Candidates will write an article in the proper format for submission to a national refereed journal.

<table>
<thead>
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<th>Element</th>
<th>Levels of Performance</th>
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<tr>
<td>1. The content covers the basic features of the article.</td>
<td><strong>Target (3)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The content covers the basic features of the article and poses thoughtful and insightful questions.&lt;/span&gt;&lt;/p&gt; <strong>Acceptable (2)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The content covers the basic features of the article and demonstrates understanding of the article's content.&lt;/span&gt;&lt;/p&gt; <strong>Unacceptable (0-1)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The content covers the basic features of the article.&lt;/span&gt;&lt;/p&gt;</td>
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<td>2. The article is written with organized thought.</td>
<td><strong>Target (3)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The article has organized thought that is free from grammatical errors.&lt;/span&gt;&lt;/p&gt; <strong>Acceptable (2)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The article has organized thought.&lt;/span&gt;&lt;/p&gt; <strong>Unacceptable (0-1)</strong>&lt;p style=&quot;margin: 0in 0in 0pt&quot; class=&quot;MsoNormal&quot; align=&quot;left&quot;&gt;&lt;span style=&quot;font-size: 11pt; font-family: Times New Roman&quot;&gt;The article has not been organized thought.&lt;/span&gt;&lt;/p&gt;</td>
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The article has organized thought that is without errors and stimulates additional inquiry.

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### 3. The article shows evidence of strong skills of analysis, synthesis, and evaluation.

- **Target (3)**
  - The article shows evidence of strong skills of analysis, synthesis, and evaluation. Logic is virtually flawless.

- **Acceptable (2)**
  - The article shows consistent application of skills of analysis, synthesis, and evaluation. Logic is nearly flawless.

- **Unacceptable (0-1)**
  - The article shows inconsistent application of skills of analysis, synthesis, and evaluation. Logic may be flawed.

### 4. The article shows control of language to convey ideas with reasonable clarity.

- **Target (3)**
  - The article shows control of language.

- **Acceptable (2)**
  - The article does not convey meaning clearly.

- **Unacceptable (0-1)**
  - The article does not convey meaning clearly.
Writing is academic in tone and demonstrates confidence and sophistication. The article shows control of language to convey ideas with reasonable clarity. Writing is generally academic in tone.