Scholarships in Honor of Dr. Bill Orman

The Department of Educational Leadership & Counseling administration, faculty, staff mourns the death of Dr. Bill Orman an Assistant Professor in the Department of Educational Leadership & Counseling since 1981. Dr. Orman departed this life on Tuesday, October 9, 2007. Dr. Orman was an integral part of this department and he is truly missed. During his tenure at Prairie View A&M University, was active in institutional and academic responsibilities to include Parliamentarian for the Faculty Senate, Member of the Homecoming Steering Committee for the Whitlowe R. Green College of Education, Member of the Whitlowe R. Green College of Education Search committee, Member of the Capital Campaign Steering Committee, he initiated Special Program including developing the Texas Conservation Corps Concept, installation of the Faculty In-service Training Program in Competency based Education, Summer Mini-Institute and the installation of Minicourse Programs, Texas Reading First Higher Education Collaborative, charter member of Kappa Delta Pi, in honor of his memory, scholarships have been developed. If anyone is interested in contributing, please contact the following organizations.
(1) The Bill E. Orman Scholarship Fund @ Prairie View A&M University
(2) Preservation Lampasas (Dr. Orman was the Principal of the Colored School); P. O. Box 1632; Lampasas, TX  76550 (512) 556-5266

Dr. Roman Alvarez

Dr. Roman Alvarez has been invited to present two workshops entitled “Home-Based Therapy: Collaborative, Integrative and Ecosystemic Approaches” and “Personal, Interpersonal and Competency Issues in Counseling-Clinical Supervision” at the Texas Counseling Association’s (TCA’s) 51st Annual Professional Growth Conference, Nov 7-10, 2007, in Corpus Christi, Texas. He has also been appointed to a one-year term in TCA-Clinicians Issues, Advocacy & Public Policy Committee, and to a 3-year term in American Counseling Association (ACA)-Human Rights Committee (HRC). He will travel to Honolulu, Hawaii on March 26-30, 2008 to serve in the ACA-HRC during ACA 2008 Annual Conference & Exposition. Lastly, he traveled to Cape Town, South Africa, in August 2007 and attended the XVII International Congress for Analytical Psychology (IAAP).

GRE Update

It is imperative that your GRE scores are on file in our office before completing 12 hours of coursework because you run the risk of losing your financial aid during that initial term.

In addition, your Application for Candidacy will not be accepted unless your GRE scores have been submitted to the Department of Educational Leadership & Counseling. For additional information, please review the Office of Student Financial Aid’s page on www.pvamu.edu or visit www.elac.pvamu.edu
Principal Preparation
Students prepare to take the TEExS (Texas Examination of Educator Standards) Principal

Students pursuing their Principal Certification attended a Study – Review session led by Dr. Patricia A. Smith, Assistant Professor in the Department of Educational Leadership and Counseling. The review session was designed to prepare the students for the TEExS exam. The three Domains that are represented on the exam were covered - (1) School Community, (2) Instructional Leadership and (3) Administrative Leadership. The session focused on test taking strategies, time management, reading and interpreting data, and the application of situational leadership based on the Texas Education Code for Educators and school law.

Also, the students reviewed an AEIS, (Academic Excellence Indicator System) report and participated in a mock exam. The review session included a power point presentation, handouts and an open panel discussion by educators that have successfully completed the exam.

In addition to passing the TEExS exam, future principals must know how to apply principles of leadership and management. They must be life-long learners that are committed to providing a free, safe and appropriate education for all students that is rigorous and research based, while managing the school and its facilities in the best interest of all stakeholders.

Future sessions are planned for November in the Whitlowe R. Green College of Education. Please look for signs regarding this opportunity to prepare successfully for the TEExS Examination for Principals.

Karen Osterholm

Recent Activities
Karen Osterholm recently published two articles in peer-reviewed journals. The first article is entitled “College Professors as Potential Victims of Stalking,” while the second is “Effects of Labeling Students ‘Learning Disabled’: Emergent Themes in the Research Literature 1970 through 2000.” A third article, “Neurological Differences between Attention Deficit Hyperactivity Disorder and Childhood Bipolar Disorder,” has been accepted for publication in the near future. Dr. Osterholm also recently completed First Responder training through the PVAMU P.E.A.C.E. Project. She is now part of a campus-wide network of individuals trained to respond effectively to victims of sexual assault, stalking, and domestic/relationship violence.

By invitation in September, Dr. Osterholm spoke to the Blinn Professional Association on diagnostic labels and how they impact those who bear them. Currently, she is nominated for a position on the Texas Psychological Association Board of Trustees, with the election to conclude in November.

