

Follow-Up Survey for Initial Teacher Educators Spring 2008

<u>Element</u>	<u>Questions</u>	<u>N</u>	<u>Mean</u>	<u>Mode</u>
Preparation in Content Area	Knowledge of subject area content			
		33	2.575	3
Preparation in Content Knowledge and Skills	Effective integration of technology			
	Utilizing effective teaching and learning strategies to improve literacy			
		32	2.390	2
Professional and pedagogical Knowledge	Planning and preparation			
	Effective Strategies for teaching content areas			
	Establishing professional behaviors			
		32	2.520	3
Graduate's ability to help all students learn	Working with students with disabilities			
	Effective strategies for differentiation among students			
	Using data to improve teaching			
	Working with diverse population			
		31	2.435	3
Preparation related to Knowledge and skills in their Field	Effective Strategies for teaching higher-order thinking			
	Formative and summative assessment of students			
		33	2.439	2
Graduate's ability to create positive environments for student learning	Organizing the classroom environment for instruction			
	Success in student motivation			
	Collaboration with teachers, other education personnel, families of students, and the community			
		32	2.593	3

The initial teacher graduates were surveyed to determine their opinion about the preparation in their degree program the Content Area, Content Knowledge and Skills, Professional and Pedagogical Knowledge, their ability to help all students learn, preparation related to Knowledge and skills in their Field, and their ability to create positive environments for student learning. The return rate was 98%. Table XX presents the mean and the mode for the various elements assessed by our initial teacher graduates. The results indicate that our graduates rate their preparation and the quality of our program as between acceptable and excellent. There are no areas of immediate concern, but the courses related to the various elements will be revisited and adjustments made to raise the level of satisfaction of our initial teacher graduates to excellent in all areas.