

**Prairie View A&M University
Student Teacher Pacing Schedule**

<u>WEEK</u>	<u>RESPONSIBILITIES</u>
1	Observe, assist, team-teach The majority of time is focused on learning classroom routines and observing students and cooperating teacher. Team teaching is appropriate.
2	Co-plan and teach 1-2 subjects/periods per day Gradually add responsibilities so that the student teacher has experience planning and teaching each subject/periods before first full responsibility begins.
3	Co-plan and teach 2-3 subjects/periods per day Gradually add responsibilities so that the student teacher has experience planning and teaching each subject/periods before first full responsibility begins.
4	Plan and teach 2-3 subjects/periods per day As the student teacher assumes teaching of new subjects/periods, teaching responsibilities for subjects/periods they have taught the longest may be dropped. This assures that the student teacher will teach at most 3 subjects/periods per day (or approximately half of the school day). By the end of week 5, the student teacher should have taught all the subjects/periods.
5-8	Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility. MID-POINT CONFERENCES DURING WEEK 8
9-12	Plan and teach 2-3 subjects/periods per day Progressively add subjects/periods that build toward the second full responsibility.
13-15	Second Full Responsibility Choose 10 consecutive days during these 3 weeks for full responsibility. The last week may also be used as a 'transition' week. FINAL CONFERENCES DURING WEEKS 14 & 15

Note: This is only a suggestion. It can be changed to meet individual needs.

Adopted from Texas A&M University, Fall 2008.