Candidate Matriculation Information

Candidates are required to meet the following benchmarks in order to complete all of the requirements for the Ph.D. in Educational Leadership:

- Complete and submit the degree plan to the program coordinator (Appendix B).
- Secure and submit to the department a regularly updated background check statement in order to enroll in classes that require a clinical/field-based component.
- Pass the preliminary exam and 12 hour review.
- Complete all core, concentration, research, elective, and internship coursework as prescribed in the degree plan (see Coursework section).
- Pass the comprehensive exam.
- Apply for and successfully attain admission to candidacy.
- Request and select a dissertation chair and enroll in EDUL 8003: Dissertation.
- Request and select members of the dissertation committee (see Dissertation section of this handbook). Write and successfully defend the dissertation proposal (chapters 1-3).
- Submit an application to the PVAMU Internal Review Board for the Protection of Human Subjects (IRB [http://www.pvamu.edu/pages/3450.asp]) after successful defense of the dissertation proposal (Note: The proposal approval form must be attached to the IRB packet).
- Collect and analyze data for writing the remaining chapters and successfully defend the completed dissertation (chapters 1-5).
- Submit an application for graduation during the semester prior to the intended semester of graduation (see the Registrar’s home page for the specific dates).
- Prepare bound copies of the completed, edited, approved, and signed dissertation. (Note: The degree candidate should provide a copy to the following: the Graduate School, the John B. Coleman Library, and Office of the Coordinator of the Ph. D. in Educational Leadership, and dissertation committee chair and members).
Coursework

As prescribed in the degree plan (Appendix B) candidates are required to complete a minimum of 63 semester credit hours of coursework. These include the following:

- Core courses: 18 semester hours
- Research Methods: 12 semester hours
- Concentration: 12 semester hours
- Electives: 6 semester hours
- Internship: 3 semester hours
- Dissertation: 12 semester hours

Within the first two semesters of enrollment, candidates should complete and submit the degree plan form. The degree plan (Appendix B) should include a minimum of 30 semester hours of core courses, nine semester hours of research tools, 15 hours of dissertation research and seminar, and twelve hours of concentration, for a minimum of 63 semester credit hours. Candidates select four courses from a concentration area.

Core Courses – 18 hours

EDUL 7003: Fundamentals of Strategic Thinking (or Instructional Leadership - TBD)
EDUL 7013: Strategic Planning
EDUL 7023: Organizational Theory
EDUL 7033: Dynamics of Leadership
EDUL 7043: Organizational Development and Change
EDUL 7053: Cultural Diversity

Research Courses – 12 hours

EDUL 7603: Quantitative Research
EDUL 7613: Qualitative Research
EDUL 7623: Advanced Research or EDUL 7643: Research and Statistics
EDUL 8013: Dissertation Seminar

Concentration – 12 hours (Select one of the following areas.)

- General Administration and Superintendency
- Concentration in Human Resources Management
- Concentration in Higher Education Administration

Dissertation: 12 Semester Hours Required - EDUL 8003: Dissertation (3 hrs.)

Electives – 6 hours Required

Internship – EDUL 7173: Clinical Internship Observation and Field Experience I (3 hrs.)