Dr. Bernadine Duncan

*Dr. Duncan presented a paper entitled, Research, Socialization, and Assessment of Learning Outcomes at HBCUs, at the Historically Black Colleges and Universities Annual Symposium held at Tuskegee University. The next Counseling Conference will take place on Saturday, March 1, 2008, from 8 a.m. – 12 noon. The coordinator of this conference is Dr. Bernadine Duncan and she has obtained the dynamic Dr. Na’im Akbar, a noted clinical psychologist from Florida State, to be the keynote speaker. She will begin meeting with the planning committee during the first week in November. Be prepared for a soul-stirring conference and make sure it is supported by encouraging your students to attend.

Dr. Patricia Smith

CALENDAR OF EVENTS

Nov. 17th – Chi Sigma Iota at 1:30 in Hobart Taylor, Main Campus
Dec. 7th – Commencement Rehearsal.
Dec. 8th—commencement at 9:00 am in the William “Billily” Nicks, Sr. Building
Dr. Tyrone Tanner-Associate Professor in the Department of Educational Administration and Counseling

Dr. Tyrone Tanner is an Associate Professor in the Department of Educational Administration and Counseling at Prairie View A & M University. His work experience includes a position as an assistant professor at Texas Southern University in the department of Educational Leadership and Foundations. In addition, Dr. Tanner's background includes diverse experiences in the public school system. He has over 15 years of public school experience that include positions as a teacher in secondary schools as well as a school administrator and district personnel director.

Over the 2007 summer, Dr. Tanner presented at the International Conference of Humanities in Paris, France, and published over five articles appearing in various peer referred journals. His articles focus on assessing the preparation of educators in meeting the needs of diverse populations. His most recent publication will appear in the first edition of the TABSE Journal. The TABSE Journal is a product of the Texas Alliance of Black School Educators. He lead the collaboration of researchers from Universities in Texas and Virginia in researching and developing this article. Dr. Tanner's article reflects on an original model of teacher dependence and teacher independence. This model was introduced in the National Journal of Urban Education and Practice. His model analyzed the perceptions of 270 teachers on the role of the principal in teacher satisfaction and synthesized this research using his model for practical application for urban schools. Dr. Tanner’s research agenda focuses on the following areas: (a) urban school reform; (b) academic issues in elementary, secondary, and postsecondary institutions serving students of color, particularly African American students; (c) increasing parent involvement through school/home partnerships; (d) recruitment and retention of teachers in K-12 academic settings; (e) moving from deficit models of thinking to models of resiliency and (f) teacher efficacy. He received his Doctorate of Education in Educational Leadership and Cultural Studies from the University of Houston, a Master of Education in School Administration and Supervision from Southern University, and a Bachelor of Arts in Social Studies/Education from Newberry College.

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TExES Exam Review

Seminars will be held in Delco 217 on:
November 19th at 9:00 am
December 3rd at 5:00 pm
January 17th at 5:00 pm
January 24th at 9:00 am
February 6th at 5:00 pm

Spring Orientation

Spring Orientation is scheduled for February 9th. Faculty, Staff and Students will be required to attend to become knowledgeable of required forms and practices within the Department of Educational Leadership & Counseling.

Faculty Research—Grants, Articles And National Presentations

Dr. Wanda Johnson, Clement Glenn (Transcendence, Transformational, Transactual and Traditional Instructional Practices of Faculty at an HBCU) presented their research at the Fourteenth National HBCU Faculty Development Symposium held at Tuskegee University on October 18-20. Other faculty in ELAC who have recently published books are Dr. Ron Howard (An Affective Approach to Therapy); Dr. William Kritsonis (Ways of Knowing Through the Realms of Meaning).

Wanda Johnson, Clement Glenn

Dr. David Herrington—Grants, Articles And National Presentations

Dr. David Herrington of the Educational Administration has received a research grant (approximately $200,000) to develop on-line courses for educational administration. Dr. Wanda Johnson received a Title III Research grant from the U.S. department of Education for $92,906 to develop and incorporate distance learning and Web-enhanced curriculum into existing graduate courses in School Counseling during 2007-2008 academic year. Drs. Bernadine Duncan (Learning Communities), Don Collins,
Developing Educational Leaders and School Counselors

The Department of Educational Leadership & Counseling mission is to prepare educators for leadership roles within the public school systems, state department of education, other educational organizations, and social agencies. The program does provide a master’s degree and the Texas Principal, Superintendent and School Counselor Certification. Application research that relates directly to the candidates’ school and school system is encouraged.

Individuals who are a part of the Educational Leadership and Counseling Program are afforded opportunities to:

- Define “leadership” and “counselor” and the principles underlying effective leadership and counseling
- Examine and develop various educational curricula
- Gain specific knowledge of the purposive process of leadership and counseling
- Explore the implicit and explicit values that guide the educational process for leaders and counselors
- Develop skills and insights designed to increase effective leadership and counseling techniques

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“Aim for success, not perfection. Never give up your right to be wrong, because then you will lose the ability to learn new things and move forward with your life.”

Dr. David M. Burns

Happy Thanksgiving