

Educational Leadership and Counseling Newsletter

Department of Educational Administration & Counseling

Dr. Pamela Barber-Freeman
Interim Department Head

Scholarships in Honor of Dr. Bill Orman

The Department of Educational Leadership & Counseling administration, faculty, staff mourns the death of Dr. Bill Orman an Assistant Professor in the Department of Educational Leadership & Counseling since 1981. Dr. Orman departed this life on Tuesday, October 9, 2007. Dr. Orman was an integral part of this department and he is truly missed. During his tenure at Prairie View A&M University, was active in institutional and academic responsibilities



to include Parliamentarian for the Faculty Senate, Member of the Homecoming Steering Committee for the Whitlowe

R. Green College of Education, Member of the Whitlowe R. Green College of Education Search committee, Member of the Capital Campaign Steering Committee, he initiated Special Program including developing the Texas Conservation Corps Concept, installation of the Faculty In-service Training Program in Competency based Education, Summer Mini-Institute and the installation of Minicourse Programs, Texas Reading First Higher Education Collaborative, charter member of Kappa Delta Pi, in honor of his memory, scholarships have been developed. If anyone is interested in contributing, please contact the following organizations.

- (1) The Bill E. Orman Scholarship Fund @ Prairie View A&M University
- (2) Preservation Lampasas (Dr. Orman was the Principal of the Colored School); P. O. Box 1632; Lampasas, TX 76550 (512) 556-5266

Dr. Roman Alvarez

Dr. Roman Alvarez has been invited to present two workshops entitled "Home-Based Therapy: Collaborative, Integrative and Ecosystemic Approaches" and "Personal, Interpersonal and Competency Issues in Counseling-Clinical Supervision" at the Texas Counseling Association's (TCA's) 51st Annual Professional Growth Conference, Nov 7-10, 2007, in Corpus Christi, Texas. He has also been appointed to a one-year term in TCA-Clinicians Issues, Advo-

cacy & Public Policy Committee, and to a 3-year term in American Counseling Association (ACA)-Human Rights Committee (HRC). He will travel to the Honolulu, Hawaii on March 26-30, 2008 to serve in the ACA-HRC during ACA 2008 Annual Conference & Exposition. Lastly, he traveled to Cape Town, South Africa, in August 2007 and attended the XVII International Congress for Analytical Psychology (IAAP).



Dr. Roman Alvarez

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GRE Update

It is imperative that your GRE scores are on file in our office before completing 12 hours of coursework because you run the risk of losing your financial aid during that initial term.

In addition, your **Application for Candidacy** will not be accepted unless your GRE scores have been submitted to the Department of Educational Leadership & Counseling. For additional information, please review the Office of Student Financial Aid's page on www.pvamu.edu or visit www.elac.pvamu.edu



Know your advisors

Counseling

Mr. Lee Coleman	936-261-3642
Dr. Ron Howard	936-261-3650
Dr. F..A. White	936-261-3658
Dr. Karen Osterholm	936-261-3401
Dr. William Ross	936-261-3538
Dr. Wanda Johnson	936-261-3651
Dr. Roman Alvarez	936-261-3538
Dr. Donald Collins	936-261-3643
Dr. Waymon Webster	936-261-3641

Administration Leadership

Dr. Douglas Hermond	936-261-3648
Dr. Ben DeSpain	936-261-3653
Dr. Tyrone Tanner	936-261-4146
Dr. David Herrington	936-261-3649
Dr. J.D. Gregory	936-261-3647
Dr. Patricia Smith	936-261-2421
Dr. William Kritsonis	936-261-3652

Principal Preparation

Students prepare to take the TExES (Texas Examination of Educator Standards) Principal

Students pursuing their Principal Certification attended a Study – Review session led by Dr. Patricia A. Smith, Assistant Professor in the Department of Educational Leadership and Counseling. The review session was designed to prepare the students for the TExES exam. The three Domains that are represented on the exam were covered - (1) School Community, (2) Instructional Leadership and (3) Administrative Leadership. The session focused on test taking strategies, time management, reading and interpreting data, and the application of situational leadership based on the Texas Education Code for Educators and school law.

