

**Follow-Up Survey for Advanced Level Graduates**

<b><u>Element</u></b>	<b><u>Questions</u></b>	<b><u>N</u></b>	<b><u>Mean</u></b>	<b><u>Mode</u></b>
Preparation in Content Area	Knowledge of subject area content			
		79	2.7595	3.00
Preparation in Content Knowledge and Skills	Effective integration of technology			
	Effective strategies for analyzing and evaluating ideas			
		78	2.6667	3.00
Professional and pedagogical Knowledge	Planning and preparation			
	Establishing professional behaviors			
		78	2.7885	3.00
Graduate's ability to help all students learn	Working with individuals with disabilities			
	Effective strategies in management			
	Using data to improve student learning			
	Working with diverse population			
		76	2.6941	3.00
Preparation related to Knowledge and skills in their Field	Effective Strategies for decision making			
	Formative and summative assessment of students			
		77	2.7208	3.00
Graduate's ability to create positive environments for student learning	Organizing the classroom environment for instruction			
	Success in student motivation			
	Collaboration with teachers, other education personnel, families of students, and the community			
		77	2.0462	2.11

Follow up surveys were given to our advanced graduates in the College of Education as well as employers of our graduates starting in the Spring Semester 2008 in order to assess their preparation in the Content Area, Content Knowledge and Skills, Professional and Pedagogical Knowledge, their ability to help all students learn Preparation related to Knowledge and skills in their Field, and their ability to create positive environments for student learning. The return rate for the advanced level graduates was approximately 20%. The mean for Content Knowledge approximately 2.8 with a mode of 3 with an N return of 79. The survey results suggest that most of our candidates at the advanced level rate their preparation as excellent.

**Prairie View A&M University**  
**Whitlow R. Green College of Education**

**Follow-Up Survey for Advanced Teacher Educators**

**Name:** (Optional) \_\_\_\_\_ **Semester of Graduation** \_\_\_\_\_

**Degree Obtained** \_\_\_\_\_ **Program:** \_\_\_\_\_

**Directions:** *In order to help us improve our programs, we need your input about the quality of our programs. Please indicate your level of preparation in your degree program in the areas of knowledge, skills, and dispositions. Circle the number that most closely reflects your level of preparation.*

*1 indicating unacceptable, 2 indicating acceptable, and 3 indicating target (excellent)*

	<b>Scale</b> Circle the Number
Knowledge of subject-area content	3
Planning and preparation for instruction	3
Working with individuals with disabilities	3
Effective integration of technology	3
Effective strategies for differentiation among students.	3
Effective strategies for teaching literacy	3
Effective strategies for teaching content areas	3
Effective strategies for teaching higher-order thinking	3
Organizing the classroom environment for instruction	3
Success in student motivation	3
Formative and summative assessment of students	3
Using data to improve your teaching	3
Establishing professional behaviors	3
Collaboration with fellow teachers, other education personnel, families of students, and the community	3
Working with diverse populations	3

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