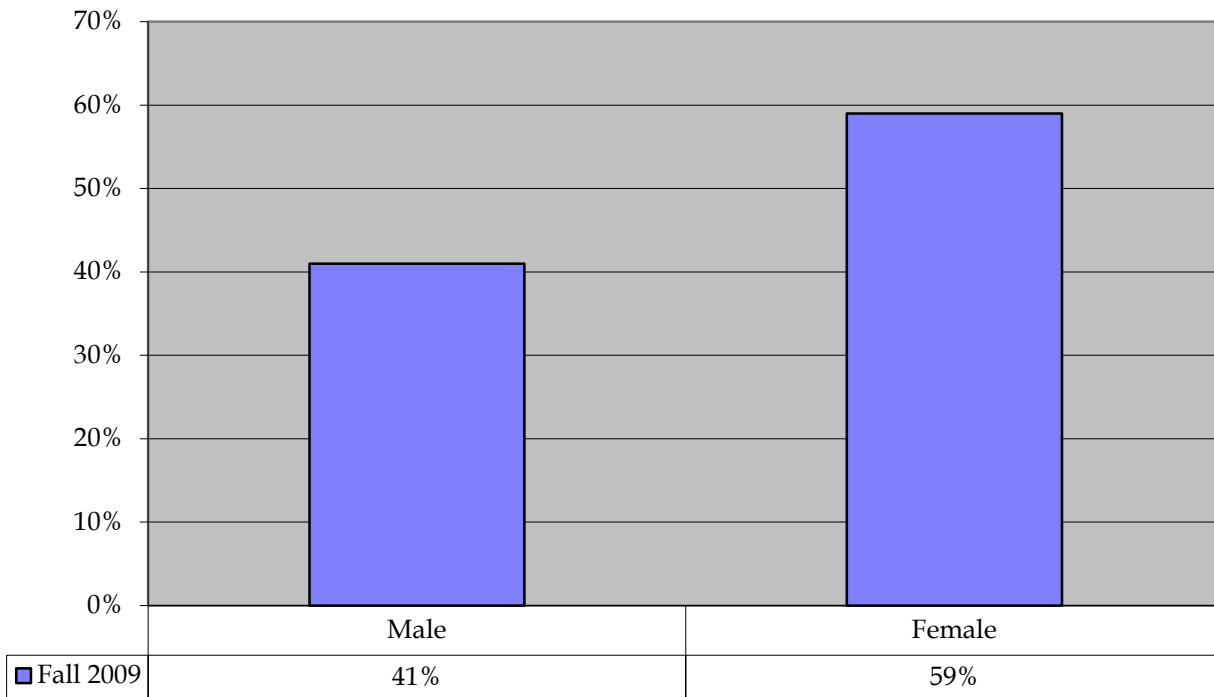
| GENDER | FALL SEMESTERS | | | | | | | | | |
|---------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Male | 323 | 44 | 313 | 43 | 285 | 42 | 271 | 40 | 288 | 41 |
| Female | 419 | 56 | 415 | 57 | 401 | 58 | 399 | 60 | 408 | 59 |
| TOTALS | 742 | | 728 | | 686 | | 670 | | 696 | |

