ABBREVIATED CURRICULUM VITAE

E.L. Walter-Sullivan, Ph.D.

Wilhelmina Delco Bldg #310
936-261-3665 (office)
elwaltersullivan@pvamu.edu

Education

Ph.D., Curriculum and Instruction, Texas A&M University, College Station, TX (2007)
M.Ed., Educational Administration, Prairie View A&M University, Prairie View, TX (1993)
B.S., Mathematics, Prairie View A&M University, Prairie View, TX (1987)

Professional Certificates/Awards

Texas Professional Certificate, Principal *Texas Provisional Teaching Certificate*, Secondary English
Teaching Excellence Award ~Office of the Chancellor, Texas A&M University System (Fall 2008-Spring 2009)
Star Educator Award ~Ivy League Educational Charities Foundation, Houston, Texas (2010)

Research Interests

Multicultural Education Educating Teachers for Diverse Populations Curriculum & School Culture
Supervision in Education Disciplinary Practices Socio-Cultural Issues

University Teaching

Undergraduate- CUIN 3003 Educational Foundations
CUIN 3013 Educational Psychology
CUIN 4103 Instructional Planning & Assessment

Graduate- EDFN 5123Socio-Cultural Issues
CURR 5503 Curriculum Evaluation

University Service

University: *Search Committee*, (2009-Present); *Educational Programs/Undergraduate* for the Reaffirmation of SACS Accreditation (2008-Present); *University Academic Council* (2007-2009)
College: *Admission to Teacher Education Committee*, (2008-Present); *Faculty Senate* (2009-Present)
Department: *Undergraduate CUIN Course Coordinator*, (2008-Present); *Teacher Quality Committee*, (2008-Present)

Selected Publications

Sullivan, E.**,** Larke, P., Webb-Johnson, G. (In Press). Using critical policy and critical race theory to examine Texas' school disciplinary policies, Journal of Race, Gender & Class.

Sullivan, E. (2009). Critical race theory and quantitative data (CritQuant): practical issues for educators and policy intentions. *National FORUM of Multicultural Issues Journal*, 7(2), 23-29.

Sullivan, E. (2007). An examination of suspension and expulsion rates of African-American students in Texas: What can educators learn from the data? *The Journal of the Texas Alliance of Black School Educators*, 1(2), 29-39.

Selected Presentations

Larke, P., **Sullivan, E.L.,** Webb-Johnson, G., Collins, D., Easton-Brooks, D. (2010, April). Applying critical race theory to examine Texas' state mandated tests by race, class and gender for the years, 1993-2009, American Educational Research Association (AERA), Denver, Co.

Sullivan, E.L. (2009, April). *Texas' zero tolerance policy and out-of-school suspension and expulsion trends of African-American students*, Perceptions, pedagogy and policy: Examining the implications for African-American achievement. 2009 Annual of the American Educational Research Association (AERA), San Diego, CA.

Sullivan, E.L. (2009, March). *Critical race theory and quantitative data (crit-quant): Practical issues for educators and policy intentions*, Texas National Association for Multicultural Education (TNAME), Prairie View A&M University, Prairie View, TX.

Smith, P.A. & **Sullivan, E.L**. (2009, March). *CAUTION, how not to enter the DANGER zone: Building positive and professional learning communities*. Texas Alliance of Black School Educators (TABSE), Houston, TX.

Sullivan, E.L. (2008, March). *An Examination of Suspension & Expulsion Rates of African American Students: What Can Educators Learn from the Data?* Twenty-third Annual Meeting of the Texas Alliance of Black School Educator (TABSE), Galveston, TX.

Sullivan, E.L. & Larke, P. (2008, February). *A Critical Policy Analysis: Zero Tolerance, Texas and Students of Color Strategies behind the Walls*. The Thirty-first Annual Meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.

Sullivan, E.L. (2008, May). *Crossing course lines: A plan for Economics and English*, Learning Community Institute, Prairie View A&M University (PVAMU), Northwest Center at Houston, TX.