In ADMN 5003, Fundamentals of Administration students are required to identify two articles (artifacts) that discuss fundamentals of leadership. After reading the articles students are required to critique the article. The article should contain a Synopsis, Critique (which should include the Domain and Competency) and Implications. The purpose of reviewing an article is to ensure that students can understand the vision of learning, define the culture of teaching and learning, explain the relationship with the broader community to foster learning.

<table>
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<th>Element</th>
<th>Levels of Performance</th>
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| 1. Student critique an article | _Target(3)_
| | _Acceptable(2)_
| | _Unacceptable(0-1)_
| | _Student is able to critique an article and incorporate experiences, identify Domains and or Compe-
| | tencies while discussion the Implications of the topic for principals._
| | _Student is able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications._
| | _Students do not include all required sections of the paper._

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2. Students are assigned a research article to read, summarize its content, indicate the educational standards implicated in the article, and critique the relevance of the article to educational leadership in schools and in the improvement of instruction.

- **Target (3)**
  - Students are able to critique article and incorporate experiences, identify Domains and competencies while discussing the Implications of the topic for principals.

- **Acceptable (2)**
  - Students are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.

- **Unacceptable (0-1)**
  - Students do not include all required sections of the paper.

3. Students are required to give a brief synopsis and to critically analyze the article and the implications for leadership in the 21st century.

- **Target (3)**
  - Students are able to critique article and incorporate experiences, identify Domains and competencies while discussing the Implications of the topic for principals.

- **Acceptable (2)**
  - Students are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.

- **Unacceptable (0-1)**
  - Students do not include all required sections of the paper.