Note: Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel

Sources: Texas State Auditor's Office, Quarterly FTE Report

Fall 2009



Total Full-Time Staff by Ethnicity

Fall 2005 - Fall 2009

Table/Chart Staff-3

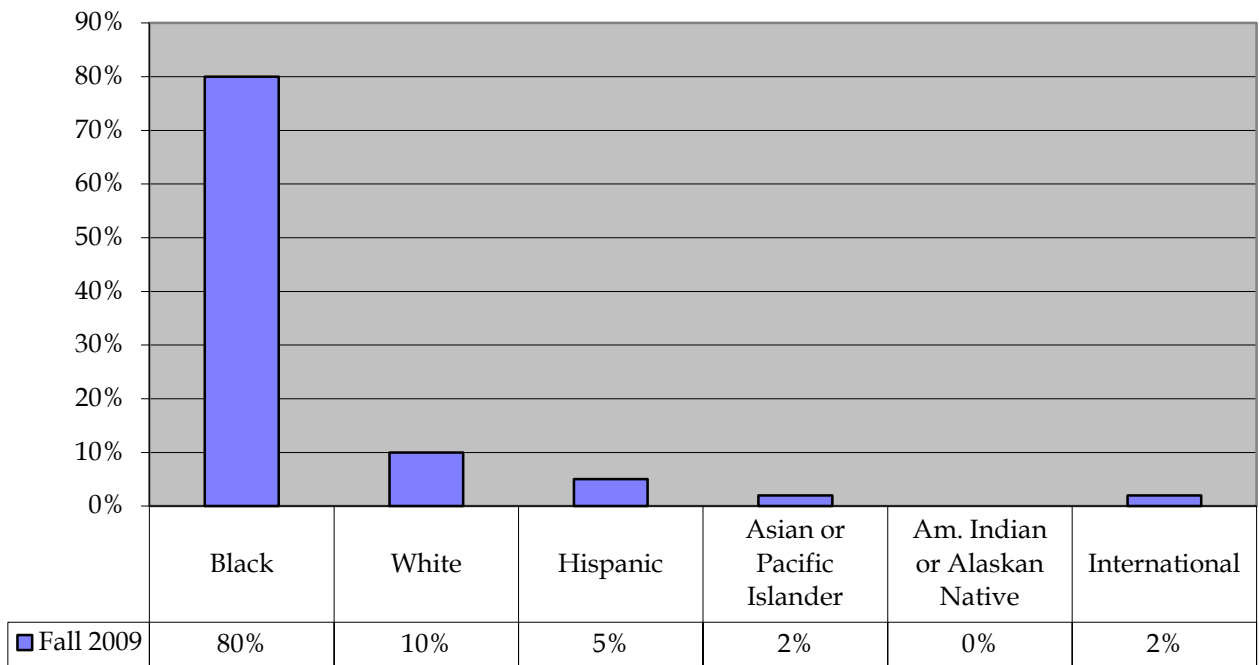
| ETHNICITY | FALL SEMESTERS | | | | | | | | | |
|------------------------------|----------------|-----|------------|-----|------------|-----|------------|-----|------------|-----|
| | 2005 | | 2006 | | 2007 | | 2008 | | 2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Black/Non-Hispanic | 596 | 80 | 592 | 81 | 552 | 80 | 533 | 80 | 554 | 80 |
| White/Non-Hispanic | 78 | 11 | 69 | 9 | 69 | 10 | 67 | 10 | 72 | 10 |
| Hispanic | 39 | 5 | 39 | 5 | 35 | 5 | 38 | 6 | 36 | 5 |
| Asian or Pacific Islander | 18 | 2 | 28 | 4 | 30 | 4 | 14 | 2 | 16 | 2 |
| Am. Indian or Alaskan Native | 1 | * | 0 | * | 0 | * | 0 | * | | * |
| International | 10 | 1 | 0 | * | 0 | * | 18 | 2 | 17 | 2 |
| TOTALS | 742 | | 728 | | 686 | | 670 | | 695 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

The above figures do not include vendors and contract personnel, e.g. Bookstore and Information Technology

