This assignment requires students to analyze and interpret test data and provide educational recommendations.

<table>
<thead>
<tr>
<th>Element</th>
<th>Levels of Performance</th>
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</thead>
</table>
| 1. Age calculation is most important to help determine which standards table to consult for interpretation of test results. | __Target(2-5)  
Perfect age calculation (Year, month and day)  

__Acceptable(1)  
Calculation error amount of days all other parts are correct.  

__Unacceptable(0)  
Evidence suggest that the student does not understand how to calculate the child’s age on the WISC IV. |
| 2. Students must interpret IQ data by indicating the IQ Range.         | __Target(11-15)  
<p>The student has indicated an excellent understanding of IQ Range.</p>  

__Acceptable(1-10)  
<p>The student demonstrates some understanding of IQ Range.</p>  

__Unacceptable(0)  
<p>The student does not understand IQ Range.</p> |
| 3. The student is able to interpret several types of skill scores such as Verbal Comprehension, Working Memory, Processing Speed and Verbal | __Target(11-20)  
<p>Student demonstrates an excellent understanding of academic skill scores and interpretation.</p>  

__Acceptable(1-10)  
<p>The student demonstrates some understanding of academic skill data and interpretation.</p>  

__Unacceptable(0)  
<p>The student does not demonstrate an understanding of academic skill data scoring and interpretation.</p> |
<table>
<thead>
<tr>
<th>Comprehension.</th>
<th>4. The student is able to list general strategies, based on data, needed for classroom success.</th>
<th>Target(9-10)</th>
<th>Acceptable(6-8)</th>
<th>Unacceptable(0-5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&lt;p&gt;The student is able to list 9 or more general strategies.&lt;/p&gt;</td>
<td>The student is able to list at least 6 to 8 general strategies.</td>
<td>&lt;p&gt;The student listed less than 6 strategies.&lt;/p&gt;</td>
<td></td>
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</tbody>
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