

Vita

Ronald Howard, Ph.D.
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2000-2005: Prairie View A & M University, Prairie View, Texas.
Assistant Professor, Counseling and Ed Leadership. Teach master's level courses via formal educational and distance learning environments.

1996-2000: Strider International, Management Consulting. Consulted with aerospace, automotive, computer systems and defense companies in the U. regarding quality management certification.

1988-1996: Houston Independent School district. Psychologist. Provided Crisis intervention to 31 schools. Provided consultation and training to special education staff and crisis intervention training to administrators and teachers in all of the above schools. Conducted academic and emotional assessment of students. Supervised and trained Ph.D. interns. Employed mediation with students and staff.

1987-2002: Private practice, Houston, TX. Contracted with psychiatric facilities, courts and In-home therapy agencies. Provided therapeutic services to children, adolescents and adults.

1981-1987: Educational Consultant and Psychologist. The Government of the US Virgin Islands departments of Health and Education. Provided intervention, training, therapy, assessment, expert witness (court testimony) in courts. Served schools and mental health clinics on three islands.

1981-1984: Private Practice. Psychologist, St. Croix, US Virgin Islands.

1980-1981: Old Dominion University, Norfolk, VA. Director of Special Services. Implemented programs for culturally and academically disadvantaged students, served on numerous academic and student affairs councils, wrote grants, trained and taught three university courses.

1978-1980: Indiana University-Purdue University at Indianapolis, Indiana. Director of Special Services. Implemented programs for culturally and academically disadvantaged students, wrote grants, served on numerous academic councils, trained and taught two university courses.

1976-1978: Florida State University. Program Coordinator, Special Services. Implemented programs for culturally and academically disadvantaged students, trained staff, conducted program evaluation, and wrote continuation grants.