Sources: Texas State Auditor's Office, Quarterly FTE Report

Fall 2009



Total Library Holdings

Academic Years 2005-2006 through 2008-2009

Table/Chart Lib-1

| HOLDINGS | ACADEMIC YEARS | | | | | | | |
|----------------------------|------------------|-----|------------------|-----|------------------|-----|------------------|-----|
| | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | (N) | (%) | (N) | (%) | (N) | (%) | (N) | (%) |
| Print Materials | | | | | | | | |
| Monographic Titles | 361,604 | 32 | 367,311 | 32 | 372,474 | 32 | 381,128 | 32 |
| Government Documents | 31,494 | 3 | 33,594 | 3 | 36,298 | 3 | 38,817 | 3 |
| Print Subscriptions | | | | | | | | |
| Number of Subscriptions | 8,230 | 1 | 7,564 | 1 | 7,580 | 1 | 7,580 | 1 |
| Non-Print Materials | | | | | | | | |
| ebooks | 33,733 | 3 | 33,733 | 3 | 33,733 | 3 | 34,502 | 3 |
| Microforms | 702,158 | 61 | 706,024 | 61 | 708,072 | 61 | 709,799 | 60 |
| Manuscripts and Archives | | * | | * | | * | 3,824 | * |
| Cartographic Materials | 6 | * | 6 | * | 6 | * | 6 | * |
| Graphic Materials | 0 | * | 0 | * | 0 | * | 0 | * |
| Audio Materials | 0 | * | 0 | * | 0 | * | 0 | * |
| Films and Videos | 2,986 | * | 3,067 | * | 3,148 | * | 3,222 | * |
| Machine-Readable Materials | 2,869 | * | 2,872 | * | 2,873 | * | 2,875 | * |
| TOTALS | 1,143,080 | | 1,154,171 | | 1,164,184 | | 1,181,753 | |

* Denotes less than one percent. Percent columns show rounded figures and may not total 100%.

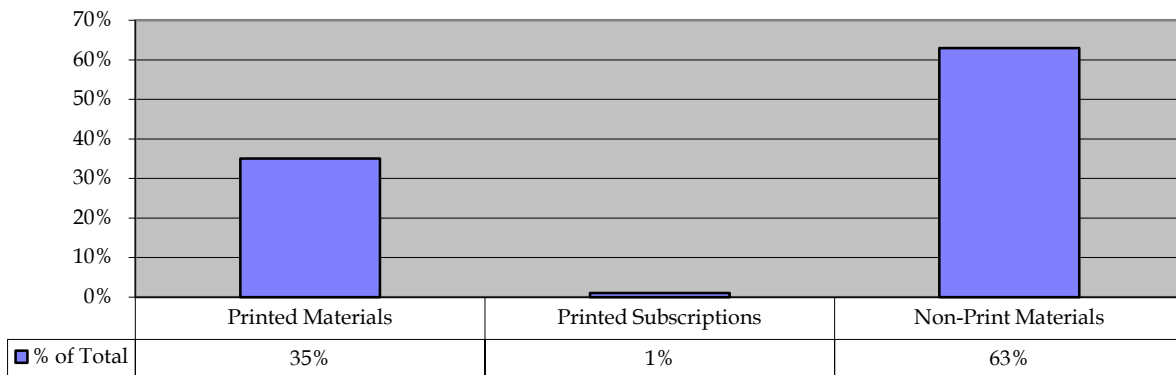
"Books and Periodicals" includes books, serial backfiles, and government documents that are cataloged.

"Subscriptions" includes current periodicals, newspapers, and government documents issued in successive parts usually at regular intervals.

"Non-Print Materials" includes materials that require magnification, materials that require a computer, typed materials, or handwritten materials.

Source: Prairie View A&M University, John B. Coleman Library.

