Case Study Analysis

<table>
<thead>
<tr>
<th>Element</th>
<th>Levels of Performance</th>
</tr>
</thead>
</table>
| 1. <span style="font-size: 12pt; font-family: &lt;#39;Times New Roman&amp;lt;/font-family;&gt;">Student used grammatically correct sentences.</span> | __Target(3)  
Student used grammatically correct sentences every time.                                       | __Unacceptable(0-1)  
Student used grammatically incorrect sentences most of the time  
<p>Student used grammatically incorrect sentences most of the time</p> |
| __Acceptable(2)  
Student used grammatically correct sentences most of the time |                                                                     |
| __Unacceptable(0-1)  
Student used grammatically incorrect sentences most of the time |                                                                     |

2. <p><span style="font-size: 12pt; font-family: &amp;#39;Times New Roman&amp;#39;;">Student responses were detailed and informative.</span></p> | __Target(3)  
Student responses to questions were detailed and informative every time.                                       | __Unacceptable(0-1)  
Student responses to questions were not detailed and informative most of the time  
<p>Student responses to questions were not detailed and informative most of the time</p> |
| __Acceptable(2)  
Student responses to questions were detailed and informative most of the time |                                                                     |
| __Unacceptable(0-1)  
Student responses to questions were not detailed and informative most of the time |                                                                     |
3. Critical thinking questions were answered in paragraph form.

<table>
<thead>
<tr>
<th>Target (3)</th>
<th>Acceptable (2)</th>
<th>Unacceptable (0-1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical thinking questions were answered in paragraph form.</td>
<td>All critical thinking questions were answered in paragraph form most of the time.</td>
<td>Critical thinking questions were not answered in paragraph form most of the time.</td>
</tr>
</tbody>
</table>

4. Student demonstrated comprehension and synthesis of the case study article.

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<th>Target (3)</th>
<th>Acceptable (2)</th>
<th>Unacceptable (0-1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student exhibited comprehension and synthesis of the case study article</td>
<td>Student exhibited comprehension and synthesis of the case study article occasionally.</td>
<td>Student did not exhibit comprehension and synthesis of the case study article.</td>
</tr>
</tbody>
</table>