### ADMN 5503 Demographic

<table>
<thead>
<tr>
<th>Element</th>
<th>Levels of Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Student demonstrated knowledge of school and community.</strong>&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;All information was clear and came from reputable sources.  &lt;br&gt; &lt;/span&gt;&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;Extensive details and relevant examples used to support the content.  &lt;/span&gt;</td>
<td><strong>Target (3)</strong>&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;All information was clear and came from reputable sources.  &lt;/span&gt;&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;Used relevant information.  &lt;/span&gt;</td>
</tr>
<tr>
<td><strong>2. Student demonstrated knowledge of school personnel and student population.</strong>&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;All information was clear and came from reputable sources.  &lt;/span&gt;&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;Used relevant information.  &lt;/span&gt;</td>
<td><strong>Target (3)</strong>&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;All information was clear and came from reputable sources.  &lt;/span&gt;&lt;br&gt;--- &lt;span style=&quot;font-size: 11pt; line-height: 115%; font-family: Calibri, sans-serif;&quot;&gt;Used relevant information.  &lt;/span&gt;</td>
</tr>
</tbody>
</table>
3. Student demonstrated knowledge of facility and physical plant management.

**Target (3)**
Extensive details and relevant examples used to support the content. Strong examples that came from reputable sources.

**Acceptable (2)**
Used relevant information. Included many details and strong examples that came from reputable sources.

**Unacceptable (0-1)**
Information related to the topic, but project needed more details and examples to fully support ideas.

4. Student demonstrated knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

**Target (3)**
Extensive details and relevant examples used to support the content. All information was clear and came from reputable sources.

**Acceptable (2)**
Used relevant information. Included many details and strong examples that came from reputable sources.

**Unacceptable (0-1)**
Information related to the topic, but project needed more details and examples to fully support ideas.