Total Holdings



Library Services

Academic Years 2005-2006 through 2008-2009

Table Lib-2

Interlibrary Loans

| SERVICES | ACADEMIC YEARS | | | | | | | |
|---------------------------------------|----------------|----|---------------|----|---------------|----|---------------|----|
| | 2005-2006 | | 2006-2007 | | 2007-2008 | | 2008-2009 | |
| | (N) | % | (N) | % | (N) | % | (N) | % |
| Circulation Transactions | | | | | | | | |
| General Collection | 14,530 | 64 | 13,086 | 65 | 13,264 | 71 | 12,310 | 69 |
| Reserve Collection | 8,272 | 36 | 7,180 | 35 | 5,334 | 29 | 5,469 | 31 |
| TOTALS | 22,802 | | 20,266 | | 18,598 | | 17,779 | |
| Interlibrary Loans | | | | | | | | |
| To Other Libraries | 2,013 | 73 | 1,906 | 70 | 1,853 | 66 | 1,216 | 47 |
| From Other Libraries | 751 | 27 | 816 | 30 | 948 | 34 | 1,391 | 53 |
| TOTALS | 2,764 | | 2,722 | | 2,801 | | 2,607 | |
| Information Services To Groups | | | | | | | | |
| People Served | 6,731 | | 5,296 | | 6,498 | | 4,154 | |
| Gate Count | | | | | | | | |
| Public Service Hours | 95 | | 95 | | 97 | | 97 | |
| Gate Count | 370,748 | | 396,978 | | 331,610 | | 288,107 | |

"People Served" is the number of people who attended library instruction presentations held in the Library.

Source: Prairie View A&M University, John B. Coleman Library.

"Public Service Hours" is the number of hours per week that the Library is open.

"Gate Count" is the number of people physically entering the Library. Individuals can be counted more than once.

Total Library Operating Expenditures

Academic Years 2005-2006 through 2008-2009

Table/Chart Lib-3

| EXPENSES | ACADEMIC YEARS | | | |
|------------------------------------------|---------------------|---------------------|---------------------|---------------------|
| | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| | (N) | (N) | (N) | (N) |
| Salaries and Wages | \$ 913,883 | \$ 988,195 | \$ 1,046,441 | \$ 1,245,300 |
| Collections | 304,246 | 613,573 | 551,086 | 560,488 |
| Current Serials | 193,172 | 189,653 | 199,172 | 234,172 |
| Microforms | 49,632 | 27,798 | 29,295 | 31,100 |
| Audiovisual Materials | 17,757 | 16,133 | 7,668 | 11,303 |
| Electronic Resources | 600,999 | 580,416 | 732,989 | 686,963 |
| Document Delivery and Interlibrary Loans | 4,590 | 5,318 | 5,752 | 6,288 |
| Staff Development | 16,546 | 39,641 | 31,212 | 24,401 |
| Preservation and Bindery | 807 | 2,834 | 4,311 | 38,598 |
| Furniture and Equipment | 18,782 | 30,402 | 14,962 | 59,607 |
| Contracted Computer Services | 161,708 | 99,812 | 147,751 | 192,564 |
| Renovation, 4th Floor | 6,477 | 0 | 0 | 41,613 |
| Limited Editions | 0 | 0 | 0 | 0 |
| Surveillance System | 0 | 0 | 67,728 | 6,202 |
| Lecture Series, 4th Floor Program | 2,752 | 10,529 | 5,153 | 3,762 |
| All Other Operating Expenses | 42,292 | 114,499 | 265,182 | 430,748 |
| TOTALS | \$ 2,333,643 | \$ 2,718,803 | \$ 3,108,702 | \$ 3,573,109 |

"Salaries/Wages" includes librarians, professional staff, student assistants, and all other paid staff. Excludes fringe benefits. Salaries & wages includes \$1

"Collections" includes books, serial backfiles, and other printed materials. Excludes current serials.