Also, the students reviewed an AEIS, (Academic Excellence Indicator System) report and participated in a mock exam. The review session included a power point presentation, handouts and an open panel discussion by educators that have successfully completed the exam.

In addition to passing the TExES exam, future principals must know how to apply principles of leadership and management. They must be life-long learners that are committed to providing a free, safe and appropriate education for all students that is rigorous and research based, while managing the school and its facilities in the best interest of all stakeholders.

Future sessions are planned for November in the Whitlowe R. Green College of Education. Please look for signs regarding this opportunity to prepare successfully for the TExES Examination for Principals.

Patricia A. Smith, Ed.D

Assistant Professor

Educational Leadership and Counseling

Karen Osterholm

Recent Activities

Karen Osterholm recently published two articles in peer-reviewed journals. The first article is entitled “College Professors as Potential Victims of Stalking,” while the second is “Effects of Labeling Students ‘Learning Disabled’: Emergent Themes in the Research Literature 1970 through 2000.” A third article, “Neurological

Differences between Attention Deficit Hyperactivity Disorder and Childhood Bipolar Disorder,” has been accepted for publication in the near future. Dr. Osterholm also recently completed First Responder training through the PVAMU P.E.A.C.E. Project. She is now part of a campus-wide network of individuals trained to respond effectively to victims of sexual assault, stalking, and

domestic/relationship violence. By invitation in September, Dr. Osterholm spoke to the Blinn Professional Association on diagnostic labels and how they impact those who bear them. Currently, she is nominated for a position on the Texas Psychological Association Board of Trustees, with the election to conclude in November.

Dr. Bernadine Duncan

*Dr. Duncan presented a paper entitled, Research, Socialization, and Assessment of Learning Outcomes at HBCUs, at the Historically Black Colleges and Universities Annual Symposium held at Tuskegee University. The next Counseling Conference will take place on Saturday, March 1, 2008, from 8 a.m. – 12 noon. The coordinator of this conference is Dr.

Bernadine Duncan and she has obtained the dynamic Dr. Na’im Akbar, a noted clinical psychologist from Florida State, to be the keynote speaker. She will begin meeting with the planning committee during the first week in November. Be prepared for a soul-stirring conference and make sure it is supported by encouraging your students to attend.

CALENDAR OF EVENTS

- Nov. 17th –Chi Sigma Iota at 1:30 in Hobart Taylor, Main Campus
- Dec. 7th –Commencement Rehearsal.
- Dec. 8th—commencement at 9:00 am in the William “Billily” Nicks, Sr. Building

Dr. Tyrone Tanner-Associate Professor in the Department of Educational Administration and Counseling

Dr. Tyrone Tanner is an Associate Professor in the Department of Educational Administration and Counseling at Prairie View A & M University. His work experience includes a position as an assistant professor at Texas Southern University in the department of Educational Leadership and Foundations. In addition, Dr. Tanner's background includes diverse experiences in the public school system. He has over 15 years of public school experience that include positions as a teacher in secondary schools as well as a school administrator and district personnel director.

Over the 2007 summer, Dr. Tanner presented at the International Conference of Humanities in Paris, France, and published over five articles appearing in various peer referred jour-

nals. His articles focus on assessing the preparation of educators in meeting the needs of diverse populations. His most recent publication will appear in the first edition of the TABSE Journal. The TABSE Journal is a product of the Texas Alliance of Black School Educators. He lead the collaboration of researchers from Universities in Texas and Virginia in researching and developing this article. Dr. Tanner's article reflects on an original model of teacher dependence and teacher independence. This model was introduced in the National Journal of Urban Education and Practice. His model analyzed the perceptions of 270 teachers on the role of the principal in teacher satisfaction and synthesized this research using his model for practical application for urban schools. Dr. Tanner's research

agenda focuses on the following areas: (a) urban school reform; (b) academic issues in elementary, secondary, and postsecondary institutions serving students of color, particularly African American students; (c) increasing parent involvement through school/home partnerships; (d) recruitment and retention of teachers in K-12 academic settings; (e) moving from deficit models of thinking to models of resiliency and (f) teacher efficacy. He received his Doctorate of Education in Educational

Leadership and Cultural Studies from the University of Houston, a Master of Education in School Administration and Supervision from Southern University, and a Bachelor of Arts in Social Studies/Education from Newberry College.

