Prairie View A&M University has purchased an Internet service that allows students to develop an Electronic Portfolio (E-Portfolio). TrueOutcomes Manager is recognized as a specialist in standards-based assessment, risk retention, and providing information-based decision-making to higher education institutions. A division of Cengage Learning, one of the largest and oldest publishers in higher education, TrueOutcomes is a partner that can be trusted.

Today’s colleges and universities face major assessment challenges as they seek to continuously improve their programs, maximize student learning on their campuses, and provide information to accreditation boards and other stakeholders. TrueOutcomes Manager is a systematic approach of designing, measuring, monitoring and validating student learning outcomes that can help institutions: 1) Achieve greater efficiency in the accreditation and continuous improvement process 2) Move into the “culture of evidence” that accrediting agencies demand. The TrueOutcomes Assessment Manager is a complete, web-based solution that facilitates every aspect of Learning Outcomes Management decisions to improve student learning outcomes and facilitate continuous improvement. It is designed to enhance program-level assessments and reports, including: 1) Improved curricular coherence through alignment of academic course with learning outcomes 2) A chronological report of curricular changes and the rationale; 3) A report of student achievement according to predetermined standards.

All faculty within the Whitlowe R. Green College of Education are required to include the TrueOutcomes statement which is:

“TrueOutcomes is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments will be considered an ‘artifact’ (an item of coursework that serves as evidence that course objectives are met) and will be loaded into both Web-CT and TrueOutcomes. The assignments to be used as TrueOutcomes artifacts will be identified by your instructor. Students are required to complete an electronic portfolio (e-portfolio) in order to complete their program. This document can be used for future employment and/or educational endeavors. More information will be provided during the semester, but for general information, you can visit the TrueOutcomes website at: www.trueoutcomes.net.”
Twenty (20) Sections of Internet Classes Launched Spring 2008

The Department of Educational Leadership & Counseling included four Counseling Internet classes (Counseling Theory, Professional Orientation-Development, Psychology of Abnormal Behavior and Career Development) and five Educational Administration courses (Fundamentals of Administration, Public School Law, School Business Management, School Curriculum Leadership, and Computer Applications for Administrators) in the 2008 Spring schedule. The nine courses were so popular that 20 sections of the various courses had to be uploaded to meet students’ demand for Internet classes. The courses are designed to meet the growing demands of a global community of learners. Secondly, the Internet courses will take full advantage of the latest educational and communications technologies. More internet classes will be offered during the 2008 Summer Semester. By Fall 2008 it is anticipated that all courses needed to complete a degree in Educational Administration will be on-line. The on-line curriculum will be continually updated to reflect cutting edge concepts, methods and practices, to ensure that students are fully prepared for today’s professional world.

HAPPY NEW YEAR!

Dr. Laxley Rodney, Acting Dean
Whitlowe R. Green COE
P.O. Box 519, MS 2400
Prairie View, TX  77446
Phone:  (936) 261-3600

It doesn’t take a superhero to make a difference in the lives of others.

Dr. William Hl. Parker, Dean
Graduate School
P.O. Box 519, MS 2800
Prairie View, TX. 77446
Phone: (936) 261-3500