

**Candidates Delivery of Instruction (Initial)**

PROGRAM	FALL 2005		SPRING 2006		FALL 2006		SPRING 2007		FALL 2007	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
BILINGUAL EC-4	-	-	-	-	1	<b>4.00</b>	-	-	1	<b>3.13</b>
GENERALIST EC-4	18	<b>3.74</b>	12	<b>3.76</b>	18	<b>3.77</b>	7	<b>3.80</b>	12	<b>3.83</b>
GENERALIST 4-8	-	-	-	-	2	<b>4.00</b>	3	<b>4.00</b>	-	-
ELA/READING 4-8	1	<b>3.86</b>	10	<b>3.70</b>	4	<b>3.96</b>	9	<b>3.92</b>	4	<b>3.66</b>
MATHEMATICS 4-8	2	<b>3.80</b>	4	<b>3.63</b>	2	<b>4.00</b>	2	<b>3.93</b>	1	<b>4.00</b>
SPECIAL EDUCATION EC-12	-	-	3	<b>3.60</b>	8	<b>3.42</b>	-	-	3	<b>2.97</b>
ELA/READING 8-12	-	-	1	<b>3.66</b>	-	-	-	-	1	<b>2.00</b>
PHYSICAL EDUCATION EC-12	-	-	1	<b>3.53</b>	-	-	-	-	-	-
SCIENCE 4-8	1	<b>3.8</b>	1	<b>3.80</b>	1	<b>4.00</b>	3	<b>3.82</b>	-	-
SOCIAL STUDIES 4-8	-	-	1	<b>3.46</b>	1	<b>4.00</b>	1	<b>3.66</b>	3	<b>3.77</b>
MUSIC EC-12	-	-	-	-	1	<b>2.73</b>	2	<b>4.00</b>	-	-
<b>TOTAL</b>	22	<b>3.75</b>	33	<b>3.69</b>	38	<b>3.73</b>	27	<b>3.88</b>	25	<b>3.60</b>

The Professional Development and Appraisal System (PDAS), which is the State’s, approved instrument for appraising its teachers and identifying areas that would benefit from staff development is used to assess our candidates’ performance during student teaching. The PDAS includes 51 criteria within eight domains reflecting the Proficiencies for Learner-Centered Instruction. Domain 2, “Learner Centered Instruction” and Domain 3 “Evaluation and Feedback on Progress” provides evidence of the Candidates ability to deliver instruction during their student teaching semester. Elements in this domain provide a measure of candidates’ instructional content, instructional strategies, activities, use of technology, alignment of objectives and assessments, feedback, and opportunities for students to relearn material.

The table above gives the mean score of the elements in domains 2 & 3 for the students in the various programs over time. Most of the scores are 3.00 or above on a four point scale except for a several outliers. This occurrence suggests that our candidates’ overall performance in delivering instruction is very good, which is in resonance with the employers’ evaluation of our graduates.