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Office of Student Financial Aid's page on www.pvamu.edu or visit www.elac.pvamu.edu

Spring Orientation

Spring Orientation is scheduled for February 9th. Faculty, Staff and Students will be required to attend to become knowledgeable of required forms and practices within the Department of Educational Leadership & Counseling

TEXES Exam Review

Seminars will be held in Delco 217 on :

November 19th at 9:00 am

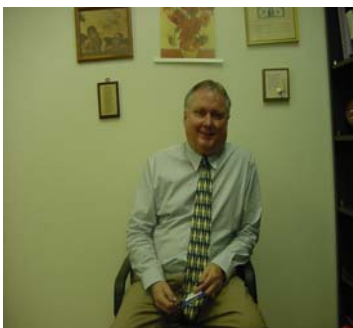
December 3rd at 5:00 pm

January 17th at 5:00 pm

January 24th at 9:00 am

February 6th at 5:00 pm

Faculty Research—Grants, Articles And National Presentations



Dr. David Herrington

Dr. David Herrington of the Educational Administration has received a research grant (approximately \$200,000) to develop on-line courses for educational administration. **Dr. Wanda Johnson** received a Title III Research grant from the U.S. department of Education for \$92,906 to develop and incorporate distance learning and Web-enhanced curriculum into existing graduate courses in School Counseling during 2007-2008 academic year **Drs. Bernadine Duncan** (*Learning Communities*), **Don Collins**,

Wanda Johnson, Clement Glenn (*Transcendence, Transformational, Trans-actual and Traditional Instructional Practices of Faculty at an HBCU*) presented their research at the Fourteenth National HBCU Faculty Development Symposium held at Tuskegee University on October 18-20. Other faculty in ELAC who have recently published books are **Dr. Ron Howard** (*An Affective Approach to Therapy*); **Dr. William Kritsonis** (*Ways of Knowing Through the Realms of Meaning*).

Developing Educational Leaders and School Counselors

The Department of Educational Leadership & Counseling mission is to prepare educators for leadership roles within the public school systems, state department of education, other educational organizations, and social agencies. The program does provide a master's degree and the Texas Principal, Superintendent and School Counselor Certification. Application research that relates directly to the candidates' school and school system is encouraged.

Individuals who are a part of the Educational Leadership and Counseling Program are afforded opportunities to:

- ❑ Define "leadership" and "counselor" and the principles underlying effective leadership and counseling
- ❑ Examine and develop various educational curricula
- ❑ Gain specific knowledge of the purposive process of leadership and counseling
- ❑ Explore the implicit and explicit values that guide the educational process for leaders and counselors
- ❑ Develop skills and insights designed to increase effective leadership and counseling techniques

Dr. Laxley Rodney,
Acting Dean
Whitlowe R. Green
College of Education
P.O. Box 519, MS 2400
Prairie View, TX 77446
Phone: (936) 261-3600

Dr. William Hl. Parker,
Dean Graduate School
P.O. Box 519, MS 2800
Prairie View, TX. 77446
Phone: (936) 261-3500

Dr. Pamela Barber-Freeman,
Interim Head
Department of Educational
Leadership & Counseling
PO Box 519 MS 2420
Prairie View, TX 77446

Visit: www.elac.pvamu.edu

(936) 261. 3530 phone
(936) 261. 3617 fax

Jannet Doyle,
Senior Secretary
Tenika Axel,
Graduate Assistant



Happy Thanksgiving

*"Aim for success, not
perfection. Never give up
your right to be wrong,
because then you will lose the
ability to learn new things and
move forward with your life."*

Dr. David M. Burns

