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Education

- 2003 *Ph.D., Educational Psychology*
Texas A&M University, College Station, Texas
Emphasis: Special Education, Issues Related to Students Placed at Risk; Minors, Curriculum & Instruction, Multiculturalism
- 1985 *M.Ed., Educational Psychology*
Specialization: Rehabilitation Counseling
Texas Tech University, Lubbock, Texas
- 1980 *B.S., Education*
Major, English; Minor, History
Lubbock Christian University, Lubbock, Texas

Professional Licenses

- Texas State Board of Examiners of Professional Counselors – Temporary License (2004-2007)
Texas Mid-Management Certification, Principal (Grades EC-12)
Texas Secondary English Certification (Grades 6-12)
Texas Secondary History Certification (Grades 6-12)

Professional Work Experience (Selected)

- 2009 – Present Associate Professor (Tenured), Department of Educational Leadership and Counseling
- 2003 – 2009 Assistant Professor, Department of Educational Leadership and Counseling, Prairie View A&M University, Prairie View, TX
- Teach graduate classes
 - Committee Work (selected): Chair - Institutional Effectiveness Council; Chair (2007) – National Council of Accreditation of Teacher Education (NCATE); University Faculty Development Committee
- 2004 – 2007 Assessment Coordinator, Office for Academic and Student Affairs, Prairie View A&M University, Prairie View Texas
- Responsible for planning, implementing, and evaluating assessment activities in support of the institution
- 1993 – 2002 Education Specialist, Special Education and Counseling, Curriculum and Instruction, Region IV Education Service Center, Houston, Texas
- Provided technical assistance to 54 urban, suburban and rural school districts and communities that included: accountability, staff development and training, team building, organizational development and diversity training

Publications (Selected)

- Collins, D. R. (In press). *Conducting multigenerational research*. New York: Peter Lang Publishing.
- Collins, D. R. (2010). African American children: Early childhood education – Recollections and life stories. In G. S. Cannella & L. D. Soto (Eds.), *Childhoods: A Handbook*. New York: Peter Lang Publishing.
- Collins, D.R. (2008a). Educational differences: The educational backdrop of the Black students of the 1954 era and realities of contemporary African American students. *National Forum of Multicultural Issues Journal*, 5(5).
- Collins, D. R. (2008b). The issue of Ebonics and the constructed national view of the Black American school children. *The Lamar University Electronic Journal of Student Research*, 9.
- Collins, D. R. (2008c). A practical guide to assessment planning for institutional effectiveness and assessment. *The Lamar University Electronic Journal of Student Research*, 9.
- Collins, D. R., & Butler, D. M. (2007). Special education in Texas and African American learners: Benign neglect. *Journal of the Texas Alliance of Black School Educators*.

Scholarly Activities (Selected)

- Session Chair (2011). *Autoethnography and Education*. Seventh International Congress of Qualitative Inquiry, University of Illinois.
- Symposium Session Chair (2011). *Critical Polity Research Methods: On-going Reflections on Disasters that Impact Education and Social Justice*. Seventh International Congress of Qualitative Inquiry, University of Illinois.
- Session Chair (2011). *Critical Pedagogy/Critical Theory*. Seventh International Congress of Qualitative Inquiry, University of Illinois.
- Conference Chair (2011). Texas National Association for Multicultural Education, Eastfield College, Mesquite, Texas.
- **Collins, D.R.** (2011). *Constructed Generational Voices of African Americans about Their Education: Critical Qualitative Research*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois.
- **Collins, D.R.**, Foster, L.B., Muhammad, D.A. (2011). *Cooperative Autoethnography: Three Researchers' Objective and Subjective Self-Reflections on Teaching and Parenting in School Environments*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois.
- Walter-Sullivan, E., **Collins D.**, Larke, P., & Jones, A. (2011). *On-Going Stories of African-American Survivors of Natural Disasters*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois.
- **Collins, D.R.** (2011). *Testing as a Tool of Hegemony to Keep African-American Students in Their Place: A Critical Analysis*. Paper presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois.
- Cannella G. S., Lincoln, Y. S., **Collins, D. R.**, & Perez, M. S. (2010). *Designing Critical Qualitative Research: Activist Methods that Counter Entrepreneurial and Disaster Capitalisms*. Preconference Workshop presented at The Sixth International Congress of Qualitative Inquiry, University of Illinois.
- President (2009-2010), Texas National Association for Multicultural Education (NAME) Chapter.
- Editor (2009, 2010, 2011), *National FORUM of Multicultural Issues Journal*.
- Grant Report (2008): Institutional Effectiveness & Assessment Monograph: A Practical Guide to Assessment Planning. The Southern Education Foundation, Inc. (Grant # 07-MEL0501-07, \$15,000.00 - Funded).
- Presentation (2008), 'Using Institutional Assessment Data'. Presented to PVAMU Key Personnel (Deans, Associate Deans, Chairs, VPs, Faculty).