

SAMPLE INTERVIEW QUESTIONS **FOR TENURE-TRACK APPOINTMENTS**

Teaching and Advising

- In an undergraduate fisheries and wildlife curriculum, which core (in-major) courses do you believe are most essential for all students?
- What are the most important responsibilities of a graduate advisor?
- Our teaching program has had limited connections to non-majors in the past. What would be the advantages of introducing a course to non-majors and how would you develop such a course?
- What new technologies would you utilize in teaching a turf class?
- Describe your involvement and accomplishments in relation to nurturing the academic success of women and students of color.
- What do you consider an appropriate (or desirable) balance of teaching and research?
- Describe any accomplishments or interests you might have in broadening the curriculum, introducing innovative teaching methods, mentoring students or responding to the needs of special groups, or other areas, that may not be reflected in your vita.

Research

- What other research areas are you interested in pursuing in conjunction with graduate students or other colleagues?
- What essential research skills do you possess that will support the type of research program that you envision?
- Given your present knowledge of the strengths of PVAMU's faculty, what is the one dimension that you would bring to fill a major/minor weakness in our research capabilities?
- What specific research projects would you want to undertake if you receive this position? Are the current facilities adequate to take on these projects? If not, what equipment would be needed?
- What experience do you have in writing grant proposals/obtaining funding for research projects? To what granting agencies might you look for research funding?

Service and Outreach

- Describe the most contentious wildlife management situation in which you have been personally involved. What principles of wildlife management are illustrated by this example?
- Describe a professional service assignment that you have completed and are very proud of its results. What, if any, continuing education workshops or short courses would you be interested in organizing or promoting?
- How do you see your responsibilities relative to the public service component of this position?

SAMPLE INTERVIEW QUESTIONS

FOR ADMINISTRATIVE/PROFESSIONAL FACULTY APPOINTMENTS

- Please talk a little bit about why this position interests you at this particular time in your career.
- Prairie View A&M University has set a goal of increasing its stature as a major research university. How do you see the position for which you are applying contributing to attainment of that goal?
- How would you work to improve the university's relationships with state, federal, and industrial sponsors?
- PVAMU has a proud tradition as both a land grant and a major research university. Discuss your perception of the meaning of the designations of "land grant" university and "research" university, and how these relate to your vision of PVAMU.
- What criteria will you use in developing new initiatives for the academic, research, and extension/outreach programs of PVAMU? What approaches will you use to secure funding for implementing these initiatives?
- Who do you see as major stakeholders served by PVAMU and how do they relate to your vision for PVAMU?
- What is the ideal learning environment for undergraduates?
- What is the ideal learning environment for graduate students?
- What are your experiences with juggling compelling people needs against an extremely heavy workload?
- How would you describe your leadership style? Share several examples to illustrate your approach.
- What are some of the strategies – either individual or collective – that can make the campus a more welcoming place to students, faculty, and staff?
- Or, describe your involvement and accomplishments in diversity-related initiatives in your previous positions.
- What are the most significant challenges facing higher education today?