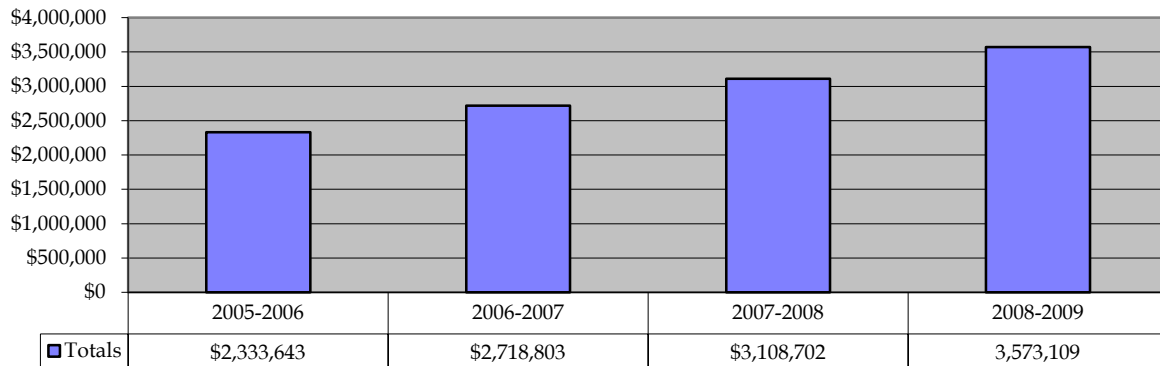
Includes Mellon Photo Preser

"Current Serials" excludes microforms, audiovisual, and machine-readable materials.

"Furniture/Equipment" includes computer equipment.

Source: John B. Coleman Library, Prairie View A&M University

Total Operating Expenditures



Major Campus Buildings Fall 2009

Prairie View A&M University is located approximately 45 miles from downtown Houston, the fourth most populous city in the United States. The main 1500-acre campus is situated in the city of Prairie View in the heart of semi-rural Waller County. In addition to the main campus, the College of Nursing building is located in the heart of the world-renowned Texas Medical Center in Houston. Classes are also held at sites throughout the region, including the Klein area of Northwest Houston, the University Center in The Woodlands, Huntsville Memorial Hospital, and College Station.

Table Hou-1

| Building | | | |
|-------------------------------------------|-----------------|-------------|----------------------|
| | Building Number | Year Opened | Gross Square Footage |
| Fry-Thomas Power Plant | 529 | 1916 | 11,430 |
| G. R. Woolfolk Soc & Pol Science | 503 | 1932 | 16,540 |
| Hilliard Hall-Communication | 537 | 1939 | 38,346 |
| W. R. Banks Building | 508 | 1945 | 57,225 |
| Alvin I. Thomas Administration Building | 501 | 1949 | 19,588 |
| Gilchrist Engineering | 504 | 1952 | 23,213 |
| Jesse M. Drew Memorial Complex | 535 | 1955 | 11,058 |
| L.O. Evans Building | 556 | 1955 | 17,460 |
| M.T. Harrington Science | 668 | 1961 | 59,463 |
| William J. "Billy" Nicks | 669 | 1964 | 100,768 |
| Hobart Thomas Taylor Sr. Hall | 689 | 1976 | 100,158 |
| Owens-Franklin Health Clinic | 688 | 1977 | 36,397 |
| C.L. Wilson Engineering Complex | 704 | 1978 | 63,268 |
| International Goat Research Center | 707 | 1983 | 7,920 |
| Austin Greaux Chemical Engineering | 724 | 1984 | 12,934 |
| Wilhelmina Delco (Education Building) | 742 | 1986 | 58,422 |
| Sam R. Collins Engineering Technology | 743 | 1987 | 78,945 |
| John B. Coleman Library | 744 | 1988 | 149,095 |
| E. E. O'Banion Science Building | 790 | 2001 | 166,629 |
| Willie A. Tempton Memorial Student Center | 779 | 2003 | 126,083 |
| Nathelyne Archie Kennedy Building | 783 | 2005 | 103,421 |
| Electrical Engineering Building | 793 | 2005 | 48,787 |
| Don K. Clark Building | 789 | 2006 | 57,514 |
| Nursing Building | 833 | 2006 | 552,849 |
| | | | |

Source: Texas Higher Education Coordinating Board-Facilities Inventory

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of
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Dr. Ruby Stevens, Assistant Director
Ginger Philips, Research Assistant
Dr. Ming Kuo, Data Technician
Tracy Simms, MBA, Data Technician
Rebecca Opamen, Graduate Assistant**

Notes and References

- 1- Juvenile Justice:** The College of Juvenile Justice and Psychology split into two departments effective Fall 2006.
- 2- Civil Engineering:** Renamed Civil and Environmental Engineering effective Fall 2005.