As a final examination, student will develop and write a plan for the opening of a new model state-of-the-art middle school for their community that has been carefully planned utilizing the ISTE Technology Standards (International Society for Technology in Education.)

<table>
<thead>
<tr>
<th>Element</th>
<th>Levels of Performance</th>
</tr>
</thead>
</table>
| 1. Within the final exam the student will demonstrate knowledge of all six ISTE Standards in describing the model state-of-the-art middle school for which they are to develop the technology plan and implementation model. | _Target(3)_
  - Specifically reference ISTE standards by number
  - _Acceptable(2)_
  - Generic reference to ISTE six standards
  - _Unacceptable(0-1)_
  - No reference made to six ISTE Standards |
| 2. Evidence is provided that the school connects with several school publics. | _Target(3)_
  - Three or more "publics are mentioned by name in narrative
  - _Acceptable(2)_
  - Reference is made to at least one school public served
  - _Unacceptable(0-1)_
  - No reference to working/involving school public |
| 3. Information is provided that demonstrates how careful planning for the new model program occurred; which utilized the ISTE Standards with all groups. | _Target(3)_
  - At least three committees that were involved in the planning are cited
  - _Acceptable(2)_
  - Reference is made to general planning by at least one specific committee
  - _Unacceptable(0-1)_
  - No evidence is provided of faculty/staff/community engaged in planning for the new school |

23-Sep-2008

Outcomes Assessment Solutions, LLC
4. <p>Evidence is provided that demonstrates there are plans for continuous growth of students, faculty, staff, parents, and community publics as the new school goes forward.</p>

<table>
<thead>
<tr>
<th>Target (3)</th>
<th>Acceptable (2)</th>
<th>Unacceptable (0-1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plans for All groups are identified clearly in the narrative and assessed carefully as they grow.</td>
<td>Plans for Some groups growing and being assessed continuously are evident.</td>
<td>No evidence of planning to meet the goals of technology, its growth, or its assessment is evident for the new model school.</td>
</tr>
</tbody>
</table>