

Tyrone Tanner, Ed. D.

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Philosophy

Dr. Tanner's philosophy is firmly planted in the belief that all students can learn and if provided a culturally active classroom environment, they can learn with exceptionalism. He's committed and dedicated to developing a sense of self-efficacy by providing school educators and parents with the tools necessary to experience success with all children.

Experience:

Over 20 years of K-16 experience working as a professor, education consultant, middle and high school principal, teacher, and urban school personnel director.

Graduate higher education courses taught:

- Human Resources in Education
- School and Community Relations
- Problem in Administration
- Diversity in Education
- Strategic Thinking
- Principles of Administration
- Business Management and Organization
- Principal as a Supervisor
- Human Resources Leadership and Management
- Special Problems in Administration
- Seminar in School Problems
- Governance

Research and Scholarships:

- Over 30 peer reviewed journal publications and books on educational related issues
- Over 100 International, National, Regional, and local presentations/workshops
- Associate Editor, *The National Journal of Urban Education and Practice*
- Associate Editor, *The International Journal of the Humanities*
- Associate Editor, *The International Journal of Learning*
- Editorial Reviewer for numerous peer reviewed journals
- Served as chair and member of numerous dissertation committees

Education:

University of Houston Degree: Doctor of Education, Major: Educational Leadership and Cultural Studies

Southern University Degree: Master of Education, Major: School Administration

Newberry College Degree: Bachelor of Arts, Major: History and Education